

Personal Profile



1. **Name of the Teacher** : RATHOD SUBHASH SUKHADEV
2. **Date of Birth** :10/01/1987
3. **Temporary/ Permanent/ Guest Faculty/ Other:** C.H.B.
4. **Name of the Department** :Department of Geography
5. **Faculty** : Mental Moral and Social Science
6. **Courses taught** : **UG Level**
 - F.Y.B.A. - Sem.- I. Gen. – Physical geography- I
Sem.- II. Gen. – Physical geography- II
 - S.Y.B.A. - Sem. -III. - G2: Human Geography
Sem.- III - S1: Geography Tourism
Sem.- III - S2: Practical-Study of scales, Projections
Sem.- IV - G2:Economic Geography
Sem.- IV - S1:Geography of Travel Management
Sem.- IV - S2: Practical Surveying with The help of
Plane Table and G.P.S.
 - T.Y.B.A. - Sem. - V - G3:Population Geography
Sem. - V - S3:Enviromental Geography
Sem. - V - S4:Practical-Interpretation of Toposheet
,Weather Reports Cartographic Techniques
Sem. -VI - G3:Political Geography
Sem.- VI - S3:Remote Sensing and GIS
Sem.- VI - S4:Practical-Geo-statistical Methods

7. Address for Correspondence :-A/T Post-Thalner,Tal.Shirpur,Dist.Dhule

8. Phone No : Mobile No.:- 9763760222

9. Email ID :subhashrathod0@gmail.com

10. Your profile qualification, designation, area of specialization, experience and research under guidance (can attach separate sheet (s) in response of this):

Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. Students guided in 2008-2013
M.A.,B.Ed., M.Ed, S.E.T.	Assistant Prof.	Geography	03 Year	Nil

11. Academic Qualifications :

Sr. No.	Exam Passed	Board / University	Subjects	Year	Division / Grade Merit etc.
1	B.A.	Dr.Babasheb Ambedkar Marathwada University, Aurangabad	Geography	2007	I St Class
2	M.A. (Geography)	Dr.Babasheb Ambedkar Marathwada University, Aurangabad	Geography	2009	I St Class
3	B.Ed.	Dr..BabashebAmbedkar Marathwada University Aurangabad	Marathi / Geography	2010	I St Class
4	M.Ed.	Dr.Babasheb Ambedkar Marathwada University, Aurangabad	Research & Education	2011	Distinction
5	M.A. (Marathi)	Dr.Babasheb Ambedka r Marathwada University,	Marathi Literature	2014	IInd class

		Aurangabad			
6	SET	Savitribai Phule University of Pune / UGC	Geography	6 TH Sept. 2015	Qualified
7	Ph.D.	Dr.BabashebAmbedkarMarathwadaUniversity, Aurangabad	A comparative study of cash crops special reference to the cotton and sugarcane in Beed district	Reg. Dec. 2014	In progress

SKILL SET:

- Excellent in teaching.
- Takes initiative and works independently or as part of a group.
- Establishes capability to follow procedures and guidelines.
- Good Computer Knowledge

Work Experience:

- 1) One year Experience as Teacher in RayatShikshanSanstha, Poshera, Tq. Mokhada, Dist. Thane. (2011-2012)
- 2) One year Experience as Lecturer in Shree Moreshwar Junior and Senior College, Gangamasala, Tq. Majalgaon, Dist. Beed. (2012-2013)
- 3) 02year 09 Month Experience as Asst.Prof. Late. Annasaheb P.S. Wadile Arts College Thalner, Tq. Shirpur, Dist. Dhule.(2016-2019)

12. Research projects: -Nil

13. Any other – institutional collaborative projects and associated grants received

- (a) **National Collaboration - Nil**
- (b) **International collaboration - Nil**
- (c) **Have you generated the revenue through the consultancy of these projects? Indicate it per year (Brief description of consultancy projects undertaken by you. Indicate revenue per year). – Nil**

14. Details of patents (if any), area / s of consultancy and income generated. – Nil

15. Publications :

- (a) Research papers published in peer reviewed journals (national / international) with ISBN/ ISSN –

