



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ANNAPURNADEVI VIDYA PRASARAK SANSTHA SANCHALIT LATE. ANNASAHEB PITAMBAR SHANKAR WADILE ARTS COLLEGE
Name of the head of the Institution	Dr. Vijay Yashwantrao Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02563285629
Mobile no.	9421534655
Registered Email	vijayjadhav1956@gmail.com
Alternate Email	iqacavpsthalthner@gmail.com
Address	A/P- Thalner Tal.Shirpur, Dist. Dhule (Maharashtra)
City/Town	Thalner
State/UT	Maharashtra

Pincode	425421																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Girish Jomsu Gavit																		
Phone no/Alternate Phone no.	02563285629																		
Mobile no.	9421527981																		
Registered Email	kgjgavit20@rediffmail.com																		
Alternate Email	nidhininad16@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://avpsthalthner.org																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://avpsthalthner.org/wp-content/uploads/2016/10/academic-calender-2016-17.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.51</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.51	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.51	2017	27-Nov-2017	26-Nov-2022														
6. Date of Establishment of IQAC	20-Jul-2015																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Constitution of IQAC for the new academic year	19-Jun-2017 1	12
Regular activities to be implement during the academic year.	28-Jun-2017 1	12
Meeting related to preparation of student satisfaction survey report by IQAC	29-Dec-2017 1	10
Meeting related to preparation of student satisfaction survey report by IQAC	10-Jan-2018 1	6
To take follow the Research work of faculty member.	26-Apr-2018 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic and Departmental Planning at the beginning of the year. 2. Use of ICT in teaching learning Process .. Collection of Academic Performance Indicator

forms from teaching faculty. Collections and verification of related documents.
 4. Collection and Analysis of students feedback form of teachers. 5. Effective Academic Planning and Implementation.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar, Individual Departmental reports Collection and presentation by teachers	Individual and Departmental reports were collected in time along with research activities.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
I.Q.A.C. of College	19-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

27-Dec-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

13-Dec-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

WiFi communication : Administrative Office Section is equipped with Computers and internet facility also provideing WiFi connection. • Examination Department : Examination Department is maintaining records on computers. • Library Management Software (LMS): The Library has a Dev Software which is user friendly and designed to take care of all the administrative and management functions of the Library. Software was used for

various library activities It organizes and manages the information of Books, Articles, Journals and Circulation in most economical and effective manner. • Barcoding: Computerized circulation with barcoding technology is completed. All the books in the library have been barcoded. • NLIST (National Library Information Service for scholarly content) The College is getting access to eresources through a programme entitled "National Library and Information Services infrastructure for Scholarly Content (NList)". • Infrastructure: • Internet bandwidth speed is 10 Mbps. • 200 desktops are available in the campus.. IT Technical support staff monitor and maintain the computer systems and networks, responsible for installing and configuring computer systems, diagnosing hardware and software faults. • LAN Facility: LAN facility is wired available. All departmental computer systems are provided with wired Internet facility. • Computer and Internet Facility: Each department is provided with a Laptop, Desktop System and Internet facility. Each department is also provided with LCD projector facility for daily teaching to student interactions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is co-education and is a single stream at U.G. Level (Arts). The college is running in morning hours for the convenience of students. For BA course at F. Y. Level students choose five subjects out of nine subjects. Compulsory English and Environmental studies is chosen as a compulsory subject at F. Y. B. A. further subjects available are Hindi., Marathi, History, Geography, Economics, Political science, Psychology, Defence and Strategic Studies and Optional English. The college offers four special subjects out of which the students choose one subject at the special level. The students can choose two optional subjects out of eight. At S. Y. B. A level compulsory English and General Knowledge are compulsory subject. Further at Special level subjects are Marathi, Hindi, History and Geography, and at general level subjects are Marathi, Hindi, History and Geography . At T. Y. B. A. Level the students continue with their special subjects chosen at S. Y. B. A. The through-out guide lines is followed of the Kavyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon. All the teachers of all the faculties from the college prepare Teaching Plan and Academic Calendar at the beginning of the academic year. Compliance of academic calendar and syllabus completion report

