



Late Annasaheb P.S. Wadile Arts College, Thalner
Tal. Shirpur, Dist. Dhule



SELF-STUDY REPORT

SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGAIORE
For Assessment and Accreditation (Cycle-1)

Self-Study Report for Accreditation (cycle-I), submitted to NAAC Bangalore 1

Submitted By :

Dr.V.Y.Jadhav

(Principal)

Annapurnadevi Vidya Prasarak Sanstha Sanchlit

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NAAC STEERING COMMITTEE

Sr. No.	Name	Designation
1.	Dr. Vijay Y. Jadhav	Chairperson
2.	Mr. Girish J. Gavit	Co-ordinator
3.	Mr. Tejas R. Sharma	Member
4.	Mr. Satish M. Borse	Member
5.	Mr. Mahesh D. Randive	Member

Principal Message

Annapurnadevi VidyaPrasrk Sanstha Sanchlit Late Annasaheb P.S. Wadile Arts College, Thalner, with great and immense pleasure presents the Self Study Report (SSR) to the National Assessment and Accreditation Council (NAAC), Bangaluru for Accreditation.

The founder President of Annapurnadevi Vidya Prsrk Shikshan Sanstha's Shri.Annasaheb Pitamber Shankar Wadile with a generous vision to impart higher education to rural area students established Arts College at Thalner in 2000.

It is with great and immense pleasure that I present the Self Study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangaluru for Accreditation. In 2000, under the umbrella of Annapurnadevi Vidya Prasarak Sanstha Sanchlit Arts College, was established. Our college has got sanctioned from Government of Maharashtra as Arts College, Thalner .In 2012 College was renamed by Annapurnadevi Vidya Prasarak Sanstha Sanchlit Late. Annasaheb Pitamber Shankar Wadile Arts College, Thalner. Our college is located at Thalner, Tal.Shirpur, Dist. Dhule, which is the north part of Maharashtra near the borders of Madhya Pradesh.The Majority of the population in thalner is from Farmer, socially and economically backward sections of Society. Thalner is located on bank of Tapi River, which is 13 k.m. away from Mumbai Agra National Highway No. 03. It is about 55 km. from the district place and is well connected by National highway and railway. The nearest railway stations on the main route are Amalner, Jalgaon, Nandurbar, Surat, (W.R) and the airports are Vadodara (Gujarat), Aurangabad (M.S) and Indore (M.P).

Our teachers feel proud to teach rural area students to bring them in main stream of higher education. Appearing for NAAC for accreditation is a splendid experience for us as it helps us to know our strengths and weaknesses, innovative ideas. In order to maintain standards in higher education, the college has been working upon the quality measures laid down by the North Maharashtra University, Jalgaon, UGC and NAAC.

Our college is trying sincerely to develop all round personality of rural area students by applying various innovative ideas, teaching skills, new techniques and better understanding of our strengths and weaknesses. Apart from the academic development of the students, the college is keenly interested in motivating the teachers for doing M.Phil, Ph.D, research papers.

We, the members of teaching and non-teaching staff, are truly devoted to the fulfillment of the expectations and aims and objectives of the President, AVPSS. This report has the contribution of each and every member of the college. The NAAC Co-ordinator Mr. Girish J. Gavit with Steering Committee members worked hard and taken lot of efforts to prepare this S.S.R.

I appreciate the co-operation of the management and other members of the staff for this collective venture. I hope this report will find criteria-wise worthy and believe to justify our sincere endeavour.

Dr. Vijay Yashwantrao Jadhav

Principal

Executive Summary

Late Annasaheb P.S.Wadile Arts College, Thalner is run by the Annapurnadevi Vidya Prasark Sanstha, Thalner, Tal. Shirpur Dist – Dhule. The founder President of the Sanstha was Late Annasaheb Pitamber Shankar Wadile, the renowned educationist of the Shirpur Tahsil. The Directors and Office bearers of the Sanstha are highly qualified and with the educationist view.

Late Annasaheb P. S. Wadile Arts College was established in 2000, (at the time named as Arts College) affiliated to the North Maharashtra University, Jalgaon. The college has single stream with an enrollment of 208 students for the current academic year. The college is situated in the Tapi valley and rural area of the North Maharashtra. The college is spread over 1.25 acre land at the foot of the Thalner fort and right bank of the Tapi River. The large numbers of students of the college are from rural area and from the farming and farm working families. The most of the students are the first generation from their families, who avail the facility of the higher education. The more than 50% female students are enrolled of total intact. Most of the students come from rural area and majority of them are the first generation learners. The Vision and Mission of the College are thus envisaged on local needs covering the demands and the issues of social concern. Internal Quality Assurance Cell (IQAC) was constituted in the College as per the guidelines of NAAC on 30th Aug. 2015. The College is Non-Permanent affiliation to University and the lack of 2 (f) and 12(B) status have affected our overall development, particularly the infrastructural facilities and funds for research. Academic courses meet the demands of the students and prepare the students to contribute to nation building and to meet global challenges.

The College offers U.G. programme only, the conventional stream B.A. In this programme Marathi, Hindi, History and Geography are taught at Special Level and English, Opt.English Economics, Political Science, Defence & Strategic Studies and Psychology are taught at General Level. The academic courses meet the demand of the students and prepare the students to contribute to nation building and to meet global challenges.

The college admissions are granted on the come first serve first basis as per the University rules. Reservation Policy is followed. The College maintains complete transparency in the admission process and does not accept any donation. In addition to the regular lecture method, teaching – learning process is enriched through interactive sessions, projects, ICT enabled teaching, field visit etc.

The students' progress is monitored through regular class tests, tutorials. Regular feedback about teaching – learning process is obtained for taking quality enhancement initiatives. The results stand testimony to the emphasis laid on effective teaching and learning processes.

The staff members regularly update their knowledge and skills by attending / organizing workshops, seminars, conferences, refresher courses, orientation programmes etc. Various university level workshop/seminars are organized for students and staff. The college has taken initiatives to promote research culture resulting in several faculty members pursuing research leading to Ph.D., and publishing research paper/ books. The institute has established linkage with the other institute. The College also encourages non – teaching staff to update their knowledge by attending workshops, seminars etc.

The College has a vibrant work- culture and a holistic approach to education is encouraged. The College is grooming the students to be realistic and aware of their social responsibilities. The simultaneous development of the intellectual, physical, cultural and faculties of the students is achieved through various academic, co- curricular and extracurricular activities. The students participate enthusiastically and excel in sports and cultural activities. The students participate NSS, Student Welfare Department, Red Ribbon Club, Yuwati Sabha units of the college. The College has counseling Cell to make available the employment opportunities, Sports Department to develop the sport culture, Grievance Redressal Cell and Sexual Harassment Cell of the college ensures gender and social equity and provides security , help, support and guidance whenever required.

Majority of the students in the college belong to lower and lower middle class strata. The institution ensures opportunity to all by implementing reservation Policy of the Government and makes available the scholarships for backward class students. In the instructions are imparted through Marathi medium also, providing an opportunity for higher education to students coming from neighboring rural areas. Financial assistance in the form fees waiver (full and partial), installment facility and books are provided to students. The institution attempts to develop graduates as well balanced, ethical and socially responsible global contribution in Nation Building work force. An attempt is made to not only make these graduates constructively participate in the development of the institution, but also aid the continuity of the process.

The College aspires to be nodal center catering to diverse need of society. The Vision and Mission statement and Objectives of the college focus on achieving all round development of the students. All educational activities organized in the college are student centric. **“Developing human values and pursuit responsible, secular, democratic, citizen of healthy minds”**

A. CriterionWise Analysis

Criterion I: Curricular Aspects

The academic programmes of the College are in accordance with its vision and mission. The single faculty college aims to avail the higher education to the rural students at their grass root by keeping in view the employment demands and need of entrepreneurship development. The College has introduced three years undergraduate courses with ten subjects at general level since 2001-2002 and the special subjects like Marathi, Hindi, Geography and History from the academic year 2002-03. The college is affiliated to North Maharashtra University, Jalgaon. The curriculum and academic programmes strictly follow the rules and regulation laid down by the Parent University. The college carried out the action plan with the help of teaching and non-teaching faculties. To ensure institution’s goals and objectives regarding curriculum aspects, faculty members are promoted to attend departmental conferences, syllabus framing workshops. Evaluation of students is done according to cumulative grade point average system.

The college takes efforts of uplift of students for creating awareness to improve their status in the educational, social, cultural and economical fields by supplementing enrichments programmes. The organization of various programmes by Women Personality Development cell on Women

Empowerment, Human Rights, Personality Development, Anty Tobacco Day etc. have regular occurrence to create an in-built value orientation of the students. For future developments, we would be careful about facilities of dual degree programme, introducing new courses, formal feedback on curriculum system etc.+6

Criterion II: Teaching – Learning and Evaluation

The college has maintained transparency in the admission process by publishing intake capacity and admission schedule of each and every programme. It is notified on blackboard, notice boards, and college prospectus. Total transparency is ensured in the admission process according to the rules and regulations provided by The State Govt. and University. Admissions are given to the students on first come first serve basis. Admission is given to all the eligible students adopting constitutional rules. The college has organized many programs to sensitize the faculty members and students on gender inclusion and environment. The institution fulfils the educational and learning needs of advanced learners.

The students are given adequate counseling regarding academic activities. The college offers lectures and guidance through competitive exam guidance centre for entry in services. Programmes are organized to sensitize the staff and students on several occasions such as Environment Day, Savindhan Day, Birth and Death Anniversaries of national leaders etc. Students are provided basic skill development programmes and Personality Development programmes. In addition, field experience activities, guest lectures on developing scientific temperament, environment awareness, anti-superstitious attitude etc have regularly been organized. Competitions like essay writing, elocution and debate etc, and speeches by eminent persons and guest lectures, seminars, workshops and extension lectures are conducted by various departments.

Faculties are highly proficient in their subject and have joined this noble profession with almost sincerity and seriousness. Faculty members are also constantly encouraged to pursue research work. Five faculty members are M. Phil and one Faculty member is Ph. D., Four are registered for Ph. D. They upgrade their knowledge through participation in conference, seminars and workshops. Teaching is planned considering ability and participation of students. Teaching methods like classroom teaching exercises, use of library, test examinations and personal laptop etc. are employed. It is also ensured that entire syllabus of each subject is properly completed in the classroom itself. Periods for Environment Science and General Knowledge are arranged. By taking feed-back from students, teaching process is duly verified.

Recently semester pattern has been introduced in the college in which internal examination has 10 marks and university examination has 40 marks. University examinations are conducted strictly as per the schedule in a highly disciplined manner. Real testing of student's knowledge is measured in entirely syllabus based University examinations. Answer books are checked under CAP. Results are displayed within stipulated time. In case of any grievance in respect of results, students have sufficient rights and means to solve them. After every university examination and its results through review is taken in the college. Extra classes are conducted for the slow learners. In the staff meeting all issues are discussed in detail. All meritorious students are duly felicitated in annual prize distribution function with trophy and meritorious certificate. During last years our students have obtained bright success they stood first second and third in university merit list. As per the vision and mission of the college every possible attempt is made to make each and every enrolled student of our college a successful individual. We honestly admit our challenge of dropout rate which is 40%. Only Arts faculty runs by the college. Near about 250 students are enrolled annually. First reason is our college is in rural area, which is an opportunity; and majority of female students who get married and they move to other places: the second concerns is that number of male students gets selected in police and other services, like clerical

departments, private companies or some are joined professional courses, rest of working as farmer. We positively state that we got succeeded to made 65% students' to complete their higher education.

Criterion III: Research, Consultancy and Extension

The Research Committee of the College encourages faculty to register for M. Phil, Ph.D., to attend courses such as orientation, refresher, conferences, seminars and workshops. Our Principal is a recognized Research Guide in the subject Defence and Strategic Studies and Five faculty members are awarded M. Phil. degree. Four faculty members are pursuing Ph.D. The College arranged the National Conference. There is publication of 40 Research Paper of ISBN book on the occasion of national conference on "Movement of Dr.Babasaheb Ambedkar's its Impact and Effect" by the Research Committee. Faculty members published Research papers in ISBN and ISSN books and Journals. Few departments discuss on different topics related to social, cultural, educational issues to develop critical thinking and scientific temper among the students. Guest lectures are arranged to promote research approach and research work among staff and students from time to time. The College organized university level T.Y.B.A.Defence and Strategic studies Syllabus Framing Workshop (2014) and arrange university level workshop on 'Quality Improvement and Quality base education In Defence Studies' in Same Subject(2017). Student Welfare Department of College arrange University level Workshop on 'Impact of Global Warming on Environment'(2017). The eminent researchers are invited on behalf of the Staff Academy to deliver guest and extension lectures, demonstrate their research work and help in developing research aptitude. Faculty members are promoted to deliver speech on various subjects to various places by providing duty leave. Consultancy service are provided by allowing faculty member extend their expertise as facilitators for academy. The services are not intended to generate any revenue. The college promotes students to increase their participation in various extension activities. The NSS department conducted social awareness programmes, government assign work such as Nirmal Gram Yojana, Polio Awareness, Cleanliness Campaign, Save Girl Child, Tree Plantation, Water Conservation programmes and Sanvidhan Day. College invited eminent personalities such as Academicians, Social Activists, Politicians and well-known law officers to interact with students and have valuable guidance.

Criterion IV: Infrastructure and Learning Resources

The college situated at Annapurnadevi Vidya Prasark Sansth's Educational Complex in Thalner . In the complex Primary, High School, Jr. College and Sr. Arts College are situated. Primary and High Schools run in Afternoon and Jr. College and Sr. College run in the Morning in the same building. The building has ground floor and first floor. Working hours of college are from 7.20 am to 12.30pm. The College is on the first floor of the building with adequate infrastructure for academic, curricular, extracurricular and sports activities. The office and the library of the College are computerized and internet and Wi-Fi facility is also available. The college proposes to make separate rooms for NSS Unit, Recreational spaces –Indoor games, Reading Room etc. Safe drinking water facility is available. Equipment such as UPS, stabilizers, inverters, is acquired for voltage fluctuation and power failures. A round the clock water supply. There are separate lavatory facilities for the staff, girls and boys. Two wheeler, cycle and four wheeler parking space is available. CCTV cameras, ragging, grievance and redressesel, life insurance, medical checking all these facilities are available for security reason. Majority of our students come to the College everyday from their native villages.

The institution has financial provision for the maintenance of furniture equipment and computers. In the College campus more than 151 various types of trees and resently 45 plants

plantration. The central library contains text, reference books, journals and news papers. The library has text books, reference books, magazines and journals. The first-aid box is kept in the college premises. The institute has take connection of water supply of Gram Panchayat Thalner. The Clean and green campus is the precious asset of the institution. The college has created it's website with the URL as <http://www.avpsthalner.org>, have purchased Five computers, an inverter and a UPS, scanners and printers, licensed software, etc. to cope with the needs of academic work. The maintenance of all these things is done by well-known agencies on visit and pay basis. Our efforts are less for creating ICT zone, computer lab, and online resources by library: however some of students are qualified with state Government recognized basic computer courses such as MS-CIT.

Criterion V: Student, Support and Progression

Students are encouraged to participate in co-curricular activities such as elocution, debate etc. activities on and off the campus. The College has a Carrier development and Guidance cell to guide, support and motivates students to appear in the competitive exams. Extension lectures and Guest Lectures on general mental ability are conducted. Faculty member guide and motivate students about the academic, personal, career. Students below average are supported by extra classes, counseling lectures etc.

The College disburses scholarship facilities to SC, ST, SBC, NT, OBC and minority students as sanctioned by the State governments. The college publishes annual magazine, runs wall paper writing, election for student council. There is sexual harassment cell, anti-ragging, student welfare department, NSS, Women Personality Development cell for female students run from last year. Alumni association is also functioning in the college. Four student represented at inter university sports activities. N.S.S. volunteers of the college are involved in various committees and activities. There are support to arrange various programme and activities.

Criterion VI: Governance, Leadership and Management

The College Management has its key role in infrastructural development, providing financial resources, appointing required staff, enabling the faculty members for research activities etc. The Management encourages research among the staff. The Principal provides all necessary facilities to achieve the vision and mission of the college. There are 22 different committees formed for this purpose. The college is catering to the needs of the students, most of them who come from rural areas and economically weaker sections of the society to get higher education. The meetings with the faculty members are organized at least twice in a year. The College also has an organizational structure with a visionary Principal, supported by the heads of Departments, the Faculty, non-teaching staff and the class forth employees. All these employees co-operate and efficiently work upon the objectives of the institution and make its programme a success. The Principal form sinter action with the staff –teaching and non-teaching and the students, parents etc. from time to time. He holds meetings of each of these stake holders to build a healthy rapport of communication. The Principal along with the stake holders play an active role in organizing, planning, and monitoring the teaching-learning process and many other curricular, co curricular and extracurricular activities and programmes of the College. The leadership of the institution makes the budgetary provision for the academic, co-curricular and extracurricular activities. The accounts of the college are regularly audited by the internal, external and Accounts General Office. The transparency is maintained in financial matters. The head clerk monitors the functioning of the office with the assistance of other office staff. The Principal with assistance of Head Clerk fixes the responsibility of office work and distributes the work among different sections and individuals of the office. The IQAC ensures academic excellence to improve the quality of education.

Criterion VII: Innovation and Best Practices

The College takes initiative to make campus eco-friendly. There are big windows and doors in each class room for better air circulation and proper light; hence it helps to save electricity a lot. It follows the policies of energy conservation, making choice for – CFL bulbs, creating awareness regarding water conservation through NSS activities. The College has brought out innovations which have created a positive impact on the functioning of the College. It has renovated infrastructure, office automation and computerization, installation and up gradation of library.

From last years, the College has prepared Academic Diary for teachers to maintain the academic records of individual faculty. The Academic Diary has been proved quite innovative for the teaching-learning activities and research development purpose. The college has adopted two best practices for Empowerment and female students and Carrier Development Guidance Cell. Research culture is also a regular practice of our faculty member. Unique and innovative ways of teaching, learning and research are adopted by the institution directed towards all round development of students. The Students educated in this campus intermingle in the society by doing justice to their profession, building ideal families and molding a new generation with moral Value.

SWOC Annalysis of the college

Strength –

- Dedicated, competent and qualified faculties & familiar culture
- Four faculties are M.Phil and Four faculties are progress in their Ph.D.
- Availaible Four special and Five General courses for UG level
- Only Rural College in Tahsil, Good enrollement from rural area.
- Vibrant work culture and Holistic Approach.
- N.S.S. and other Extension activities.
- Arranged Seminars, Workshop and Shibir for Students & faculties.
- One faculty is Chairman of Board of Studies as well as Member of Academic Council, RRC Committee, BUTR, Board of Examination etc.
- Unversity rank hold student
- Student Largely participaets in sportes on verious level
- Enrolled more than 50% female students.

Weakness –

- No Separate Building.
- Lack of Hostel Facility.
- Lack of Strengthening National and International Linkages for faculty & Students.
- Proficiency in Spoken English and Computer Literacy to the Students due to the rural background.
- Less job opportunities at local level.
- New courses are not introduced due to Government Policy.
- No actively participation of students in research.
- Rural location of college affect frequent visit of eminent academition.

Opportunities –

- To bring new approach in rural area of higher education for Female Students.
- Incesing number of enrolled due to awareness of girls education.
- To develop Environmental awareness among the Students.
- To introduce new job oriented courses.
- Starte of career oriented course to provide skill to increase emploimentbility.
- To develop female students in skilled Human Resource.

Challenge –

- Decline interest of students in Arts Stream.
- Privatization of Higher Education.
- Global Competition.
- Government policies to fill up the teaching post & Start new Courses.
- Electricity and Loads Shading.
- Promote the students for research.
- Devloperment of renewal college infrastrctuer without non salary grant.

Section A: Institution Data

1. Profile of the College

1. Name and Address of the College:-

Name	Annapurnadevi Vidya Prasarak Santha's Sanchalit Late Annasaheb P.S.Wadile Arts College, Thalner, Tal.- Shirpur, Dist – Dhule
Address	At/ Post – Thalner, Tal.- Shirpur, Dist – Dhule Pin code 425421
City	Thalner, Tal.- Shirpur, Dist – Dhule State – Maharashtra
Website	www.avpsthalthner.org

2. For Communication –

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. V. Y. Jadhav	02583-285629	09421534655	-	vijayjadhav565@gmail.com
Vice Principal	-	-	-	-	-
Steering Committee Co-Coordinator	Prof. Girish J. Gavit	02583-285629	09421527981	-	Kgigavit20@rediffmail.com

3. Status of the Institution:-

i) Affiliated College	<input checked="" type="checkbox"/>
ii) Constituent College	<input type="checkbox"/>
iii) Any Other (Specify)	<input type="checkbox"/>

4. Type of Institution:-

By Gender

i) For Man	<input type="checkbox"/>
ii) For Woman	<input type="checkbox"/>
iii) Co-education	<input checked="" type="checkbox"/>

By Shift

i) Regular	<input checked="" type="checkbox"/>
ii) Day	<input type="checkbox"/>
iii) Evening	<input type="checkbox"/>

5. It is a recognized minority institution?

If yes specify the minority status (Religious/Linguistic/any other) and provide Documentary evidence.

No

6. Source of Funding

i)	Government	<input type="checkbox"/>
ii)	Grant-in-aid	<input checked="" type="checkbox"/>
iii)	Self-financing	<input type="checkbox"/>
iv)	Any Other	<input type="checkbox"/>

7. a. Date of establishment of the College:-

28th June 2000

b. University to which the college is affiliated/ or which governs the college (If is a constituent college)

North Maharashtra University, Jalgoan (M.S.)

c. Details of UGC recognition

Sr. No.	Under section	Date, Month and Year	Remarks (If any)
i.	2(f)	NIL	NIL
ii.	12(B)	NIL	NIL

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Detail of recognition/approval by statutory/regulatory bodies other Than UGC (AICTE, NCTE, MCI, DCI, RCI etc)

Under Section / clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year	Validity	Remark
NIL				

(Enclose the Recognition/Approval letter)

8. Does the affiliating University Act provide for conferment of autonomy as Recognized by the UGC), on its affiliated college?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the College Recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition(dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes Name of the agency And Date of recognition.....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:-

Location*	Rural area
Campus area in sq.mts	5058.57125 sq mts
Built up area in sq. mts	540.87 Sq.mts

(* Urban, Semi Urban, Rural, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available Facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/ Seminar
- Complex with infrastructure Facilities
- Sport Facilities
- Play ground
- Swimming Pool
- Gymnasium

Hostel:-

- Boy's Hostel - No
 - i. Number of Hostels
 - ii. Number of inmates
 - iii. Facilities (Mention available Facilities)
- Girls Hostel - No
 - i. Number of Hostels
 - ii. Number of inmates
 - iii. Facilities (Mention available Facilities)
- Working woman's hostel - No
- Residential facilities for teaching and non teaching staff No
- Cafeteria No
- Health Center No

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health center staff: No

Qualified Doctor: FullTime Part Time

Qualified Nurse: Full Time Part Time

- Facilities like banking, post office, book shop No
- Transport facilities to cater to the needs of students and staff No
- Animal House No
- Biological waste disposal No
- Generator or other facility for management/regulation of electricity and Voltage
- Solid Waste management facility YES
- Waste water Management No
- Water Harvesting No

12. Details of programmes offered by the college (Academic Year 2015 -16)

Sr. No.	Program me level	Name of the Program me / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned / approved Student strength		No. of Students admitted
1.	Under Graduate	B.A.	3 years	12 th Pass	Marathi	F.Y	100	100
						S.Y	100	69
						T.Y	100	39

13. Does the college offer self – financed Programme?

Yes - No √

14. New Programmes introduced in the college during the last five years if any?

Yes	No	√	Number

15. List the Departments (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subject for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Arts	Marathi, Hindi, History, Geography,	√	Nil	Nil

Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M. Com.)

- a. Annual system
- b. Semester System
- c. Trimester System

16. Number of Proframmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approch
- c. Any Other – CGPA

17. Does the College offer UG and / or PG Programme in Teacher Education?

Yes No

18. Does the College offer UG and / or PG Programme in Physical Education?

Yes No

19. Number of Teaching and Non Teaching Position in the Institution

Position	Teaching faculty						Non Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M*	F*	M	F	M	F				
Sanctioned by the UGC/University/ State Government	01	00	00	00	11	00	08	00	---	---
Recruited	01	00	00	00	06	00	08	00	--	---
Yet to Recruit	---	---	---	---	05	---	00	---	--	---
Sanctioned by the Management/ Society or other authorized bodies Recruited	---	---	---	---	---	---	-	---	--	---
Yet to Recruit	---	---	---	---	---	---	-	---	--	---

*M – Male * Female

20. Qualification of Teaching Staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teacher							
D.Sc/D.Lit.	-	-	-	-	-	-	-
Ph.D	01		-	-	-	-	01
M.Phil	-		-	-	02	-	02
PG	-	-	-	-	01	-	01
Net/Set	-	-	-	-	05	-	05
Temporary Teachers (CHB)							
Ph.D	-	-	-	-	-		
M.Phil	-	-	-	-	02	-	02
PG	-	-	-	-	00	-	00
Net/Set					02		02
Part time Teachers							
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

21. Number of Visiting Faculty/ Guest Faculty engages with the college:-

NIL

22. Furnish the number of the students admitted to the college during the last five academic Years.

Category	Year	Year-1		Year-2		Year-3	
		Male	Female	Male	Female	Male	Female
SC	2011-12	10	06	05	02	02	01
	2012-13	04	03	06	04	03	01
	2013-14	09	07	02	01	03	01
	2014-15	09	08	05	04	03	02
	2015-16	09	03	08	03	04	03
ST	2011-12	02	00	01	01	00	00
	2012-13	02	04	01	00	00	01
	2013-14	01	00	01	00	00	01
	2014-15	03	01	01	00	01	00
	2015-16	00	00	02	00	01	00
OBC	2011-12	23	21	16	24	09	06
	2012-13	20	19	17	19	14	16
	2013-14	19	16	13	17	07	20
	2014-15	09	18	10	09	07	12
	2015-16	17	13	05	14	05	08
General	2011-12	07	13	12	11	05	01
	2012-13	12	12	04	07	06	04
	2013-14	03	10	11	10	03	07
	2014-15	03	08	02	06	06	08
	2015-16	07	15	02	07	03	06
Other	2011-12	38	11	21	06	06	02
	2012-13	24	08	21	10	16	03
	2013-14	22	06	15	06	16	07
	2014-15	20	15	13	03	10	07
	2015-16	24	12	20	08	07	02

23. Details of on students enrollment in the college during the current academic year (2015-16)

Types of Students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	208	-	-	-	208
Students from other States of India	-	-	-	-	-
NRI Students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	208	-	-	-	208

24. Dropout rate in UG and PG (average of the last two batches)

UG PG

25. Unit cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of Students enrolled)

a) Including the salary component

b) Excluding the salary component

26. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered center for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

27. Provide Teacher – Student ratio for each of the programme/course offered

B. A. – 26:1 (A. Y. 2015 -16)

28. Is the college applying for:

Accreditation Cycle -1 Cycle -2 Cycle -3 Cycle – 4

Re-Assessment:

(Cycle 1 refer to first accreditation and Cycle 2, Cycle 3, and Cycle 4 refer to reaccreditation)

29. Date of Accreditation* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle 1 : (dd/mm/yyyy) Accreditation Outcome/Result

Cycle 2 : (dd/mm/yyyy) Accreditation Outcome/Result

Cycle 3 : (dd/mm/yyyy) Accreditation Outcome/Result

➤ *Kindly enclose copy of accreditation certificate (s) and peer team report(s) as an annexure.*

30. Number of working days during the last academic year 2015-16

296

31. Number of Teaching days during the last academic year 2015-16

(Teaching days means days on which lectures were engaged excluding the examination days)

32. **Date of establishment of Internal Quality Assurance Report Cell IQAC**

28th August 2015

33. **Details regarding submission of Annual Quality Assurance Reports**

(AQAR) to NACC

NIL

34. **Any other relevant data (not covered above) the college would like to include.**

(Do not include explanatory/ descriptive information)

CRITERION I
CURRICULAR ASPECTITES

SECTION B SELF STUDY REPORT
CRITERION I- CURRICULAR ASPECTS
Curriculum Aspects and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

“To graduate well educated students who are prepared to meet the challenges of a rapidly changing, increasingly complex world”

Mission:

“Empower the rural (womens) students through higher education.”

Aims & Objectives:

- To make all round development of rural students.
- To create competence and self confidence among the rural students.
- To motivate the rural students towards competitive examination.
- To create cultural and nation loving citizen.
- To develop versatile personality through higher education.
- To provide all the opportunities to students for their development

The above Vision, Mission and Objective are commented to the student .The teaching staff and other stakeholder framing committees implemented.Them through various academic and co-curriculum activities (NSS, Yuwathi Sabha, Student Welfare, Staff Academi, Parent-Teacher Association, LMC and Alumini of the college)

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example.

- The staff meeting is called at the beginning of the academic year,in each subject teaching plan is and accordingly students are informed the theory and practices through the time table. To achieve this, the College offers following strategies.

- The College appoints qualified teaching staff.
- Each department organizes formal meeting to plan and execute teaching methodology for effective teaching.
- Students are provided adequate infrastructure and learning environment.
- N.S.S. plays very important role which conducts various activities such as AIDS awareness, tree plantation, water conservation, Vanrai Bandhara, in winter camp and regular activities.
- Almost all programmes of the College are organized with an aim of empowerment of rural area students and also to create an in-built value education.
- Our college is affiliated to North Maharashtra University, Jalgaon. The University designs the curriculum and the college implements it as per the guidelines of university by qualified staff with suitable teaching methodologies.
- For the effective implementation of the curriculum the college undertakes various measures for planning and implementation of it such as tests, tutorials, projects etc.
- At the beginning of academic year, the institution prepares an academic calendar of various activities and prepares action plans for various departments. In the staff meetings every activity is discussed.
- The prepared action plan with the outline of curricular, co-curricular and extracurricular and other activities is executed as per instructions given by the Principal.
- The teachers prepare annual teaching plan at the beginning of the academic year and it is submitted to the Principal.
- Revised syllabi are communicated to the college by North Maharashtra University, Jalgaon by circulars and workshops. The faculty attends the workshop on revision of syllabus and then it is implemented.
- The faculty prepares time table and teaching plans for the effective teaching -learning process, the process of teaching includes evaluation, student centric methods of teaching and so on.
- Academic calendar is brought into practice just to develop and deploy effective implementation of curriculum
- The effective and suitable methodologies are used by the teachers for rural area students.
- The Management, The Principal, The IQAC Committee guides the faculty time to time.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and institution) for effectively translating the curriculum and improving teaching practices?

- The teachers receive support from the University for effectively implementing the curriculum.
- Exam Conduct by university for university assessment, Provide the formate for college assessment.
- University act of Maharashtra Government support to carry out academic activities to sowle management.
- The faculty members attend workshops, and seminars organized by the university to update the knowledge and to improve the teaching practices.

The teachers receive support from the Istitution for effectively implementing the curriculum

- The College encourages faculty members to attend Orientation Programmes and Refresher Courses. These courses provide necessary skills for effective implementation of curriculum and improving teaching practices.
- Teachers are allowed to participate in conferences, seminars, workshops and granted duty leave by the College.
- Faculty members are encouraged to register for M.Phil., Ph.D., and are supported to work on research projects.
- In staff common meetings faculty members are also advised to update their academic and professional profile.
- The college provides texts and reference books and other teaching reference material like magazines.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The curriculum is designed by the North Maharashtra University, Jalgaon. For effective curriculum delivery; following steps are taken by the institution.
- The Principal regularly conducts meetings and encourages new teaching learning practices for effective teaching.
- One of the members of the College is a Chairman of the Board of Studies, other faculty members participate in syllabus framing workshops organized by the University.
- The curriculum provided by the University is discussed in the meetings conducted by the Principal.
- Remedial steps are taken for any deviations in the deployment of curriculum.

- The Management and the Principal has provided computer, internet and LCD Projector for effective Teaching Learning.
- The College prepares an Academic Diary for faculty members. It includes teaching plans, attendance records, question banks, mark lists etc. The diaries are certified by the Principal.
- Mostly conventional chalk and black board method is used for lectures.
- The curriculum provided by the University is discussed in the staff meetings.
- Student's seminars are organized where the students are allowed to make presentations on topics of their interest related to the curriculum.
- The College connected and interact with Gandhi Research center Dhule and Jalgaon, Run by NMU, Gandhi Thought exam appered by our student through this center.
- Faculty member are connected various research center through their research.

1.1.5. How does the institution network and interact with beneficiaries such as Industry, research bodies and the university in effective operationalisation of the curriculum?

- Academic audit is done by the University through Quality Enhancement Committee which visits to check operationalisation of the curriculum. The College is located in rural area most of the students from rural area.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff member/ departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided, specific suggestions etc.

- The College has at present one member on the Board of Studies in the subject of Defence Studies. He contributes and suggests in framing and updating the curriculum. Similarly, other faculty members also participate in syllabus framing workshops organized by the University.

Sr. No.	Name of academic body/committee	Subject	Name of members	Name of University
1.	Chairman B.O.S. and Research Guide	Defence & Strategic Studies	Dr. Vijay Y. Jadhav	North Maharashtra University, Jalgaon
2.	Member of B.O.S.	Military Science	Dr. Vijay Y. Jadhav	Dr.Babasaheb Ambedkar Marathwada university, Aurangabad
3.	Member of B.O.S.	Defence Studies	Dr. Vijay Y. Jadhav	Maharashtra State Secondary & Higher Secondary Board, Pune

Staff members attend conferences organized by the University and provide necessary inputs Collected through the oral feedback from students to develop curriculum.

- Students' feedback and teachers' feedback are discussed in the College meetings and oral suggestions are forwarded to the university through BOS or faculty members' participation in workshops.
- The curriculum is designed by duly constituted academic bodies like the academic council, the faculty and the board of studies.
- Experienced staff members are involved in procedure of curriculum design by attending syllabus framing workshops and conferences.
- Mr.G.J.Gavit contributes university examination confidential work.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

- Nil

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The academic programmes are planned to achieve the objectives. The lectures of the eminent experts are arranged for Students Personality Development.
- Student's performance is judged through evaluation, participation in various curricular activities.
- Assigned projects, tests, tutorials, group discussions, seminars help to analyze the effectiveness of their learning performance.
- At the beginning of the academic year the Principal forms committees which help to analyze and ensure proper implementation of course curriculum.
- The suitable teaching methodologies are adopted to make them understand the subjects properly.
- For empowerment of women special programmes are held in the community around to stop wrong practices against the women and encourage continuing education and self security.
- The Institution through N.S.S. unit adopts a village and carries out different activities like AIDS awareness programme, Vanrai Bandhara etc.

- The rural and hilly area students are really the needy class and society, through curricular and extra-curricular activities these students all round personality development is achieved.

1.2 Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate /diploma /skill development courses etc., offered by the institution.

- Nil

1.2.2. Does the institution offer programmes that facilitate twinning /dual degree? If yes, give details.

- Nil

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development,academic mobility, progression to higher studies and improved potential for employability.