Sr. No.	Name of Journal	Title of Article / Paper	ISBN / ISSN No.	Publication
1.	National Seminar Proceeding on Movement of Dr. Babasaheb Ambedkar its Impact and Effect	Dr. Babsaheb Ambedkar anche shetivishyak vichar va Rashtriyavikas	ISBN - 978-93-85026-94-2	23 Feb. 2016
2	National Seminar Proceeding on RAIN WATER HARVESTING	Jalsavardhanacha krushivar honarya parinammacha abhyas va upayyojana	ISBN - 978-93-81948-90-3	22-23 Sept. 2016
3	International Journal SHODHANKAN	Problem and Solution of Drinking Water in India	ISSN - 2250-0383 Impact Factor 0.421	15 &16 Feb. 2016

4.	International Research Fellows Associations Research Journal	Geographical Study Of Fourth Social Reference in Dhule District	ISSN - 2348-7143 Impact Factor-6.261	Dec. 2018
5.	International Research Journal	Effect of Indian Agriculture Pesticide on Environment and Human Health	ISSN-	12 Dec. 2018

(a) **Monographs** – Nil

(b) **Chapters in Books** – Nil.

(c) **Edited Books** – Nil

(d) **Edited Books** – Nil

(e) **Books with ISBN/ ISSN Number with details of publishers** – Nil

(f) **Number of Publications listed in International Database (e.g., Web of Science, Scopus, Humanities International Complete, Dare Database – International Sciences Directory, EBSCO Host, Cabell’s, Index Copernicus International, Gale, ISI, ERIC, DOAJ, JSTOR, Econlit, and Google Scholar etc.)** – Nil

(g) **Citation Index – range / average** – Nil

(h) **SNIP** – Nil

(i) **SJR** – Nil

16. Workshop Attended

Sr. No.	Name of Workshop	Place	Level	Date
1.	Importance of Cartographic technique In Geography	Govt. College of Art and Science Aurangabad	State level	05 Jan. 2017

17. No. of papers with more than 10 citations. – Nil

18. Awards/ recognitions received–Nil

19. Have you ever been invited or selected University / State / National / International to visit other laboratories / institutions in India and abroad (Please give details). - Nil

20. Have you availed / availing National or International fellowship for advance studies (Please give details). – Nil

21. Are you working in

(a) **National committees - Nil**

(b) **International committees - Nil**

(c) **Editorial Boards - Nil**

(d) **Any other (please specify) –Nil**

(e) **Briefly highlight your contributions in generating new knowledge, basic or applied. – Nil**

23. Innovative / Contributions in Teaching

(a) **Design of Curriculum – Nil**

(b) **Teaching Methods –**

1. Books are prescribed, Hand written study material is provided as per syllabus

2. Use of more reference books in Library.

3. Students are asked to participate in preparing the study material, trained to refer books and get the best possible notes. There is free internet access facility to students

4. Students give seminars on the topics allotted to them.
5. I have developed my own method of evaluation of U.G. students. Every student has to appear for two internal tests of 25 marks

(c) Laboratory Experiments -

- 1) MAP Reading- Topographical maps, Weather map
- 2) Surveying-land Survey (Chain, Ranging Rods, Arrows, Trough compass)
- 3) Plans Table Surveying-(Tripod, Alidade, level Bottle, Trough Compass, Plumb bob)
- 4) Prismatic Compass Surveying.

(d) Evaluation Methods –

1. Internal Exam. & Test,
2. Group Discussion
3. Tutorial,
4. Practical Methods,
5. Field Study.

(e) Preparation of resource material including books, reading materials, laboratory manuals, etc. –

1. Books and Magazine provided by Central Library
2. Provide the Selected Reading by Central Library (Reference Books & Magazine) Preparation of reading materials for Students.
3. Use computer Lab for Guidance of Internet Surfing and Get more Information of Subject

(f) Remedial teaching/ students counseling (academic) – Nil

(g) Any other – Nil

24. Recharging strategies (UGC – Academic Staff College, Refresher / orientation programs, workshops, training programs and similar programs) : Nil

(b)As Resource person- Nil

25. Student projects –

a) Percentage of students who have done in – house projects including interdepartmental projects – Nil

b) Percentage of students doing projects in collaboration with other universities / industry / institute – Nil