is also submitted to IQAC through heads of the departments at the end of the academic year. Time - Table monitoring committee pays attention to the strict adherence of the time-table. At the end of month every teacher submits action taken report to respective Head of the department regarding students' percent attendance, defaulters' list, adherence to the teaching plan, various activities organized in the month etc. Teachers are given Teacher's Diary at the beginning of the academic year. Detailed information about topic taught, teaching method used, number of students present is filled daily in the diary.

As per Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon guidelines the pattern followed by our college is semester system. In semester system under the supervision of college examination department each department conducts two internal test and one tutorial for all course levels at F. Y. B. A. level. For Environmental science subject has taken field work at various categories of Industrial visit (wind and solar energy power plant), environmental awareness etc for students. Teacher conduct regular lectures for the students in General Knowledge Subject at S. Y. B. A. Level and also motivate and prepare them for various competitive exams. As per Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon - Sports department provides the schedule for the various tournaments, following the same our college used to organize the tournament at university level and the students are also motivated to participated in maximum games and sports. For the same the training schedule is planned and coaching is provided to the students. Participation of female students is encouraged by all the teacher of the college. College provide internal examination Question and answer paper also keep secured record of Internal assessment and other record related to examination during the year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	16/06/2017	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA	16/06/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi Hindi History Geography	16/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

No Data Entered/Not Applicable !!!

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Padalse irrigation Project study tour (Geography)	12
BA	Various Topics from Syllabus (History)	16
BA	Environmental Study tour(FYBA)	62
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an essential element of the learning process. Our college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Parents. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment. For the academic year 2017-18, students' feedback is sought from around 112. A Five point measurement scale was used in the questioner where Highly Satisfied is scored as 5, Satisfied 4, moderately satisfied 3, Need to improve 2 and Dissatisfied 1. Students about the facilities in the college (related library, sports and class room) also curriculum and teaching learning process. Feedback about individual teacher is obtained from the stakeholders i.e. students every academic year. The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities. In feedback form teachers are communicate clearly as teacher inspires knowledge of subject. Teacher covers the entire syllabus. As teachers discuss the topics in details. Some questions related smart classroom in that as teacher use ICT base learning method. • Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. • Further suggestions are incorporated by departments, college Council and governing body. Feedback is collected from parents when they come for Open House or meetings. Further action is similar to the student feedback. • Alumni Feedback is collected during alumni meetings or sent online. The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. • Employer Feedback is collected either in person or online for further action. The teachers or peers also give feedback which is collected and forwarded to the

authorities for further action. • The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. • The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in re-framing the course content according to the societal needs. • Various suggestions related to the modifications in the curricular content are noted for further necessary action • Students also express their views on how teacher are punctual in class • As teacher encourages participation and discussion in class. After data collection analysis process has been done. 1. Annual Feedback Action Taken Report given after analysis of stakeholder feedback. 2. Meetings are held at the department level, college council and Governing Body to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. 3. To make curriculum more effective. 4 More activities planned for better results and holistic development. Majority of the student population agreed that the teachers provides guidance counseling in academic and non academics matters. The report is transferred to the IQAC for further discussions and deliberations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	120	119	119
BA	SYBA	120	64	64
BA	TYBA	120	57	57

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	241	Nil	7	Nil	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	9	1	3	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practiced a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward admitted in the FYBA class to look after her academic and psychological

wellbeing and also monitor class attendance and performance. Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world Every year. Students of FYBA class in the college are having a full-time teacher as their mentor. The mentors are responsible for academic progress and psychological well being of their men-tees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income category, gender etc are initially collected by the department Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	7	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	7	5	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Not Applicable	Assistant Professor	NA
2018	Not Applicable	Assistant Professor	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TYBA	Semester	04/05/2018	26/06/2018
BA	SYBA	Semester	09/05/2018	28/06/2018
BA	FYBA	Semester	13/04/2018	20/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. At present, semester system for all levels and all faculties has been implemented by the university. Total weight age for external evaluation is 60 and for internal evaluation is 40. The modalities followed for awarding internal marks at Test-1