- The institution provides details of all the courses available in the college through prospectus.
- 12th Commerce and Science passed students has the academic flexibility to take admission to Arts stream. He can also take admission to professional courses.

Enrichment courses

The College is affiliated to North Maharashtra University, Jalgaon. It offers courses recognized by the university under Arts stream. The College provides various specialization and General level subject.

- UG level: Marathi, Hindi, History, Geography, Economics, Political Science, Defence Studies, Psychology and Opt.English at General level.
- College gives a facility to Student choice special courses in Marathi, Hindi, History, Geography.
- Students at UG level compulsory subject are Environmental Science,Compulsary English and General Level
- The College, being affiliated, follows the Credit Systems (with transfer and accumulation at UG level) as fixed and offered by the University.

1.2.4. Does the institution offer self-financed programmes? If, yes list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- No

1.2.5. Does the College provide additional skill oriented programmes, relevant to Regional and global employment markets? If yes provide details of such programme and the beneficiaries.

- No

1.2.6. Dose the university provide for the flexibility of combining the conventional face-to-face a and Distence mode of Education for students to choose the course/combination of their choice If, yes how does the institution take advantage of such provision for the benefit of student?

- No

1.3 Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institutions goals and objectives are integrated?

- Besides U.G programme offered by the University, the Institute organizes Aids Day, Women's Day, through N.S.S. and Yuvati Sabha and Student Welfare Department.
- The College organizes various curricular, co-curricular and extra-curricular programmes which certainly supplements to the goals and objectives.
- The defined objectives in the curriculum are carried out by organizing class room activities, such as workshops, seminars, tests, tutorials.
- Our Institution provides sports facilities to students, which are helpful for students to show their skills.
- Awareness for more usage of the Hindi language locally and nationally is undertaken by the Hindi Department through various programmes such as Hindi day, essay writing, paper presentation.
- Dr.V.Y.Jadhav Guide to make carrier in Defence services.
- Student are participate University Level Workshop on Career in Indian Armed Forces At Work Shop of New Horizon for Academic & Career Opportunities in Defence Studies on 15 Jan. 2013
- College arrange Bank visit for Student are awareness about Bank Systeme

1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- The college arranged study tour in every academic year for students.
- The department of Defence & Strategic Studies organized One Day Workshop on reframing of syllabi of TYBA on 18th March 2014.
- First of all, the faculty members collect oral and written feedback from students on curriculum.
- The feedback consists of student's learning experiences and expectations.

- Individual faculty members and the members on BOS as teaching faculty members communicate the same to the Chairman, BOS either through syllabus framing workshops or the BOS meetings.
- In case of curriculum it is communicated to the university through the Board of Studies (B.O.S.). After the communication to B.O.S. members, the university organizes workshops for syllabi and gives the guidelines to the teachers and it is helpful to the students for global employment market.
- College organized Competitive Exam total 62 Student Participate are in 'Jidnasya' and 40 Student are Participate in 'Deepstumbh' State level competitive exam.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum? Environmental Education:

- Environmental studies is compulsory subject in the first year of B.A. which deals with the issues pertaining to Environment Education, Tree Plantation Programme is also conducted by the college.
- The issues of Environmental education, climate change have been incorporated in the course curriculum at the very first year of the degree education. Even the Second and Third year BA Geography syllabi consists of the same contents in elaborative form.
- Student participate workshop on Global Warming arrange by student Welfare Department.
- NSS Department of College arrange Road play on Save Girl, Gram Swachata (Village Cleanes) and Environmental issue.
- The Principal, the IQAC and the Committees monitor the development of the programmes.
- The Committees look into the effective implementation of the programmes by securing, analyzing and taking necessary actions on the basis of the feedback, suggestions and recommendations received from the various stakeholders. The feedback collected from students help to evaluate various programmes organized by College.

1.3.4. What are the various value added course/enrichment programme offered to ensure holistic development of student?

- **Moral and ethical values added course** – The College organized various Guest lecturer such as gender equality, sadbhavna Day celebrating National Hero Birth and Death Anniversary for the development of ethical moral values.
- **Better career option** – The College has department of career development cell which provide the better option for career.
- **Employable life skills** – The College arrange a guidance lecturer on competitive exam and defence service.

- **Community orientation** –The NSS unit organized community oriented programme and developed the social attitude among student eg. Tree Plantation,Village Clenness,gram Safai,Nirmal gram etc.

1.3.5. Citing a few example enumarade on the extent of use the feedback from stakeholder in enriching the curriculum.

- Nil

1.3.6. How does the institution moniter and evaluate the quality of its enrichment programme?

- The final authority of curriculam desigen is affiliating university the college has no scope to change and enrich the curriculam.
- The IQAC consider the feedback from parent teacher Association to maintaion quality of enrichment progammme.

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The curriculum is designed and developed by the university through the members of board of studies and academic council, the faculty members attend syllabus framing workshops.
- One faculty member of the College contribute to the curricular design and development as being the Chairman of the BOS of the North Maharashtra University, Jalgaon.

Sr. No.	Name of Faculty members	Department	Representation	Duration
1.	Prin.Dr. Vijay Y.Jadhav	Defence and Strategic Studies	B.O.S.	2001 to 2015 NMU Jalgaon.
2.	Prin.Dr. Vijay Y.Jadhav	Defence and Strategic Studies	B.O.S.	2002 to 2015 BAMU Aurngabad
3.	Prin.Dr. Vijay Y.Jadhav	Defence and Strategic Studies	B.O.S.	2002 to Tildate MSS&HS Board Pune

Similarly, other faculty members also actively participate in contributing the syllabus on Be-half of the University by attending syllabus framing workshops organized from time to time.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If, yes how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and other stakeholders to develop & deploy curriculum.

- Feedback forms are prepared to obtain information on curriculum and effectiveness of its implementation by the subject teachers.
- Suggestions, recommendations acquired from various stakeholders through feedbacks are communicated to the university in the form of inputs during departmental conferences.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No, other relevant information regarding curricular aspects the College would like to include,

- The College has prepared the Academic Diary for its teaching faculty from last years. It includes the semester-wise lecture planning, question banks for credit exams, attendance, results, and objectives of the curriculum defined for each courses.
- About curriculum or syllabi conclusion, a self-appraisal form, faculty feedback form on curricular aspects is taken by the Principal.

CRITERION II
TEACHING LEARNING EVALUATION

CRITERION II
TEACHING, LEARNING & EVALUATION

2.1. Student Enrolment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

- The college has its regularly updated website (www.avpsthaller.org), Information regarding the various courses and programmes offered is displayed on the website of the College.
- The college has its prospectus with all information about rules, eligibility for admission, courses and the subjects taught in the College.
- Banners and notice boards help in publicity of admission process.
- Face to face counseling of the parents and students with admission committee help the students of rural area to get the correct information.
- College gives admission to the students of rural area by giving installments in admission fees.
- College ensures admission to all the eligible students on come first serve first basis.
- Admission process is done as per the university schedule.
- Precautions in admission process are taken by adhering to the rules and regulation of the Central Government, State Government, University and the College regarding reservation, eligibility for admission ensuring.
- The institution and admission committee observe full transparency in the admission process.
- Start a process of admission date and last date of admission are display on notice board

2.1.2. Explain in details the criteria adopted and process of admission (Ex-(i)merit (ii) common admission test conducted by the state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The College has adopted the criteria of 'come first serve first' for all eligible students at the entry level admission. All eligible students are ensured admission as per the state government and University constitutional rules for admission.
- The admission has been done online as per Guideline and system provide by NMU, Jalgaon
- The Admission committee of college guides and fills forme to student.
- If any student cancel admission fee and original document of student returned by college.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each programme offered by the college and provide a comparison with other colleges of affiliating University within the city/district.

- As per the criteria adopted for admission there is no merit list and maximum and minimum percentage of marks. College ensures admission to the entire eligible Students by following the rules and regulations of University and State Government; the same is followed by all the affiliated colleges in the district.

2.1.4. Is there a mechanism in the institution to review the admission process and students profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the students seeking admission are properly guided by the Principal and the Staff

- The admission committee personally communicates to every student and guides them properly.
- The students from S.C., ST., N.T., O.B.C., SBC category are guided for different scholarships.
- The suggestions of students are considered for the improvement of the admission process.
- The college tries to create awareness on the importance of higher studies for the empowerment of tribal students.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the student profiles demonstrate /reflect the National commitment to diversity and inclusion

- **SC/ST**
- **OBC**
- **Women**
- **Differently able**
- **Economically weaker sections**
- **Minority community**
- **Any other**
- The reservation policies of the government are strictly followed to ensure that the strategies adopted by the Government in creation of equity and provision of access to the SC/ ST/ NT and OBC application are implemented.
- For SC/ST/NT/ OBC students free ship and scholarships are provided by the Government.

Women

- The college staff counsels to the parents of rural girl students and create awareness of women education in this rural area and motivate for higher education. Girl students are given preference in all activities of the college.

Differentiable

- Differently abled students are admitted as per reservation policy for them.
- Ramp way is provided.
- Wheel chair is provided, if necessary.

Economically weaker section

- Faculties help the economically backward students by providing financial support for bus passes or examination fees.
- Faculties help the economically backward students by providing financial support from university

Minority community

- College does not have minority status, hence no special reservation for minority community.

Economically Weaker Section

- Economically weaker students are given admission. These students are motivated for higher education. Fee concession is given for such students through EBC scheme of govt. of Maharashtra

Students Financial Benefitted No. of Govt. scholarship given to students in the year 2011-2012

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Govt. of India / State Govt.	46	114100
2	S.T	Govt. of India / State Govt.	02	6265
3	S.B.C	Govt. of India / State Govt.	21	51700
4	S.C	Govt. of India / State Govt.	07	20605
5	VJNT	Govt. of India / State Govt.	17	41715

Senior Free-ship in the year 2011-2012

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	-	-	-
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C	-	-	-
5	VJNT	-	-	-

No. of Govt. scholarship given to students in the year 2012-2013

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Govt. of India / State Govt.	71	174690
2	S.T	Govt. of India / State Govt.	02	6295
3	S.B.C	Govt. of India / State Govt.	22	53930
4	S.C	Govt. of India / State Govt.	21	89745
5	VJNT	Govt. of India / State Govt.	44	108365

Senior Free-ship in the year 2012-2013

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	-	-	-
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C	-	-	-
5	VJNT	-	-	-

No. of Govt. scholarship given to students in the year 2013-2014

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Govt. of India / State Govt.	64	160655
2	S.T	Govt. of India / State Govt.	06	26060
3	S.B.C	Govt. of India / State Govt.	19	48790
4	S.C	Govt. of India / State Govt.	11	48350
5	VJNT	Govt. of India / State Govt.	30	74245

Senior Free-ship in the year 2013-2014

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	-	-	-
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C	-	-	-
5	VJNT	-	-	-

No. of Govt. scholarship given to students in the year 2014-2015

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Govt. of India / State Govt.	52	133560
2	S.T	Govt. of India / State Govt.	-	-
3	S.B.C	Govt. of India / State Govt.	09	22355
4	S.C	Govt. of India / State Govt.	11	48045
5	VJNT	Govt. of India / State Govt.	27	66905

Senior Free-ship in the year 2014-2015

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Free Ship	01	1415
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C	-	-	-
5	VJNT	-	01	1415

No. of Govt. scholarship given to students in the year 2015-2016

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Govt. of India / State Govt.	37	97095
2	S.T	Govt. of India / State Govt.	-	-
3	S.B.C	Govt. of India / State Govt.	16	41375
4	S.C	Govt. of India / State Govt.	13	57830
5	VJNT	Govt. of India / State Govt.	31	105860

Senior Free-ship in the year 2015-2016

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	-	-	-
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C	-	-	-
5	VJNT	-	-	-

- 2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reason for increase/ decrease and actions initiated for improvement.**

The college has one division of 120 student sanctioned for F.Y.B.A. but admission stop on 100 student

The strength of the student in various programmes

Programme	Number of applications year wise				Number of student admitted year wise				Demand Ratio
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15	
Year									100%
F. Y. B. A.	131	109	93	100	131	109	93	100	100%
S. Y. B. A.	102	89	76	53	102	89	76	53	100%
T. Y. B. A.	32	64	63	55	32	64	63	55	100%

2.2. Catering to students diversity

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college has always shown a positive attitude to differently-abled students by providing

- For these students admissions are given as per rules of university and state govt. and govt. scholarship is provided.
- For differently abled students ramp facility is provided.

2.2.2. Does the institution assess student's needs in terms of knowledge and skills before the commencement of the programme? If yes give details on the process.

- Our college has formal mechanism to assess the skill and knowledge of the student.
- At the beginning of the programme the counseling and guidance regarding the interest in the subject is done and the needs and suggestions of the diverse students are taken into account and efforts are made to meet the diverse needs of the same.
- During the admission process the admission committee guides and inspires students about selection of courses.
- The knowledge and skills of students is assessed through oral interaction by the staff
- The college prospectus guides students about the admission process.

2.2.3. What are strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses etc.) to enable them to cope with programme of their choice?

- The college has conduct bridge course for entry level (F. Y. B. A.) students and meet out the knowledge gap.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College by conducting various programmes keeps the staff and students sensitized on gender and environment issues in the following ways.

- Environmental education is the compulsory subject for the first year students.
- Programmes are conducted under Yuvati Sabha to sensitize the students and staff on gender related issues.
- NSS unit, Geography dept. conducts various programmes on environmental related issues e.g. Tree Plantation, Water literacy etc.
- Poster exhibition on save girl child.
- Rallies and awareness lectures are arranged.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

Topper students of the respective classes are nominated as class representatives.

- Advanced learners are encouraged to participate in seminars and group discussions, tests and tutorials.
- These students are motivated for further readings and given tips to update them by the faculty members.
- Top rankers from N.S.S., Sports and cultural programmes are nominated for the student's council of N.M. University, Jalgaon.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- Information about the academic performance is collected from the result sheet of previous examination / test.
- Some students who do not submit test/tutorials and the assignments in time or are irregular, the faculty members counsel such students.
- Some students are at risk of drop out due to family problems in case of such students faculty members pay special attention to such students.
- If the risk of dropping out is due to financial problems faculties and college provide financial aids.
- The faculty member conducting extra lecturers for slow learners
- The faculty member meet to parents of female student and counselling them to not to discontinue the education after marriage.

2.3. Teaching-Learning Process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc)

- The college prepares Academic Calendar taking into account the working days and the schedule of the University as well as the college. The teaching learning evaluation schedules are prepared.
- The Academic schedule is keenly observed by all the Heads of department and Principal for the preparation of teaching plan. The teaching plan consists teaching units.

- The examination committee gives tentative dates of internal exam for all the respective faculties. The internal assessment is done by the concerned faculties.
- Teaching and learning process is made more effective by taking extra periods if necessary.
- The Academic diaries are maintained by the faculties.
- The students are evaluated twice in a year by University as well as college with CGPA Pattern. University held exam at the end of each semester. Students are evaluated by the test, tutorials, Seminars and practical for College Assessment and University Assessment is done by theory and practical examinations.
- College planning a Academic Calender and also celebrate various day. (Attach Details in Annexuer)

2.3.2. How does IQAC contribute to improve the teaching–learning process?

- IQAC is formed in the August 2015 and it has just started functioning.
- Preparation of NAAC acredetion.
- To Arrange National Seminar and university Level workshop.
- To improve teaching process by using more teaching aids.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- College has student-centric approach. Various steps are taken for achieving student-centric learning.
- The college has made available projector.
- The Days like Independence Day, Republic Day, Sanvidhan Day, College Anniversary Day, birth anniversary of teachers, Teachers Day, Women's Day, Hindi Day are celebrated to promote national integration, social values and sense of responsibilities among the students.
- The programmes like Personality Development, Competitive Exam make learning process student centric.
- Teachers take initiative in identifying the strengths and weaknesses of the students. Students are suggested to participate in various co-curricular and extracurricular activities to enhance their learning skills.
- The students are encouraged to participate in various sports events like kabbadi, Badminton, athletics, chess, cross country, etc. at the time of various functions at college level.

- The faculty members are encouraged to attend Workshops conducted by University for revision of the syllabi of different subjects.
- Time-table, syllabus, evaluation methods and question papers pattern are communicated to the students at the commencement of the each semester.
- Various teaching methods are adopted for teaching, such as; lecture method, group discussion, Seminar, audio-visual.
- Few departments conduct excursion/field visits/ industrial tour/ survey.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Our college has “**Jidnyasa**” the annual magazine and ‘**Pratibimb**’ wall magazine which provides open platform to all the students.
- Wall magazine of the languages department encourages creative writing.
- Visit to historical sites.
- Visit to places of Geographical Location for field tour.
- Poster presentation.
- Quiz contest is organized by various departments.
- Participation of students in Yuva Rang.
- Special lectures of eminent Person.
- The college organized Programme woman empowerment for girl students conducted by Yuwati Sabha.
- Special days like Hindi Day, Womens day, Yuva divas, Aids day, Vijay diwas and Ahinsa Divas other days are celebrated by cultural committee.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) open educational resources, mobile education, etc.

- Computer facilities with internet are available for students and staff.
- For effective practical learning all Geography departments have necessary instruments / equipments.

- One class rooms are equipped with ICT facilities.
- Power Point Presentations are used by the number of faculties.
- The college provides Wi-Fi facility to the faculty and students.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, Seminars, Workshops etc.)?

- Faculty members attend seminars and workshops as well as conferences, refresher courses, orientation programmes at university, state, national and international level. Present papers based on their research areas.
- The student assigned various activities such as writing for wall magazine, annual magazine easy competition.
- The Management and Principal of the college always motivate faculty members for doing Ph.D. in their subjects.
- Students and faculty members are issued books, magazines, and study materials on recent topics and other developing areas from the library.
- The college has made available internet access for students and the staff.
- During last five years the faculty members have attended five refresher courses and one orientation programme.
- Extra-curricular activities such as N.S.S., Sports and cultural programmes etc. enrich their knowledge. Guest lecturers of experts in various fields are organized by the college.

Workshops and Seminars arranged by the College

Sr. No	Department	Thrust area	Level
1	Defence and Strategic Studies	University level one day workshop of Defence Studies T.Y.B.A. Syllabus reframing and restructuring	University Level
2	Staff academy	Guidance for How to Prepare NAAC	College Level
3	Arrange by Late Annasaheb P.S.Wadile Arts College, Thalner	Movement of Dr.Babasaheb Ambedkar's Impact and Effect	National Level
4	Student Welfare Department	Impact of Global Warming on Environment	University Level
5	Defence Studies	Quality Improvement and Quality Base Education	University Level

➤ **Visits of Eminent Scholars -**

Sr.No	Eminent Person	Experts in
1	Dr.A.S.Paithne	Dean,MMSS Faculty NMU, Jalgaon
2	Dr.Shirish Patil	Dean,Arts Faculty NMU, Jalgaon
3	Prin.Dr.S.P.Patil, H.R.Patel Mahila College,Shirpur	English
4	DR.M.L.Varma Retd.Professor and Held Social Science P.G.Govt.College,Mahu(M.P.)	Social Science
5	Dr.Madhav kadam G.T.Patil College,Nandurbar	Marathi
6	Dr.A.N.Chikate, (Dy. Librarians, North Maharashtra University, Jalgaon)	Library and Information science
7	Dr.K.B.Patil Vice-Principal H.R.Patel Mahila College,Shirpur	Defence and Strtegic Studies
8	Dr.H.R.Choudhri, H.R.Patel Mahila College,Shirpur	History
9	Dr.D.S.Surywansi Adult and Distance Education,NMU,Jalgaon	Geography
10	Prin.Dr. C.H.Nikumbh Arts College,Mhasawad	History
11	Dr.Dinesh Patil Director of Physical Education,NMU,Jalgaon	Physical Education
12	Prin.Dr.S.N.Patel S.P.D.M.College,Shirpur	Science and Technology

Expert Lectures

During the academic years various expert lecture were arranged.

Sr.No.	Department	Subject	Name of Resource Person
1	Yuwathi Sabha	Woman Empowerment	Dr.Vijaya Patil
2	Marathi	Kathakathan	Dr.Madhav Kadam
3	NSS	Youth role in Nation Building	Dr.Vilas Chavan
4	Staff Academy	How to face NAAC	Dr.Gavade
5	NSS	Personality Development	Dr.N.S.Dongare
6	Yuwathi Sabha	Woman Empowerment	Dr.K.D.Dharmadhikari
7	History	Kranti Diwas	Dr.Manisha Varma

8	English	Communication Skill	Dr.Vijay Chaudhri
9	IQAR	How to Prepare NAAC	Dr.Gajanan Patil
10	Sports	Lack of Participation of Girls in National Sports	Mr.Shivkumar Pal

- Blended learning is enabled through the traditional classroom as well as the modern IT teaching and learning technologies giving support to face to face interactions imparting best results to acquire knowledge.

2.3.7. Details (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- The college conducts yoga shibir to provide academic personal and psycho-social and guidance to the students.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Apart from chalk and duster teaching method faculty members are engages in using ICT techniques, Seminars, Group discussions.
- Various Departments arrange essay competition, quiz contest, elocution on burning issues of the nation and the world.
- Faculties are encouraged to attain Orientation Programme / Refresher Course, Workshops, Seminars, Conferences and other education endeavors.
- Internet facility helps the teachers and the students to prepare their study material.
- Innovative teaching method impact on students learning and reflects in the result.
- Assignments of project work help the students in better and clear understanding.
- Group discussion helps the students to share their ideas and views with the other students.
- Seminars help the students in building self confidence.
- One class rooms are well equipped with projectors and sound system.
- Field visits/industrial visits /survey help the students to get first hand information about the industry/process/culture components in their natural habitat.

2.3.9. How are library resources used to augment the teaching learning process?

- Library has good number of reference books of the different subject.
- Teachers recommend to the students to read the reference books of related subject.
- The Computer Facility Centre provides the computer facility with internet to the student and staff which are maintained by the Library of the College. I
- Marathi and English news paper are available to student to upgrade there knowledge.
- College provides in campus Wi-Fi facility.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes,

The Institution faces the challenges while completing the curriculum within the Planed Time and frame calendar.

- The semester pattern creates some challenges to complete the curriculum within the planned time, but the faculty members conduct extra classes on holidays and on Sundays to complete the curriculum.
- The period lost due to all deputed faculty for refresher /orientation/ sick leave or attending Conference/ Seminar he/ she engages extra periods after resuming the duty.
- In-case of the delay of appointment of faculty is overcome by the existing faculty by engaging extra work load so that the students do not suffer.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- The college ha established IQAC for maintaining the quality teaching learning process.
- The IQAC has preparing layout to ensure steady quality improvement of teaching learning process.
- Every faculty prepares his/her teaching plan according to the workload. The teaching process is monitored by the Principal and the Hea of departments, regarding the compliance of syllabi and related co-curricular activities framed in the academic calendar.
- Every faculty maintains the daily diary and makes the entries of teaching and other activities.
- Feedback is taken from students of the faculties. Head of the department analyses the feedback whenever needed, concerned faculty is informed and asked to take measure for improvement.
- Regular departmental meetings are conducted to review progress of teaching learning activities by Principal.

- Every faculty submits the Academic Performance Indicator (API) as per the UGC norms and Self-Appraisal, which is the mirror of the teaching-learning process.

2.4. Teacher Quality

- 2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc. / D.Litt	-	-	-	-	-	-	-
Ph.D	01	-	-	-	-	-	01
M.Phil.	-	-	-	-	02	-	02
PG	-	-	-	-	01	-	01
Net/Set	-	-	-	-	05	-	05
Temporary teachers(C.H.B)							
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	02	-	02
PG	-	-	-	-	01	-	01
Net/Set	-	-	-	-	01	-	01
Part time teachers							
Ph.D	-	-	-	-	-	-	-
M.phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

- Whenever vacancies are to be filled, the advertisement of WANTED is widely published in the state level newspapers and on the website of the College and the University. Eligible candidates are called for the interview.
- The constituted committee selects the eligible candidate and the appointment letter is issued by the College.
- The faculty members are encouraged to attend Conferences/ Seminars/Workshops in respect to their subject.

- 2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The faculty members are encouraged to attend the training programmes based on the new/emerging areas.

- The faculty members are encouraged to attend the Conference Seminar / Workshop / Refresher / Orientation / Short Term Courses which help the faculty members to update their recent knowledge with the recent scenario.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programs

Academic staff development programmes	Number of faculty Nomination				Total
	2011-12	2012-13	2013-14	2014-15	
Year					
Refresher Courses	-	01	-	-	01
Orientation Programmes	-	-	01	-	01
HRD Programme	-	-	-	-	-
Study training conducted by University	-	-	-	-	-

- Newly appointed teachers / staff are oriented of the college culture by the Principal and senior faculties.
- Faculties are encouraged to attend Conferences and Seminars.
- Faculties are relieved to attend Refresher/ Orientation Programmes.

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching –learning.

Teaching learning methods /approaches –

- The College motivates teachers to use ICT enabled teaching and also provides training and necessary infrastructure.

- More No. faculty has qualified MS-CIT Certificate Course, conducted by MKCL.

Handling new curriculum –

- Faculty members of the college actively participate in the revision of syllabi from time to time by the Board of Studies, North Maharashtra University, Jalgaon.
- The college organized the syllabi restructuring Workshop in the subject of Defence and Strategic Studies at T.Y.B.A /B.Sc.

Content / knowledge management- Assessment. Teaching learning material development, selection and use.

c) Percentage of faculty

- Invited as resource persons in Workshops/Seminar/Conferences organized by external professional agencies : **2.50%**
- Participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies : **100%**
- Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies: **65 %**

2.4.4. What policies /systems are in place to recharge teacher?(e.g providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college motivates faculty members to participate and present research papers at National, International, State and University level seminars and conferences. The institute motivates faculty members for M.Phil. & Ph.D. programmes

- Out of total 11 faculties 04 are Pursuing in Ph.D.and 05 faculties are M.Phil.
- Teachers who are attending Seminar /Conferences /Workshop/Short Term Courses/refresher /Orientation Courses are granted duty leave.
- The college faculties participated in Seminar /Conferences /Workshop organize by various organizations, out of them of papers are presented.
- The college has organized one university level Workshop of Defence Studies T.Y.B.A syllabus framing on 18 March 2014
- The college has organized one National Conference on 'Movement of Dr.Babasaheb Ambedkar: Impact and Effects' on 23rd November, 2015.
- The college has organized one University Level on 'Impact of Global Warming on Environment' on 8rd October, 2016.
- The college has organized one University Level on 'Quality Improvement and Quality base Education' on 4th Jan.2017.
-
- The College encourages the teachers to enrich their personal library by purchasing the books of their subject and general reading every month.
- College runs the Teachers Staff Academy which helps to improve caliber of teachers.

2.4.5. Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the

institutional culture and environment contributed to such performance / achievement of the faculty.

- Nil

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes,

- Open discussion and interaction with the students improve the quality of teaching learning process. The Principal receives the oral suggestions from the students which help to improve the performance of teachers.
- The teacher's strengths and weaknesses are informed by the Principal in the staff meetings which makes teaching learning process effective

2.5. Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- As per the guidelines of UGC and University teacher's self-appraisal reports are submitted to the Principal at the end of academic year.
- The exam committee communicates with the students about exam schedule, Internal and External exam. The academic calendar and notices displays the college and university exam schedule.
- The evaluation process is communicated with students orally at the time of lecture by the teacher.

A. Formative Evaluation.

- The Exam committee conducts internal exams. The committee communicates dates of internal exams by circulating a notice in the classes, and displays it on notice board.
- Tests and tutorials are assessed by the faculty members and the results are discussed with the students.

B. Summative Evaluation (University Exam.)

- The University conducts Semester exams and arranges central assessment programme. University evaluation process and college evaluation process is communicated to the students

2.5.2. What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

- University has introduced Environment Education and General Knowledge papers as the compulsory papers at U.G. level passing of these papers is made mandatory. The Internal Examination includes tests, tutorials and seminars.
- Formerly there was annual evaluation system and then there was 80+20 pattern. Since 2011-12 the University introduced semester system with CGPA Pattern for FYBA/BSc and in 2012-13 for SYBA/BSc and in 2013-14 for TYBA/BSc.
- The annual evaluation (80/20 External/Internal) system is replaced by semester system with CGPA pattern since 2010-11. The semester pattern has been introduced; the marks pattern is 40 marks for university exam and 10 marks for College Assessment. University Grade System as following

Grade	CGPA
A+	8.0 – 10.00
A	7.0 - 7.99
B+	6.0 - 6.99
B	5.5 - 5.99
C+	4.5 - 5.49
C	4.0 - 4.49
F	0.0 - 3.99

- The college has no separate evaluation reforms.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

- The Principal informs to the teachers in the meetings about reforms in the evaluation process.
- For the effective implementation of University reforms Circular/ Notification/ Declaration by the University is informed to concerned Head of Department and subject teachers.
- For FYBA/BSc level the assessment of the internal and University exams are conducted by the college and the result is prepared on the software provided by the University and submitted in the form of soft copy to the University and the University declares the results.
- The college conducts internal examination of 25 marks converted in 10 marks and university examination programme conduct by university examination department.
- University assessment is (S.Y. / T.Y.B.A.) assed by faculty.They are appointed for CAP.
- The Principal forms the exam committee who prepares the academic calendar for conducting tests, tutorials exam. The committee interacts with the students about the exam schedule,

evaluation process and grievances (if any) of results and works for effective implementation of the evaluation process

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Activities under formative evaluation (per paper) the following activities are conducted. (College Assessment)

Particulars	Marks per /semester
Attendance / Test /Behavior	10
Practical exam college Assessment	20

- Activities under summative evaluation (University Assessment)

Semester –end Theory exam	40
Practical exam (Annual)	80

2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students result/achievements (Programme/course wise for last four years) and explain the differences, if any and patterns of achievement across the programmes/courses offered.

- The College conducts Tests, Tutorials, Assignments, and Seminars to evaluate student's progress.
- Faculty members assess student's performance and guide them by extra classes.
- The student's grievances are considered and send to university examination section the university by revaluation and photocopy of answer books solves the student's grievances.
- The college has a suggestion box in the office and suggestions or grievances of students are solved at college level.
- In the meetings suggestions and measures to further improvement of the performance of the teachers are discussed. Result Analysis of students' performance for last four years (UG Level) is as follows.

Department	Year	Total No. of Student	Pass	Fail	Percentage
Com.English	2011-12	27	10	17	37.03%
	2012-13	40	13	27	32.5%
	2013-14	55	10	45	18.18%
	2014-15	51	18	33	35.29%
Marathi	2011-12	18	17	01	94.44%

	2012-13	20	20	0	100%
	2013-14	43	39	04	90.69%
	2014-15	39	39	0	100%
Hindi	2011-12	08	04	04	50.00%
	2012-13	19	19	0	100%
	2013-14	23	22	01	95.65%
	2014-15	14	12	02	85.71%
Economics	2011-12	08	07	01	87.05%
	2012-13	04	04	0	100%
	2013-14	03	01	02	33.33%
	2014-15	07	02	05	25.57%
Politics	2011-12	07	04	03	57.14%
	2012-13	12	09	03	75%
	2013-14	07	06	01	85.71%
	2014-15	11	10	01	90.90%
History	2011-12	09	06	03	66.66%
	2012-13	17	16	01	94.11%
	2013-14	27	22	05	81.48%
	2014-15	31	29	02	93.54%
Geography	2011-12	09	08	01	88.88%
	2012-13	11	11	0	100%
	2013-14	18	16	02	88.88%
	2014-15	10	10	0	100%
Defence Studies	2011-12	21	19	02	90.47%
	2012-13	30	30	0	100%
	2013-14	39	37	02	94.87%
	2014-15	37	36	01	97.29%
Psychology	2011-12	01	01	00	100%
	2012-13	05	04	01	80%
	2013-14	05	03	02	60%
	2014-15	04	04	0	100%

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightings assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- During last four years, significant improvements have been made in ensuring rigor and transparency in the internal assessment. As per the the university guidelines from the academic year 2010-11 the college has semester pattern at F.Y.B.A level. 10 marks are given for internal assessment and 40 marks for university assessment. The method of evaluation and scheme of marking in examination is communicated with the students.

2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples.

Yes,

- As per the guideline of the university and the college the teachers use the assessment of the performances of the students.
- Students performances are discussed in the staff meetings and extra classes are taken for slow learners.
- Each teacher analyzes the performance of students and use innovative teaching learning methods for the effective teaching.
- The students with good marks are given cash prizes

2.5.8. What are the mechanisms for redressed of grievances with reference to evaluation both at the College and University level?

- At the college level the student's grievances are forwarded to the exam committee and exam committee functions as the redressal committee headed by the Principal.
- The student's doubts about their results are forwarded to university for revaluation and verification of marks secured in the semester examination

2.5.6. What is the graduate attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students?

Graduate attributes of our college:

- The graduate students of our college should expand their acquired knowledge on their intellect; deepen their ability to make ethical decision.
- Our College ensures attainment of these by various methods such as result analysis of various exams and simultaneously faculty members motivate, inspire and encourage the students to participate in graduate attributes.

2.6. Student performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

Yes,

- The learning outcomes are stated in the mission and vision statement, objectives as well as in the quality policy of the college. The learning outcomes are also stated in the syllabi of various subjects prescribed by the North Maharashtra University, Jalgoan.
- Mission and Vision Statement, Objectives of the college and quality policy stating learning outcome are displayed at prominent locations in the college campus and also printed in the

prospectus of the college which are provided to the students and also displayed on the college website.

- Teachers make students aware of the learning outcomes in the class during the first lecture and they are also discussed during Parent- Teacher Meetings.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The Principal organizes staff meeting for achieving intended learning outcomes.
- The lecture methods are used for teaching but from this year modern tools and techniques has been introduced for students.
- For the achievement of the intended learning outcomes the university has structured evaluation pattern in the form of external/internal examination.
- The teaching hours per course per semester are finalized and certain periods of academic year are reserved for the evaluation of the student's performance.

2.6.3. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered? Quality Job and Employment:

- To enhance the social and economic relevance measures are taken up by the institution
- Seminars, poster exhibition, lectures of the eminent persons, competitive exam cell and the NSS unit enhance the social and economic relevance.

2.6.4. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The information about the academic performance and learning outcome is collected from the result sheet of previous examination. Additionally through face to face discussion, the faculties reduce the problems faced by the students.
Accordingly, the support is provided as below:
- Departments analyze the result of the respective subjects.
- Some students are poor performers due to their family background therefore he/she is given emotional support and counseling by the staff.
- Question papers of the previous examination are made available in the library.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes?

- The Principal, IQAC members, Heads/ In charge of different departments regularly discusses the issues relating the learning outcomes.
- The outstanding students are awarded annually. The progress data of alumni is collected through alumni meetings. The deficiencies, if any, are taken care of by suggesting some measures.

2.6.6. What are the graduates attributes specified by the College/affiliating university? How does the College ensure the attainment of these by the students?

The institute seeks to develop the following attributes.

- To develop scientific temper, reasoning ability.
- To sensitize students with social issues, social responsibility, commitment etc.
- To develop computer literacy.

2.6.7. Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples.