26. Name some students of your Department who have cleared International / National and state level competitive examinations such as Civil Services, Defense Services, JRF, NET, SET, GATE, IELTS, TOEFL. Etc. or something like this. - Nil

27. Have you introduced any higher order skill development programs in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies? - Nil

28. Participation in Corporate Life :

Please give a short account of your contribution to:

(a) College/ University / Institution : Head, Department of Geography

(b) Co – curricular Activities : Nil

(c) Enrichment of Campus Life (Hostels, sports, games, cultural activities) : Nil

(d) Students Welfare and Discipline : Nil

(e) Membership / Participation in Bodies / Committees on Education and National Development : Nil

(f) Professional Organization of Teachers. : Nil

29.(a) Membership of Professional Bodies, Societies etc. Editor / Reviewer of Journals - Nil

30. List teaching methods / pedagogy used for different programs

1. Use of more reference books. Presentation of Geographical knowledge & its system using CD/DVD player & Internet.

2. Students are asked to participate in preparing the study material, trained to reference

books and get the best possible notes. There is free internet access facility to students

3. Lecture Method is supplemented by interactive method.

4. **Extension Work / Community Services**

(a) Please give a short account of your contribution to :

(i) Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, Manual for Self – study for Health Science Institutions scientific temper , flood or drought relief, small family norms etc. - Nil

(ii) National Literacy Mission - Nil

(b) Positions held / Leadership role played in organizations linked with Extension Work and National Service Scheme (NSS), or NCC or any other Similar activity –Nil

31. Name some distinguished alumni of your Department (minimum 10).

- 1) Chodhari Ravindra Bhika --- (ICT) Teacher.**
- 2) Badgujer Nilesh Somnath ---- P.H.C.-D.E.O.**
- 3) Shinde Sandip Ashok ---- Working PVT Senior Supervisor**
- 4) Chodhari Rupesh Bhagvan ---- Teacher**
- 5) Patil Sunil Rajendra ---- Bank clerk**
- 6) Shinde Anil Shivdash ----- JIO D.R.S.**
- 7) Koli Jitendra kelash ----- bhumapan clerk**
- 8) Patil Vivek Hukumcand ----- library Asst.**
- 9) Koli Manoj Machindra ----- HP GAS Field Manger**

32. Do you provide “beyond syllabus scholarly” activities to the students ?

1. Provide Guidance for Carrier in GIS course.
2. Counseling for Healthy Environment in Campus.
3. Guidance for Competitive Examination.
4. Provide for Knowledge Geography.

33. Do you interact with industry, research bodies and the civil society in the curriculum revision process ? If so, how have the students benefitted through interactions with the stakeholders ?- Nil

34. Does your Department obtain feedback from

(a) Faculty on curriculum as well as teaching – learning – evaluation ?

If yes how does the department utilize this feedback ?

Yes, filing the feedback form by Alumni

(b) Students on staff, curriculum and teaching – learning – evaluation and how does the department utilize this feedback ? - Nil

(c) Alumni and employers on the programs offered and how does the department utilize this feedback ?

1. By visit and counseling the present students.
2. By inquiry of present situation of Department.
3. Visit in department & express the past experience.

35. Identify one major strength, weakness, opportunity and challenge of the department

Major strength –

- 1) Awareness for Competitive Examination in Student.
- 2) Sufficient Admission for subject.
- 3) Girls Admission is more than boy.
- 4) Good Result in Subject.
- 5) The Teaching by ICT.

Weakness –

1. Lack of facilities for P.G.course in geography Subject.
2. Not available sufficient equipment for departmental practical.

Opportunity

- 1) Recruitment in G.I.S.& Remote sensing Course .
- 2) For success in Competitive Examination.
- 3) To develop Career in teaching profession.

Challenge

- 1) Lack self confidence in rural area.
- 2) Lack of reading and writing ability in English for more understand subject.

Your future plans / initiatives for the Department :

1. Planning for Start a P.G. course in Geography subject.
2. To fulfill regular staff in department.

Place : **Thalner**

Signature of the Teacher
(RATHOD S.S.)