(10 marks) and Test-2 (10 marks) Home Assignments/Group Discussions/Seminars (10 marks) Class attendance and behavior (10 marks) Total: 40 marks Keeping in view the need for continuous assessment of the Students, the college initiated the following measures: •Centralized Internal Examination system is followed for smooth working and transparency •Time table of internal examination is in tune with academic calendar of the college and the university. •Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. •Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. •The question papers for internal test examinations are prepared giving appropriate weight age to units/modules of the course as per the syllabus •Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. •The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. •Grievances in assessment, if any, are resolved through teacher interaction.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar acts as a stepping stone for the smooth functioning of the Institute. Academic calendar provides the proposed roadmap of the academic activities. • Principal of the Institute along with the members of Internal Quality Assurance Cell (IQAC), Heads of the Academic Calendar in line with the Academic Calendar provided by KBC North Maharashtra University, Jalgaon. • The academic calendar of the Institute includes details about the commencement of semester, holidays, summer and winter vacations, day's celebrations, various activities such as industrial visits, expert lectures, seminars etc. • Moreover, the academic calendar provides the tentative schedule of internal examination. This helps students to prepare for internal examination well in advance. • The Academic Calendar gives schedule of experiential learning activities such as Field Work, Mini Project, and Participative Learning such as Dept. organized student development curricular and co-curricular activities, Environmental Science Poster Presentation etc. • The term-wise schedules of internal tests - both theory and practical courses - are prepared by the heads of the departments, in line with The academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://avpsthaller.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG -1	BA	Marathi	11	4	36.36
UG - 2	BA	Hindi	15	9	60.00
UG- 3	BA	History	16	8	50.50
UG- 4	BA	Geography	9	4	44.44

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://avpsthalthner.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	16/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	16/06/2017	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	16/06/2017

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Defence Studies	1	5.11
International	History	1	4.2
National	History	1	0

National	Defence Studies	1	0
International	Library	1	6.77
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1
Defence Studies	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	0	Null
NA	NA	NA	2017	0	0	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	Null	Null	0
NA	NA	NA	2017	Null	Null	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	7	1	6
Presented papers	Null	4	1	Null
Resource persons	Null	Null	Null	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean Campus and Gram	NSS and Cultural Department	8	79
Road Sefty	NSS	2	38

Aids Awareness	NSS	2	45
Swachhha Bharat Abhiyan Rallies, Survey	Manegment of AVPS, Gram Panchayat and NSS	11	45
Voter Awareness Campaign	Tehsil Office, Shirpur	6	52
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization	NSS and Rural Hospital, Thalner	Awareness about Sanitary Napkin	4	47
Clean India Mission	Govt. of Maharashtra and Grampanchayat	Swachata Campaign	7	66
Save Girl Child Mission	NSS SWD	Beti Bachao Beti Padhao campaign	3	43
International Yoga Day	NSS and Sports	Yoga Day celebration	18	26
Voter Awareness Campaign	Election Commission of India, SWD NSS	Voter Awareness Campaign	4	35
Digital India	NSS and Central Bank of India, Branch Thalner	Cashless Society Campaign	2	38
Mission Tree Plantation (Gov. of Maharashtra)	NSS and Gram Panchyat Thalner	Tree Plantation	11	32
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Mission Tree Plantation (Gov. of Maharashtra)	NSS and Gram Panchyat Thalner	NILL	01