Yes,

- All faculties submit the Self Appraisal which contains the result of the subject taught by that faculty. The evaluation outcome is the mirror for the teacher.
- Any other relevant information regarding teaching –Learning and Evaluation which the college would like to include.
- The Principal Dr. V. Y. Jadhav wrote a book titled War and Defence Scenario Part I and II for F.Y.B.A, India's Internal Security for S.Y.B.A and Global Security For T.Y.B.A. (Atharva & Prashant Publication, Jalgaon) according to the syllabus Defence and Strategic Studies. It is widely used by the students all over the University.

Criterion III
RESEARCH CONSULTANCY AND EXTENSION

CRITERION III
RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research

3.1.1. Does the institution have recognized research centers of the affiliating University or any other agency/organization?

- The College doesn't have any recognized research centre. As the University does not grant permission to start research centre in under graduation level college. However our Principal is approved Research Guide of the North Maharashtra University, Jalgaon. However, the College has an Internal Research Committee to promote research culture among faculty and students.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes,

- The college has Research Committee to monitor and facilitate research activities and to provide administrative help.

Research Committee

Sr. No.	Name	Designation	Position
01	Dr. Vijay Y. Jadhav	Principal	Chairman
02	Mr.Girish J. Gavitt	Assistant Professor	Co-ordinator
03	Mr.Satish M. Borase	H.O.D. History	Member
04	Mr.Tejas R. Sharma	Director of Physical Education & Sports	Member

Activities by the Research Committee

- There should be a regular meeting with the teaching faculty who are not pursuing research, to explain the process and benefits of undertaking Research Project/Ph.D. also writing research papers.
- More effort should be taken to develop collaboration/M.O.U. with Research Institute.
- Every faculty member should do Ph.D.
- Every faculty member should write and publish books and research papers.
- The College Committee encourages faculty to participate in Professional Academic Programme like Orientation Courses, Refresher Courses, and Short Term Courses etc.
- The Committee also encourages faculty to publish the research papers in peer reviewed National / International Journals with impact factor.
- The committee members encourages faculty to undertake research work, such as M.Phil, Ph.D Field work, projects and research paper.

Following faculty members have completed M.Phil

- Prin. Dr. Vijay Y. Jadhav (Defence Studies), Pune University, Pune.
- Mr. Satish M. Borase (History), N.M.U., Jalgaon.
- Mr. Shamkant K. Patil, (English), YCMU, Nashik.
- Mr. Lalit B. Gujrathi (Economics), YCMU, Nashik.
- Mr. Tejas R. Sharma, (Physical Education), Pune University, Pune

Following Faculty Member has Pursuing Ph.D.

- Dr. V.Y. Jadhav (Defence Studies), N.M.U. Jalgaon. (Awarded)
- Mr. Gavit Girish Jomsu (Defence Studies), N.M.U. Jalgaon
- Mr. Satish M. Borase (History), N.M.U., Jalgaon.
- Mr. Tejas R. Sharma, (Physical Education), S.G.S.U. Gandhinagar
- Mr. Subhash S. Rathod (Geography) Dr. B.A.M. University, Aurangabad

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Autonomy to the principal investigator

- Nil

Timely availability or release of resources

- Nil

Adequate infrastructure and human resources.

- Nil
- Teachers are given full support by sanctioning them duty leave.
- Support in terms of technology and information needs.
- College provided to the faculties Internet Facilities by Wi-Fi System.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities:
Nil

- Any other: Yes
- As per UGC norms the college has no 2(f) and 12(B) but the faculty is motivated to submit research proposals under the university scheme.
- Faculty members pursuing research are asked to present their work using power point to motivate other colleagues.
- Faculty members doing Ph.D. Degree are felicitated by the institution.
- The college motivates faculty members to attend state/ National/ International level Seminar and Conference. The college grants them duty leave.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution makes efforts in developing scientific temper and research culture and aptitude among the students.

- Motivating and guiding Under Graduate students to take up research topics in emerging areas to prepare their reports.
- College organizes various research oriented programmes like poster presentation, educational tours, debating, village survey and exhibitions for each year for students and also for faculty.
- Celebrating days like Voters day, Ozone day, AIDS awareness Day, Sanvidhan Day etc.
- To develop critical thinking and scientific temper among the students, assigns projects on deferent topic related to social, cultural, educational issues.
- College organizes Seminars/Workshops/lectures by eminent scholars.
- Internet facility is provided to research teachers.
- Research Scholars have given journal facility for their research work.
- College encourages the students to participate in the various Workshop /Seminars /Quiz Contests.
- Enhancing library facilities by subscribing to national research journals and provision of free access to internet.
- Involving students in all the processes concerning research activities, including organizing Seminars, paper presentations etc.
- Organizing University level Seminars and Workshops in emerging areas to create curiosity among the students as well as to get a chance to meet with academic experts of the related area.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

Yes,

- The college promotes students and staff to participate in research activities.
- Under graduate students of Geography department are motivated to prepare tour report, field work report and research papers etc.
- Dr. Vijay Y. Jadhav is recognized as M.Phil and Ph.D guide by North Maharashtra University, Jalgaon.
- Dr. Vijay Y. Jadhav (Defence Studies) has completed 02 Minor Research Projects.
- Dr. Vijay Y. Jadhav has guided 02 students who have been awarded Ph.D by North Maharashtra University, Jalgaon, while 01 student have submitted their thesis and 05 students are doing research work under his guidance.
- Mr. Girish J. Gavit (Defence Studies), Mr. Tejas R. Sharma (Physical Education) and Mr. Satish M. Borase (History) has registered for Ph.D and their research work is in progress.

Faculty member completed (Registered) for M.Phil. and Ph.D.

Sr. No	Name of Researcher	Subject	M.Phil Awarded	Ph.D	
				Year of Registration	Year of awarded
1	Dr.V.Y.Jadhav	Defence Studies	1995	2002	2005
2	Mr.G.J.Gavit	Defence Studies	-	2007	In Progress
3	Mr.S.M.Borse	History	2009	2016	In Progress
4	Mr.T.R.Sharma	Physical Education	2008	2015	-
5	Mr.S.K.Patil	English	2009	-	-
6	Mr.L.B.Gujarathi	Economics	2009	-	-
7	Mr.S.S.Rathod	Geography	-	2014	In Progress

3.1.6. Give details of Workshops/ training programmers / sensitization programmers conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Yes,

- The College conducted the following Workshops and Seminars

Sr. No.	Academic Year	Organizing Department	Conference / Seminar / Workshop	Event	Level
1	2013-14	Staff Academi	Seminar	How to Prepare NAAC	College Level
2	2014-15	Defence Studies	Workshop	T.Y.B.A. Syllabus reframing and restructuring workshop	University level

3	2015-16	Multi-disciplinary	Conference	Movement of Dr.Babasaheb Ambedkar's Impact and Effect	National Level
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3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

Yes

Sr. No.	Department	Name of the Expert	Prioritized Research Area
1	Defence Studies	Dr. Vijay Y. Jadhav	National Security
2	Defence Studies	Mr.Girish J.Gavit	Human Security
3	Sports	Mr. Tejas R.Sharma	Scientific Training in Sports
4	History	Mr.Satish M. Borase	Local Social & Cultural History
5	English	Mr.Shamkant K. Patil	Indian English Novels of Mulk Raj Anand
6	Economic	Mr.Lalit B. Gujrathi	Industries Economical Development
7	Hindi	Mr.Mahesh D.Randive	Hindi Sahitya me Kabir
8	Geography	Mr.Subhash S.Rathod	Modern Agricultuer and Prouduct Growth

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Yes, Visits of Eminent Scholors to the College

Sr. No.	Eminent Person	Experts in
1	Dr. A. S. Paithne	Dean,MMSS,NMU,Jalgaon
2	Dr. Shirish Patil	Dean,Arts Faculty,NMU,Jalgaon
3	Prin.Dr. S. P. Patil H.R.Patel Mahila College,Shirpur	English
4	DR. M. L. Varma Retd.Professor and Held Social Science P.G.Govt. College, Mahu (M.P.)	Social Science & Hindi Literature
5	Dr. Madhav Kadam G. T. Patil College,Nandurbar	Marathi
6	Dr.A. N. Chikate	Dy. Librarians, N. M.U., Jalgaon
7	Dr. K. B. Patil Vice-Principal H.R.Patel Mahila College, Shirpur.	Defence Studies
8	Dr. H. R. Choudhri	History

	H.R.Patel Mahila College,Shirpur	
9	Dr.D.S.Suryawansi	Adult and Distance Education, NMU, Jalgaon
10	Prin.Dr. C.H. Nikumbh Arts College,Mhasawad	History
11	Dr.Dinesh Patil Director of Physical Education and Sports.	Physical Education, N.M.U. Jalgaon
12	Prin.Dr. S. N. Patel S.P.D.M.College, Shirpur	Science and Technology
13	Dr.Vilas Chavan	Social Science

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty members have yet utilized Sabbatical Leave for research activities till date. However,

- The college provides the faculty leave opportunities for promotion of the research.
- Publications of research papers in reputed peer reviewed journals.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- The college creates awareness among students and community through, wall papers, notice boards etc. by stating the achieved objectives undertaken.
- The faculty members presented his Research paper in State/National/International seminar/conference and there research paper published in ISSN/ISBN reputed journal s.
- The Researcher share his view with student at time to time on relevant topic

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- The management supported in organizing National Seminar on ‘Movement of Dr. Babasaheb Ambedkar: Impact and Effects’.
- There is no allocation in the regular budget for research, as the Government does not have such an allocation. However, the faculty is encouraged to apply for grants from various funding agencies, especially the BCUD North Maharashtra University, Jalgaon for undertaking VCRM Projects.

- Management of the college generously supports the faculty to contribute their research papers in the National and International Conference and Seminars.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- No, there is no provision to provide seed money to the faculty members for research. The college sanctions duty leave to attend workshops, Seminars and Conferences.

3.2.3. What are the financial provisions made available to support student research projects by students?

- Nil

3.2.4. How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- The staff interacts regularly in staff meeting and discusses on various topics of teaching interdisciplinary subjects.

Following Member are Completed / persuing Ph.D.

Sr. No	Name of Researcher	Title of Ph.D.	Connected with
1	Dr.V.Y.Jadhav	Geographical and Economical Compulsions of india's National Security A Critical Study	National Security, ,Sociology GeoGraphy,Economics, International relation and Trade
2	Mr.G.J.Gavit	An Analitical study of Human Security in Pheriphery of Sardar sarovar in Maharshtra	National Security, ,Sociology Geography,Economics,Envirionment,Human Security
3	Mr.S.M.Borse	Histrical Study of Political,Social,Economical and Cultural Conditions of Ancient and medieval Sthalaknagari	Sociology,History,Sociology Geography,Economics, Cultuer
4	Mr.T.R.Sharma	Effect of special conditioning programme on motor fitness, educability and perception ability of male gymnasts	Sporte,Psychology,Health,Train ing
5	Mr.S.S.Rathod	Comparative study of cash crop in Beed distict,Special reference :Sugar cane and Cotton	Geography,Agricultuer,Econom ices,Envirionment

Following Members have Completed M.Phil.

Sr. No.	Name of Researcher	Title of M.Phil.	Connected with
1	Dr.V.Y.Jadhav	Geographical Compulsions of india's National Security A Critical Study	National Security, Sociology Geography, Economics, International relation & Trade
2	Mr.S.M.Borse	Survey of Bhaskar Vaman Bhat's about of history	Sociology, History, Sociology Geography, Economics, Culture
3	Mr.T.R.Sharma	Effect of Yoga Training on speed Accuracy,Balance and Coordination among Varsity Gymnast	Sporte, Psychology, Health, Training
4	Mr.S.k.Patil	Element of social protest in Mulk Raj Anand Untouchable and collie	Litrature, Society, Psychology
5	Mr.L.B.Gujarathi	An Analytical Study of Priyadashni Co-oprative Yarn Mill	Economy, society

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The existing infrastructure facilities and equipments are optimally used by the students and staff. The available research facilities in the College are control, such as, library, internet connectivity, computer facility, for faculty members.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.

- Nil

3.2.7. Enumerate the support provided to the faculty in securing research Funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- Nil

3.3. Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

- Following facilities are available for research in the campus
- Library
- Infrastructural Facility
- Computer Facility Center (with internet)

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- To increase the number of reference book and International Reputed Journals.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes what are the instruments/facilities created during the last four years?

- NO, the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4. What are the research facilities made available to the students and Research scholars outside the campus / other research laboratories?

- Nil.

3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- Reference books, Journals, Magazines and internet facility are provided.

3.3.6. What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- Nil

3.4. Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students

- Patents obtained and filed (process and product): **Nil**
- Original research contributing to product improvement: **Nil**
- Two Minor research projects completed by Dr. Vijay Y. Jadhav in the area of National Security and International Organizations.
- Research studies or surveys benefiting the community or improving the services- **Yes.**
- Research inputs contributing to new initiatives and social development: **Nil.**
- Research papers, Ph.D thesis and National conference assist to develop to improve the services of the society.

- The Ph.D thesis of the faculty members help in extending knowledge of faculty members and students.

3.4.2. Does the Institution publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- Nil

3.4.3. Give details of publications by the faculty and students:

Yes,

- The faculty members have published research papers in National and International Conferences. During the last five years there are 25 National (proceeding book) 17 International level publications got published. Total publication is 42 till now. Publication of research papers per faculty members during last five years.

Sr. No.	Name of the Faculty	No. of National Publication	No. International Publication	No of State / other Publication	Total
1	Dr.V.Y.Jadhav	08	07	01	16
2	Mr.G.J.Gavit	03	02	-	05
3	Mr.V.D.Zunjarrao	02	01	-	02
4	Mr.S.M.Borse	06	02	-	07
5	Mr.M.D.Randive	01	-	-	01
6	Mr.T.R.Sharma	07	05	01	08
7	Mr.L.B.Gujarathi	01	-	-	01
8	Mr.S.K.Patil	01	-	-	01
9	Mr.V.J.Shirsath	01	00	-	01
10	Mr.S.S.Rathod	02	01	-	02

- **Number of papers published by faculty member and students in peer reviewed journals(National/ International)**

National	International	Total
31	18	49

- **Number of publications listed in International Database (for eg: Web of science, Scopus, Humanities International Complete, Dare Database- Inernational Social Science Directory, EBSCO host, etc.) :- Nil**

- **Books Edited :- Prin. Dr. Vijay Y. Jadhav – 02**

Sr. No.	Name of Books	Author	Publication	ISBN
1.	Challenges of India's Internal Security	Dr. Vijay Y. Jadhav	Atherva Publication, Jalgaon	978-93-85026-80-5
2.	Movement of Babasaheb Ambedkar Impact & Effects	Dr. Vijay Y. Jadhav	Atherva Publication, Jalgaon	978-93-85026-94-2
3	Movement of Babasaheb Ambedkar Impact & Effects	Mr. Gavit G. J. (Co-Authar)	Atherva Publication, Jalgaon	978-93-85026-94-2

Following table shows the book written by faculties:

Sr. No.	Name of the Author	Book Title	ISBN / ISSN NO.	Publication
1	Dr.V.Y.Jadhav	Bhartachi Rashtriya Surksha	81-89634-59-9	Snehawardhan Prakashan,pune
2	Dr.V.Y.Jadhav	Bhartachi Antargat Surksha	978-93-84093-24-2	Atherva Publication, Jalgaon,
3	Dr.V.Y.Jadhav	Sayukta Rashtra Saghatna (UNO)	978-93-84093-877	Atherva Publication, Jalgaon
4	Dr.V.Y.Jadhav	Bhartiya uddaTantrachi Utkranti	978-93-80638-52-2	Prashant Publication Jalgaon
5	Dr.V.Y.Jadhav	Yuddh AniBhartachyaSanrkshanachiRupresha – Part I	978-93-82414-76-6	Prashant Publication Jalgaon, 2013
6	Dr.V.Y.Jadhav	YuddhAniBhartachyaSanrkshanachiRupresha – II.	978-93-82528-40-1	Prashant Publication Jalgaon2013
7	Dr.V.Y.Jadhav	JagtikSurksha	-	Prashant Publication Jalgaon
8	Dr.V.Y.Jadhav	BhartiyaSashstraSenec haUgamAni Vikas	-	Archana Prakashan , Jalgaon 1985
9	Dr.V.Y.Jadhav	Indian Military Organization	-	Nirali Prakashan, 2001
10	Dr.V.Y.Jadhav	JagtikSurksha	978-93-84093-24-2	Atherva Publication, Jalgaon, 2014
11	Dr.V.Y.Jadhav	Bhartachi Antargat Surksha	978-93-85026-80-5	Atherva Publication, Jalgaon
12	Mr. T.R.Sharma	Court Games	978-93-84148-75-11	RET Internatational Academic Publication, Dediasen(Mehsana)

13	Mr. T.R.Sharma	Rules and Regulation	978-93-84148-79-8	RET Internatational Academic Publication, Dediasen(Mehsana)
14	Mr. T.R.Sharma	Effect of Yoga training on speed, Accuracy	978-93-84148-77-5	RET Internatational Academic Publication, Dediasen (Mehsana)

Following table shows the chapter in the books:

Sr. No.	Name of the Author	Book Title	ISBN / ISSN NO.	Publication		
1	Dr. V.Y.Jadhav	Bhartiya Yudha Tantrachi Utkranti	978-93-866-52-2	Prashant Publication, Jalgaon		
		Yuddha Ani Bahrtachya Sunrashnchi Rupresha-I	978-93-82414-76-6	Prashant Publication, Jalgaon		
		Yuddha Ani Bahrtachya Sunrashnchi Rupresha-II	978-93-82528-40-1	Prashant Publication, Jalgaon		
		Jagtik Suraskha	-----	Prashant Publication, Jalgaon		
		Bhartachya Sashrsa Senecha Ugam Ani Vikas	-----	Archana Publication, Jagaon		
		Indian Military Organization	-----	Nirali Prakashan, Pune		
		Jagtik Suraskha	978-93-84093-24-2	Atharva Publication, Jalgaon		
		Recent trends in higher education	978-93-84093-89-	Atharva Publication Jalgaon		
		2	Mr.G.J.Gavit	Gandhian Philoshopy: Building a Peaceful future	978-93-82795-93-3	Atharva Publication Jalgaon
				Problem and Challenges of India's Internal Security	978-93-84198-50-3	Bhaujan Sahitya Prasar Kendra Nagpur
Movement of Dr.Babasaheb Ambedkar its Impact and Effect	978-93-85026-94-2			Atharva Publication Jalgaon		
Socio, Political and Economic security in the era of Gblalization	978-81-922212-8-1			Leva Education Trust Jalgaon		
Threat to India's Internal Security-Health Problem	ISSN2231-5063			Laxmi Book Public House, Solapur		

			Impact Factor 3.4052	
3	Mr. T.R.Sharma	Facility Management in Sports	2250-3018	Multi Disciplinary Educational Global Quest (Journal)
		Exploring Stress and its Management Strategies Amongst National Level Sports Persons	2319-8168	Research Zone India (A Journal of Multi Disciplines.)
		Organizational Determinants of Occupational Stress Among Coaches	2319-8168	Research Zone India (A Journal of Multi Disciplines.)
		Take off kinematics of forward salto in floor exercise.	2319-8168	Research Zone India (A Journal of Multi Disciplines.)
		Effect of Yoga Training on Speed, Accuracy, Balance and Coordination Among Varsity Gymnasts	2349-3992	Vyayam Setu (Multilingual Biannual International Journal of Physical Education and Sports Sciences.)
		On Advances in Yoga Research, Education and therapy.	-	5 th International Conference
		Anxiety Levels of Sports	9/78-93-85026-94-2	Movement of Dr. B. R. Ambedkar's, its Impact and Effect.
		Relaxation Techniques in Sports.	978-93-83587-35-3	Chetan Sikshan Prasarak Mandal's Vijapur, Arts Senior college, Aurangabad & Katha (U K) Britan
		The Effect of Training Session on Selected Physical Fitness Variables.	978-93-86196-16-3	Multi Disciplinary Scenario of Higher Education in India.

		Theoretical Concept of Framing Mental Health of Arts Students.	-	Need of Gandhi Nehru and Ambedkar's thought in Present Situation.
		Theoretical Models of Participation Activity and Exercises.	-	Recent Trends in Social Science, Languages, Literature, Commerce, Science and Sports in India.
		A Comparative Study of self confidence and will win among male and female sports persons	2277-3665	
4	Mr. S.M.Borse	Gandhian Philoshopy:Building a Peaceful future	978-93-82795-93-3	Atharva Publication Jalgaon
		Human research and logical formation of society	978-93-84093-56-3	Atharva Publication Jalgaon
		Recent trends in higher education	978-93-84093-89-	Atharva Publication Jalgaon
		Shivkalin Maharashtra	978-93-85663-91-5	Prashant Publication
		Movement of Dr.Babasaheb Ambedkar its Impact and Effect	978-93-85026-94-2	Atharva Publication Jalgaon
		National History grapy in India	ISBN 978-93-82795-79-7	-
		Printing area international multing par research journal	ISSN – 2394 5303 impact factor 3.024	-
		Indian Streams Research Journal	ISSN 2230-7850 impact factor3.1560(UIF)	Adhar Publication,Amravat i
		Movement of Dr.Babasaheb Ambedkar its Impact and Effect	ISBN-978-93-85026-94-2	Atharva Publication Jalgaon

		Aadivasinche lokkalvisakar- Aandache Dindar	ISSN-2230-7796-	Aadivasi Loksahitya ani Sanskruti
5	Mr. M.D.Randive	Movement of Dr.Babasaheb Ambedkar its Impact and Effect	978-93-85026-94-2	Atharva Publication Jalgaon
6	Mr. L.B.Gujarathi	Movement of Dr.Babasaheb Ambedkar its Impact and Effect	978-93-85026-94-2	Atharva Publication Jalgaon
07	Mr.S.K.Patil	Movement of Dr.Babasaheb Ambedkar its Impact and Effect	978-93-85026-94-2	Atharva Publication Jalgaon
08	Mr.R.B.Ahire	A Comparative Study of Personallity Characterstics of Facebook user and Non-user	ISSN No.2230-7850	Laxmi Book Public House,Solapur
09	Mr.S.S.Rathod	Movement of Dr.Babasaheb Ambedkar its Impact and Effect	978-93-85026-94-2	Atharva Publication Jalgaon
		SHODHANKAN	ISSN-2250-0383	Prathmesh Prakashan,Ahmednagar
10	Mr.V.D.Zunjar rao	Marathi Sahitya Darshan	ISBN-979-93-82588-34-4	Atharva Publication.Jalgaon
		Movements of Dr Babasaheb Ambedkar Impact and effect.	ISBN – 978-93-85026-94-2	Atharva Publication.Jalgaon

		Aadivasi lok sahitya ani lok sanskruti	ISSN-2230- 7796-	

3.4.4. Provide details (if any)

- Research awards received by the faculty: **Nil**
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: **Nil**
- Incentives given to faculty for receiving state, national and international recognitions for research contributions: **Nil**

3.5. Consultancy – NIL

3.5.1. Give details of the systems and strategies for establishing institute- industry interface?

- Nil

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- Nil

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Nil

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- Nil

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- Nil

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The College is situated in a remote and rural area where majority of the inhabitants are below poverty line. These rural folk are experiencing several social problems like poor sanitation, poor education, poor infrastructure, health care related issues etc. The college is trying to reach out to them by encouraging its students to participate in various community oriented extension programmes through NSS, Women Cell and Student Welfare besides the initiatives of academic sub units. The student engagement to promote institution - community network is made possible through the following activities:
- The N.S.S. Unit of the College arranged the Blood Donation Camp serve the society.
- The N.S.S. Unit of the College arranged School Outreached Students Campaign for the search of the students who are not reached/ admitted to the school.
- College established from current year “Communal Harmony committee” to inculcate social, religious and national integration among the students as well as society.
- We organized University level one day Workshop on Eradication of Superstition to eradicate superstition among the students and develop scientific temper.
- We organize parents-teachers meetings & alumni, gatherings to build up relationship with society & to exchange of ideas.
- We celebrate the anniversary of national leaders.
- We do blood group testing, tree plantation, AIDS awareness programmers.
- Students are motivated to participate in extension activities through participation in the activities organized by the College like posters, displays, Presentation etc. explaining its significance for self development and contribution towards social cause.
- Students taking up N.S.S. activity are awarded 10 grace marks.
- The College encourages the students to participate in the activities organized by University sponsored Gandhian Studies Centre to inculcate values.
- N.S.S. unit organizes activities to spread the message regarding environmental awareness, tree plantation, yoga, etc.
- During the winter camps, the students serve and learn from the adopted villages many values such as equality, fraternity, team work, unity, leadership quality, co-operation etc.
- Activities under University Yuwati Sabha help to create social awareness, legal awareness and to develop vocational skills, life skills in girl students. It also helps to create awareness of career

opportunities, health and hygiene among girl students, thus helping to develop their total personality

3.6.2. What is the Institutional mechanism to track student's involvement in various social movements / activities which promote citizenship roles?

- Through the NSS unit in which students inculcate social awareness about environment, save girl child and health awareness, national integration and personality development.
- Through NSS we promote the students to participate in the various social activities like Tree plantation, Blood donation, AIDS, Cancer, Female foeticide awareness, Health awareness, Disaster management, etc.
- NSS unit adopted village for overall development of the people.
- Our college celebrates the day of national leaders.
- Yuwati Sabha deals with problems related to personal hygiene of the girls.
- Special Activities of NSS: Road construction and small scale Dams are undertaken in the adopted village. The NSS volunteers surveyed villages with views to social and economical development, Swatch Bharat Abhiyan,
- The unit selects newly admitted students to join the NSS.
- The students are selected on the basis of first come first serve and through their interests shown towards social service.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Institution plans to achieve certain developmental goals at the beginning of every academic year and accordingly performance of the teachers and students is analyzed and summarized at the end of the year.
- Feedback forms filling by students and meeting with Principal and Committee members.
- Feedback Committee meeting is held on yearly basis.
- Parent Teacher Association organize regular meeting for the genuine feedback.
- Banner, Trophies and Medals displayed.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- Blood Donation, Tree-Plantation, Health awareness, participation in AIDS Awareness, etc. are some of the outreach programmes organized by the institution under, NSS activities.
- The College encourages the students to participate in the University sponsored and organized by Gandhian Studies Centre of Dhule activities like Gandhi Thought Examination based on Gandhian philosophy and thoughts.
- The College also has strong association with Red Ribbon Club organization college has organized various programmes like Aids Awareness Environmental Awareness, Road Safety Week etc.
- To inculcate social awareness and moral values in the students, topics like AIDS awareness, problems related to environmental issues, Global Warming etc. are incorporated in the Foundation Course Syllabus of F.Y. B. A. classes.
- The programmes organized by NSS unit are helpful for the overall personality Development of the students.
- N.S.S. volunteers actively participate in annual camps, besides taking part in youth festivals and cultural activities.

All these activities go hand in hand with the academic activities. This brings in a new Curriculum-extension interface which has immense personality development value and plays a pivotal role in developing a responsible youth force in the country.

Impact on the students

The extension activities influencing the college students with following qualities:

- The activities help develop students as responsive and responsible individuals which help them to lead a meaningful and successful life.
- There is a sizeable improvement in student leadership quality.
- They are better exposed to bitter realities and ailments of deprived sections of society.
- They are made competent for challenges of nation building process.
- They are made aware of power of youth and their responsibility for the nation.

The budgetary provision for outreach and extension programmes for the last four years is as follows: (N.S.S. Only, in Rs.)

Sr. No.	Year	Regular Activities	Camping Activities
1.	2011-12	9030	9450
2.	2012-13	9030	9450
3.	2013-14	9030	9450
4.	2014-15	8220	9450
5.	2015-16	9360	13500

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

The college promotes students to participate on extension activities such as NSS. The college promotes faculty members to motivate students for extension activities.

- The college always promote to student participate in NSS.
- The senior NSS students explain the significance of NSS to the newcomers.
- The NSS vountees as per the guidance of Programme officer organize several activities like AIDS awareness, Literacy and Health awareness etc.
- In winter camp NSS guidance on the personal, social, cultural and environmental issues is delivered by the experts.
- The participation in regular activities of NSS is 60 students(M/F)
- The participation in camping activities of NSS is 30 students(M/F)

Sr. No.	Name of the Programme Offices	Years
1.	Mr. Nandlal L.Patil	2007 -2009
2.	Mr. Mahesh D.Randive	2009 – 2012
3.	Mr. Vijay D. Zunzarrao	2012 -2016
4.	Mr.Satish M.Borase	2016-still Now

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- College arranged the programme of save Girl and Environment.
- AIDS awareness Programme.
- The Disaster Management.
- Gram Swachhata Abhiyan.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students. Academic learning experience and specify the values and skills inculcated.

Yes, **N.S.S.**

- Development of the personality of students through community service.
- Understand the community in which they work.

- Develop among them a sense of social and civic responsibility.
- Acquire leadership qualities and democratic attitude.
- Develop capacity to meet emergencies and disasters.
- Practice national integration.
- Healthy body and mind.
- Decision making
- College organizes regular activities through NSS
- The college tries to inculcate values and skills among students.
- To develop among the students sense of social and civic responsibility.

SWD (Student Welfare Department)

- The objectives of the College are to create social and environment awareness and commitment. We orient students about global values along with local and human values such as honesty, sincerity, and fraternity and secularist culture in order to prepare themselves as Good Human Beings.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution ensures the involvement of the community in its reach out activities and contribute to the community development through;
- Through N.S.S. units the College adopts one village for three years.
- The gram panchyat co-operates the volunteers to organize various programmes in the adopted village.
- The rural folk also participate in the literacy and health awareness programmes.
- The adopted village Co –operate to the NSS volunteers.
- In N.S.S. Winter camp expert Docter Guidance to student on helathe awaerness
- The college arranges the currier guidance programme for the students.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Yes,

- The College has organized various programmes on behalf of and in collaboration with the university eg. Inter college divisional sports activities. The activities are Chess Competition.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Nil

3.7. Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite example and benefits accrued of the initiatives research, staff exchange, sharing facilities and equipment, research scholarships etc.

- Nil

3.7.2. Provide details on the MOUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- Nil

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

- Nil

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international Conferences organized by the college during the last four years.

Yes,

- College organized the one day National Seminar on “Movement of Dr.Babasaheb Ambedkar’s its Impact and Effect” Dr.Nikunj retired Professor of P.G.Government college Mahu from Madhya Pradesh were addressed key note in the conference. The A.M. Mahajan, Registrar NMU Jalgaon, Prin. A.S. Paithne Akkalkuwa, Prin.Dr. S.P.Patil H.R.Patel Mahila College, Shirpur and Vice Prin. Dr.K.B.Patil H.R.Patel Mahila College, Shirpur are participating as eminent persons.

3.7.5. How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples if any) of the established linkages that enhanced and/or facilitated:

- a. Curriculum development/ enrichment:- Nil
- b. In ternship/ On the job training:- Nil
- c. Summer placement:- Nil
- d. Research:- Nil
- e. Consultancy:- Nil

- d. Extention: - Nil
- f. Publication: - Nil
- g. Student Placement: - Nil
- h. Twinning Programme:- Nil
- i. Introduction of new course:- Nil
- j. Student exchange:- Nil
- k. Any Other:- Nil

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

➤ Nil.

Any other relevant information regarding research, consultancy and extension which the College would like to include.

➤ NIL

CRITERION IV
INFRASTRUCTURE AND LEARNING RESOURCE

CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1. What is the policy of the institution for creation and enhancement of infrastructural that Facilitate effective teaching and learning?

- The management plays a vital role in improving infrastructure as per the requirements.
- The separate building with adequate classroom has been constructed.
- The college ensures optimum utilization of its infrastructure by providing space for office, class room, library, reading hall, sports, staff room, and computer centre
- The college campus is eco friendly.
- The feedback of the stake-holders is taken into consideration while deciding the policy related with infrastructure.
- Parking facility is available.
- Separate toilet and urinal for staff and student.

4.1.2. Details the facilities available for Curricular and co-curricular activities – class rooms, technology, enabled learning Spaces, Seminar halls, tutorial spaces a equipment for teaching learning and Research etc.

a) The college has following facilities on its campus.

- Class rooms (well equipped 04 class rooms including 01 smart class room) Seminar hall (we use smart class room for seminar hall)
- College Library is on the ground floor.
- Specialized facilities and equipments for teaching, learning and research etc.
- Department of sports.

b) Extra-curricular activities

N.S.S.

- Under NSS various social camps and activities are arranged for the students.
- Separate NSS office and store room is available in the campus
- Sports, outdoor and indoor games, NSS, cultural activities, yoga etc.

Sports

- The college has available separate sports department both indoor and outdoor facilities
- The indoor games are chess, carom etc.
- The outdoor games are volley ball, kho kho, kabaddi, Shot put and athletics.

Cultural activities

- There is open stage, practice room in seminar hall.

c) Facilities for extracurricular activities are as given below: Outdoor Games

Institute has provided facilities for outdoor games like Kabaddi, Volley ball, Long jump, Shot put etc on the campus.

Sr. No.	Game	Area
1	Kabaddi	10 X 13 meter
2	Volley ball	09 X 18 meter
3	Long jump pit	2.75 X 10 meter
4	Shot put	2.135 diameter

Apart from this, the ground is further used for different games like Kho kho, Hand ball, Cricket, Wrestling, Badminton etc.

Indoor Games

- Indoor games facilities like chess, carom are provided by the institute.

Sr No.	Game	Area
1	Chess	05 chess board
2	Carom	02 board of large size

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and amount spent during the last four years (Enclose the master plan of the institution/ campus and indicate the existing physical infrastructure and the future plan expansions if any).

The college was established in 2000 and the infrastructure of college to keep pace with its academic growth as per UGC norms.

- A separate building with adequate classroom.
- Drinking water facility is made available.

- The class rooms are used optimally. Regular classes are conducted from (7:20 a.m. to 12:30 p.m.) Seminar hall is also optimally used throughout the year to conduct various activities like seminars/ workshops/training programmes and cultural activities and slide show of various departments.
- Year wise amount spent for development of the infrastructure (Amount in Rs)-

Sr. No.	Year	Amount Spent
1	2011-12	4850
2	2012-13	40090
3	2013-14	17395
4	2014-15	7006
5	2015-16	29028

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Details of Infrastructure facilities for the physically challenged: The institute has provided infrastructure facilities for the students with physically disabilities through the provision

- Ramp to the entrance of main passage of the building
- By providing a wheel chair for the students

4.1.5. Give details on the residential facility and various provisions available within them.

- Not available

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Provision to students and staff in terms of health care on the campus and off the campus/institute are.

- First aid box in Gymkhana
- Facility of ambulance is available 24 X 7 in collaboration with rural hospital Thalner.
- Wheel chair is provided for medical emergency to students and staff.
- Provision for potable water supply.
- Doctor on call.
- Blood Group Identification and Hemoglobin count camp organized in the college campus by NSS unit.

- At the entry level there is a mandatory medical checkup for every student by the college, and the report is sent to the university.

4.1.7. Give details of the common facilities available on the campus – spaces for special units like IQAC , Grievance Redressal unit, counseling and career guidance, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.,

The college has common facilities available on the campus are – these facilities include IQAC (Internal Quality Assurance Cell), Grievance Redressal Cell, Safe Drinking Water facility. The details of such facility are as follows:-

- IQAC: Separate committee is formed.
- Grievance Redressal Cell: It is not provided any room but the cell organizes their activities in any rooms of the college.
- Safe Drinking Water facility.
- Play ground for outdoor activities eg, kho kho, kabaddi, volley ball etc,.

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such committee. What significant initiatives have been implemented by the committee to render the library, students/user friendly?

Yes, the following is its composition

Name	Designation
Dr.V.Y. Jadhav	Principal – Chairman
Mr.M.D.Randive	Member
Mr.V.D.Zunzarrao	Member
Mr.N.P.Wadile	Member
Mr.H.B.Mali	Librarian – secretary

- The committee assists the head of library in library policies to decide budget of library to take note of reader's complaints and suggestion. To decide rules and regulations of library.
- The committee holds its meeting twice a year and decides future development plans and purchase of books
- The member of the advisory committee interacts with library staff and suggests them necessary changes.

4.2.2. Provide details of the following:

- Total area of the library (in Sq Mts) : 36.23 mts sq.

- Total seating capacity : 10 + 5 users
- On working days : 08:30 am to 04:30 pm
- On holidays : Nil
- Before and during Examination days : 07:30 am to 05:30 pm
- During vacations : 08:30 am to 04:30 pm

* Officially the central library is closed on Sunday and other public holidays.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals, and e-resources during the last five years.

The library has adopted a well defined collection development policy to access an active, current and a balanced collection to improve teaching and learning activities.

- Library purchased the books recommended by the faculty.
- The publisher’s catalogue and books reviewed received in the library are periodically circulated to the concerned departments and the recommended books are received on the approval through local vendors for selection by the faculty. Library receives books on approval from local vendors on regular basis.
- The books are displayed in the library and the concerned faculty is informed about the arrival for selection.
- The current titles purchased by the library are regularly displayed for a period of two days and the list of new additions is circulated to individual departments.
- All these measures enable the user to know the current title added in the library and also enhance their use Amount spent for procuring new books, journals, and during the last five years is as follows: (Amount in Rs)

Library Holdings	2009-10		2010-11		2013-14		2014-15		2015-16	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
Text books	49	3580	63	3938	44	5775	56	6265	93	13898
Reference books	06	1080	20	4822	0	0	06	738	08	1947
Journals / Periodicals	0	0	0	0	0	0	0	0	04	2088

* 2011 – 2013, for two years no Books Purchasing because – death of president and problems of Authorization.

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **Library Website** : Yes
The library website is integrated within the college website through as HTML link which directs the user to library home page. The website gives comprehensive information and coverage on the library profile, rules, policies, services, collections, events.
- **In house / remote access to e-publication**: yes
Our college is Wi –Fi campus connectivity with Internet access facilities the users to have in-house access to these e-resources. The user ID and password login also enables the users to have remote access to these publications at their work place.
- **Library automation**:
Internet band width / speed – 100 mbps
The college has subscribed to a centralized connectivity of Internet through 2 mbps dedicated leased line which is distributed through centralized server gateway and Wi – Fi campus network.
- **Institutional Repository** – Nil
- **Participation in Resource Sharing networks / consortia (like INFLIBNET)** – Nil
- **OPAC**: No

Provide details on the following items:

- Average number of walk – Ins : 15 per day
- Average number of books Issued / Returned : 5 per day
- Ratio of library books to students enrolled : 1:8
- Average number of books added during last three years : 153
- Average number of login to OPAC : it is not started
- Average number of login to e resources : Nil
- Average number of e resources downloaded / printed : Nil
- Number of information literacy training organized : Nil

4.2.5. Give details of the specialized services provided by the library

- **Manuscripts**: Not available

- **References:** The library staff regularly helps and guides the students and staff in searching the relevant information from the existing reference collection and online resources required for their project and research work.
- **ILL (Inter Library Loan):** To facilitate the user with diverse collection and meet their needs, the library provides interlibrary borrowing facility with institutional facility surrounding academic libraries and public libraries.
- **Information deployment and notification:** The library routinely practices display of essential information from user point of view on academics, career, employment etc through newspaper clippings and articles published in magazines. Important library notices are periodically circulated within the campus through notice board.
- **Download:** It is allowed, but print for students is not allowed.
- **Reading list / Bibliography compilation:** The library regularly practices display and circulation of the list of new books acquired by the library.
- **In house / remote access to E-resources:** No
- **User Orientation and Awareness:** To educate the user about the various library facilities and create awareness about its activities, following steps are put into practice:
 - a) Comprehensive information about the library is also provided and updated through college prospectus and website. Profile of the library is also presented through on LCD.
 - b) Library visits are conducted in groups by the faculty of different departments.
 - c) Library session is conducted for newly appointed faculty during their induction training programme.
 - d) Individual and group user orientation is also periodically carried out.
- **Assistance in searching databases:** Yes, as per the user need, personal assistance to searching techniques is provided in searching information through different search engines and freely available databases.
- **INFLIBNET facilities:** Nil

4.2.6. Enumerate on the support provided by the Library staff to the students and teachers of the college.

As an integral part of an academic institution, the main objective of the library is to support its institutional objectives. To achieve this, library staff as a team offers the following support services to the optimum satisfaction of its users:

- Assists the users in locating and searching relevant print and non-print reading materials.
- Fulfills the user requisitions for books and other reading materials.
- Regularly updates the users on the availability of new books and journals added to the collections.

- Provides reference and referral services to the users for their research and project work.
- Extend Library facility to the alumni and citizens in the surrounding area.
- Display and guide on essential information related to careers and employment.
- Other extension activities related to I-card distribution, College magazine distribution, examination work, admission etc.

4.2.7. What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

- The physically challenged students are any requirement related to books and other reading materials is issued free of charge for the whole year without any fees or security deposit.
- Ramp to the entrance of main passage of the building

4.2.8. Does the library get the feedback from the users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- The Library collect feedback from its users. The feedback form is put before the library committee and analysed complaints. If any are solved. The Library Committee suggest some measure for the required improvement.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the college.

- Numbers of computers with Microsoft and Windows XP Software - 18
- Computer-student ratio is 1:18
- The college use a computer lab on Sharing basis which is setup by secondary education, Maharashtra Govt. Pune
- Stand alone facility – Wi Fi Facility
- LAN facility – 100 mbps speed
- Number of computers with Internet facility, 18 computers are having internet facility.

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Wi-Fi facility available in the campus with a speed of 2 mbps (BSNL) broad band. The library has 01 computers connected with internet for staff and students.

Sr. No.	Department	No. of Computers with Internet
1	Computer Facility Center	12
2	Central Library	02
3	Administrative Office	04

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Institutional strategy to increase Computer student Ratio.
- Each and every computer in the college should be on LAN.
- Old computers and their configuration are to be upgraded to recent configuration.
- Planning to install Wi-Fi in remaining areas of the college campus.
- Procurement and purchase of required software to meet state of the art technology.
- Renewal of existing software as per need.
- Plan to have more smart class rooms.

4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution. Year wise for the last five years (Amount in Rs.)

The college updates the computer system, during last five years. The total budget allocated is Rs.

Sr. No.	Year	Amount
1	2011-12	4,550
2	2012-13	5,680
3	2013-14	4,050
4	2014-15	3,600
5	2015-16	7,850
Total Amount		25,730

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

The institution facilitates extensive use of ICT resources by its staff and students

- We have 01 smart class room.
- Computer Facility Center with internet connectivity .

Smart class room comprises:

- LCD projector
- Speakers
- Mike
- Internet

Some of the faculty and guest lectures are conducted with the help of LCD projector and PPT on their personal Laptop.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Many lectures are conducted with the help of projectors
- The power-point presentation made by teachers is shown to students.
- Video clips of lectures are made available to the students.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

- At present no such facility is provided but will be considered seriously in due course.

4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last five years)?

Institute ensures optimal allocation and utilization of available financial resources for repairs and maintenance of building, furniture, equipments and instruments is executed.

Sr No.	Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
1	Building	-	-	-	-	-
2	Furniture	-	-	-	-	-
3	Equipments	-	-	-	-	-
4	Computers	-	10100	-	-	-

5	Any other (invertor)	-	16000	-	-	-
6	Dead Stock	-	13990	-	-	-
7	Gymkhana equipment	4850	-	-	-	15130
8	Geography	-	-	5198	-	-
9	Library	-	-	12197	7006	13898
Total		4850	40090	17395	7006	29028

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipments of the college?

- Management plays an important role in maintenance and upkeep of infrastructural facilities and equipments of the college. As per the requirements from time to time amount is being spent for maintenance and upkeep of infrastructure.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments.

- As per the requirements from time to time, after inspection by concerned authorities, calibration and repairs and maintenance of equipments and instruments is executed.

4.4.5 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- One inverter sets are maintained for uninterrupted power supply.
- UPS is provided for computers.
- Open stage on which various functions are performed.
- Drinking water facility.
- Healthy and green environments in the campus.
- Smart classroom are used by students for effective learning.

Activities of Sports: The Record is given of the students for participation in sports for the year (2010-11)

Sr. No.	Name	Class	Event	Level
1	Wadile Minakshi Arvind	F.Y.B.A.	Long Jump	Inter zonal

The Record is given of the students for participation in sports for the year (2012-13)

Sr. No.	Name	Class	Event	Level
1	Shirsath Omkumar Vikram	T.Y.B.A	Kabbadi	Inter College
2	Chavan Jaipal Bhavsing	S.Y.B.A.	Kabbadi	Inter College
3	Koli Vasudeo Shantaram	S.Y.B.A.	Kabbadi	Inter College
4	Mali SuNil Hiranman	T.Y.B.A	Kabbadi	Inter College
5	Banjara Sitaram Girdhar	F.Y.B.A.	Kabbadi	Inter College
6	Bahare Prince Bapu	S.Y.B.A.	Kabbadi	Inter College
7	Gurav Sagar Dagadu	S.Y.B.A.	Kabbadi	Inter College
8	Shirsath ANil Vishwas	F.Y.B.A.	Kabbadi	Inter College
9	Jadhav Yogesh Rajendra	F.Y.B.A.	Kabbadi	Inter College
10	Koli Vishal Popat	T.Y.B.A	Kabbadi	Inter College
11	Koli Mukesh Hachand	T.Y.B.A	Kabbadi	Inter College
12	Mali Vishal Shivaji	S.Y.B.A.	Kabbadi	Inter College

The Record is given of the students for participation in sports for the year (2015-16)

Sr. No	Name	Class	Event	Level
1	Suryavansi Akash Bhimrao	T.Y.B.A	Wrestling	Inter College
2	Shirsath Vishal Suresh	S.Y.B.A.	Kabbadi	Inter College
3	Suryavansi Akash Bhimrao	T.Y.B.A.	Kabbadi	Inter College
4	Tele Sagar Chandrakant	S.Y.B.A	Kabbadi	Inter College
5	Shirsath Bhimrao Krushnarao	T.Y.B.A.	Kabbadi	Inter College
6	Riaz Ahemad Akhtar Husain	S.Y.B.A.	Kabbadi	Inter College
7	Dhole Mukesh Pandhrinath	F.Y.B.A.	Kabbadi	Inter College
8	Bhoi Rahul Ramdas	F.Y.B.A.	Kabbadi	Inter College
9	Koli Nilesh Subhas	S.Y.B.A.	Kabbadi	Inter College
10	Koli Rakesh Pandit	F.Y.B.A	Kabbadi	Inter College
11	Patil Bhusan Dnyaneshwar	F.Y.B.A	Kabbadi	Inter College
12	Patil Nilesh Bala	F.Y.B.A.	Kabbadi	Inter College
13	Patil Bhusan Dnyaneshwar	F.Y.B.A	Cross Country	Inter College
14	Koli Rakesh Pandit	F.Y.B.A	Cross Country	Inter College
15	Shirsath Vishal Suresh	S.Y.B.A.	Cross Country	Inter College
16	Koli Gorakh Bhika	S.Y.B.A.	Cross Country	Inter College
17	Koli Nilesh Subhas	S.Y.B.A.	Cross Country	Inter College
18	Koli Rahul Himmat	S.Y.B.A.	Cross Country	Inter College

19	Tele Sagar Chandrakant	S.Y.B.A.	Cross Country	Inter College
20	Koli Manohar Chagan	T.Y.B.A.	Cross Country	Inter College
21	Suryavansi Akash Bhimrao	T.Y.B.A.	Cross Country	Inter College
22	Wadile Sadhna Abhiman	S.Y.B.A.	Cross Country	Inter College
23	Marathe Prathibha Abhiman	S.Y.B.A.	Cross Country	Inter College
24	Wadile Puja Sudam	S.Y.B.A.	Cross Country	Inter College
25	Borse Gayatri Dagadu	S.Y.B.A.	Cross Country	Inter College
26	Mali Kalyani Subhas	S.Y.B.A.	Cross Country	Inter College
27	Tele Sagar Chandrakant	S.Y.B.A.	Chess	Inter College
28	Koli Gorakh Bhika	S.Y.B.A.	Chess	Inter College
29	Shirsath Vishal Suresh	S.Y.B.A.	Chess	Inter College
30	Riaz Ahemad Akhtar Husain	S.Y.B.A.	Chess	Inter College

Extracurricular Activities:

The following students participated in Yuvarang of N.M.U., Jalgaon during 2012-2013

Sr.No.	Name	Event	Level
1	Girase Shubham Vasudev	Vidamban Natya (Drama)	University
2	Sirsath Shravan Shaligram	Vidamban Natya (Drama)	University
3	Gurav Sagar Dagadu	Vidamban Natya (Drama)	University
4	Kapure Dhananjay Gulab	Vidamban Natya (Drama)	University
5	Sirsath Omkumar Vikram	Vidamban Natya (Drama)	University
6	Koli Mukesh Harchand	Vidamban Natya (Drama)	University
7	Chaudhari Ratna Bhika	Vidamban Natya (Drama)	University

The following students participated in Yuvarang of N.M.U., Jalgaon during 2014-2015

Sr. No.	Name	Event	Level
1	Dhangar Ishwar Bhagawan	Drawing	University
2	Suryawansi Aakash Bhimrao	Poetry	University

The following students participated in Yuvarang of N.M.U., Jalgaon during 2015-2016.

Sr. No	Name	Event	Level
1	Wadile Sadhna Arvind	Drawing	University
2	Marathe Prathibha Abhiman	Rangoli	University
3	Suryawansi Aakash Bhimrao	Poetry	University

CRITERION V
STUDENT SUPPORT AND PROGRSSION

CRITERION V
STUDENT SUPPORT AND PROGRSSION

5.1. Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the Institution ensures its commitment and accountability?

- Yes, the College publishes its up to date prospectus annually. The prospectus provides all the required information to students such as vision, mission, rules for admission, fee details, courses offered, regulations for attendance, information about various facilities such as NSS, Students Welfare Schemes, Library, Sports, rules regulations, attendance and discipline, scholarship etc.
- Besides the prospectus the college publishes the annual college magazine "Jidnyasa" which contains information about the student's achievements, teachers achievements, NSS, Sports, Academic and other fields which gives platform for Rural students to express their creativity.

5.1.2. Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

No. of Govt. scholarship given to students in the year 2011-2012

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Govt. of India / State Govt.	46	114100
2	S.T	Govt. of India / State Govt.	02	6265
3	S.B.C	Govt. of India / State Govt.	21	51700
4	S.C	Govt. of India / State Govt.	07	20605
5	VJNT	Govt. of India / State Govt.	17	41715

Senior Free-ship in the year 2011-2012

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	-	-	-
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C	-	-	-

5	VJNT	-	-	-
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No. of Govt. scholarship given to students in the year 2012-2013

Sr. No.	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Govt. of India / State Govt.	71	174690
2	S.T	Govt. of India / State Govt.	02	6295
3	S.B.C	Govt. of India / State Govt.	22	53930
4	S.C	Govt. of India / State Govt.	21	89745
5	VJNT	Govt. of India / State Govt.	44	108365

Senior Free-ship in the year 2012-2013

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	-	-	-
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C	-	-	-
5	VJNT	-	-	-

No. of Govt. scholarship given to students in the year 2013-2014

Sr. No.	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	O.B.C.	Govt. of India / State Govt.	64	160655
2	S.T	Govt. of India / State Govt.	06	26060
3	S.B.C	Govt. of India / State Govt.	19	48790
4	S.C	Govt. of India / State Govt.	11	48350
5	VJNT	Govt. of India / State Govt.	30	74245

Senior Free-ship in the year 2013-2014

Sr. No.	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	O.B.C.	-	-	-
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C.	-	-	-
5	VJNT	-	-	-

No. of Govt. scholarship given to students in the year 2014-2015

Sr. No.	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Govt. of India / State Govt.	52	133560
2	S.T	Govt. of India / State Govt.	-	-
3	S.B.C	Govt. of India / State Govt.	09	22355
4	S.C	Govt. of India / State Govt.	11	48045
5	VJNT	Govt. of India / State Govt.	27	66905

Senior Free-ship in the year 2014-2015

Sr. No.	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Free Ship	01	1415
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C	-	-	-
5	VJNT	-	01	1415

No. of Govt. scholarship given to students in the year 2015-2016

Sr. No	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	Govt. of India / State Govt.	37	97095
2	S.T	Govt. of India / State Govt.	-	-
3	S.B.C	Govt. of India / State Govt.	16	41375
4	S.C	Govt. of India /	13	57830

		State Govt.		
5	VJNT	Govt. of India / State Govt.	31	105860

Senior Free-ship in the year 2015-2016

Sr. No.	Category	Type of Scholarship	Total No. of student	Total Amount in Rs.
1	OBC	-	-	-
2	S.T	-	-	-
3	S.B.C	-	-	-
4	S.C	-	-	-
5	VJNT	-	-	-

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

- About 90 % of Students receive financial assistance from state and central governments. The students are charged Rs. 10/- as the fees for insurance from North Maharashtra University, Jalgaon.

Academic Year	No of Student	S.C	ST	VJNT	S.B.C	O.B.C	Total	Percent age
2011-12	263	07	02	17	21	46	93	35.36
2012-13	262	21	02	44	22	71	16	61.06
2013-14	232	11	06	30	19	64	130	56.03
2014-15	208	11	-	27	09	52	99	47.59
2015-16	208	13	-	31	16	37	97	46.63

Incentives:

- The students are offered cash prizes, certificates and mementos. The sports students are encouraged by giving sports kits.

5.1.4. What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?

- Implementation of reservation policy for the students of various categories the central govt., the state govt. and the help from university fund to economically poor students are given to such students. Financial assistance is given to the SC/ST, OBC and economically weaker sections.

Students with physical disabilities:

- A ramp is constructed for students with physically disabilities ramp.

Overseas students:

- No overseas students have taken admission in our college.

Medical assistance to students: health centre, health insurance etc.

- Medical assistance to students: Health center, Health insurance etc.
- First aid box and kit is made available.
- A doctor visits the college.
- At the beginning of every academic year First Year Degree students fill medical checkup form and Verified by Rural Hospital,Thalner

Organizing coaching classes for competitive exams:

- The college has competitive exam cell and career counseling cell it guides students for MPSC, UPSC, Bank exams. Skill Development, Personality Development, Workshop, are conducted for competitive exams from last year.

Skill development (spoken English, computer literacy, etc.,)

- In regular classes communication skill unit is prescribed in syllabus.

Support for slow learners:

- Additional guidance is given for slow learners

Exposures of students to other institution of higher learning/ corporate/business house etc.:

- Educational tours, field visits are organized by Geography department. They are asked to prepare projects and analyze their observations.

Publication of student magazines:

- The college publishes its annual college magazine, 'Jidyanasa' and 'Pratibimb' for wall magazine.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The College has made efforts to facilitate entrepreneurial skills by organizing preparation of such as visits to banks like Bank of Maharashtra, Central Bank, visit to the farms also arranged during the college.

- Organized lecturers on soft skill.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports,games, Quiz competitions, debate and discussions, cultural activities etc.

- Additional academic support, flexibility in examinations.
- Special dietary requirements, sports uniform and materials.

Any other

- The institution prepares an action plan for co-curricular and extracurricular activities at the beginning of the academic year.
- Various Committees are formed for conducting such activities.
- Participants are given certificates and winners are given cash prizes and mementos.
- The Annual College Gathering includes singing, dancing, funny games, mimicry etc.
- Students are encouraged to participate in poster presentation.
- Students are motivated to take part in sports and games (both indoor and outdoor).
- Special materials such as T-Shirts and Shorts are provided to students. TA/DA is also paid to meet the expenses for participating at various games.
- There are many books related with competitive exams available in the library and the staff provides counseling to the students.
- Sports and NSS students are permitted to appear for additional college exam, if they miss out.
- Student Welfare Department of the college sends participants of the college to University level workshops to enhance leadership qualities.
- The College participates in Yuvak Mahotasav - Yuvarang, of North Maharashtra University, Jalgaon.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- Most of the students come from rural background, so there is lack of awareness about the competitive exams. The College has a Competitive Exam Cell which supports and motivates students to appear in the competitive exams MPSC/UPSC / Banking etc. The College library has made available books related with competitive examination.

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Yes,

- The career counseling and guidance cell of the college guides students at the time of admission in choosing right subject as per their choice. Most of the faculty members act as counselors to students in their personal and career related problems. Yuvati Sabha is constituted as per the directions of the NMU University, Jalgaon. Thus the faculty members consult students at professional, academic and personal level.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- The Competitive exam cell provides all the related information to the students through advertisement, notices. The students are informed regarding the vacancies offered by govt. and other agencies. The students are informed the last date and other important information regarding the vacancies.
- Our Student participated in 'Jidnyasa' and 'Deepstumbh' state level competitive examination and achive succese.
- Student are participate University Level Workshop on Career in Indian Armed Forces At Work Shop of New Horizon for Academic & Career Opportunities in Defence Studies on 15 Jan. 2013

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) The grievances reported and redressed during the last four years.

Yes, The composition is as following

Sr.No.	Name	Aria	Designation
1	Dr.V.Y.Jadhav	Principal	President
2	Mr.G.J.Gavit	Teaching	Co-ordinater
3	Mr.M.D.Randive	Teaching	Member
4	Mr.N.P.Wadile	Non-Teaching	Member
5	Miss.Wadile Sadhana A.	Student (U.R.)	Member
6	Miss.Marathe Gaytari D.	Student (L.R.)	Member

- Oral grievances are attended by the Principal also.
- The committee goes through grievances raised by students through suggestion box.
- The Principal and the committee members take decisions on any major problems raised through grievances.
- There are not much grievances received as Major from students.

- The members discuss on grievances and act upon them in favour of students.

5.1.11. What are the institutional provisions for resolving issues pertaining sexual harassment?

- It has a separate cell for Prevention/Action against Sexual Harassment of women students under the anti-raging committee. If any complaint is lodged, the grievance redressal cell looks after such grievances. The committee is comprised as follows

Sr. No.	Name	Aria	Designation
1	Dr.V.Y.Jadhav	Principal	President
2	Mr.G.J.Gavit	Student Welfare	Member
3	Mr.V.D.Zunjarrao	Programme Officer NSS	Member
4	Miss.Wadile Sadhana A.	Student (U.R.)	Member
5	Mr.T.R.Sharma	Director of Physical Education & Sports	Member

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported? During the last four years and what action has been taken on these?

Sr. No.	Name	Aria	Designation
1	Dr.V.Y.Jadhav	Principal	President
2	Mr.G.J.Gavit	Student Welfare	Member
3	Mr.V.D.Zunjarrao	Programme Officer NSS	Member
4	Miss.Wadile Sadhana A.	Student (U.R.)	Member
5	Mr.T.R.Sharma	Director of Physical Education & Sports	Member

- The College has an anti-ragging committee. If any complaint is lodged regarding the matter, the grievance redressal cell looks after such problems/ matters.
- Till date, no incident of ragging of any kind has been reported in the college

5.1.13. Enumerate the welfare schemes made available to students by the institution.

- At the time of admission the College ensures all the students as per university norms. Students are charged Rs 10/-.
- Personality Development.
- Participation of students in yuvarang.
- Student council election
- NSS Departement
- Yuwati Sabha

- Sports Department
- Publication annual magazine
- Published wall magazine
- Students are offered cash prizes, certificates and mementos. The sport students are encouraged by giving those sports kits, T-shirts, and shorts, guards.
- The faculty members from various departments have announced prizes for such students in the name of their dear ones

Sr. No.	Performance / Class	Scholarship / Prize Type	Sponsor	Amount Rs
1	F.Y.B.A.	1 ST	Mr.G.J.Gavit	501/-
		2 ND	Mr.A.S.Chachre	301/-
2	S.Y.B.A.	1 ST	Mr.H.B.Mali	501/-
		2 ND	Mr.N.B.Wadile	301/-
3	T.Y.B.A.	1 ST	Mr.N.P.Wadile	501/-
		2 ND	Mr.L.B.Gujarathi	301/-
4	T.Y.B.A.	1 st Marathi	Mr.V.D.Zunjarrao	501/-
5	T.Y.B.A.	1 st Hindi	Mr.M.D.Randive	501/-
6	T.Y.B.A.	1 st History	Mr.S.M.Borse	501/-
7	F.Y./S.Y./ T.Y.B.A.	Best Student of the year	Dr.V.Y.Jadhav	501/-
8	F.Y./S.Y./ T.Y.B.A.	Best Player-Girl	Mr.T.R.Sharma	301/-
9	F.Y./S.Y./ T.Y.B.A.	Best Player-Boy	Mr.S.k.Patil	301/-

Apart from the above schemes –

- The university sanctioned amount of Rs. 9600/- to economically backward students under Students Welfare Department.
- Competitive examination center.

5.1.14. Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the College has an Alumni Association.

Members of Alumni Association

- President- Mr.Mahale Dinesh Raghunath

- Secretary – Mr.Choudhri Ravindra Bhika
- Member -Mr. Koli Anil Bansilal
- Member- Ms.Sonwane Minal Lilachand
- Member- Mr.Borse Dipak Hiranman
- In the meetings of Allumni Association the past students share their experiences and ideas with the staff and students.
- Conduct meetings regularly and give suggestions and suggests suitable measures for the overall development of the College.
- Provides feedback on various aspects of the College.

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

- Our college is single faculty of Arts stream,there is four special at UG level.
- During last four years, the student progression to higher education and employment is a following:

	2011-12	2012-13	2013-14	2014-15
U.G. TO P.G.	50.00	83.33	55.55	62.05
Employed Other than campus recruitment	-	-	-	-

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district

Year	B.A.		M.A.	
	College Average	Average of Colleges in City	College Average	Average of Colleges in City
2011-12	29.62	-	-	-
2012-13	23.52	-	-	-
2013-14	16.36	-	-	-
2014-15	32.65	-	-	-

College details result as following (2011-12 to 2014-15)

Department	Year	Total No. of Student	Pass	Fail	percentage
Com.English	2011-12	27	10	17	37.03%
	2012-13	40	13	27	32.5%
	2013-14	55	10	45	18.18%
	2014-15	51	18	33	35.29%
Marathi	2011-12	18	17	01	94.44%
	2012-13	20	20	0	100%
	2013-14	43	39	04	90.69%
	2014-15	39	39	0	100%
Hindi	2011-12	08	04	04	50.00%
	2012-13	19	19	0	100%
	2013-14	23	22	01	95.65%
	2014-15	14	12	02	85.71%
Economics	2011-12	08	07	01	87.05%
	2012-13	04	04	0	100%
	2013-14	03	01	02	33.33%
	2014-15	07	02	05	25.57%
Politics	2011-12	07	04	03	57.14%
	2012-13	12	09	03	75%
	2013-14	07	06	01	85.71%
	2014-15	11	10	01	90.90%
History	2011-12	09	06	03	66.66%
	2012-13	17	16	01	94.11%
	2013-14	27	22	05	81.48%
	2014-15	31	29	02	93.54%
Geography	2011-12	09	08	01	88.88%
	2012-13	11	11	0	100%
	2013-14	18	16	02	88.88%
	2014-15	10	10	0	100%
Defence Studies	2011-12	21	19	02	90.47%
	2012-13	30	30	0	100%
	2013-14	39	37	02	94.87%
	2014-15	37	36	01	97.29%
Psychology	2011-12	01	01	00	100%
	2012-13	05	04	01	80%
	2013-14	05	03	02	60%
	2014-15	04	04	0	100%

5.2.3. How does the institution facilitate student progression to higher level of Education and/or towards employment (2 years details Students (Higher Studies))

- Our college is located in rural area of North Maharashtra; the majority of the students are from nomadic Tribes and where SBC & higher education facilities are meager. Our college has provided higher education facilities for these rural area students and after completion of college education these students go for further studies. The faculty members are trying to motivate students for PG, NET, SET, M.Phil, Ph.D. and other courses.
- The career guidance cell of the college encourages students to appear for competitive exams for getting employment.
- Personality development programs are also made available for the students. Progression to higher level of education and employment.
- The college prepare platform for competitive exam and higher education.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

- The college being in rural area the students drop out rate is in more proportion but the college is committed to bring down the dropout rate. The socio -economic issues are responsible for dropout rate. Financial support is given to the needy students by the faculty members. The students belonging to poor families go for work on farm for their livelihood but by giving extra classes, counseling dropout rate is minimized.
- The Management, Principal and the faculty members convince parents for the importance of higher education and try to dropout rate is minimized.
- The Principal and faculty members convince students and encourage them to solve their academic and personal problems.
- These efforts help the students continue studies to reduce the dropout rate and also the fear of failure in exam.
- Students below average / have failed are supported by offering extra classes, counseling lectures etc.

5.3. Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The College motivates students to participate in extra-curricular activities, sports and games.

- The College organizes the annual social Gathering every year in the month of Jan-Feb.
- At the beginning of every academic year, committees are formed for encouraging students for several activities.
- The College provides a stage, indoor, outdoor facilities, etc. for the students in sports.
- Students' participation in following sports and games.

- Indoor – table tennis, chess, Carram etc.
- Outdoor – Volley ball, kabaddi, kho-kho, long jump, tug of war,shot put etc.
- Participant Students are given incentives such as –shoes, prizes, TA/DA, etc.
- The College has formed Yuvati Sabha, to encourage women students' participation in extracurricular activities.
- In sports, following students have achieved success in the respective events, as given in the table.

The Record is given of the students for participation in sports for the year (2010-11)

Sr. No.	Name	Class	Event	Level
1	Wadile Minakshi Arvind	F.Y.B.A.	Long Jump	Inter zonal

The Record is given of the students for participation in sports for the year (2012-13)

Sr. No.	Name	Class	Event	Level
1	Shirsath Omkumar Vikram	T.Y.B.A.	Kabbadi	Inter College
2	Chavan Jaipal Bhavsing	S.Y.B.A.	Kabbadi	Inter College
3	Koli Vasudeo Shantaram	S.Y.B.A.	Kabbadi	Inter College
4	Mali SuNil Hiranman	T.Y.B.A.	Kabbadi	Inter College
5	Banjara Sitaram Girdhar	F.Y.B.A.	Kabbadi	Inter College
6	Bahare Prince Bapu	S.Y.B.A.	Kabbadi	Inter College
7	Gurav Sagar Dagadu	S.Y.B.A.	Kabbadi	Inter College
8	Shirsath ANil Vishwas	F.Y.B.A.	Kabbadi	Inter College
9	Jadhav Yogesh Rajendra	F.Y.B.A.	Kabbadi	Inter College
10	Koli Vishal Popat	T.Y.B.A.	Kabbadi	Inter College
11	Koli Mukesh Hachand	T.Y.B.A.	Kabbadi	Inter College
12	Mali Vishal Shivaji	S.Y.B.A.	Kabbadi	Inter College

The Record is given of the students for participation in sports for the year (2015-16)

Sr. No.	Name	Class	Event	Level
1	Suryavansi Akash Bhimrao	T.Y.B.A.	Wrestling	Inter College
2	Shirsath Vishal Suresh	S.Y.B.A.	Kabbadi	Inter College
3	Suryavansi Akash Bhimrao	T.Y.B.A.	Kabbadi	Inter College
4	Tele Sagar Chandrakant	S.Y.B.A.	Kabbadi	Inter College
5	Shirsath Bhimrao Krushnarao	T.Y.B.A.	Kabbadi	Inter College
6	Riaz Ahemad Akhtar Husain	S.Y.B.A.	Kabbadi	Inter College

7	Dhole Mukesh Pandhrinath	F.Y.B.A.	Kabbadi	Inter College
8	Bhoi Rahul Ramdas	F.Y.B.A.	Kabbadi	Inter College
9	Koli Nilesh Subhas	S.Y.B.A.	Kabbadi	Inter College
10	Koli Rakesh Pandit	F.Y.B.A.	Kabbadi	Inter College
11	Patil Bhusan Dnyaneshwar	F.Y.B.A.	Kabbadi	Inter College
12	Patil Nilesh Bala	F.Y.B.A.	Kabbadi	Inter College
13	Patil Bhusan Dnyaneshwar	F.Y.B.A.	Cross Country	Inter College
14	Koli Rakesh Pandit	F.Y.B.A.	Cross Country	Inter College
15	Shirsath Vishal Suresh	S.Y.B.A.	Cross Country	Inter College
16	Koli Gorakh Bhika	S.Y.B.A.	Cross Country	Inter College
17	Koli Nilesh Subhas	S.Y.B.A.	Cross Country	Inter College
18	Koli Rahul Himmat	S.Y.B.A.	Cross Country	Inter College
19	Tele Sagar Chandrakant	S.Y.B.A.	Cross Country	Inter College
20	Koli Manohar Chagan	T.Y.B.A.	Cross Country	Inter College
21	Suryavansi Akash Bhimrao	T.Y.B.A.	Cross Country	Inter College
22	Wadile Sadhna Abhiman	S.Y.B.A.	Cross Country	Inter College
23	Marathe Prathibha Abhiman	S.Y.B.A.	Cross Country	Inter College
24	Wadile Puja Sudam	S.Y.B.A.	Cross Country	Inter College
25	Borse Gayatri Dagadu	S.Y.B.A.	Cross Country	Inter College
26	Mali Kalyani Subhas	S.Y.B.A.	Cross Country	Inter College
27	Tele Sagar Chandrakant	S.Y.B.A.	Chess	Inter College
28	Koli Gorakh Bhika	S.Y.B.A.	Chess	Inter College
29	Shirsath Vishal Suresh	S.Y.B.A.	Chess	Inter College
30	Riaz Ahemad Akhtar Husain	S.Y.B.A.	Chess	Inter College

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- The College inspires students to participate in extracurricular & sports activities.
- There are large gap between rural and urban students for university level various game. So student need exposure to university level game.
- The Rural students are shy and reserved by nature. We are trying to motivate their talents through various activities to bring them at University/ State and National Level.
- Village students are not ready for participation due to lack of confidence.