Digital India	NSS and Central Bank of India, Branch Thalner	NILL	01
Gender Sensitization	NSS and Rural Hospital, Thalner	NILL	01
Voter's Day Campaign	Teachers, student, Gram Panchayat and Tahshil, Shirpur	NILL	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	16/06/2017	16/06/2017	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	16/06/2017	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Deo	Partially	1.0	2017
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	1180	123231	90	18515	1270
Reference Books	1497	338541	414	105256	1911	443797
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	16	8494	16	Nill	32	8494
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	125	Nill	125	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	16/06/2017

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	1	1	0	3	6	0	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	0	3	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NA

NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80000	71600	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classrooms etc. Institute has well defined system for maintenance and utilization of physical, academic and support facilities. Optimum utilization of class rooms, computer labs and seminar hall is ensured by allocating time-table for each department before commencement of semester. • Computers, IT Equipments and Software: Maintenance of computers, IT equipments and software are conducted before commencement of semester examination by lab assistants under supervision of HODs of respective departments. • Generator, UPS and Batteries: Repairing and maintenance of Generator UPS and Batteries are ensured through annual maintenance contracts (AMC) with respective suppliers. • Health and Hygiene: Institute has maintain cleanliness and hygienic conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the Institute. First aid kit is available in office of the Institute. • Library: Institute ensures effective utilization and maintenance of library through Institute level library committee. It keeps track on new books requirements, renewal and subscription of journals and books circulations. Annually book binding of old books through agency centrally finalized by the Trust. IT facilities of library are maintained by lab assistants. • Sports Equipments and facilities: Institute has appointed full-time physical director to take care of sports equipments, facilities and regular sports activities of the Institute. Maintenance of playground is ensured under construction department of Trust. • Campus Security: CCTV cameras are installed on the campus to prohibit malpractices and watchman are also appointed on campus and these services

<http://avpsthalner.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	1. Govt. of India 2. Free ship	113	433400
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	07/08/2017	28	All Special Subject Department
Bridge courses	04/08/2017	54	All Faculties
Yoga and Meditation	21/06/2017	26	NSS and Sports Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Competitive Exam	12	18	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	57	B.A.	Marathi Hindi History Geography	NMU, Jalgaon HR Patel Mahila College, Shirpur SPDM College, Shirpur	MA (Hindi, Marathi, History) M.A / M.Sc. (Geography) Master of Management, B.Ed.

IMRD,
Shirpur,
R.C.Patel
College of
Education,
Shirpur

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All Special Subject Dept. activities	Department level	42
Teacher's Day Celebration	College	65
Inter-class Cricket Competition	College	66
Cultural Events	College	48
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued in 2017-18 are- Cultural

Activities: • Celebration of birth and death anniversary of national leaders and social reformers in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organization of the annual social, a cultural programme of the college, College Gathering. • Celebrating of the Hindi and Marathi Language Day. (14 Sept. 2017 and 27 Feb.2018) • Celebrating Army, Kargil Day by Department of Defence Studies. (26 July. 2017 and 15 Jan. 2018) • Celebrating World Youth Day (12. Aug. 2017), Woman's Day (8 March 2018).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