Student Participation in College Annual Gathering

Year	Participation of Student		Total
	Male	Female	
2011-12	17	13	30

2012-13	21	14	35
2013-14	-	-	-
2014-15	23	16	39

The following students participated in **Yuvarang** of N M U, Jalgaon during 2012-2013

Sr. No.	Name	Event	Level
1	Girase Shubham Vasudev	Vidamban Natya (Drama)	University
2	Sirsath Shravan Shaligram	Vidamban Natya (Drama)	University
3	Gurav Sagar Dagadu	Vidamban Natya (Drama)	University
4	Kapure Dhananjay Gulab	Vidamban Natya (Drama)	University
5	Sirsath Omkumar Vikram	Vidamban Natya (Drama)	University
6	Koli Mukesh Harchand	Vidamban Natya (Drama)	University
7	Chaudhari Ratna Bhika	Vidamban Natya (Drama)	University

The following students participated in **Yuvarang** of N M U, Jalgaon during 2014-2015

Sr. No.	Name	Event	Level
1	Dhangar Ishwar Bhagawan	Drawing	University
2	Suryawansi Aakash Bhimrao	Poetry	University

The following students participated in **Yuvarang** of N M U, Jalgaon during 2015-2016.

Sr. No.	Name	Event	Level
1	Wadile Sadhna Arvind	Drawing	University
2	Marathe Prathibha Abhiman	Rangoli	University
3	Suryawansi Aakash Bhimrao	Poetry	University

The following students participated in **Yuvarang** of N M U, Jalgaon during 2016-2017

Sr. No.	Name	Event	Level
1	Koli Rakesh pandit	Poetry	University
2	Koli Rakesh Dilip	Photography	University

Students Welfare Departments Participation for '**Personality Development**', workshop conducted by North Maharashtra University, Jalgaon. (2014-2015)

Sr. No.	Name	Event	Level
1	Wadile Minakshi Arvind	Yuwati sabha	University
2	Borse Jyoti Tarachan	Yuwati sabha	University
3	Choudhri Ratna Bhika	Yuwati sabha	University
4	Mandlik Nisha Amrut	Yuwati sabha	University
5	Marathe Aasha Puna	Yuwati sabha	University
6	Marathe Nirmala Abhiman	Yuwati sabha	University
7	Girase Priyanka Sudam	Yuwati sabha	University
8	Lohar Vaishali Laxman	Yuwati sabha	University
9	Chavan Puja Raju	Yuwati sabha	University
10	Patil Punam Nandlal	Yuwati sabha	University

Students Welfare Departments Participation in '**Yuwati Sabha**' workshop at Arts & Commerce College, Nardana conducted by N M U, Jalgaon. (2015-2016)

Sr. No.	Name	Event	Level
1	Wadile Sadhna Arvind	Yuwati Sabha	District Level
2	Borse Gayatri Liladhar	Yuwati Sabha	District Level

Students Welfare Departments Participation in '**Yuwati Sabha**' workshop at Arts & Commerce College, Nardana conducted by N M U, Jalgaon. (2016-2017)

Sr. No.	Name	Event	Level
1	Koli Mamata Dilip	Yuwati Sabha	District Level
2	Borse Shubhangi Ananda	Yuwati Sabha	District Level

5.3.3. How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college gets feedback from the students every year and improves the quality of education. The suggestions and improvements are carried out to improve the performance of the institution.
- The faculty members and the non-teaching staff also collect the oral feedback from students about the teaching learning activities, infrastructure facilities, library services etc.
- The feedback collected from the faculty members is discussed in the meetings organized by the Principal and necessary decisions & steps are taken for further improvement of quality education in teaching learning process.

5.3.4. How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- Students are motivated to publish materials through college magazine " **Jidnyasa** ', Wall Magazine '**Pratibimb**'.
- The College motivate students to write articles, poems, essays etc. in the languages-English, Hindi and Marathi.
- Students are also encouraged to write articles for wall papers notified on the notice-board.

5.3.5. Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes,

- The College has a Student Council formed as per the guidelines of the N.M.University, Jalgaon and the Maharashtra University Act 1994. The council members are as follows.

Sr. No.	Name	Representation	Class
1	Jamadar Mamtabai Darbarsing	Class Representative	F.Y.B.A.
2	Wadile Sadhna Arvind	Class Representative	S.Y.B.A.
3	Khairnar Yogita Tarachand	Class Representative	T.Y.B.A.
4	Patil Bhushan Dnyaneshwar	Cultural Representative	F.Y.B.A.
5	Shisath Vishal Suresh	Sports Representative	S.Y.B.A.
6	Jadhav Nilima Devising	NSS Representative	S.Y.B.A.
7	Marathe Gaytri Dagadu	Ladies Representative	T.Y.B.A.

Constitution:

- The student council member is selected class-wise according to the merit of the students in the previous university exam.
- The G.S. (General Secretary/University Representative)/U.R. is elected from the members of the student council.
- The General Secretary is elected through proper governance. A teacher has been specially assigned duty as being the Election Officer.
- Committee comprising of The Principal, two senior teachers, NSS Programme Officer, Physical Director and the Head of the Cultural Committee of the current academic year.
- The Principal acts as the chairperson of the committee. Other members of the committee are Class Representatives, General Secretary, The Head of the Cultural Committee, the Director of Physical Education, Two senior teachers and the NSS programme officer. This committee is constituted as per the University Act 1994.

Activities:

- The committee and the student council organize activities in the College campus, the activities like Annual Social Gathering, Celebration of Days (Traditional Day Week), Welcome and Farewell Functions in respective classes, cultural programmes. Student council helps in identifying students' / grievances on campus.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

- The college endeavors to provide students opportunities to participate in the various academic and administrative bodies.

The committees comprise students representations are:

Sr. No.	Committee	Members	Student Members	Activity
1	Library Committee	Dr.V.Y.Jadhav-Principal Mr.M.B.Mali-Co-ordinator Mr.M.D.Randive-Member Mr.V.D.Zunjarrao-Member Mr.N.P.Wadile-Member	Shirsath Bhimrao Krushnarao	Make Library facility available to every student. To collect needs of different books. To Organize Book Exhibition. The Information Literacy Programme. To increase reading habits. To attract students.
2	IQAC Committee	Dr.V.Y.Jadhav-Principal Mr.G.J.Gavit –Coordinator Mr.S.M.Borse- Member Mr.T.R.Sharma-Member Mr.N.P.Wadile-Member Mr.A.S.Chachre-Membe	-	Frame objectives and work as per objectives of NAAC,University and UGC to enhance quality of Higher Education
3	NSS	Dr.V.Y.Jadhav-Principal Mr.V.D.Zunjarrao- Pro.Officer Mr.S.M.Borse-Assit.Pro.Off. Mr.A.S.Chachre-Member	Miss.Jadhav Nilima Devising	AIDS awareness, Gram Safai, Water Conservation etc. Winter camp – environment, Awareness
4	Students Welfare Committee	Dr.V.Y.Jadhav-Principal Mr.G.J.Gavit –Stu. Welfare Officer Mr.N.B.Wadile Member	Patil Bhushan Dnyaneshwar	Disaster management, Tree Plantation, Growth of temperature etc.

5	Sexual Harashment	Dr.V.Y.Jadhav-Principal Mr.G.J.Gavit –Coordinator Mr.V.D.Zunjarrao-Pro. Officer Mr.T.R.Sharma-Physical Director	Miss.Sadhna Arvind Wadile (UR)	To create good atmospher for girl.
6	Anti ranging Commitee	Dr.V.Y.Jadhav-Principal Mr.G.J.Gavit –Coordinator Mr.V.D.Zunjarrao-Pro. Officer, Mr.T.R.Sharma-Physical Director	Miss.Sadhna Arvind Wadile (UR)	Awareness in student Avoid Ranging
7	Grievance Redressal commitee	Dr.V.Y.Jadhav-Principal Mr.G.J.Gavit –Coordinator Mr.M.D.Randive- Member Mr.N.P.Wadile-Member	Miss.Gayatri Dagadu Marathe (L.R.)	To collect student complent and solved

Administrative Bodies:

All the above committees monitor the activities. The committees undertake several programmes such as Annual Social Gathering, Sports, NSS Camps, Cultural Events, etc.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty members of the Institution.

- The College has an alumni association contributing to the development of the College in many ways.
- The suggestions of the college alumni are taken into consideration for the development of the college.

CRITERION VI
GOVERNANCE, LEADERSHIP AND MANEGEMENT

CRITERION VI
GOVERNANCE LEADERSHIP AND MANAGEMENT

6.1. INSTITUTIONAL VISION AND LEADERSHIP

6.1.1. State the vision and mission of the institution and enumerate on the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientations, vision for the future, etc.?

Vision of the College:

"To graduate well educated students who are prepared to meet the challenges of a rapidly changing, increasingly complex world"

Mission of the college :

"Empower the rural (womens) students through higher education."

Aim and Objectives of the college :

- To make all round development of rural students.
- To create competence and self confidence among the rural students.
- To motivate the rural students towards competitive examination.
- To create cultural and nation loving citizen.
- To develop versatile personality through higher education.
- To provide all the opportunities to students for their development

- For F. Y. B. A. Environmental Studies and S.Y/T.Y.B.A. student General Knowledge Subject are compulsory.
- English and other faculty member make use of ICT to teach syllabus related topic.

Extra Curricular Activites

- The college promotes student to participate in Annual Social gathering, Yuvarang (Youth Festival) and other personality developement programme.
- The College promote student to participate in sporte.
- Encouraged to student participate in Traditional Day, Rangoli Competition, Saree day etc.

Extention Activities

- Apart from the curricular and extra curricular activities the staff and student are encouraged to participate in several community services.They extend their voluntary services for blood donation camp, AIDS awareness rally, tree plantation,cleanness campaign etc.
- All these activities promote the institution vision and Mission.

6.1.2. What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and Plans?

- The College Management has a significant role in infrastructural development, Appointed required staff, providing financial resources enabling the faculty members research activities. Management with Local Management Committee (LMC) a healthy development of the institution promotes.

College Local Management Committee (LMC) as following

Sr.No.	Name	Designation
1	Shri. Sharadchndra Pitamber Wadile	Chairman
2	Pri. Dr. Vijay Yashwantrav Jadhav	Secetary
3	Shri. Nilkhant Pitamber Wadile	Management Representative
4	Smt. Ratnaprabha Sudam Tawade	Management Representative
5	Shri. Gavit Girish Jomsu	Teachars Representative
6	Shri. Vijay Dnyaneswar Zunjarrao	Teachars Representative
7	Shri. Navnit Bhuta Wadile	Non Teaching Representative

- The President of the AVSP's, Hon'ble Shri. Bapusaheb S.P.Wadile is very keen toward encouraging the academic and learner friendly atmosphere in the institution. His able vision and leadership makes the college work with its full potential
- The President of the Institution and the members of the Director Body visit the College regularly and remain present in the organized programmes and activities.

- The President of the institution visits regularly and gives suggestions and guidelines to develop the teaching learning, extracurricular activities of the college.
- The Management encourages faculty members for research, career advancements and faculty development.
- Principal forms several committees at the beginning of the academic year & there is continuous interaction between Principal, staff, students & parents.
- Under the supervision & guidance of the Principal various committees work for the development of college.
- Principal is the chairperson of the several committees viz. Grievance, Library, NSS, Anti Raging and Sexual Harashment, Gathering committee.
- Apart from the academic programmes, the Principal has to look after the office records and the matters related to students.
- The Principal tries to implement the programmes as given in the vision, mission and objectives of the College.
- The Principal tries to establish a healthy atmosphere between the staff and the Management.
- The Principal, faculty members and members of IQAC are responsible for implementation of quality policy and plans.
- The IQAC of the College prepares action plans for quality enhancement, development and smooth implementation.
- Analysis of quality enhancement activities is done and measures to reduce the gap and further strengthening of the programmes taken up.
- The Principals formed committees work towards the accomplishment of desired quality goals.
- The Management motivates to organize seminars, conferences & workshop.
- The Principal gives personal suggestions & guidance to the teaching & non-teaching staff of the college.

6.1.3. What is the involvement of the leadership in ensuring?

The policy statements and action plans for fulfillment of the stated mission

- The Management play key role in the formulation of policy statement and action plans for fulfillment of mission of the college.

- The policy statement and action plan are formulated in consultation and discussion with the Principal of the College and the Managing Council, Local Managing Committee, Heads of the Departments and faculties.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

- Action plan is formulated at the departmental level and, various academic and administrative levels. The same is incorporated into the institutional strategic plan.
- The Principal discuss with various committees viz Timetable committee , Examination committee etc.about all policy matter and action plans to bring appropriate Measures are taken for their implimantation.

Interaction with stakeholders

- Interaction with the stakeholders takes place through the meetings with Parent Teacher Association, Alumni Association and through the feedback from the students.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

- The Local Managing Committee and the Principal review the suggestions and recommendations received from the stakeholders in the interaction. Those suggestions and recommendations are taken into consideration for the policy and planning of the college.

Reinforcing the culture of excellence

- The College always promotes the excellence. The students who top in the examination and sports are awarded. The students are motivated to take part in the various cultural and other co-curricular activities and competitions.

Champion organizational change

- The Coordinators of the various academic and administrative committees are rotated after every three years. It helps to bring new ideas into practice.
- Renovation of Principal office and installation of CCTV camaras have been done to update and upgrade the campus.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The regular Meetings of the Local Managing committee, the meetings of the Heads of the Departments, and the various academic, cultural and administrative committees meetings held from time to time and evaluate the plans and policies adopted by the College and reports to the Principal.

- The local management committee consists of 07 members. Management representatives, faculty members, and non-teaching staff, the representation of the college faculty members ensures the involvements in the management policies in the college development.
- IQAC meetings are also regularly conducted to guide for effective implementation of the institutional plans.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

- For the effective implementation of the policies and plans of the college various committees are formed under the leadership of Principal. The committees with the co-ordinators and members work for the development of the college.
- The College organized several of its activities by framing the committee.
- The Faculty member Co-operate in develop are facilities .
- The Principal gives autonomy to these committees to work and this brings about leadership qualities among the faculty member.
- Faculty members are appointed as chairman or in charge of NSS, Cultural activities, NAAC, National conference helps to develop academic leadership.

6.1.6. How does the college groom leadership at various levels?

- Leadership among students is groomed through the class representatives and University representatives as per University act 1994.
- The teachers are encouraged to undertake research projects, extension activities, publication of research papers, books etc. The teachers are encouraged to avail of opportunity of acquiring higher qualification such as M.Phil and Ph.D.
- N.S.S., Sports, Students Council and cultural programme inculcate leadership qualities among students.
- Coordinators of the various academic and administrative committees are rotated after the specific time limits.eg. NSS, Exam. Cultural Activities, NAAC, IQAC etc.
- Student organized various programme develop their leadership .
- Student are given opportunities to conduct such programme like welcome song , vote of thanks .

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized Governance system?

The organizational Chart enlists the duties and responsibilities have been defined.

The College administration is decentralized through the various committees of the faculty like admission, Discipline, Examination, Time table, Magazine, NSS, Competitive exam, Students council, publicity, anti ragging, sexual harassment etc.

- The college provides the functional autonomy to the all Heads of the Departments for planning and implementation of various departmental activities.
- The Head of the Department and the faculties of the department decide the workload sharing's.
- The Office Superintendent coordinates administrative activities under the supervision of the Principal. The office superintendent allocates the work to Head clerk, senior clerks and Junior Clerks, while the accountant has been assigned the task of keeping accounts and managing finances.
- Students Council is constituted as per Maharashtra Uni. Act 1994 under section 40.

6.1.8. Does the college promote a culture of participative management? If, yes, indicate the levels of participative management.

- The Principal forms various committees for the academic and administrative activities of the College.
- The office work and administrative activities are co-ordinated by the Head Clerk with the non-teaching staff.
- Library management is done by the Librarian and it is communicated to the Principal.
- In the meetings with the Principal action plans for the departments are chalked out.
- The Principal takes the requirements and plans of the college on the agenda in the meetings of the L.M.C. The necessary budget provisions are chalked out in these meetings.
- The IQAC looks after the quality sustenance in the academic activities and maintains the records of every meeting.
- Regular meetings of the staff and the committees are held for effective planning

Sr.No.	Name of Committee	Committee Member
1	Admission Committee	Mr. Gavit G.J.(Chairman) Mr. Randive M.D.(Member) Mr. Borse S.M.(Member) Mr. Zunjarrao V.D.(Member)
2	IQAC	Mr. Gavit G.J.(Co-ordinator) Mr. Borse S.M.(Chairman) Mr. Sharma T.R. Mr. Wadile N.P.(Member)
4	Student Council	Mr. Gavit G.J.(Chairman) Mr. Randive M.D.(Member)

5	Staff Academy	Mr. Borse S.M.(Chairman) Mr. Randive M.D.(Member)
6	Time Table	Mr. Zunjarrao V.D.(Chairman) Mr. Gavit G.J.(Member)
7	Literary Association	Mr. Zunjarrao V.D.(Chairman) Mr. Randive M.D.(Member) Mr. Patil S.K.(Member)
8	Examination Committee	Mr. Randive M.D.(Chairman) Mr. Gavit G.J.(Member)
9	Social Science Association	Mr. Borse S.M.(Chairman) Mr. Gavit G.J.(Member) Mr. Gujrathi L.B..(Member)
10	Grievance Committee	Mr. Gavit G.J.(Chairman) Mr. Randive M.D.(Member)
11	Magazine Committee	Mr. Gavit G.J.(Chairman) Mr. Randive M.D.(Member)
12	Arts Circle	Mr. Zunjarrao V.D.(Chairman) Mr. Borse S.M.(Member) Mr. Shirsath V.J. (Member)
13	Tour Committee	Mr. Randive M.D.(Chairman) Mr. Gavit G.J.(Member) Mr. Rathod S.S. (Member)
14	Publicity Committee	Mr. Borse S.M.(Chairman) Mr. Zunjarrao V.D.(Member)
15	Gymkhana Committee	Mr. Sharma T.R.(Chairman) Mr. Zunjarrao V.D.(Membe Mr. Randive M.D..(Member)
16	N.S.S.	Mr. Zunjarrao V.D.(Chairman) Mr. Borse S.M.(Member) Mr. Chachre A.S. .(Member)
17	Library Committee	Mr. Mali H.B. (Co-ordinatuer) Mr. Zunjarrao V.D.(Membe Mr. Randive M.D.(Member) Mr. Wadile N.P.(Member)
18	Student Welfare Committee	Mr. Gavit G.J.(Stu.Well.Offi.) Mr. Wadile N.B.(Member)
19	Sexual Harassment	Mr. Gavit G.J.(Co-orditatuer) Mr. Sharma T.R. (Member) Mr. Zunjarrao V.D.(Member)
20	Grievance Committee	Mr. Gavit G.J.(Co-orditatuer) Mr. Randive M.D. (Member) Mr. Zunjarrao V.D.(Member)
21	Anti Raging	Mr. Gavit G.J.(Co-orditatuer) Mr. Sharma T.R. (Member) Mr. Zunjarrao V.D.(Member)

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the College has a formally stated quality policy.

- The vision, mission, objectives reflect and carry out quality policy of the institution.
- Stakeholders are made aware of the quality policy and objectives of the institution.
- Various programmes for quality improvement and policy implementation are formulated and put in action.
- The quality policy is developed as per the guidelines of NAAC.

Following policy plans have been developed, deployed and reviewed.

- The IQAC committee motivates the faculty for research, quality enhancement, and infrastructural facilities as per guidelines of NAAC.
- Purchasing books for competitive Exams.
- Organized National Conference.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

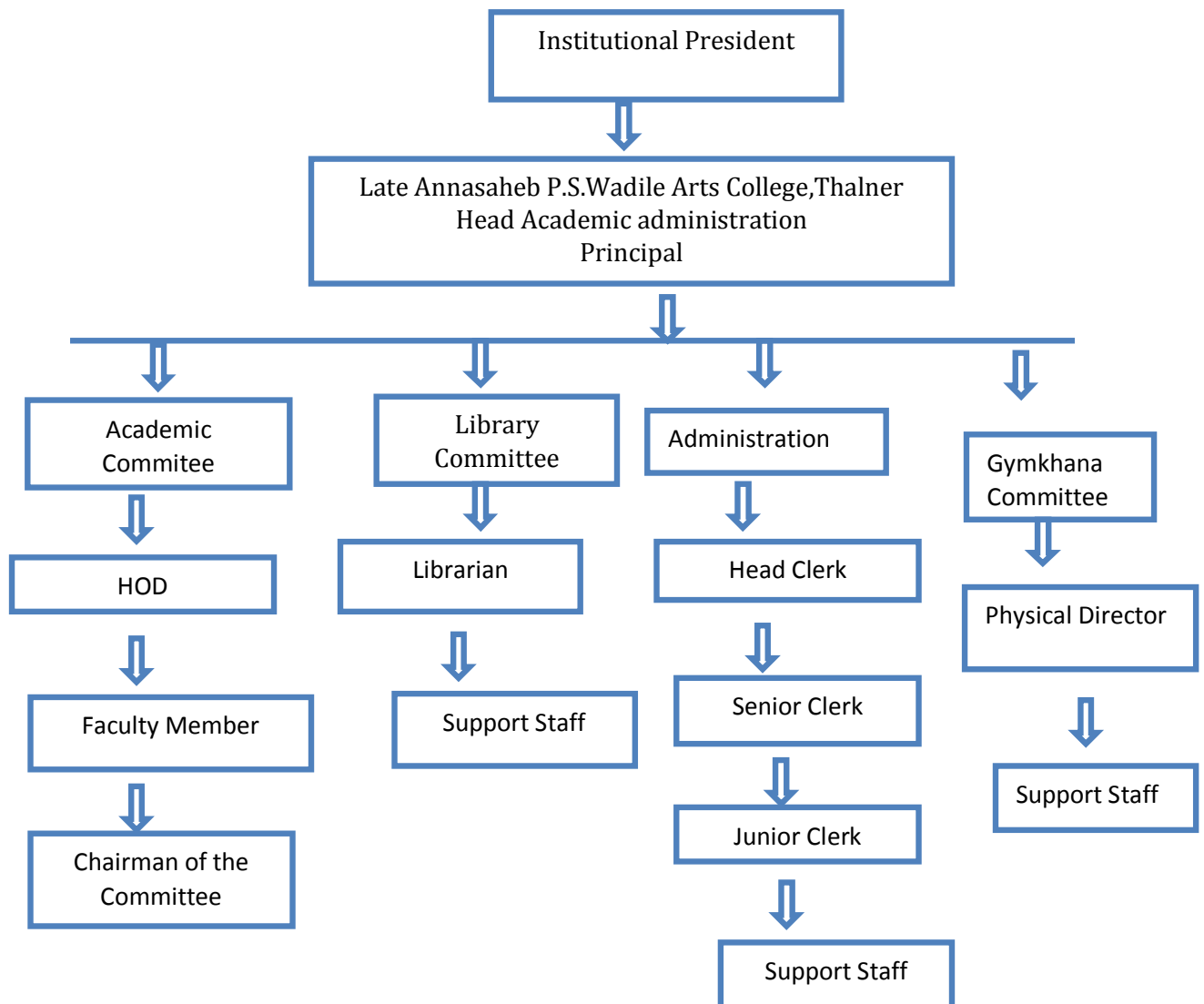
The College has decided the Short Term and Long Term Plans, their aspects are as follows:

- To increase the participation of the students in various activities.
- To improve the research ratio.
- To increase the use of ICT.
- To strengthen the academic facilities.
- To strengthen the essential infrastructure.
- To improve the alumni participation.
- To implement Web-based Management System for academic and administrative procedure.
- To introduce new programmes.

6.2.3. Describe the internal organizational structure and decision making processes.

Internal Organizational structure is described and defined in the Organizational Chart.

- The Principal forms various committees for the academic and administrative activities of the College. Faculty members keep internal co-ordination to implement the programmes.
- Department heads co-ordinate departmental activities. (Such as Time-table, conduct of projects, assignments, exams schedules etc).
- Office work and administrative activities are co-ordinated by the Head Clerk with the Sr. Clerk, Jr. Clerk and support staff.
- Library management is done by the Librarian and it is communicated to the Principal.
- The Principal discusses the objectives of the planning of the college development with the staff. Every individual in the college staff is involved in development plan of the college.
- The decision is taken by the chairmanship with member of representative committee.
- There is co ordination among all committee



6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

A broad description of quality improvement strategies of the institution for each of the following:

Teaching and Learning:

- The college prepares the academic calendar in which the plans for all the activities are given.
- The course wise teaching plan is made by each teacher at the beginning of the academic year.
- Interactive student centered teaching- learning.
- Teachers are promote to student to do self study.

Research & Development

- The Principal encourages and motivates teachers to undertake major and minor research projects sponsored by various agencies.
- Research papers published in national and international journals.
- Three teachers are leading to their Ph.D. and five teachers have M.Phil. Degree.
- The facilities like library and internet are made available to the faculties for the research.

Community engagement

- To create more community awareness, NSS unit organization various activities eg. Life Long Learning, Red Ribbon Club, Career and Counseling Centre. Various Community outreach programmes are organized by the College.
- Tree Plantation.
- Adoption of Village.
- AIDS awareness.
- Cleanliness Drive.
- Survey of the Village.
- Eradication of Superstitions.
- Help to Medically needed.
- Nirmal Grame.

- Yuwati Sabha create awareness about woman related issue eg.save girl, personality development etc.

Human resource management

- Appointments of the teaching and non-teaching staff are made as per the work load availability and norms of the Maharashtra Government, North Maharashtra University, Jalgaon and UGC.

Industry interaction

- As being Arts faculty there is no direct connection.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The college receives the information through the staff meetings, student's council, LMC and various committees. The college takes feedback from the students & acts upon it for performance improvement.
- The feedback about the academic matters is organized by IQAC & necessary steps are taken for the improvement.
- The adequate information is made available to the Principal by the following various resources.
- Academic Performance Indicator (API)
- Self-appraisal form of faculty member.(PBAS)
- Meeting of the Principal with the HoDs and Co ordinators of the various Committees.
- Feedback from the students.
- Meeting with the Alumni.
- The above information is made available to the management by the Principal of the College.
- The Principal of the College presents the Progress Report to the Management regularly.
- Academic Report and Result Analysis.
- Staff members are allowed to attend Refresher Courses and Orientation Programmes.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The Management encourage and supports involvement of the staff improving and effectiveness and effictively of institutional progress through the standard infrastructure, library and WiFi facility is made available by the Management.
- The President and the Secretary of the Managing Council meet to the staff regularly.
- The Management felicitates the faculties on their success in any examination or getting the degree like M.Phil/ Ph.D or NET/SET achivement.
- Staff members are allowed to attend Refresher Courses and Orientation Programmes under CAS.
- Faculty members are motivated to attend seminars, conferences & workshops.
- Necessary facilities are provided like books, guidance, and computers.
- The N.S.S. unit of the college establishes relationships with the society & promotes co-operation among them.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The College Management Council meets quarterly in a year. The decisions on the functioning of the college and policy matters decided by the resolutions. Some of the resolutions made by the Management Council and their status of implementation as follows.

- Passing of budget to organize National Seminar/Conference.
- College organized one day national conference 'Movement of Dr.Babsaheb Ambedkar's Impact and Effect'on 23 Feb.2016.
- Our college should be accredited by NAAC as early as possible.
- The such posts and other post should be filled on the temporary basis, as per the statute 415 (3).
- The college should establish the Computer Facility Center with the internet facility (Wi-Fi) for the student and staff.
- Construction of Seminar Hall.
- Renovation of Principal office, Library, Staff Room.
- Purchase the Furniture, Battery Back up, have been don during last year.

6.2.8. Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If yes, what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university has a provision for offering the status of autonomy to an affiliated institution.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The Grievance Redressed Cell is actively working for the students and staff. When any complaint received by the Cell as early as possible.
- A Complain Box is available in the building and it is attended regularly.
- Regarding the staff grievances the Principal with the Management & LMC resolves amicably.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- Yes, there are few cases pending in court. Decisions are yet to made.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

Yes,

- The College has a mechanism for analyzing students feedback. The students feedback is analyzed at the department level and the report of analysis submitted to the Principal from last two year. Some of the suggestions/ complaints are solved at the department level and remaining are solved at the Principal. The feedback mechanism improves the quality of the institute.

6.3 Faculty Empowerment Strategies

6.3.1. What is the effort made by the institution to enhance the professional development of its teaching and non teaching staff?

The Management of the college is supportive in enhancing the teacher quality & the process of teaching- learning.

- The College promotes co operation among staff members through staff meetings, research like Ph.D., M.Phil.
- The faculty members are encouraged to complete their M.Phil, Ph.D.
- The faculty members are encouraged to attend workshops, seminars, conferences.
- The Staff Academy of the college conducts various programmes such as use of ICT in teaching - learning, changes in Higher Education, importance of API.

- The Management encourages the faculty members to complete orientation & refresher courses.
- Non Teaching staffs are also called for special training by NMU Jalgaon and Joint Director Office, Jalgaon.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

All the employees fill the confidential report & submit to the Principal at the end of academic year.

- The teaching staff of the college maintain the daily diary.
- The actual classroom teaching is observed by the Principal.
- Self- Appraisal form of teachers is regularly filled by the staff.
- The weak points of the concerned staff members are improved by motivation & guidance by the Principal.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The faculty members fill up their Self-Appraisal forms which are assessed by the Heads of the Department and the Principal of the College.
- Every year all the employees fill the Confidential Report (C.R) and submitted to the Principal/ H.O.Ds.
- The teaching staffs of the College maintain the diary of day to day activities.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Research publications and paper presentations are made compulsory.
- Training for the staff in use of ICT.
- The Principal calls the meetings, in the meeting the academic results of the students are discussed & evaluated.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have available the benefit of such schemes in the last four years?

- Nil

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

- To fill up the teaching vacancies the College published the Recruitment Advertisement in the reputed state level newspapers and it is also published on the website of the college and the North Maharashtra University.

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Department wise budgetary needs are provided to the Finance Committee. The Finance Committee prepares the provisional budget and forwards it to the Local Managing Committee. The LMC with the recommendations submit to the Management. The Management approves the budget with its recommendations. After the approval of the budget, the expenses are incurred as per budgetary provisions.
- Payment is made through account payee cheques only.
- Quotations are invited for purchase of equipments.
- The Financial transaction is recorded duly qualified by concern authority.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The internal audit is carried out by the management representatives.
- M/S K.N.Chhoriya (C.A.) is appointed for the external audit.
- The last audit for the year 2014- 15 is done on 31/03/2015.
- There were no major audit objections.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The College is grant in aid by the Maharashtra State Government and fees received from the students are the major sources of revenue. Deficit amount is supported by the Trust.

An Estimated Receipt Budget for The 2011-12 to 2014-14

Sr. No	Perticular	Budget 2011-12	Acutal 2011-12	Budget 2012-13	Acutal 2012-13	Budget 2013-14	Acutal 2013-14	Budget 2014-15	Acutal 2014-15
1	Salary Grant	55,00,000	40,41,776	55,00,000	51,16,713	65,00,000	73,67,912	60,00,000	56,20,869
2	Admission Fee	-	-	8000	6600	4000	3175	2000	1175
3	Library Deposite	-	-	3000	1400	15000	12700	5000	4960
4	Library Fee	-	-	30000	26750	20000	15875	10000	8725
5	Gymkhana	-	-	2000	1400	15000	12700	10000	7000
6	Tution Fee	800,000	7,44,000	50,000	24000	1,00,000	1,26,000	1,00,000	97,600
7	Eligibility Fee	-	-	-	-	5000	2200	3000	1350
8	Ashwamedh	-	-	500	280	3000	2540	2000	1140
9	Examination Fee	60000	52,050	1,30,000	1,24,500	2,50,000	2,35,330	2,60,000	2,49,055
10	College Transfer	-	-	-	-	-	-	-	-
11	Readmission	-	-	-	-	-	-	-	-
12	Other Fee	1,00,000	95,380	30,000	25,000	1,00,000	1,08,850	1,00,000	1,01,515
13	E-Suvidha	-	-	1000	700	8000	6350	5000	3000
14	Computerization Fee	-	-	1000	280	3000	2540	2000	1320
15	Gathering Fee	-	-	1000	560	6000	5080	3000	2040
16	Identy Card	-	-	1000	1070	1000	980	1000	510
17	M.K.C.L.	-	-	-	-	-	-	-	-
18	Student Aid Fund	-	-	800	460	6000	5080	3000	2440
19	Medical Fee	-	-	500	125	2000	1375	1000	850
20	Miscellaneous Fee	-	-	-	-	-	-	-	4600
21	Seminar Workshop	-	-	-	-	-	-	-	-
22	Disaster Mang.Fee	-	-	500	130	600	550	600	510
23	Alumini	-	-	-	250	3500	3780	-	-
24	Envrionmental Fee	-	-	-	-	6000	5000	3000	2600
25	Ern. & Learn	-	-	-	-	-	-	-	-
26	G.K. Fee	-	-	800	400	8000	7200	2000	1750
27	College Delop.Fund	-	-	20,000	19,800	10,000	9525	-	-
28	Student Activity Fee	-	-	500	360	2500	2200	2500	1690
29	Licence Fee	-	-	-	-	-	-	-	-
30	Stud.Group Insurance	-	-	300	65	300	490	300	255
31	Internal Exam.Fee	-	-	-	-	10,000	9080	-	-
32	Intrest	4000	3531	4000	3160	5500	5268	6000	6205
33	Proreta fee	-	-	100	40	-	-	-	-
34	Registrtrtion Fee	-	-	2000	1400	12000	12700	-	-
35	Tutorial Fee	-	-	1000	840	8000	7140	30000	2700
36	Per.Dev.Fee	-	-	500	250	3000	3075	1500	1375
37	Practical Fee	-	-	-	30	-	-	-	-
38	University Delop.Fee	-	-	-	-	-	-	5000	4625
39	Workshop Entry Fee	-	-	-	-	-	-	8000	6200
40	Library Grant	-	-	-	-	-	-	10,000	9000

An Estimated Expenditure Budget for The 2011-12 to 2014-14

Sr. No	Perticular	Budget 2011-12	Acutal 2011-12	Budget 2012-13	Acutal 2012-13	Budget 2013-14	Acutal 2011-12	Budget 2014-15	Acutal 2014-15
1	Teaching Salary Exps.	30,00,000	27,78,119	35,00,000	32,43,125	40,00,000	39,56,285	38,00,000	34,75,181
2	Non Teaching Salary Exps.	20,00,000	15,49,643	20,00,000	1628,157	25,00,000	20,04,228	27,00,000	21,44,563
3	6 th Pay Diff.	-	-	-	18,2,240	-	13,69,132	-	32,13,266
4	Bank Commission	-	290	-	740	-	1537	-	917
5	Traveling	-	15042	-	20010	-	15426	-	14160
6	Computer Exps.	-	4550	-	5680	-	4050	-	3600
7	Electrial Maintanance	-	1914	-	-	-	2290	-	-
8	Seminar Workshop	-	-	-	-	-	-	-	10975
9	Telephone	-	3282	-	3318	-	2819	-	3764
10	News Paper	-	5511	-	8055	-	6920	-	5550
11	Niyalkalike	-	-	-	-	-	-	-	-
12	Postage	-	518	-	566	-	600	-	810
13	Game Comp.Reg.Fee	-	-	-	-	-	-	-	-
14	Function	-	4935	-	4035	-	1140	-	8130
15	Other Exps.	-	1478	-	2308	-	5993	-	3800
16	Verification Fee.	-	100	-	-	-	-	-	-
17	Ern. & Learn	-	-	-	-	-	-	-	-
18	Gathering Exps.	-	6830	-	10250	-	17340	-	31640
19	Stationary	-	15630	-	13638	-	14692	-	14365
20	Printing	-	18500	-	9290	-	10300	-	8530
21	Furnituer repaier	-	1945	-	7150	-	4440	-	6057
22	Legal Fee	-	-	-	-	-	-	-	-
23	Advertisement	-	-	-	-	-	-	-	-
24	Computerization Fee	-	-	-	-	-	-	-	-
25	Audit Fee	4000	3920	4000	3920	4000	3560	4000	3920
26	University Dev.Fund	-	-	-	-	-	-	-	-
27	Transport Fee	-	-	-	-	-	1907	-	-
28	Prorata								
29	Student Acitivity	-	-	-	-	-	1850	-	6045
30	Typias	-	-	-	-	-	500	-	-
31	N.S.S. Prog.								
32	Xerox	2000	2035	1000	702	2500	2429	2500	2425
33	Remuneration	-	-	-	600	-	-	-	-
34	Gymkhana	8000	7513	8000	7824	16000	14665	16000	14340
35	Affiliation	12000	11550	10000	9000	10000	9000	10000	9000
36	Furnituer	-	-	-	-	-	-	-	-
37	Librarary Book Purch.	-	-	-	-	15000	12197	15000	7086
38	Batary and Invertor	-	-	20000	16000	-	-	-	-
39	Computer	-	-	-	-	-	-	-	-
40	Sports Material	5000	4850	-	-	-	-	-	-
41	Gymkhana	-	-	-	-	-	-	-	-
42	Geo.Material	-	-	-	-	-	5198	-	-
43	Uni.Fee	-	160640	-	207319	-	233078	-	224046
44	Book Binding	-	-	-	384	-	-	-	-
45	Service Charge	-	-	-	19	-	447	-	19
46	Bio Matric Machine	-	-	-	13990	-	-	-	-
47	Comp.Printer	-	-	-	10100	-	-	-	-
44	Water Supply	-	-	-	-	-	800	-	-
45	Website	-	-	-	-	-	4000	-	-
47	Committee Exps.	-	-	-	-	-	2480	-	-

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

➤ Nil

6.5 Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

Has the institution established an Internal Quality Assurance Cell (IQAC)?

A. If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

➤ Yes, The College has just formed the Internal Quality Assurance Cell (IQAC) in Aug. 2015.

Sr. No.	Name	Designation
1	Dr.V.Y.Jadhav	Principal
2	Mr.G.J.Gavit	Co-ordinator
3	Mr.S.M.Borse	Member
4	Mr.T.R.Sharma	Member
5	Mr.N.P.Wadile	Member

B. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

➤ All the decisions taken by IQAC are approved by the management authorities for implementation. The decisions are taken as and when required, hence timely approvals are given to the decisions made.

C. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

➤ Yes, the IQAC has external members. They actively participate in the meetings and share their experiences to the quality assurance.

➤ IQAC committee valuable suggestion help to improve teaching learning and research work.

D. How do students and alumni contribute to the effective functioning of the IQAC?

➤ The meetings are planned in the near future with the Student Council, and Alumni Association of the college to share their views and experiences.

E. How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC conducts the meetings with the staff and communicate with them through the formal notices.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If, yes, give details on its operationalisation.

Yes, The College has formed IQAC and the Principal and several academic committees monitor the quality in academic and administrative activities.

- The College has “**Jidhyasa**”, College Magazine shows the academic and research activities of the College.
- There are various committees –such as- Admission, Time Table, Exam, Annual Social Gathering, Students Welfare etc. which contribute in sustaining quality assurance System.
- The College has students council, which supports staff in organizing activities on the campus.
- Activities on curricular, co-curricular and extra-curricular are regularly conducted in the campus.
- Expert lectures, guidance, student's development programmes are often organized for students.
- The College has students council, which supports staff in organizing activities on the campus.
- The NSS unit actively involves and supports the community at large and helps in spreading the message of service to community among students.

Functions of the above mechanism

- The Principal and the IQAC members regularly conduct meetings regarding the planning and development on the campus.
- The Principal collects feedback from students for teachers and there by controls the teaching-learning system.
- The College has promoted research interest among the faculty members. Three faculty members Ph.D. work is in progress & four faculty members have completed M.Phil.

The College has organized National level Conference to enhance the quality education and its application for staff and students.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If, yes, give details enumerating its impact.

- To maintain the quality the college releases the staff for any skill development Workshops/ programmes. Mr. N.P.Wadile and Mr. N.B. Wadile have attended the such Workshop.
- Non-teaching staff members attended various Workshops and Conferences, which are benefited to their work.

- All teaching and office staff are computer friendly.
- Increasing use of ICT in academic and administrative work.
- Adoption of new and modern innovative methods of teaching.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

- University appointed LIC regularly visits college to monitor the academic pace in the college.
- Quality improvement committee on behalf of university also verifies the academic activities of the institution and awarded 'D' grade in 2015.
- Maharashtra State Government two member committee has also visit and verified no.of student enrolled during academic year 2015.

6.5.5. How are the internal quality assurance mechanisms aligned with the Requirements of the relevant external quality assurance agencies / regulatory authorities?

- The internal quality assurance mechanism also takes into consideration the quality parameters of the affiliating university. The North Maharashtra University, Jalgaon during 2014-2015 awarded "D" grade under internal quality improvement to the college itution is regular. The regular LIC visits for each course and programme makes the College bring assurance in imparting the quality output.

6.5.6. What institutional mechanisms are in place continually review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- IQAC of institution regular review of teaching learning process from Aug.2015.
- CGPA system is introduced by the University has enabled continues monitoring of the teaching and learning process.
- Feedbacks from the students help to review the learning process.
- Self – Appraisal forms are mirror to improve/ achievements of the faculties.

6.5.7. How does the institution communicate its assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college uses following means to communicate its assurance policies, mechanisms and outcomes to the various internal and external stakeholders.

- College notice Board.

- College Prospectus.
- College Magazine.
- Website of the College.
- Through the news agencies of the print media.
- NSS Special Camps.

CRITERION VII
INNOVATION AND BEST PRACTICES

CRITERION VII INNOVATION AND BEST PRACTICES

7.1. Environment Consciousness

Yes,

- The green audit of the campus is conducted by the NSS unit where students participate in tree plantation.
- The college has developed greenery in the campus.
- Students and teachers take care of creating eco-friendly environment in the College campus.

7.1.1. Does the college conduct a green Audit of its campus?

Yes, Green audit of the campus is conducted.

Energy audit

- College has taken an initiative to conduct an Energy audit to find out the energy consumption for which a survey was conducted in the entire campus with the objective of minimizing energy consumption.
- The college assessing the energy usage by replacing the tube lights with CFL bulbs.

7.1.2. What are the initiatives taken by the college to make the campus eco- friendly? Energy conservation:

- Fluorescent tube lights are being replaced with energy saving bulbs- CFL bulbs.
- Energy efficient electrical appliances have been purchased.

Water harvesting

- **NIL**

Check Dam construction

- The N.S.S unit of the college in winter camp construct Vanrai Bandhara in adopted village which helps lots of farmers in the nearby villages

Waste paper recycling

- The waste paper generated in the college is recycled and used to make folders and various photocopies.

Plantation

- The NSS unit of the college and the staff and students looks after plantation programme every year.

E-waste management:

- There is no e-waste material collected till now if such material is stored in future the college will find out a solution on it.

Hazardous waste management:

- The college does not use Hazardous material as being an Arts college.

Any other:

- The N.S.S unit actively participates in Gram Safai Abhiyan, Health awareness, Water Literacy etc.
- The college organizes Yoga Camp for students and teachers.

7.2. Innovations**7.2.1. Give details of Innovation introduced during the last five years which have created a positive impact on the functioning of the college.**

The college has brought out an innovation which has created positive impact on the academic and other activities.

- **Teachers Diary:** The diary consists of curricular aspects, teaching- learning and evaluation, co-curricular, extracurricular activities, teaching plan, academic calendar. The Diary is assessed by the Principal to judge the performance of the faculty members.
- Celebration of college Anniversary Day.
- Celebration of birthday of faculty members.
- Purchase of books on competitive exams.
- Encouraged the teachers to publish Research articles in journals.
- Office and all administrative work are done with the help of computers.
- Publication of "Jidnyasa", the college annual magazine.
- Principal Office, College Office, Staff Room, Library, Geography department, renovation.
- Computer and Internet facility for students and staff.
- Introduction of LCD Projector teaching-learning.
- Encouraged the teachers for research activity such as motivated to register for Ph.D.
- Personality development programme with spoken English.

- The college has installed bio-metric machine for teaching and non teaching staff, to bring regularity and punctuality in work.

7.3. Best Practices

7.3.1. Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College?

The College has started following best practices to upgrade its functioning in innovative ways.

Best Practice –I

1. Title of the Practice: - “Eco-Sensitive Campus Development”

- 2. Goal:-** Education is the primary agent of transformation towards sustainable development increasing capacities of people to transform their visions for society into reality. Education not only provides scientific and technical skills, it also provides the motivation justification and social support for pursuing and applying them. We at the AVPSS Late Annasaheb P.S. Wadile Arts College strongly believe that we need to foster through education the values, behavior and lifestyles required for a sustainable future. Education for sustainable development has come to be seen as a process of learning. How to make decisions that consider the long term future of the economy, ecology and equity of all communities.

The environmental issues are some of the most profound and complex challenges, requiring immediate attention. The first step towards this is to enhance environmental awareness in local, regional, national and global level. A number of environmental risks and hazards disproportionately affect young people, who have to live for an extended period with the deteriorating environment bequeathed to them by the forefathers. As the present generations have to develop both special concerns and responsibilities in relation to the environment, such as climate change due to global warming and greenhouse gases, we thought of implementing a programme as an example which our students could emulate. This resulted in initiating the eco sensitive campus development.

Our aim is to achieve a sound environment in and around the college campus, and to sustain it through this program with the participation of our students.

We have identified the following areas which are in tune with our goal and could set an example for the students.

- To create awareness regarding environmental issues among the staff and students of the college and also among the people residing in and around the campus.
- To conduct Seminars, lecture, group discussion, etc on environment related issues.
- To various types of tree inside the college campus & try to make Bio diversity .
- To make the college campus a zero waste zone.
- To use alternative energy sources.

3. Contexts:

The implementation of the proposal did not take much time after it was conceived. Firstly, because of the whole hearted support from the management and secondly, students of the department of Geography showed keen interest in implementing this project. Essential element needed was the percolation of the ideas in the student community and faculty involved.

4. The Practice:

- For sensitizing the students essay competitions, Poster competition, Photography, lectures, etc. have been organized Lectures were delivered to convey the importance of environment.
- Energy saving devices, especially regular bulbs, were replaced by CFL bulbs in different phases. An energy audit was conducted systematically to identify the wastage of energy.
- The use of inverter is regulated meticulously to avoid any energy loss. Percolation pits are made at strategic points in the campus for the rain water to percolate for increasing the ground water table.
- Most of the solid waste is recycled.

5. Evidence of Success:

- Environmental Consciousness has been created amongst faculty and students.
- Tree plantation drive is taken as extension activity by NSS and most of the departments. As a result, the college campus and nearby area looks greener than ever before with a perceived increase in plant diversity.
- The energy audit shows a substantial decrease in the electricity bill Waste papers have been recycled to make folders which are distributed to delegated attending Workshop/Seminars/Conference in our college. Air monitoring of the campus shows reduction in air pollution.

All these efforts have lead to reduction in the carbon foot prints and we have a clean, green eco-friendly and pollution free environment.

6. Problems Encountered and Resources Required

- Our management has been supportive with respect to resources required and we have also received grants from management which has helped to achieve our targets.
- To more affords to create awareness in society.

Best Practice – II

1. Title of the Practice -

Personality development and currier guidance of female students

2. Objectives of the Practice -

- To develop personality of female students.
- To promote professional skills and self reliance.
- To create respect and awareness about woman.
- To create self confidence and self defence.
- To attempt various competitive examinations.
- To create female leadership in society.

3. The Context

- The out of 60% female students enrolled in the college. The almost female students are coming from various villages.
- The students and their parents aware about education of girls, but they could not develop her personality. There affect her personality. Students are not participate any adventure programme, job oriented courses, competitive examinations.
- This point of view collage implement Personality development and currier guidance of female students.

4. The Practice

- Regular organization of female students.
- Create special cell for resolve the problems of female students eg. Personal, health, educational etc.
- Arrange various consultancies and experts of female currier and personality development.
- Organize lectures, slide show exercise programme.

s5. Evidence of success

College organized following programmes

- College female students participate in personality development programme run by NSS.
- Female students get opportunity to attend various seminar, workshop conducted by Yuwati Sabha.
- Invite the external expert for guidance and create awareness of personality and carrier development of female students.

6. Problems encountered and resources required

- Female students from traditional society their parents are not allow to participate and go to out station programme.
- Needed of financial support for run the activity.
- More efforts are needed to convince the parents and motivate students to participate and create awareness of currier and personality development.

Contact Details

Name of the Principal: Dr. V.Y. Jadhav

Name of the Institution: Late Annasaheb P. S. Wadile

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Department of English

1. **Name of the Department** – Department of English.
2. **Year of Establishment** – June 2001
3. **Names of Programmes/Courses offered** - UG – BA in (General)
4. **Name of the Interdisciplinary Courses and the Departments/Units Involved** – NIL
5. **Annual/Semester/Choice based Credit System (Programme Wise)** – Semester & CGPA
 - FYBA - Sem. I. -Expressions-I
 - Sem. II. - Expressions-II
 - SYBA - Sem. III. - Impressions -I
 - Sem. IV - Impressions -II
 - TYBA - Sem. V. -Explorations -I
 - Sem. VI. - Explorations II

6. **Participation of the Department in the courses offered by other departments :**

Additional Courses	Optional Courses:(General Level)
Environmental Science General Knowledge	Defense Studies, Political Science, Psychology, Marathi, Hindi History, Geography, Economics

7. **Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.** – NIL
8. **Details of Courses/ programmes discontinued (if any) with reasons** – NIL
9. **Number of Teaching Posts**

Posts	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assit. Professors	01	00

10. **Faculty profile with name, Qualification, Designation, Specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil)**

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Shamkant Kashinath Patil	M.A. ,B.Ed. M. Phil.	Assistant Professor (CHB)	English	10 Years

List of senior visiting faculty –

- Dr. S. P. Patil (H.R.Patel Mahila College, Shirpur)
- Dr. N. M. Nerkar (S.M.M.Arts Commerce and Science College, Pachora)
- Dr.A.S.Bagul (Arts College Bamkheda)

11. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – NIL.**
12. **Student-Teacher Ratio (programme wise) – UG- 1: 208**
13. **Number of Academic (Technical) and Administrative Staff, sanctioned and filled – NIL**
14. **Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.**
Mr. S. K. Patil. – M.Phil. (Awarded)
15. **No. of faculty with ongoing project from a) National b) International funding agencies and grants received – Nil**
16. **Departmental project funded by ,UGC,DBT,ICSSR, and total grants received – Nil**
17. **Research Center/facility recognized by the University - Nil**
18. **Publications:**
 - **Number of papers published in peer reviewed journals(National/International) – Nil**
 - **Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc)**

National	International
01	0

- **Monographs – Nil**
- **Chapters in Books – Nil**
- **Edited Books – Nil**
- **Citation Index – range / average – Nil**
- **SNIP – Nil**
- **SJR – Nil**
- **h-Index – Nil**
- **Books with ISBN/ ISSN Number with details of publishers**

Sr. No	Name of Journal	Title of Article/Paper	ISSN No.	Publication	Level
1	Movements of Dr Babasaheb Ambedkar Impact and effect.	Dr.Babasaheb Ambedkar and woman empowerment	ISBN – 978-93-85026-94-2	Feb. 2016	National

- **Impact Factor – Nil**
- 1) **Areas of Consultancy and Income generated - Nil**
- 2) **Faculty as Members in**
 - a) **National Committees - Nil**
 - b) **International Committees - Nil**
 - c) **Editorial Board - Nil**

19. **Students projects**

- a) **Percentage of students who have done in-house project including inter Departmental/Programme – Nil**
- b) **Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - Nil**

20. **Awards/Recognitions received by faculty and Students – Nil**

21. **List of eminent Academicians and Scientists/Visitor to the Department - Nil**

22. **Seminars/Conferences/ Workshops Organized & the source of funding**

- a) **National - Nil**
- b) **International - Nil**
- c) **University – Nil**

26. **Student Profile Programme/Course Wise –**

Name of the Course/programme (Special Level) Pass	Applications received	Selected	Enrolled	percentage (2014-15 (Sem. II,IV & VI)
U.G.	F.Y.B.A.	100	100	88.60 %
	S.Y.B.A.	53	53	30.23 %
	T.Y.B.A.	55	55	35.29 %

23. **Diversity of Students**

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
U.G.	100%	Nil	Nil

24. **How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc. – Nil**

25. **Student progression**

Student progression	Against % Enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	Nil
➤ Campus Selection	
➤ Other than Campus Recruitment	
Entrepreneurship/Self – Employment	NIL

26. **Detail of Instructional facilities**

a) **Library** – Faculty member used the Central Library.

Text Books 191 Reference Book 27 Journals 0 available in Central Library.

b) **Internet facilities for Staff & Students** – Internet Wi-Fi System available

c) **Classroom with ICT Facility** – Nil

d) **Laboratory** – Nil

27. **Number of Students receiving financial assistance from College, University, Government or Other Agencies –**

SC, ST, NT, OBC, EBC Students is getting financial assistance from said Agencies.

28. **Details on Student enrichment programmes (Special Lectures / Workshops / Seminars) with external experts – Nil**

29. **Teaching Methods adopted to improve Student learning –**

- Along with traditional teaching Method debate, Group discussion etc. in classroom to ensure student participation in teaching during process.
- Performing in debate, seminar, discussion & department submitted by students on defend evaluated duly.
- Internal Examination is conducted during semester.
- Beside department has initiated frequent classroom.

30. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

1. Sports activities
2. College Magazines

SWOT Analysis of the Department and Future Plans

Major strength –

- 1) Mostaly Student Participate to communicate in English
- 2) Department helps to student awareness for competitive examination.

Weakness -

1. Lack of facilities for Special Courses.

2. Fear about English Language.
3. Lack of Advance Study in Rural region.

Future plans / Initiatives for the Department

1. To Start Special in Subject.
2. To Start Guidance centre of English Literature.
3. To Start Spoken English Study centre.
4. To increase number of books / journals in Library

Department of Marathi

1. **Name of the Department** – Department of Marathi
2. **Year of Establishment** – June 2000
3. **Names of programmes/Courses offered** - UG – BA in (General & Special)
4. **Name of the Interdisciplinary Courses and the Departments Involved** - Nil
5. **Annual/Semester/Choice based Credit System (Programme Wise)** –
 - F.Y. B.A - Sem.- I Gen. – wangmay prakarcha abhyas- katha
 - Sem.- II Gen - wangmay prakarcha abhyas- kavita
 - S.Y. B.A. - Sem.- III Gen.- wangmay prakarcha abhyas- kadambari
 - Spl.1- Madhyugin gadhya wangmay cha itihash
 - Spl.2- Sahitya svaroop vichar - I
 - Sem. - IV Gen- Wangmay prakarcha abhyas- Atmakathan
 - Spl.1- madhyugin paddya wangmay cha itihash
 - Spl.2- Sahitya svaroop vichar - II
 - T.Y. B.A. - Sem. V Gen.- wangmay prakarcha abhyas- natak
 - Spl.3- Aadhunik Marathi wangmay cha itihash 1920-1960
 - Spl.4- samany bhasha vigyan
 - Sem. VI Gen.- wangmay prakarcha abhyas- nivdak lalit gadhya
 - Spl.3- Aadhunik Marathi wangmay cha itihash – 1920-1960
 - Spl.4- Marathi che vyakaran

6. **Participation of the Department in the courses offered by other departments**

Additional Courses	Optional Courses:(General Level)
Environmental Science General Knowledge	English. Political Science, Defense Studies, Psychology, Hindi, History, Geography, Economics

7. **Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.** – Nil

8. **Details of Courses/ programmes discontinued (if any) with reasons** – NIL

9. **Number of Teaching Posts**

Posts	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assi. Professors	01	01

10. **Faculty profile with name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / MPhil. etc)**

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Vijay. Dnyaneshwar. Zunjurao	M. A.	Assistant Professor	Marathi	13 Years

11. **List of senior visiting faculty –**
- Dr. F. M. Bagul (SPDM College, Shirpur)
 - Dr. Rajni N. Lungse (SPDM College, Shirpur)
 - Dr. Madhav K. Kadam (G.T. Patil Nandurbar)
 - Dr. Vijaya Patil (G.T. Patil College, Nandurbar)
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil**
13. **Student-Teacher Ratio (programme wise) – UG- 1: 163**
14. **Number of Academic support Staff (Technical) and Administrative Staff, sanctioned and filled – Nil**
15. **Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.- Nil**
16. **No. of faculty with ongoing project from a) National b) International funding agencies and grants received – Nil**
17. **Departmental project funded by UGC, ICSSR, etc. and total grant received – NIL**
18. **Research Center/facility recognized by the University – Nil**
19. **Publications:**

- * **Number of papers published in peer reviewed journals (National / International)**

1. Prof. Mr. Vijay Dnyaneshwar Zunjurrao

National	International
02	01

- * **Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) – Nil**
- * **Monographs – Nil**
- * **Chapters in Books – Nil**
- * **Edited Books- Nil**
- * **Citation Index – range / average – Nil**
- * **SNIP – Nil**
- * **SJR – Nil**
- * **h-Index – Nil**

Books with ISBN/ ISSN Number with details of publishers

Sr. No	Name of Journal	Title of Article/Paper	ISSN /ISBN No.	Publication	Level
1.	Marathi Sahitya Darshan	1960 Nantarch gramin – dalit marathi katha lekhanatil strivadi vichar.	ISBN-979-93-82588-34-4	March 2014	Inter National
2	Movements of Dr Babasaheb Ambedkar Impact and effect.	Bharat ratna Dr Babasaheb Ambedkaran cha chadvadtil strivadi drishtikon	ISBN – 978-93-85026-94-2	Feb. 2016	National
3	Aadivasi lok sahitya ani lok sanskruti	Aadivasinche lokkalvisakar-Aandache Dindar	ISSN-2230-7796-	Sept. 2016	Internati onal

* **Impact Factor – Nil**

Sr. No	Name of Journal	Title of Article/Paper	ISSN No.
1	Prociding Of National Conference	Aadivasinche lokkalvisakar- Aandache Dindar	ISSN-2230-7796-

- 1) **Areas of Consultancy and Income generated - Nil**
- 2) **Faculty as Members in -Nil**
 - a) **National Committees - Nil**
 - b) **International Committees - Nil**
 - c) **Editorial Board - Nil**
20. **Students projects**
 - a) **Percentage of students who have done -in –house project including Inter Departmental/Programme – Nil**
 - b) **Percentage of students placed for project in organizations outside the institution i.e. Research Laboratories /Industries/Other Agencies - Nil**
21. **Awards/Recognitions received by faculty and Students - Nil**
22. **List of eminent Academicians and Scientists/Visitor to the Department - Nil**
23. **Seminars/Conferences/ Workshops Organized & the source of funding**
 - a) **National - Nil**
 - b) **International Nil**
 - c) **University – Nil**
24. **Student Profile Programme/Course Wise –**

Name of the Course/programme	Applications received	Selected	Enrolled	percentage (2014-15 (Sem. II,IV & VI)
U.G.	F.Y.B.A.	98	98	92.10
	S.Y.B.A.	23	23	100.00
	T.Y.B.A.	42	42	100.00

25. **Diversity of Students**

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
U.G.	100%	Nil	Nil

26. **How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense, Services etc.– NIL**

27. **Student progression**

Student progression	Against % Enrolled
UG to PG	Nil
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	Nil
➤ Campus Selection	
➤ Other than Campus Recruitment	
Entrepreneurship / Self – Employment	Nil

28. **Detail of Institutional facilities**

a) **Library** – Faculty member used the Central Library.

Text Books =287 Reference Book =194 Journal=03

Total 430 available in Central Library.

b) **Internet facilities for Staff & Students** – Internet facility available in

Library also Provide Wi-Fi System

c) **Classroom with ICT Facility** – NIL.

d) **Laboratory** – NIL.

29. **Number of Students receiving financial assistance from College, University, Government Agencies** – SC, ST, NT, OBC Students are getting financial assistance from said Agencies

30. **Details on Student enrichment programmes (Special Lectures / Workshops / Seminars) with external experts** – Nil

31. **Teaching Methods adopted to improve Student learning –**

- Along with traditional teaching Method debate, Group discussion etc. in classroom to ensure student participation in teaching during process.
- Performing in debate, seminar, discussion & department submitted by students on defend evaluated duly.

- Internal Examination are conducted during semester.
 - Beside department has initiated frequent classroom.
32. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
1. Acting principal During 2004 to 2005; 2014 to 2015
 2. NSS Program Officer During 2012 to 2016
 3. Admission Committee Member
 4. Grievance Committee Member

SWOC Analysis of the Department and Future Plans

Major strength –

- 1) More No. Admission in Subject.
- 2) Girl Admission is more than boys.
- 3) Department helps to student awareness for competitive examination.
- 4) Increase in number of the student's participation in college magazine 'Jigyasha'

Weakness –

- 1) Lack of facilities for PG Course in Subject.
- 2) Lack of Advance Study in Rural region.
- 3) Lack of ICT for all classes.

Future plans / Initiatives for the Department

- 1) Start Guidance centre of Marathi Literature.
- 2) Start Marathi Study centre especially grammar section

Department of Hindi

1. **Name of the Department** – Department of Hindi
2. **Year of Establishment** – June 2001
3. **Names of programmes/Courses offered** - UG – BA in (General)
4. **Name of the Interdisciplinary Courses and the Departments/Units Involved** - NIL
5. **Annual/Semester/Choice based Credit System (Programme Wise)** – Semester & CGPA

FYBA - Sem. - I Gen.- samanya Hindi I
Sem.- II Gen - samanya Hindi II

SYBA - Sem. - III. Gen.- samanya Hindi I
Sem. - IV Gen- samanya Hindi II
Sem.- III – Sp. - I kavya sashtra I
Sp. - II upanyas vidha I
Sem .- IV Sp. - I kavya sashtra II
Sp.-II natak vidha II

TYBA- Sem. - V. Gen.- samanya hindi
Sem.- V Sp. III - hindi sahitya ka itihias I
Sp. IV - Bhasha Vigyan tatha rashtra bhasha andolan ka itihias

TYBA - Sem. - VI. -Gen.- samaya hindi
Sp. III Hindi sahitya ka itihias II
Sp. IV – Bhasha Vigyan tatha rashtra bhasha andolan ka itihias

II

6. **Participation of the Department in the courses offered by other departments:**

Additional Courses	Optional Courses:(General Level)
Environmental Science General Knowledge	English. Political Science, Defense Studies, Psychology, Marathi, History, ,Geography, Economics

7. **Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.** – NIL
8. **Details of Courses/ programmes discontinued (if any) with reasons** – NIL
9. **Number of Teaching Posts**

Posts	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assi. Professors	01	01

10. **Faculty profile with name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)**

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Mahesh Dagadu Randive	M.A., B. Ed., N.E.T.	Assistant Professor	Hindi	07 Years

11. **List of senior visiting faculty –**
 - B. S. Indis (SPDM College, Shirpur)
 - Dr. R. K. Jadhav (Arts and Science College, Songir)
 - Dr. Sunil Patil (R. C. Patel College, Shirpur)
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil**
13. **Student-Teacher Ratio (programme wise) – UG- 1: 129**
14. **Number of Academic (Technical) and Administrative Staff, sanctioned and filled - NIL**
15. **Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.-Nil**
16. **No. of faculty with ongoing project from a) National b) International funding agencies and grants received – Nil**
17. **Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – Nil**
18. **Research Center/facility recognized by the University - Nil**
19. **Publications:**
 - **Number of papers published in peer reviewed journals(National/International)**
 1. Prof. Mahesh Dagadu Randive

National	International
01	-

- **Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) – NIL**
 - **Monographs – Nil**
 - **Chapters in Books – Nil**
 - **Edited Books – Nil**
 - **Citation Index – range / average – Nil**
 - **SNIP – Nil**
 - **SJR – Nil**
 - **h-Index – Nil**
- Books with ISBN/ ISSN Number with details of publishers**

Sr. No	Name of Journal	Title of Article/Paper	ISSN No.	Publication	Level
1	National Seminar Proceeding on Movement of Dr.Babasaheb Ambedkar its Impact and Effect	Babsaheb Ambedkar ka dalitodhar main yogdan	ISBN-978-93-85026-94-2	Feb.2016	National

Impact Factor – Nil

- 1) **Areas of Consultancy and Income generated – NIL**
- 2) **Faculty as Members in -Nil**
 - a) **National Committees - NIL**
 - b) **International Committees - NIL**
 - c) **Editorial Board – NIL**

20. **Students projects**

- a) **Percentage of students who have done -in -house project including inter-departmental/Programme - NIL**
- b) **Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - Nil**

21. **Awards/Recognitions received by faculty and Students - NIL**

22. **List of eminent Academicians and Scientists/Visitor to the Department - NIL**

23. **Seminars/Conferences/ Workshops Organized & the source of funding**

- a) **National - NIL**
- b) **International - NIL**
- c) **University – NIL**

24. **Student Profile Programme/Course Wise –**

Name of the Course/programme (Special Level) Pass	Applications received	Selected	Enrolled	percentage (2014-15 (Sem. II,IV & VI)
U.G.	F.Y.B.A.	80	80	91.93 %
	S.Y.B.A.	31	31	68.00 %
	T.Y.B.A.	18	18	85.71 %

25. **Diversity of Students**

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
U.G.	100%	Nil	Nil

26. **How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc. - NIL**

27. **Student progression**

Student progression	Against % Enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed ➤ Campus Selection ➤ Other than Campus Recruitment	NIL
Entrepreneurship/Self – Employment	NIL

28. **Detail of Instructional facilities**

a) **Library** – Faculty member used the Central Library.

Text Books 190 Reference Book 60 Journals 01 available in Central Library.

b) **Internet facilities for Staff & Students** – Internet facility available in Library. Also Provide Wi-Fi System

c) **Classroom with ICT Facility** – NIL.

d) **Laboratory** – NIL.

29. **Number of Students receiving financial assistance from College, University, Government or Other Agencies –**

SC, ST, NT, OBC, EBC Students are getting financial assistance from said Agencies

30. **Details on Student enrichment programmes (Special Lectures/ Workshops / Seminars) with external experts – NIL.**

31. **Teaching Methods adopted to improve Student learning –**

- Along with traditional teaching Method debate, Group discussion etc. in classroom to ensure student participation in teaching during process.
- Performing in debate, seminar, discussion & department submitted by students on Hindi language.
- Internal Examination are conducted during semester.
- Beside department has initiated frequent classroom.

32. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

1. NSS Program Officer During 2009 to 2012
2. Chairman of Examination Committee 2013-14
3. Student Welfare Officer 2016- Still

SWOT Analysis of the Department and Future Plans

Major strength –

- 1) Student are interested in Poetry and Short Stories.
- 2) Girl Admission is more than boys.
- 3) Department helps to student awareness for competitive examination.

Weakness –

1. Lack of facilities for Special Courses.
2. Lack of awareness of Hindi Literature in Students.
3. Lack of Advance Study in Rural region.
4. Lack of faculties in Department

Future plans / Initiatives for the Department

1. Start P G course in Subject.
2. Start Hindi Literature Study centre.
3. To enrich the departmental library.

Department of History

1. **Name of the Department** – Department of History
2. **Year of Establishment** – June 2001
3. **Names of programmes/Courses offered** - UG – BA in (General)
4. **Name of the Interdisciplinary Courses and the Departments/Units Involved** – NIL
5. **Annual/Semester/Choice based Credit System (Programme Wise)** – Semester & CGPA

F.Y.B.A Sem –I Gen . History of Indian Freedom Movement (1857 to 1905)
Sem –II Gen. History of Indian Freedom Movement (1905 to 1947)

S.Y.B.A Sem -III Gen 2 Rise of Maratha Power (1630 to 1674)
Sem-III Sp.1 Modern Indian (1757 to 1805)
Sem-III Sp.2 History of ancient Indian (3000 –B (400)
Sem –IV Gen2 Rise of Maratha Power (1674 to 1707)
Sem- IV Sp.1 Modern India (1805 to 1857)
Sem- IV Sp.2 History of Ancient India (B.C400 To A1206)

T.Y.B.A Sem-V Gen.3 History of modern world (1789 to 1900)
Sem- V Sp..3 Expansion of the Maratha power (1707 to 1761)
Sem –V Sp.4 History of sultanat (1206 to 1526)
Sem- VI Gen.3 History of modern word (1901 to 1945)
Sem- VI Sp.3 Expansion and fall of the Maratha power (1761 to 1818)
Sem-VI Sp.4History of mughal (1526 to 1707)

6. **Participation of the Department in the courses offered by other departments :**

Additional Courses	Optional Courses:(General Level)
Environmental Science General Knowledge	English, Political Science, Defense Studies, Psychology, Marathi, Hindi, Geography, Economics

7. **Courses in Collaboration with other Universities Foreign Institutions, etc.** – NIL
8. **Details of Courses/ programmes discontinued (if any) with reasons** – NIL
9. **Number of Teaching Post**

Posts	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assi. Professors	01	01

10. **Faculty profile with name, Qualification, Designation, Specialization, (D.Sc./ D.Litt./ Ph.D./ MPhil. etc)**

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Satish Madhukar Borse	M. A., M. Phil.SET	Assistant Professor	History	13 Years

11. List of senior visiting faculty

- Dr. H. R. Chaudhari (H.R.Patel Mahila College, Shirpur)
- Dr. N. S. Patil (V. W. S. College Dhule)
- Dr. S. A. Patil (S.S.V.P.S. College, Dhule)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – NIL.

13. Student-Teacher Ratio (programme wise) – UG- 1: 131

14. Number of Academic support Staff (Technical) and Administrative Staff, sanctioned and filled - NIL

15. Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.

1. Satish Madhukar Borse – M.Phil (Awarded) Registered for Ph. D in NMU Jalgaon.

16. No. of faculty with ongoing project from a) National b) International funding agencies and grants received – Nil

17. Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – NIL

18. Research Center/facility recognized by the University - Nil

19. Publications:

- * Number of papers published in peer reviewed journals (National/International)

National	International
06	02

* Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) - NIL

* Monographs – Nil

* Chapters in Books – Nil

* Edited Books - Nil

* Citation Index – range / average – Nil

* SNIP – Nil

* SJR – Nil

* h-Index - NIL

Books with ISBN/ ISSN Number with details of publishers

Sr. No	Name of Journal	Title of article paper	ISSN No	Publication	Level
1	Rediscovering Genhan philosophy building a peaceful future	Gandhichi adarsh gram vikas sankalpna ane bharatacha viakasatma dhoran	ISBN no -978-93-92795- 93-3	1 st , 2 nd March 2013 Shirpur	National
2	National History grapy in India	Jahalvadhcha uday va vikas ani sadhya bharatcha stitithi	ISBN 978-93-82795-79-7	8 th to 9 th March 2013 (Nandurbar)	National
3	Human Research and logical formation of society	Manavi mulyashikshan ane rashtriya ekatmata	ISBN no. 978-93-8409356-3	18 th Feb 2014 Navalnagar	National
4	Recent Trends in higher education	Prachin bharatiya shikshan padhati chi badalti stitantare	ISBN-978-93-8409389	11 th Feb 2015 (Marwad)	National
5	Shiv kalin Maharashtra	Shiv kalin gavgada (gram) prasasana patlachi bhumika	ISBN-978-93-85663-91-5	18 th Feb 2016 (Jalgaon)	National
6	Movement of Dr. Babasaheb Ambedkar Impact and Effect	Dr Babasaheb Ambedkar ani dalitto dharak chalvali ek itihasic abhyas	ISBN97-93-85026-94-2 Atharv Pub.Jalgaon Page No-	23 Feb 2016 Thalner	National

*** Impact Factor – 02**

Sr. No	Name of Journal	Title of article paper	ISSN No	Publication	Level
1	Printing area international multing par research journal	Khandeshtil pratham hemad panktiya junedev shivmandir	ISSN – 2394 5303 impact factor 3.024	ISSUE 13 VOL 01 st Jan 2016	International

Student progression	Against % Enrolled
UG to PG	NIL

2	Indian Streams Research Journal	Yaadav kaljunedeshawar shiv mandir	ISSN 2230-7850 impact factor3.1560(UIF)	ISS-1 VOL-06Feb 2016 Pub.Page no	International
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- 1) Areas of Consultancy and Income generated - NIL
- 2) Faculty as Members in -Nil
 - a) National Committees - NIL
 - b) International Committees - NIL
 - c) Editorial Board – NI
20. Students projects
 - a) Percentage of students who have done in-house project including inter Departmental/Programme - NIL
 - b) Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - Nil
21. Awards/Recognitions received by faculty and Students - NIL
22. List of eminent Academicians and Scientists/Visitor to the Department – NIL
23. Seminars/Conferences/ Workshops Organized & the source of funding
 - a) National - NIL
 - b) International - NIL
 - c) University – NIL
24. Student Profile Programme/Course Wise –

Name of the Course/programme (Special Level) Pass	Applications received	Selected	Enrolled	percentage (2014-15 (Sem. II,IV & VI)
U.G.	F.Y.B.A.	74	74	93.10 %
	S.Y.B.A.	24	24	75.00 %
	T.Y.B.A.	33	33	93.54 %

25. Diversity of Students

PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed ➤ Campus Selection ➤ Other than Campus Recruitment	NIL
Entrepreneurship/Self – Employment	NIL

26. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc. - NIL

27. Student progression

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
U.G.	100%	Nil	Nil

28.

Detail of Instructional facilities

a) **Library** – Faculty member used the Central Library.

Text Books = 110 Reference Book = 75 Journal = 02

Total 1185 available in Central Library.

b) **Internet facilities for Staff & Students** – Internet facility available in Library and Provide Wi-Fi Campus

c) **Classroom with ICT Facility** – NIL.

d) **Laboratory** – NIL.

29. **Number of Students receiving financial assistance from College, University, Government or Other Agencies** – SC, ST, NT, OBC Students is getting financial assistance from said Agencies

30. **Details on Student enrichment programmes (Special Lectures/ Workshops/Seminars) with external experts** – NIL.

31. **Teaching Methods adopted to improve Student learning** –

Books are prescribed hand written study material is provided as per syllabus:- YES

1. Use of more reference books presentation on of map we post skills any other method System
2. Students are asked to participate in preparing the study material trained to reference books and get the best possible notes .
3. Students give seminars on the topics noted to them.
4. I have developed my own method of evaluation U.G. Students every student has to appear for two internal tests of 25 marks (any other test)
5. lecture method.

32. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Asst. Program officer of N.S.S (2012-2016)
2. Program Officer of NSS From 2016 to Still
3. Member of Magazine Committee, Social Science Association, Publicity Committee
4. Member of Discipline Committee
5. Life Member of Sanshodhak trimassik
6. Member of NMU (College Teachers organization)
7. Member of Bhartiya Sanskruti ani Ithihas Traimasik (Mumbai)

SWOT Analysis of the Department and Future Plans

Major strength –

1. Ratios of female students are more than Sixty Percent.
2. Awareness for competitive examination in student.
3. Historical place of Thalner during ancient & medieval period.

Weakness: -

1. Lack of facilities for post graduation in History.
2. Lack of Advance Study of rural & local History
3. Lack of faculties in Departement

Future plans / Initiatives for the Department

1. Planning for start a post graduation course in history.
2. Start Guidance centre of carrier in MPSC & UPSC
3. Fulfill the member of faculties.
4. Syllabus workshop, conference and seminar at national level to be organized in college.
5. To enrich the departmental library.

Department of Geography

1. **Name of the Department** – Department of Geography
2. **Year of Establishment** – June 2001
3. **Names of programmes/Courses offered** - UG – BA in (Special)
4. **Name of the Interdisciplinary Courses and the Departments/Units Involved** - NIL
5. **Annual/Semester/Choice based Credit System (Programme Wise)** – Semester & CGPA

FYBA - Sem. - I Gen.- Physical Geography I
Sem.- II Gen - Physical Geography II

SYBA - Sem. - III. Gen - Human Geography
Sem. - IV Gen- Economics geography
Sem.- III – Sp. – I Geography of Tourism
Sem. - IV Sp. –I Geography of Travel Management
Sp. -II Practical Geography

TYBA- Sem. - V. Gen.- Population Geography
Sem.- VI Gen.- Political Geography
Sem.- V Sp. III - Environmental Geography
Sem. - VI. –Sp III –Remote Sensing & GIS
Sp. IV – Practical Georaphy

6. **Participation of the Department in the courses offered by other departments:**

Additional Courses	Optional Courses:(General Level)
Environmental Science General Knowledge	English, Political Science, Defense Studies, Psychology, Marathi, History, Hindi, Economics

7. **Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.** – NIL
8. **Details of Courses/ programmes discontinued (if any) with reasons** – NIL
9. **Number of Teaching Posts**

Posts	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assi. Professors	01	0

10. **Faculty profile with name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)**

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Rathod Subhash Sukhdeo	M.A.,B. Ed., M.Ed.,N.E.T.	Assistant Professor	Geography	6 Month

- 11. List of senior visiting faculty –**
- Dr.D.S.Suryawansi (VWS College, Dhule)
 - Sunil Gorane (SPDM College, Shirpur)
 - Dr. B.D.Patil (R. C. Patel College, Shirpur)
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil**
- 13. Student-Teacher Ratio (programme wise) – UG- 1: 129**
- 14. Number of Academic (Technical) and Administrative Staff, sanctioned and filled - NIL**
- 15. Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.-Nil**
- 16. No. of faculty with ongoing project from a) National b) International funding agencies and grants received – Nil**
- 17. Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – Nil**
- 18. Research Center/facility recognized by the University - Nil**
- 19. Publications:**
- **Number of papers published in peer reviewed journals(National/International)**
 1. Prof. Rathod Subhash Sukhdeo

National	International
02	01

- **Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) – NIL**
 - **Monographs – Nil**
 - **Chapters in Books – Nil**
 - **Edited Books – Nil**
 - **Citation Index – range / average – Nil**
 - **SNIP – Nil**
 - **SJR – Nil**
 - **h-Index – Nil**
- Books with ISBN/ ISSN Number with details of publishers**

Sr. No.	Name Of Journal	Tital of Research Paper	ISBN/ISSN No	Publication	Level
1	National Seminar Proceeding on Movement of Dr.Babasaheb Ambedkar its Impact and Effect	Babsaheb Ambedkar ka dalitodhar main yogdan	ISBN-978-93-85026-94-2	Feb.2016	National
2	Rain Water Harvesitng	Jalsavardhanacha Krishi Shetravar honara Prinam abhays ani upayyojna	ISBN-978-93-81948-90-3	Sept.2016	National

Impact Factor

Sr. No	Name of Journal	Title of Research Paper	ISSN No.	Publication	Level
1	Shodhnkan	Problem and Solution of Drinking Water in India	ISSN-2250-0383 Impact Factor 0.421	Feb 2016	National

1
Areas of Consultancy and Income generated – Nil

2) Faculty as Members in -Nil

- a) National Committees - Nil
- b) International Committees - Nil
- c) Editorial Board – Nil

20. Students projects

- a) Percentage of students who have dine -in -house project including inter-departmental/Programme - NIL
- b) Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - Nil

21. Awards/Recognitions received by faculty and Students - Nil

22. List of eminent Academicians and Scientists/Visitor to the Department - NIL

23. Seminars/Conferences/ Workshops Organized & the source of funding

- a) National - Nil

- b) **International** - Nil
 c) **University** – Nil

24. **Student Profile Programme/Course Wise –**

Name of the Course/programme (Special Level) Pass	Applications received	Selected	Enrolled	percentage (2014-15 (Sem. II,IV & VI)
U.G.	F.Y.B.A.	43	43	92.30%
	S.Y.B.A.	21	21	78.00 %
	T.Y.B.A.	14	14	100 %

25. **Diversity of Students**

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
U.G.	100%	Nil	Nil

26. **How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc. - NIL**

27. **Student progression**

Student progression	Against % Enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed ➤ Campus Selection ➤ Other than Campus Recruitment	NIL
Enterpreneurship/Self – Employment	NIL

28. **Detail of Instructional facilities**

- a) **Library** – Faculty member used the Central Library.

Text Books 140 Reference Book 23 Journals 0 available in Central Library.

- b) **Internet facilities for Staff & Students** – Internet facility available in Library. Also Provide Wi-Fi System

- c) **Classroom with ICT Facility** – Nil.
- d) **Laboratory** – Nil.
29. **Number of Students receiving financial assistance from College, University, Government or Other Agencies –**
SC, ST, NT, OBC, EBC Students are getting financial assistance from said Agencies
30. **Details on Student enrichment programmes (Special Lectures/ Workshops / Seminars) with external experts – NIL.**
31. **Teaching Methods adopted to improve Student learning –**
- Along with traditional teaching Method debate, Group discussion etc. in classroom to ensure student participation in teaching during process.
 - Performing in debate, seminar, discussion & department submitted by students on Hindi language.
 - Internal Examination are conducted during semester.
 -
 - Beside department has initiated frequent Seprate Departement
 - Student areParticipated in Practical and Fild Work of Subject
32. **Participation in Institutional Social Responsibility (ISR) and Extension activitie-Nil**

SWOT Analysis of the Department and Future Plans

Major strength –

- 1) Girl Admission is more than boy
- 2) Department helps to student awareness for competitive examination.
- 3) Good Result in Subject

Weakness –

1. Lack of facilities for P.G. Course in subject
2. Not available sufficient equipment for departmental pracitcal

Future plans / Initiatives for the Department

1. Start P G course in Subejct
2. To fulfil regular staff in Department.

Department of Economics

1. **Name of the Department** – Department of Economics
2. **Year of Establishment** – June 2001
3. **Names of programmes/Courses offered** - UG – BA in (General)
4. **Name of the Interdisciplinary Courses and the Departments/Units Involved** - NIL
5. **Annual/Semester/Choice based Credit System (Programme Wise)** – Semester & CGPA

F Y BA – SEM I – Principle of Economics-I

SEM II - Principle of Economics-II

S Y BA SEM III – Indian Economy since 1980-I

SEM IV - Indian Economy since 1980-II

T Y BA SEM V - Indian Economy since 1980-III

SEM VI – Indian Economy since 1980-IV

6. **Participation of the Department in the courses offered by other departments:**

Additional Courses	Optional Courses:(General Level)
Environmental Science General Knowledge	English, Political Science, Defense Studies, Psychology, Marathi, History, Hindi, Geography

7. **Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.** – NIL
8. **Details of Courses/ programmes discontinued (if any) with reasons** – NIL
9. **Number of Teaching Posts**

Posts	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assi. Professors	01	0

10. **Faculty profile with name, Qualification, Designation, Specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)**

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Gujarathi Lalit Baldevdas	M.A., M.Phil	Assistant Professor	Economics	12 Year

11. **List of senior visiting faculty –**
 - Prof.S.S.Vasave (SPDM College, Shirpur)
 - Prof.R.G.Pawar (J.P.Valvi Arts and science College, Dhadgaon)
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil**
13. **Student-Teacher Ratio (programme wise) – UG- 1: 64**
14. **Number of Academic (Technical) and Administrative Staff, sanctioned and filled - NIL**
15. **Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.-Nil**
16. **No. of faculty with ongoing project from a) National b) International funding agencies and grants received – Nil**
17. **Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – Nil**
18. **Research Center/facility recognized by the University - Nil**
19. **Publications:**
 - **Number of papers published in peer reviewed journals(National/International)**
 1. Prof. Gujarathi Lalit Baldevdas

National	International
01	-

- **Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) – NIL**
- **Monographs – Nil**
- **Chapters in Books – Nil**
- **Edited Books – Nil**
- **Citation Index – range / average – Nil**
- **SNIP – Nil**
- **SJR – Nil**
- **h-Index – Nil**

Books with ISBN/ ISSN Number with details of publisher

Sr. No.	Name Of Journal	Tital of Research Paper	ISBN/IS SN No	Publicatio n	Level
1	National Seminar Proceeding on Movement of Dr.Babasaheb Ambedkar its Impact and Effect	Economical Thought of Dr.Babsaheb Ambedkar	ISBN-978-93-85026-94-2	Feb.2016	National

Impact Factor -Nil

- 1) **Areas of Consultancy and Income generated – NIL**
- 2) **Faculty as Members in -Nil**
 - a) **National Committees - NIL**
 - b) **International Committees - NIL**
 - c) **Editorial Board – NIL**
20. **Students projects**
 - a) **Percentage of students who have done in-house project including inter-departmental/Programme - NIL**
 - b) **Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - Nil**
21. **Awards/Recognitions received by faculty and Students - NIL**
22. **List of eminent Academicians and Scientists/Visitor to the Department - NIL**
23. **Seminars/Conferences/ Workshops Organized & the source of funding**
 - a) **National - NIL**
 - b) **International - NIL**
 - c) **University – NIL**
24. **Student Profile Programme/Course Wise –**

Name of the Course/programme (Special Level) Pass	Applications received	Selected	Enrolled	percentage (2014-15 (Sem. II,IV & VI)
U.G.	F.Y.B.A.	50	50	92.30%
	S.Y.B.A.	09	09	78.00 %
	T.Y.B.A.	05	05	100 %

25. **Diversity of Students**

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
U.G.	100%	Nil	Nil

26. **How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc. – NIL**

27. **Student progression**

Student progression	Against % Enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> ➤ Campus Selection ➤ Other than Campus Recruitment 	NIL
Entrepreneurship/Self – Employment	NIL

28. **Detail of Instructional facilities**

a) **Library** – Faculty member used the Central Library.

Text Books 44 Reference Book 35 Journals 0 available in Central Library.

b) **Internet facilities for Staff & Students** – Internet facility available in Library. Also Provide Wi-Fi System

c) **Classroom with ICT Facility** – NIL.

d) **Laboratory** – NIL.

29. **Number of Students receiving financial assistance from College, University, Government or Other Agencies –**

SC, ST, NT, OBC, EBC Students are getting financial assistance from said Agencies

30. **Details on Student enrichment programmes (Special Lectures/ Workshops / Seminars) with external experts – NIL.**

31. **Teaching Methods adopted to improve Student learning –**

- Along with traditional teaching Method debate, Group discussion etc. in classroom to ensure student participation in teaching during process.
- Performing in debate, seminar, discussion & department submitted by students on Hindi language.
- Internal Examination are conducted during semester.
- Beside department has initiated frequent Seprate Departement
- Student areParticipated in Practical and Fild Work of Subject

32. **Participation in Institutional Social Responsibility (ISR) and Extension activitie-Nil**

SWOT Analysis of the Department and Future Plans

Major strength –

- 1) student interested to learn Indian Economy
- 2) Department helps to student awareness for competitive examination.
- 3) Good Result in Subject

Weakness –

1. Lack of facilities for Special in subject
- 2.Lack of Advance Study in Rural region.

Future plans / Initiatives for the Department

1. Special course in Subejct

Department of Defence Studies

1. **Name of the Department** – Department of Defence & Strategic Studies
2. **Year of Establishment** – June 2001
3. **Names of programmes/Courses offered** - UG – BA in (General)
4. **Name of the Interdisciplinary Courses and the Departments/Units Involved** - NIL
5. **Annual/Semester/Choice based Credit System (Programme Wise)** – Semester & CGPA

FYBA Sem.- I. Gen. – War I
Sem.- II. Gen - War II

SYBA Sem.- III. Gen.- Indias Internal Security I
Sem.- IV Gen- Indias Internal Security II

TYBA Sem.- V. Gen.-Jagtik Surksha - I
Sem. - VI. Gen.- Jagtik Surksha – II

6. **Participation of the Department in the courses offered by other Departments:**

Additional Courses	Optional Courses:(General Level)
Environmental Science General Knowledge	English, Political Science, Defence Studies, Psychology, Marathi, Hindi History, , Geography, Economics

7. **Courses in Collaboration with other Universities, Foreign Institutions, etc.** – NIL
8. **Details of Courses/ programmes discontinued (if any) with reasons** – NIL
9. **Number of Teaching Posts**

Posts	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assi. Professors	01	01

10. **Faculty profile with name, Qualification, Designation, Specialization, (D.Sc./ D.Litt./ Ph.D./ MPhil. etc)**

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
Mr.Gavit Girish Jomsu	M.A. NET	Assistant Professor	Defence Studies	10 Years

11. List of Senior visiting faculty –

- Dr.V.Y.Jadhav (G.T.patil College,Nandurbar)
- Dr.K.B.Patil (H.R.Patel Mahila College,Shirpur)
- Ms.Dr.K.D.Dharmadhikari (SPDM College,Shirpur)
- Dr.A.D.Valvi (Arts and Science College,Dharangaon)
- Mr.Tushar Raysing (Dept.Defence Studies,NMU,Jalgaon)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil

13. Student-Teacher Ratio (programme wise) – UG- 1: 159

14. Number of Academic support Staff (Technical) and Administrative Staff, sanctioned and filled - Nil

15. Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.

1. Gaviti Girish Jomsu. – Appearing for Ph.D

16. No. of faculty with ongoing project from a) National b) International funding agencies and grants received

17. Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – Nil

18. Research Center/facility recognized by the University - Nil

19. Publications:

***Number of papers published in peer reviewed journals(National/International)**

1. Prof.Gaviti Girish Jomsu

National	International
03	02

***Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science EBSCO host, etc) - NIL**

*** Monographs – Nil**

***Chapters in Books – Nil**

***Edited Books - Nil**

***Citation Index – range / average – Nil**

*** SNIP – Nil**

*** SJR – Nil**

*** h-Index – NIL**

Books with ISBN/ ISSN Number with details of publishers

Sr. no.	Name of Journal	Titel of Article/Paper	ISSN No.	Public ation	Level
1.	Seminar Proceiding of national Conference on Rediscovering Gandhian Philoshopy:Building a Peaceful future	A Study of Mahatma Gandhi's Peaceful Theory Need for Solve to Crisis in India	ISBN-978-93-82795-93-3	Mar. 2013	Nation al
2	Seminar Proceiding of national Conference on Problem and Challenges of India's Internal Security	poltical and Economical Couses of terrorism in Kashmir		Feb. 2016	Nation al
3	National Seminar Proceiding on Movement of Dr.Babasaheb Ambedkar its Impact and Effect	Movement of Dr.Babasaheb Ambedkar's and Social Security	ISBN-978-93-85026-94-2	Feb. 2016	Nation al
4	International Seminar Proceiding on Socio, Political and Economic security in the era of Gblalization	Food security in the era of Globalization	ISBN-978-81-922212-8-1	March 2016	Interna tional
5	Natraj	Bhumandlikarn aur Sthanatarito ke samayasa		Oct.20 16	Nation al

* **Impact Factor – 01**

Sr. No	Name of Journal	Titel of Article/Paper	ISSN No.	Level
1	Golden research Thought	Indias Internal Security:Health Security	2231-5063(Imact factor:3.4052)	Feb.2 016

1) **Areas of Consultancy and Income generated - NIL**

2) **Faculty as Members in -Nil**

a) **National Committees - Nil**

b) **International Committees - Nil**

c) **Editorial Board – Nil**

20. **Students projects**

a) **Percentage of students who have done in-house project including inter Departmental/Programme - Nil**

b) **Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - Nil**

21. **Awards/Recognitions received by faculty and Students - Nil**

22. **List of eminent Academicians and Scientists/Visitor to the Department - Nil**

23. **Seminars/Conferences/ Workshops Organized & the source of funding**

a) **National** – Organize One Day National Level Conference on ‘Movement of Dr.Babasaheb Ambedkar its Impact and Effect’

b) **International - NIL**

c) **University** – a- Organize one day University level workshop of Defence and Strategic Studies syllabus reforming and restructuring of T.Y.B.A.
B- Organize one day University level workshop on Quality Improvement and Quality base Education in Defence and Strategic Studies

24. **Student Profile Programme/Course Wise –**

Name of the Course/programme (Special Level) Pass	Applications received	Selected	Enrolled	percentage (2014-15 (Sem. II,IV & VI)
U.G.	F.Y.B.A.	80	80	93.44
	S.Y.B.A.	40	40	90.00
	T.Y.B.A.	39	39	97.29

25. **Diversity of Students**

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
U.G.	100%	Nil	Nil

26. **How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc. – Nil**

27. **Student progression**

Student progression	Against % Enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed ➤ Campus Selection ➤ Other than Campus Recruitment	NIL
Entrepreneurship/Self – Employment	NIL

28. **Detail of Instructional facilities**

a) **Library** – Faculty member used the Central Library.

Text Books 99 Reference Book 97 Journals 01 available in Central Library.

c) **Internet facilities for Staff & Students** – Internet facility available in Library.also Provide Wi-Fi System

c) **Classroom with ICT Facility** – Nil

d) **Laboratory** – Nil

29. **Number of Students receiving financial assistance from College, University, Government or Other Agencies** – SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies

30. **Details on Student enrichment programmes (Special Lectures/ Workshops/Seminars) with externa experts** – Nil

31. **Teaching Methods adopted to improve Student learning** –

* Along with traditional teaching Method debate, Group discussion etc. in classroom to ensure student participation in teaching during process.

* performing in debate, seminar, discussion & department submitted by students on defend evaluated duly.

* Internal Examination are conducted during semester.

* Beside department has initiated frequent classroom.

32. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Acting principal During 2005 to 2009
2. Student Welfare Officer During 2013 to 2016
3. Examination Committee Chairman and CAP Director for F.Y.B.A

SWOT Analysis of the Department and Future Plans

Major strength –

- 1) More No. Admission in Subject.
- 2) Girl Admission is more than boys.
- 3) Department helps to student awareness for competitive examination.

Weakness -

1. Lack of facilities for Special Courses.
2. Lack of awareness of National Integrity & National Security in Students.
3. Lack of Advance Study in Rural region.

Future plans / Initiatives for the Department

1. Start Special in Subject.
2. Start Guidance centre of Currier in Military Services.
3. Start National Security Study centre.

Department of Psychology

1. **Name of the Department** – Department of Psychology
2. **Year of Establishment** – June 2001
3. **Names of programmes/Courses offered** - UG – BA in (General)
4. **Name of the Interdisciplinary Courses and the Departments/Units Involved** - NIL
5. **Annual/Semester/Choice based Credit System (Programme Wise)** – Semester & CGPA

FYBA – Sem. – I. Gen. - Fundamental Psychology I
Sem.- II. Gen - Fundamental Psychology II

SYBA - Sem. -III. - Gen.- Advanced Social Psychology I
Sem. - IV - Gen - Advanced Social Psychology II

TYBA – Sem. - V. - Gen.- Applied Psychology I
Sem. - VI. -Gen.- Applied Psychology II

6. **Participation of the Department in the courses offered by other departments :**

Additional Courses	Optional Courses:(General Level)
Environmental Science General Knowledge	English, Political Science, Defense Studies, Marathi, Hindi, History, Geography, Economics

7

Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc. – NIL

8. **Details of Courses/ programmes discontinued (if any) with reasons** – NIL

9. **Number of Teaching Posts**

Posts	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assi. Professors	01	00

- **Faculty profile with name, Qualification, Designation, Specialization, (D.Sc./ D.Litt./ Ph.D./ MPhil. etc)**

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Shirsath Vilas Jagnath	M.A.	Assistant Professor (CHB)	Psychology	6 Month

- 11. List of Senior visiting faculty –**
- Dr.N. S. Deongre (SPDM College,Shirpur)
 - Dr. M. B. Bachute (R.C. Patel College,Shirpur)
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil**
- 13. Student-Teacher Ratio (programme wise) – UG- 1: 36**
- 14. Number of Academic support Staff (Technical) and Administrative Staff, sanctioned and filled - Nil**
- 15. Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.**
- Nil
- 16. No. of faculty with ongoing project from a) National b) International funding agencies and grants received – Nil**
- 17. Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – Nil**
- 18. Research Center/facility recognized by the University - Nil**
- 19. Publications:**
- *Number of papers published in peer reviewed journals (National/International)**

National	International
01	00

***Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) - Nil**

*** Monographs – Nil**

***Chapters in Books – Nil**

***Edited Books - Nil**

***Citation Index – range / average – Nil**

*** SNIP – Nil**

*** SJR – Nil**

*** h - Index - Nil**

Books with ISBN/ ISSN Number with details of publishers

Sr. no	Name of Journal	Titel of Article/Paper	ISSN No.	Publication	Level
3	National Seminar Proceeding on Movement of Dr.Babasaheb Ambedkar its Impact and Effect	Movement of Dr.Babasaheb Ambedkar’s and Social Thought	ISBN-978-93-85026-94-2	Feb. 2016	National

*** Impact Factor – 00**

1) Areas of Consultancy and Income generated - NIL

2) Faculty as Members in -Nil

a) National Committees - NIL

b) International Committees - NIL

c) Editorial Board – NIL

20. **Students projects**

a) **Percentage of students who have done -in -house project including inter Departmental/Programme - NIL**

b) **Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - Nil**

21. **Awards/Recognitions received by faculty and Students - NIL**

22. **List of eminent Academicians and Scientists/Visitor to the Department - NIL**

23. **Seminars/Conferences/ Workshops Organized & the source of funding**

a) **National - Nil**

b) **International - Nil**

c) **University – Nil**

24. **Student Profile Programme/Course Wise –**

Name of the Course/programme (Special Level) Pass	Applications received	Selected	Enrolled	percentage (2014-15 (Sem. II,IV & VI)
U.G.	F.Y.B.A.	25	25	95.23 %
	S.Y.B.A.	08	08	25 %
	T.Y.B.A.	03	03	100 %

25. **Diversity of Students**

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
U.G.	100%	Nil	Nil

26. **How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc. – Nil**

27. **Student progression**

Student progression	Against % Enrolled
UG to PG	NIL
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed ➤ Campus Selection ➤ Other than Campus Recruitment	NIL
Entrepreneurship/Self – Employment	NIL

28. **Detail of Instructional facilities**

a) **Library** – Faculty member used the Central Library.

Text Books 64 Reference Book 09 Journals 0 available in Central Library.

b) **Internet facilities for Staff & Students** – Internet facility available in Library.also Provide Wi-Fi System

c) **Classroom with ICT Facility** – Nil

d) **Laboratory** – Nil

29. **Number of Students receiving financial assistance from College, University, Government or Other Agencies** – SC, ST, NT, OBC, EBC Students are getting financial assistance from said Agencies

30. Details on Student enrichment programmes (Special Lectures/ Workshops/Seminars) with external experts – Nil

31. **Teaching Methods adopted to improve Student learning –**

* Along with traditional teaching Method debate, Group discussion etc. in classroom to ensure student participation in teaching during process.

* performing in different psychological test, debate, seminar, discussion & department submitted by students on defend evaluated duly.

* Internal Examination are conducted during semester.

* Beside department has initiated frequent classroom.

32. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
Nil

SWOT Analysis of the Department and Future Plans

Major strength –

- 1) Girl Admission is more than boys.
- 2) Department helps student in creating awareness for mental ability, Intelligent quotient.

Weakness –

1. Lack of facilities for Special Courses.
2. Lack of awareness of psychology in Students.
3. Lack of Advance Study in Rural region.

Future plans / Initiatives for the Department

1. Start Special in Subject.
2. Start Guidance centre of Psychology.

Department of Sports

1. **Year of Establishment** – June 2001
2. **Name of the Director of Physical Education** – Mr. T. R. Sharma
3. **Number of post sanctioned** –

Posts	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assi. Professors	01	01

4. **Faculty profile with Name, Qualification, Designation, Specialization, Awards (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc)**

Qualification	Designation	Specialization	No. of Years of Experience	Award
B. Sc., B. P. Ed., M. P. Ed., M. Phil., N. E. T.	Director of Physical Education and Sports.	Physical Education	08 Months	Junior Award

5. **Structure of Gymkhana (Gymkhana Committee)-**

Sr. No.	Name	Designation
1.	Dr V. Y. Jadav	Principal – Chairman
2.	Mr. T. R. Sharma	Director of Physical education and sports – Member
3.	Mr. G. J. Gavit	Head of Dept of Defence – Member
4.	Mr. M. D. Randhiv	Head of Dept of Hindi – Member
5.	Dr. B. S. Magare	Medical Officer, Rural Hospital, Thalner

Indoor and outdoor games and sports facilities

- a) Indoor games – Chess, Carrom
- b) Outdoor games – Volley ball, Kabaddi.
- c) Athletics – Long jump, Shot put.

Other support / infrastructural facilities enriching the campus:-

- a) Changing room
- b) Store room.

6. Students participation in Inter-collegiate games:

Year	Sr. No.	Event	Male / Female	Participants	Positions
2016-17	1.	Cross Country	Male	03	-
	2.	Badminton	Female	05	-
	3.	Volley Ball	Male	09	-
	4.	Wrestling	Male	01	-
	5.	Soft ball	Male	09	Inter zone
	6.	Soft ball	Female	09	Inter zone
2015-16	1.	Cross Country	Male	9	-
	2.	Cross Country	Female	5	-
	3.	Chess	Male	4	-
	4.	Kabaddi	Male	11	-
	5.	Wrestling	Male	1	-
2012-13	1	Kabaddi	Male	12	-
2009-10	1	Long jump	Female	1	Inter zone

7. Incentives given to the sports personnel:-

- i) Traveling and Daily Allowance.
- ii) Sports Kits.
- iii) Free medical facilities in college hours
- iv) Prizes – certificates, medals, cash etc.
- v) Experts coaching in the respective games and sports is been provided

8. Publication:

Journals / Conference / Seminar

Sr. No.	Name of Journal	Title of Article / Paper	ISSN /ISBN No.	Publication	Level
1.	Multi Disciplinary Educational Global Quest (Journal)	Facility Management in Sports	2250-3018	1 st & 2 nd March 2013	National
2.	Research Zone India (A Journal of Multi Disciplines.)	Exploring Stress and its Management Strategies Amongst National Level Sports	2319-8168	Feb. 2016	National

		Persons			
3.	Research Zone India (A Journal of Multi Disciplines.)	Organizational Determinants of Occupational Stress Among Coaches	2319-8168	June 2014	National
4.	Research Zone India (A Journal of Multi Disciplines.)	Take off kinematics of forward salto in floor exercise.	2319-8168	June 2015	National
5.	Vyayam Setu (Multilingual Biannual International Journal of Physical Education and Sports Sciences.)	Effect of Yoga Training on Speed, Accuracy, Balance and Coordination Among Varsity Gymnasts	2349-3992	July-December 2014	International
6	5 th International Conference	On Advances in Yoga Research, Education and therapy.	-	28 th – 31 st December, 2006. Pune	International
7	Movement of Dr. B. R. Ambedkar's, its Impact and Effect.	Anxiety Levels of Sports	9/78-93-85026-94-2	23 rd February, 2016. Thalner (Dhule)	National
8	Chetan Sikshan Prasarak Mandal's Vijapur, Arts Senior college, Aurangabad & Katha (U K) Britan	Relaxation Techniques in Sports.	978-93-83587-35-3	29 th February, 2016. Aurangabad	International
9	Multi Disciplinary Scenario of Higher Education in India.	The Effect of Training Session on Selected Physical Fitness Variables.	978-93-86196-16-3	8 th October, 2017. Jalgaon	3 rd interdisciplinary International conference
10	Need of Gandhi Nehru and Ambedkar's thought in Present Situation.	Theoretical Concept of Framing Mental Health of Arts Students.		Navalnagar, Dhule	National conference

11	Recent Trends in Social Science, Languages, Literature, Commerce, Science and Sports in India.	Theoretical Models of Participation and Activity Exercises.		4 th February, 2017. Kolhapur	Multi Disciplinary National Seminar.
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➤ Books

Sr. No.	Name of Book	ISBN No.	Publication
1.	Court Games	9789384187511	RET international Academic publishing, Dediyan (Mehasana)
2.	Rules and Regulation	9789384148768	RET international Academic publishing, Dediyan (Mehasana)
3.	Effect of Yoga Training on Speed, Accuracy, Balance and Coordination Among Varsity Gymnasts	9789384148775	RET international Academic publishing, Dediyan (Mehasana)

➤ Chapters in Books (Proceedings)

Sr. No.	Name of the Seminar/ Conference/ Symposia/Workshop, etc.	Name of the Sponsoring Agency (if known)	Place and date	ISBN No.
1	International conference	Sunit's Institute of English Language, Literature & Research, Jalgaon (M.S)	8 th October, 2017. Jalgaon.	978-93-86196-16-3
1	National seminar	Late Annasaheb P S Wadile Arts College, Thalner Tal Shirpur Dist Dhule	2016. Thalner	978-93-85026-94-2
2	International seminar	Chetan Sikshan Prasarak Mandal's Vijapur, Arts Senior college, Aurangabad & Katha (U K) Britan	29 th February, 2016. Aurangabad	978-93-83587-35-3

➤ Journal with the Impact factor:

Sr.No.	Name of Journal	Title of Article/Paper	ISSN No.	Level
1.	Academic Sports Scholars (International online physical education and sports research journal)	A Comparative Study of Self Confidence and Will to Win among male and female Sports Persons	2277-3665	International January 2016

9. Extension Work and Community Services

(a) College/ University / Institution: 2015-16

- a) Worked as a Team Manager of North Maharashtra University Fencing team, tournament was held at Punjab University Chandigarh.
- b) Worked as a Team Coach of North Maharashtra University Taekwondo team, tournament was held at Guru Nanak Dev University Amritsar.
- c) Worked as a Team manager in Dhule zonal Sports Committee in cross country tournament of NMU, held at SPDM College, Shirpur
- d) Worked as a Team manager in Dhule zonal Sports Committee wrestling tournament of NMU, held at Arts college, Nardana.
- e) Worked as a Team manager in Dhule Zonal Sports Committee in Badminton tournament of NMU, held at M. J. College, Jalgaon

2016-17

- a) Worked as a Team Manager of North Maharashtra University Basket Ball team, tournament was held at Patan University Gujarat.
- b) Worked as a Technical Committee member for North Maharashtra University Inter zonal Boxing Tournament organized at S.P.D.M. College Shirpur.
- c) Worked as a Technical Committee member for North Maharashtra University Inter zonal Table Tennis Tournament organized at S.P.D.M. College Shirpur.
- d) Worked as a Team Manager for participation of North Maharashtra University Avishkar Cultural Function, which was held at Vidhya Wardhini Sabha's Arts, Commerce, and Science College, Dhule.

(b) Co – curricular Activities:

- a) Blood donation camp
- b) Yoga day

(c) Enrichment of Campus Life (Hostels, sports, games, cultural activities):

- a) Sanitation program.
- b) Sharing views with experts from different background.
- c) Social unity sports tournament.
- d) Health awareness program.

(d) Students Welfare and Discipline:

Member of Discipline Committee of College in 2016

10. List of senior visiting faculty –

- Dr. Dinesh Patil (North Maharashtra University, Jalgaon)
- Dr. Naresh Bhagal (S.S.V.P.S. Dhule)
- Mr. L. K. Partale (S.P.D.M. College, Shirpur)

11. SWOC Analysis of the Department and Future Plans

Major strength –

1. Awareness for University tournaments in Student.
2. Awareness for Recruitment in Police and Military Sector

Weakness –

1. Lack of women participation.
2. Lack of awareness of fitness in their day to day life.
3. Awareness of rules and regulation in various games and sports.

Future plans / Initiatives for the Department

1. To construct Indoor hall.
2. Start Guidance centre of Carrier in Police, Military Services.
3. To plan for a weekly camp about health and fitness.
4. Increase participation in zone tournaments of university especially in the case of female

Department of Library

1. Name of the Department : Library
2. Year of Establishment : 2001
3. Number of Post Sanctioned : 01
4. Faculty Profile with name, qualification and designation:

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Hitendra Bhagwan Mali	B. A., M. Lib.Sci. N.E.T.	Librarian	Library and Information Science	08 onths

5. Number of Conference, Seminar and Workshop attend and paper presentation:

Sr.No.	Name of Semina or Workshop	Date	Place
1	One day National Workshop on NAAC ann innovative practices in library and information centers	22 Oct.2016	North Maharashtra University, Jalgaon
1	One day National Workshop on Automation of Library and Information centers	9 Dec.2016	Arts, Science and Commerce College, Chopada

6. Dimension of the library building: : 36.23 sq.mts
 Total Seating Capacity : 10 + 05 users
 Timings of the Library : 08:30 to 16:30
 In examination days : extended upto 9:00 p.m.

Note: Library services will be closed on Sunday and public holidays.

7. Technical information of the Library:
 - Books are classified according to Dewey Decimal Classification (DDC)
 - Books borrowing are manually system.
 - List of books are available in subject wise. List / Register.
8. No. of books subject wise (2001-2016)

Sr. No.	Subject	No. of books	Total Price
01	English	260	23,475/-
02	Marathi	541	68,448/-
03	Hindi	321	47,329/-
04	History	177	22,540/-
05	Geography	271	31,521/-
06	Politics	189	33,243/-
07	Defence Studies	196	24,890/-
08	Economics	122	37,691/-
09	Psychology	126	30,324/-
10	General	165	16,197/-
11	Research Methodology	06	1285/-
Total		2368	3,36,943/-

9. Number of books purchasing in last five years:

Sr. No.	Year	No. of Books	Total Cost
01	2009-10	55	4,660
02	2010-11	83	8,760
03	2013-14	44	5,775
04	2014-15	56	7,003
05	2015-16	101	15,845
06	2016-17	338	1,28,099
Total		677	42,043

The following numbers of books are added in last five years

Note: 2011 -2013 two years no books purchasing because of death of president and problems of authorization.

10. Numbers of Donated Books are as follows:

Sr. No.	Year	No. of Books
1	2011-12	-
2	2012-13	-
3	2013-14	-
4	2014-15	-
5	2015-16	161
6	2016-17	302

11. Year wise member of library during last 5 years:

Year	F. Y. B. A.	S. Y. B. A.	T. Y. B. A.	Total
2011-12	130	101	32	263
2012-13	110	89	64	263
2013-14	93	76	63	232
2014-15	100	53	55	208
2015-16	100	79	39	208

12. Book bank facility: Yet Not Started

13. Subscription of periodicals subject wise:

Sr. No.	Name of Periodical	Subject	Period	Year					2016-17
				2011-12	2012-13	2013-14	2014-15	2015-16	
1	Sanshodhak	History	Quarterly	-	-	-	-	Yes	Yes
2	Hans	Hindi	Monthly	-	-	-	-	Yes	Yes
3	Samaj probodhan patrika	Marathi	Quarterly	-	-	-	-	Yes	Yes
4	Chanakya mandal	General knowledge	Monthly	-	-	-	-	Yes	Yes
5	Andolan	General Social Science	Monthly	-	-	-	-	Yes	Yes
6	Akshargatha	Marathi	Quarterly	-	-	-	-	-	Yes
7	Sainik Samachar	Defence Studies	Fort Nightly	-	-	-	-	-	Yes
8	Marathi Vidyan Patyrika	Marathi	Monthly	-	-	-	-	-	Yes
9	Krida Viswa	Sports	Qurtaly	-	-	-	-	-	Yes
10	Aviskar	General	Monthly	-	-	-	-	-	Yes
11	Wisdom	English	Monthly	-	-	-	-	-	Yes
12	Sampada	General	Monthly	-	-	-	-	-	Yes
13	Arthabodh Patrika	Economics	Monthly	-	-	-	-	-	Yes
14	Lokrajya	Politics	Monthly	-	-	-	-	-	Yes
15	University News	Higher Education	Weekly	-	-	-	-	-	Yes

13. Subscription of Daily News Paper:

- Sakal (Marathi)
- Desh doot (Marathi)

14. Library Advisory Committee:

Library Advisory Committee members arrange two meetings in a year, where in the proposal of new addition to the stack is considered, rules and regulation for library services, circulation of books, other library problem etc., are formed.

Sr. No.	Name	Designation
1	Dr. V. Y. Jadhav	Principal - Chariman
2	Mr H. B. Mali	Librarian - Secretary
3	Mr. M. D. Randhive	Member
4	Mr. V. D. Zunzurao	Member
5	Mr. N. P. Wadile	Member

15. Library services:

- Reference Service
- Periodical Service
- Books lending Service
- Internet Service
- Information deployment and notification
- Inter Library Loan

16. List of senior visiting faculty –

- Dr. Chikate (NMU Jalgaon)
- Dr. H. M. Chaudhari (H. R. Patel Mahila College, Shirpur)
- Dr. R. C. Bhavsar (R. C. Patel Arts and Science College, Shirpur)

17. SWOC Analysis of the Department and Future Plans

Major strength –

- 1) Available text books and reference books.
- 2) Latest journal for specialized subjects.
- 3) Reference services are provided to students.

Weakness –

1. Lack of knowledge among students about utilization of library.
2. Lack of awareness of reference books and journals.

Future plans / Initiatives for the Department

1. Fully automate house keeping activities.
2. To organize state and national level seminars and conference for library professionals.
3. Separate audio visual section of library will be developed.
4. Attempt to get connected with other national and international library networks.

Department of Student Welfare

Objectives

- To organize Extra Curricular activities in the college.
- Celebration of teacher day welcome and valedictory function of first and final year student.
- To develop awareness and leadership skills.
- Participate in yavarang (youthfestival).
- To organize social gathering.
- To organize Elected to UR / CR in college.
- To held CR/UR election for student's council.
- To organize seminar, workshop, weaker etc.

Name	Designation	Period
Mr.Gavit G.J	Student Welfare Officer	2013-2016
Mr.Randive M.D.	Student Welfare Officer	2016 to Still

Activity of student welfare section

- Student council (UR /CR)
- Student Security(Accident Insurance)
- Anti Raging committee.
- To organize of seminar, workshopetc.
- College Social Gathering.
- College avails the financial to the economically weaker students

The College has a Student Council formed as per the guidelines of the N.M.University, Jalgaon and the Maharashtra University Act 1994. Details of Council as Following

Sr. No	Name	Representation	Class
1	Jamadar Mamtabai Darbarsing	Class Representative	F.Y.B.A.
2	Wadile Sadhna Arvind	Class Representative	S.Y.B.A.
3	Khairnar Yogita Tarachand	Class Representative	T.Y.B.A.
4	Patil Bhushan Dnyaneshwar	Cultural Representative	F.Y.B.A.
5	Shisath Vishal Suresh	Sports Representative	S.Y.B.A.
6	Jadhav Nilima Devising	NSS Representative	S.Y.B.A.
7	Marathe Gaytri Dagadu	Ladies Representative	T.Y.B.A.

- College avails the financial support by student welfare Department of NMU Jalgaon to the economically weaker students.

Year	No of students receive amount from NMU Jalgaon	Total amount
2013-2014	06	4800
2014-2015	08	12800
2015-16	08	22000

- College organized medical checkup camp every year for FYBA students only medical Rs.5/-checkup fee per students has been paid to NMU Jalgaon regularly.

The institution has drawn group insurance of the students through NMU jalgaon.

Year	First Year	Second Year	Third Year	Total
2011-2012	130	101	32	263
2012-2013	109	89	64	262
2013-2014	93	76	63	232
2014-2015	100	53	55	208

College organized annul social gathering every year

Year	Paricipation of Student		Total
	Male	Female	
2011-12	17	13	30
2012-13	21	14	35
2013-14	-	-	-
2014-15	23	16	39

The following students participated in Yuvarang of North Maharashtra University, Jalgaon during 2012-2013

Sr. No	Name	Event	Level
1	Girase Shubham Vasudev	Vidamban Natya (Drama)	University
2	Sirsath Shravan Shaligram	Vidamban Natya (Drama)	University
3	Gurav Sagar Dagadu	Vidamban Natya (Drama)	University
4	Kapure Dhananjay Gulab	Vidamban Natya (Drama)	University
5	Sirsath Omkumar Vikram	Vidamban Natya (Drama)	University
6	Koli Mukesh Harchand	Vidamban Natya (Drama)	University
7	Chaudhari Ratna Bhika	Vidamban Natya (Drama)	University

The following students participated in Yuvarang of North Maharashtra University, Jalgaon during 2014-2015

Sr. No	Name	Event	Level
1	Dhangar Ishwar Bhagawan	Drawing	University
2	Suryawansi Aakash Bhimrao	Poetry	University

The following students participated in Yuvarang of North Maharashtra University, Jalgaon during 2015-2016.

Sr. No	Name	Event	Level
1	Wadile Sadhna Arvind	Drawing	University
2	Marathe Prathibha Abhiman	Rangoli	University
3	Suryawansi Aakash Bhimrao	Poetry	University

Students Welfare Departments Participation for 'Personality Development', workshop conducted by North Maharashtra University, Jalgaon. (2014-2015)

Sr. No	Name	Event	Level
1	Wadile Minakshi Arvind	Yuwati sabha	University
2	Borse Jyoti Tarachan	Yuwati sabha	University
3	Choudhri Ratna Bhika	Yuwati sabha	University
4	Mandlik Nisha Amrut	Yuwati sabha	University
5	Marathe Aasha Puna	Yuwati sabha	University
6	Marathe Nirmala Abhiman	Yuwati sabha	University
7	Girase Priyanka Sudam	Yuwati sabha	University
8	Lohar Vaishali Laxman	Yuwati sabha	University
9	Chavan Puja Raju	Yuwati sabha	University
10	Patil Punam Nandlal	Yuwati sabha	University

Sr. No	Name	Event	Level
1	Patil Bhusan Dnyaneswar	Workshop	University
2	Kolii Rakesh Pandit	Workshop	University
3	Koli Prasant Aaba	Workshop	University
4	Vispute Aashvini Sunil	Workshop	University
5	Marath Mukta Subhas	Workshop	University
6	Wadile Pragati Rajendra	Workshop	University
7	Jamadar Mamata Darbarsing	Workshop	University
8	Gujarathi Saloni Gajendra	Workshop	University

Students Welfare Departments Participation for 'Tanavmukta Pariksha Abhiyan', workshop conducted by North Maharashtra University, Jalgaon. (2015-2016)

Sr. No	Name	Event	Level
1	Wadile Sadhna Arvind	Yuwati Sabha	District Level
2	Borse Gayatri Liladhar	Yuwati Sabha	District Level

Students Welfare Departments Participation in 'Yuwati Sabha' workshop at Arts & Commerce college, Nardana conducted by North Maharashtra University, Jalgaon. (2016-2017)

Sr. No	Name	Event	Level
1	Koli Mamata Dilip	Yuwati sabha	University
2	Borse Shubhangi Ananda	Yuwati sabha	University

Department of N.S.S.

N.S.S. Basic Concept:

- The aim of NSS is to give an extension dimension to the higher education system and orient the students to community service while they are studying in educational institute.
- The educated youth who are expected to take the reins of administrations in further are found to be unaware of the problems of the villages and slum community and in certain cases are in different towards their needs and problems.
- It is felt that their interactions with the common villagers and slum dwellers will expose them to the realities of life and bring about a change in their special perception.

Objectives:

- Understanding the community in which they work.
- Understanding themselves in relation to their community.
- Identify the needs and problems of the community and involve them in problem solving process.
- Develop sense of social and civic responsibilities.
- Utilize their knowledge in finding practical solutions to individuals and community problems.
- Develop competence required for group living and sharing of responsibilities.
- Acquire leadership qualities and democratic attitude.
- Gain skills in mobilizing community participation.
- Develop capacity to meet emergency and natural disaster.
- Practice national and social harmony.

Innovation and Community reach:

- Counseling to prostitutes in maintaining their health AIDS.

- Help for riots affected people.
- Blood group test and blood donation camp.
- Spreading awareness against AIDS.
- Workshop on disaster management.
- Campaigning against killing female foeticide.
- Maitree camp.
- Campaigning against addiction.

Programme Officer and Assistant Programme Officers:

Sr. No.	Period	Programme Officer	Assistant Officer	Programme
1	2007-09	Mr. N. L. Patil	-	
2	2009-12	Mr. M. D. Randhiva	Mr. V. D. Zunjarrao	
3	2012-16	Mr. V. D. Zunjarrao	Mr. S. M. Borse	
4	2016 till now	Mr. S. M. Borse	Mr. G. J. Gavit	

Themes of Special Camp:

Sr. No	Year	Period	Village	Special Activities
1	2007-08	01 to 12 Dec. 2007	Manjarod	Hagandhari mukti abhiyan, kaidaya vishaya mahiti, loksahi ane lokancha sahabag, beti bachao abhiyan.
2	2008-09	05 to 11 Dec. 2008	Manjarod	Svachataitun samruddhi kade, gram swachata abhiyan, pani adva pani jirva, vaikti matva vikas.

3	2009-10	01 to 07 Dec. 2009	Manjrod	AIDS janjagruti rally, NSS va yuvak, womens education, shasharta abhiyan.
4	2010-11	11 to 17 Dec. 2010	Bhortek	Gram swachta abhiyan, shramdanatun rasta ubharan, paryavaran va jal vyavastapan, rastra ubharnit yuvakancha sahabag,
5	2011-12	15 to 21 Dec. 2011	Bhortek	Aapati vyavasthapan, bhartiya yuva va vivekanada, diet and health, andhshraddha nirmulan,
6	2012-13	18 to 24 Dec. 2012	Bhortek	Tree plantation, AIDS awareness, Gram swachata abhiyan, soch khada.
7	2013-14	24 to 30 Dec. 2013	Piloda	Muli vachava-sanskriti tikva, vannaya jiv suraksha abhiyan, arogya ane sarvajanik swachta, lokshai pranali va yuvak.
8	2014-15	20 to 26 Dec. 2014	Piloda	Road safety programme, natural disaster administration, dhyan sadhana – manachi akagrata, killing of female foeticides.
9	2015-16	17 to 23 Dec. 2015	Piloda	Samatha va samajik nayay varsha - turnamadhyil vesnadinta, donation of body parts, dhyan sadhana – manachi akagrata, girls education and save the girls.

Regular Activities:

Sr. No.	Day / Week	Name of the Activity
1	1 to 7 July	Orientation for N.S.S. Volunteer
2	8 to 14 July	Van mohatsav (Forest week)
3	11 July	World Population Day
4	30 July	Guru Purnima
5	12 August	International Youth Day

6	15 August	Independence Day
7	20 August	Good will, Sadhbhavna divas
8	5 September	Teachers Day
9	8 September	International Litreacy Day
10	15 September	International Peace Day
11	24 September	N.S.S. Foundation Day
12	1 October	National Blood Donation Day
13	2 October	Birth Anniversary of Gandhiji and Lal Bhadur Shastriji, Non Violence Day
14	26 November	Constitution Day
15	01-07 December	International AIDS Week
16	12 January	National Youth Day
17	26 January	Republic Day

Achievement and Awards:

➤ At university Level:

Sr. No.	Contribution University Level	Days	Place	Remarks
1	Patil Paresh Hemant	03	S. G. Patil College, Sakri	Maitree Shibir
2	Koli Anil Bansilal	03	S. G. Patil College, Sakri	Maitree Shibir
3	Jadhav Yogesh Rajendra	02	Dr. P. R. Ghogare College Dhule	Road Safety Rules Programme

➤ At state Level:

Sr. No.	Contribution State Level	Days	Place	Remarks
1	Patil Sunil Rajendra	03	V. W. S. College, Dhule	Prajasattak din sanchalan nivad shibir.
2	Patil Paresh Hemant	03	V. W. S. College, Dhule	Prajasattak din sanchalan nivad shibir.

Special Work by N. S. S.:

- Nirmal gram swachata abhiyan, hagendari mukt abhiyan, special camps at Manjrod.
- Establishing Red Ribbon.
- AIDS awareness programme.
- Literacy Programme conducted.
- Road Safety Rules programme conducted.
- Blood donation and blood group camp organised.
- Girl education and Save the Girls programme.
- Drainage system of water.
- Awareness Sawcha Abhiyan
- Save Girl



Annapurnadevi Vidya Prasarak Sanstha Sanchalit,

☎: (02563)
285629

Late. Anasaheb Pitambar Shankar Wadile
Arts College, Thalner, Tal. Shirpur, Dist. Dhule

• Website : www.avpsthalner.org

• Email : pswadileartscollege2000@gmail.com

President
Shri. Sharadchandra Pitambar Wadile

Principal
Shri. Vijay Yashwantrao Jadhav

Ref. No.

Date : / /201

Declaration

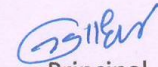
Declaration by the Head of College

I certify that the information data included in this Self Study Report (SSR) is true and valid to the best of my knowledge. This Self Study Report is prepared by the college after the internal discussion and no part their of has been outsourced

I am aware that the NAAC Peer team will validate the information provided in the Self -Study Report during the visit.

Place :- Thalner

Date:


Principal

(Dr.V.Y.Jadhav)



Annapurnadevi Vidya Prasarak Sanstha Sanchalit,

☎: (02563)
285629

Late. Anasaheb Pitambar Shankar Wadile
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President
Shri. Sharadchandra Pitambar Wadile

Principal
Shri. Vijay Yashwantrao Jadhav

Ref. No.

Date : / /201

Certificate of Compliance

(Affiliated/Constitute college and Recognized Institutions)

This is to certify that Late Annasaheb Pitamber Shankar Wadile Arts College, Thalner Tal. Shirpur, Dist. Dhule fulfil all norms

1. Stipulated by the affiliating university and/or
2. Regulatory council/Body (such as UGC, AICTE, MCI, DCI, BCI etc.) and
3. The affiliation and recognition (if applicable) is valid as on date

In case the affiliation/ recognition is conditional that a detailed enclosure with regard to compliance of conditions by the institutions will be sent.

It is noted that NAAC's accreditations if granted, shall stand cancelled automatically, once the institutions loses its university affiliations or recognitions by regulatory council as the case may be.

In case the undertaking submitted by the institutions is found to be false than the accredited given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given by NAAC will be displayed on the college website.

Place :- Thalner


Principal

Date:

(Dr. V. Y. Jadhav)

Annexure

Sr. No.	Appendix	Page No.
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Appendix 1: College Registration (Maharashtra State Government Letter)

महाराष्ट्र शासन

क्र. एनजीसी २०००/नमवि/(१/२०००)/मशि ३,
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : २८ जून, २०००

प्रति,
कुलसचिव,
उत्तर महाराष्ट्र विद्यापीठ,
जळगांव.

**विषय : सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन महाविद्यालय
सुरु करण्यास परवानगी देणेबाबत.....**

संदर्भ : उप कुलसचिव (संलग्नता), उत्तर महाराष्ट्र विद्यापीठ, जळगांव यांचे पत्र क्र.
उमवि/५/श्री-२३/४७८७/१९, दिनांक २९.११.१९९९

सहोदय,

सन २०००-२००१ या शैक्षणिक वर्षापासून नवीन महाविद्यालये सुरु करण्यासंदर्भात आपल्या विद्यापीठाकडून शासनास प्राप्त झालेल्या शिफारशीचा विचार करून, महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८२ (५) नुसार खाली नमूद केलेल्या संस्थेला त्या संमोर दर्शविलेल्या ठिकाणी व दर्शविलेल्या विद्याशाखेचे नवीन महाविद्यालय सुरु करण्यास सन २०००-२००१ या शैक्षणिक वर्षापासून पुढील अटीच्या अधिन राहून शासनाची परवानगी देण्यात येत आहे.

संस्थेचे नाव	ठिकाण	विद्याशाखा
अन्नपूर्णादेवी विद्या प्रसारक संस्था, धाळनेर, ता. शिरपूर, जि. धुळे	धाळनेर, ता. शिरपूर, जि. धुळे	कला

• सदर महाविद्यालयास देण्यात आलेली परवानगी सध्या विना अनुदान तत्वावर असून वेळी वेळी निर्गमित करण्यात येणा-या अनुदान संदर्भातील शासन निर्णयाच्या अटीच्या अधिन राहून या महाविद्यालयास अनुदान तत्वावर आणण्याचा यत्नात शासन विचार करण्यात येईल.
(कृपया मागे पहा.)

• महाविद्यालयास जी विद्याशाखा सुरु करण्यास परवानगी देण्यात आलेली आहे. त्या विद्याशाखेच्या त्रिवर्षीय पदवी परीक्षेच्या पहिल्या वर्षाच्या वर्गात खाली दर्शविल्याप्रमाणे विद्यार्थ्यांनी प्रवेश घेतला तरच वर्ग सन २०००-२००१ पासून सुरु करावा.

अ) शहरी विभाग	६०
ब) आदिवासी विभाग	४०
क) ग्रामीण विभाग	५०
ड) महिला महाविद्यालय	५०

• तसेच, सन २०००-२००१ या शैक्षणिक वर्षाच्या शेवटी होणा-या प्रथम वर्षाच्या विद्यापीठ परीक्षेत कमीत कमी खालीलप्रमाणे विद्यार्थी बसणे आवश्यक आहे. :-

अ) शहरी विभाग	५०
ब) आदिवासी विभाग	३०
क) ग्रामीण विभाग	४०
ड) महिला महाविद्यालय	४०

२. महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८३ मधील तरतुदीनुसार संस्थाने करणयाबाबत योग्य ती कार्यवाही विद्यापीठाने तात्काळ करावी व पूर्तता अहवाल संचालक (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे यांना अग्रेषित करावा.

३. तसेच वरील संस्थेस ज्या ठिकाणी गरीब महाविद्यालय सुरु करण्यास परवानगी देण्यात आलेली आहे, त्या ठिकाणी अन्य संस्थांना प्रस्ताव असल्यास ते अमान्य करण्यात आले असल्याचे विद्यापीठ स्तरावरून संबंधित संस यांना कळविण्यात यावे.

आपला विश्वासू,

hul
(म. अ. सरपोतदार)

सहसचिव, महाराष्ट्र शासन

प्रति -

शिक्षण संचालक (उच्च शिक्षण), महाराष्ट्र राज्य, पुणे.

विभागीय सह संचालक (उ.शि.), जळगाव.

अध्यक्ष/सचिव, अन्नपूर्णादेवी विद्या प्रसारक संस्था, थाळोर, ता. शिरपूर, जि. धुळे

खाजगी सचिव, भा. मुख्यमंत्री, महाराष्ट्र राज्य, मुंबई.

खाजगी सचिव, भा. उप मुख्यमंत्री, महाराष्ट्र राज्य, मुंबई.

खाजगी सचिव, मंत्री, उच्च व तंत्र शिक्षण, मंत्रालय, मुंबई.

खाजगी सचिव, राज्यमंत्री, उच्च व तंत्र शिक्षण, मंत्रालय, मुंबई.

स्वीय सहाय्यक (प्रधान सचिव, उच्च व तंत्र शिक्षण)

निवड नस्ती मशि-३.

Appendix 2: Affiliation Letter - North Maharashtra University, Jalgaon

“ अक्षरी पर ज्ञानज्योति ”



उत्तर महाराष्ट्र विद्यापीठ, जळगांव

जा.क्र.: - उमवि/५-ए/धु.६८/२६६७/२००१

दिनांक:- १/८/२००१

प्रति,
मा.अध्यक्ष,
अन्नपूर्णादेवी विद्या प्रसारक संस्था,
थाळनेर, ता. शिरपूर, जि. धुळे.

विषय:- शैक्षणिक वर्ष २००१ - २००२ पासून थाळनेर, ता. शिरपूर, जि. धुळे येथे कला विद्याशाखेचे महाविद्यालय सुरु करण्यास परवानगी देणेबाबत.

संदर्भ:- १) महाराष्ट्र शासन, उच्च व तंत्रशिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई-३२, यांचे पत्र क्र. एनजीसी २०००/नमवि(१/२०००)/ मशि-३, दिनांक २८-६-२०००.

२) महाराष्ट्र शासन, उच्च व तंत्रशिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई-३२, यांचे पत्र क्र. एसटीसी १०००/रिटपीट(२१३/२०००)/ मशि-३, दिनांक १६-६-२००१.

महोदय,

संदर्भ क्र. १ वरील शासन निर्णयाच्या अनुषंगाने शैक्षणिक वर्ष २०००-२००१ पासून थाळनेर ता. शिरपूर, जि. धुळे कला विद्याशाखेचे महाविद्यालय सुरु करण्यासाठी महाराष्ट्र विद्यापीठ अधिनियम १४, मधुल कलम ८३ वरून विद्यापीठाची संलग्नीकरण देण्यासंदर्भात तपासणी करून अहवाल सादर करण्यासाठी विद्यापीठाच्या स्थानिक प्रास्ताविक समिती नियुक्त करण्यात आली होती. सदर समितीने महाविद्यालयास भेट देऊन सादर केलेल्या अहवालातील अटीची पूर्तता संस्थेने केली किंवा कसे याची पडताळणी करण्यासाठी विद्यापीठाद्वारा पडताळणी समिती नियुक्त करण्यात आली होती. सदर समितीने महाविद्यालयास भेट देऊन सादर केलेल्या अहवालास मा. कुलगुरुंनी विद्यापरिषदेच्या वतीने दिलेल्या मान्यतेस अनुसरून प्राप्त आदेशावरून आपणास कळविण्यात येत की, अटी पूर्तता पडताळणी समितीच्या अहवालातील शिफारसीनुसार आपल्या संस्थेस थाळनेर, ता. शिरपूर, जि. धुळे येथे कला विद्याशाखेचे नवीन महाविद्यालय खालील विषयांसह शैक्षणिक वर्ष २००१-२००२ पासून सुरु करण्यास महाराष्ट्र विद्यापीठ अधिनियम १९९४ च्या कलम ८३ (४) नुसार मान्यता देण्यात येत आहे. सदर मान्यता एक वर्षाकरिता राहिल व सदर मान्यतेचे वेळोवेळी नुतनीकरण करणे आवश्यक राहिल याची कृपया नोंद घ्यावी ही विनंती.

नव्याने विस्तार:-

प्रथम वर्ष कला - मराठी, सक्तीचे इंग्रजी, इतिहास, अर्थशास्त्र, हिंदी, भूगोल,
राज्यशास्त्र, संरक्षणशास्त्र, मानसशास्त्र व वैकल्पिक इंग्रजी

(कृपया पुढील पानावर पहावे)

अटी:-

- १) संस्थेने वर्ग खोल्या, प्राचार्य दालन, शिक्षक दालन, महिला दालन, विद्यार्थी व विद्यार्थीनींसाठी स्वतंत्र प्रसाधन व्यवस्था, कार्यालय आणि फ्रीडॉमण उपलब्ध करून देणे आवश्यक आहे.
- २) महाराष्ट्र शासन व उ.म.वि., जळगांव यांनी ठरवून दिलेल्या नियमाप्रमाणे प्राचार्य, व्याख्याते, ग्रंथपाल व शिक्षकेतर कर्मचारी यांची वेळीच नेमणूक करणे आवश्यक आहे.
- ३) अध्यादेश १७२-एच मधील तरतुदीनुसार राखीव निधी, इमारत निधी, ग्रंथालय निधी, तुट निधीची गुंतवणूक राष्ट्रीयकृत बँकेत त्वरीत करण्यात यावी.
- ४) महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८५ अन्वये स्थानिक व्यवस्थापन समिती त्वरीत गठीत करण्यात यावी.
- ५) शिक्षक आणि शिक्षकेतर कर्मचारी नेमणूक, विद्यार्थी प्रवेश, अभ्यासक्रम, विद्यार्थ्यांकडून घेतले जाणारे शुल्क इत्यादीबाबतीत शासन व विद्यापीठ नियमांचे पालन करण्यात यावे.

कळाले

आपला विश्वासू,

(Handwritten Signature)
(डॉ. सं.नि. देसाई)

सोबत - आचार्य चौकशी समितीच्या अहवालाची प्रत.

उप कुलसचिव (संलग्न)

प्रत माहिती तथा आवश्यक त्या कार्यवाहीसाठी सादर :-

- १) मा. अवर सचिव, महाराष्ट्र शासन, उच्च व तंत्रशिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई-३२.
- २) मा. शिक्षण संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, शिक्षण संचालनालय, मध्यवर्ती इमारत, पुणे-१.
- ३) मा. सहरसंचालक, उच्च शिक्षण, जळगांव विभाग, २०, रामदास कॉलनी, जळगांव.
- ४) विद्यापीठातील सर्व मा. विभाग प्रमुख.

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Appendix 3.STUDENT COUNCIL 2015-2016

Sr.No.	Name	Representation	Class
1	Jamadar Mamtabai Darbarsing	Class Representative	F.Y.B.A.
2	Wadile Sadhna Arvind	Class Representative	S.Y.B.A.
3	Khairnar Yogita Tarachand	Class Representative	T.Y.B.A.
4	Patil Bhushan Dnyaneshwar	Cultural Representative	F.Y.B.A.
5	Shirsath Vishal Suresh	Sports Representative	S.Y.B.A.
6	Jadhav Nilima Devising	NSS Representative	S.Y.B.A.
7	Marathe Gaytri Dagadu	Ladies Representative	T.Y.B.A.

Appendix 4: Board of Directors

Sr.No.	Name of Manegment Member	Designation
1	Shri.Sharadchndra Pitamber Wadile	Chairman
2	Sau.Ratnaprbha Sudam Tawade	Vice-Chairman
3	Shri.Nilkantth Pitamber Wadile	Secrtary
4	Shri.Sudam Madaku Tawade	Joint Secretary
5	Shri.Baraku Dhudaku Tamkhane	Director
6	Shri. Devidas Zipa More	Director
7	Shri.Ramrao Baburao Gite	Director
8	Shri.Viswash Ragho patil	Director
9	Lalita Sharadchndra Wadile	Director

Appendix 5: Local Management Committee (LMC)

Sr.No.	Name of Manegment Member	Designation
1	Shri.Sharadchndra Pitamber Wadile	Chairman
2	Shri.Dr.Vijay Yashwantrao Jadhav	Secrtary
3	Shri.Nilkantth Pitamber Wadile	Member
4	Sau.Ratnaprbha Sudam Tawade	Member
5	Shri. Girish Jomsu Gavit	Teacher Representative
6	Shri. Vijay Dnyaneshwar Zunjarrao	Teacher Representative
7	Shri. Navnit Bhuta Wadile	Non Taching Representative

Appendix 6: Teaching, Non-teaching Staff List 2014-15

Teaching staff list

Sr. No	Name of the Teacher	Designation	Qualification	Subject	Joining Date	Full Time / C.H.B.
1	Dr. Vijay Yashwantrao Jadhav	Principal	M.A.M.Phil.P h.D	Environmental Science	01/08/2015	Full Time
2	Prof. Vijay Dnyaneshwar Zunjarrao	Asstt. Professor	M.A.	Marathi	16/06/2003	Full Time
3	Prof.Satish Madhukar Borse	Asstt. Professor	M.A.M.Phil.	History	16/06/2003	Full Time
4	Prof.Girish Jomsu Gavit	Asstt. Professor	M.A.NET	Defence Seudies	22/08/2005	Full Time
5	Prof.Mahesh Dagadu Randive	Asstt. Professor	M.A.,NET	Hindi	15/06/2009	Full Time
6	Prof.Tejas Ramdyal Sharma	Physical Director	M.P.Ed M.Phil.NET	Director of Physical and Sports	13/07/2015	Full Time
7	Prof.Hitendra Bagwan Mali	Librarian	M.Lib.Sci. SET	Librarian	16/07/2015	Full Time
8	Prof. Shamkant Kashinath Patil	Asstt. Professor	M.A.M.Phil.	English	01/07/2016	C.H.B.
9	Prof. Lalit Baldevdas Gujarathi	Asstt. Professor	M.A.M.Phil.	Economics	01/07/2016	C.H.B.
10	Prof. Vilas Jagannath Shirsath	Asstt. Professor	M.A.	Psychology	01/07/2016	C.H.B.
11	Prof. Subhash Sukhadev Rathod	Asstt. Professor	M.A.SET	Geography	01/07/2016	C.H.B.

Non Teaching staff list

Sr.No	Name of the Non Teaching	Designation	Qulification	Joining Date
1	Shri. Nilkanth Pitambar Wadile	Head Clerk	B.A.	01/08/2001
2	Shri. Navaneet Bhuta Wadile	Sr. Clerk	B.A. apper	01/08/2001
3	Shri. Anil Shivaram Chachare	Jr. Clerk	B.Com. apper	01/08/2001
4	Shri. Gangadhar Gulabsing Rajput	Peon	H.S.C.	01/08/2001
5	Shri. Vikas Hiralal Nile	Peon	S.S.C.	01/08/2001
6	Shri. Vijay Dasharath Marathe	Peon	H.S.C.	15/06/2004
7	Shri. Ashok Bhaidas Bhoi	Peon	H.S.C.	16/09/2004
8	Shri. Manish Suresh Thorat	Peon	H.S.C.	02/07/2007