22

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The College has culture of decentralized governance system with well-defined inter-relationships. Management with College Development Committee (CDC) a healthy development of the institution promotes. The President of the AVSPs, Honble Shri. Bapusaheb S.P.Wadile is very keen toward encouraging the academic and learner friendly atmosphere in the institution. His able vision and leadership makes the college work with its full potential. Principal forms several committees at the beginning of the academic year there is continuous interaction between Principal, staff, students parents. Institute delegates adequate and systematized authority to the departments to work towards decentralized governance system. Various committees are formed for the smooth and efficient management of activities For the proper management of the institutional works, there are so many committees cells, bodies and associations have been constituted like IQAC, NSS, Student Welfare, Anti Ragging, Student Grievance, College Development Committee, counseling cell, admission committee, Women Sexual Harassment, Alumni Association, Parent Teacher Association, Exam, Discipline, etc. The IQAC of the College prepares action plans for quality enhancement, development and smooth implementation. The Management motivates to organize seminars, conferences workshop. The Institute has decided the Short Term and Long Term Plans, their aspects are as follows: • To increase the participation of the students in various activities. • To improve the research ratio. • To increase the use of ICT. • To strengthen the academic facilities. • To strengthen the essential infrastructure. • To improve the alumni participation. • To implement Web-based Management System for academic and administrative procedure. • To introduce new programmes The Management encourage and supports involvement of the staff improving and effectiveness and efficiently of institutional progress through the standard infrastructure, library and WiFi facility is made available by the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college has its regularly updated website (www.avpsthaller.org), Information regarding the various courses and programmes offered is displayed on the website of the College. The college has its prospectus with all information about rules, eligibility for admission, courses and the subjects taught in the College. The College has adopted the criteria of 'come first serve first' for all eligible students at the entry level admission. All eligible students are ensured admission as per the state government and University constitutional rules for admission. The Admission committee of college guides and fills form to student. Start a process of admission date and last date of admission are display on notice board
Examination and Evaluation	The teaching learning evaluation schedules are prepared. Students are evaluated by the test, tutorials, Seminars and practical for College Assessment and University Assessment is done by theory and practical examinations. The students are evaluated twice in a year by University as well as college with Semester Pattern. University held exam at the end of each semester. Students are evaluated by the test, tutorials, Seminars and practical for College Assessment and University Assessment is done by theory and practical examinations.
Teaching and Learning	For effective practical learning departments have necessary instruments equipments. Blended learning is enabled through the traditional classroom as well as the modern IT teaching and learning technologies giving support to face to face interactions imparting best results to acquire knowledge. Innovative teaching method impact on students learning and reflects in the result. Various teaching methods are adopted for teaching, such as lecture

	<p>method, group discussion, Seminar, audio-visual. Few departments conduct excursion/field visits/ industrial tour/ survey.</p>
<p>Curriculum Development</p>	<p>Curriculum Development Motivated the teachers to participate in the syllabus framing workshops and to suggest the authorities to add topic and issues pertaining to the changing scenario. Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Complementing traditional written examination with Project work and seminar presentation based evaluation.</p>
<p>Research and Development</p>	<p>As the University does not grant permission to start research centre in under graduation level college. However our Principal is approved Research Guide of the North Maharashtra University, Jalgaon. However, the College has an Internal Research Committee to promote research culture among faculty and students. The college motivates faculty members to attend state/ National/ International level Seminar and Conference. The college grants them duty leave.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The management plays a vital role in improving infrastructure as per the requirements. The separate building with adequate classroom has been constructed. The college ensures optimum utilization of its infrastructure by providing space for office, class room, library, reading hall, sports, staff room, and computer center . The college campus is eco friendly. Parking facility is available. College Library is on the ground floor. As an integral part of an academic institution, the main objective of the library is to support its institutional objectives. To achieve this, library staff as a team offers the support services to the optimum satisfaction of its users. Provides reference and referral services to the users for their research and project work. The college use a computer lab on Sharing basis which is setup by secondary education, Maharashtra Govt. Pune. Number of computers with Internet facility, 15 computers are having internet facility. Wi-Fi facility available in the campus</p>

	with a speed of 2 mbps (BSNL) broad band. The library has 04 computers connected with internet for staff and students.
Human Resource Management	Human Resource Management Institute recruits faculty members with following the University, selection criteria in on regular basis and on contractual basis . Effective system of appraisal of performance based on securing is made in the session 2017-18 . Members of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action. Motivating and facilitating the faculty members to participate in Refresher Orientation courses
Industry Interaction / Collaboration	Industry Interaction / Collaboration Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through extension lectures of the executives experts from different areas.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online admission including online payment gateway • Maintaining students database through Online. Implemented for online Admission and Support Admission committee is constituted every year. It guides students for proper course selection. •The present committee also looks after Online admission procedure is made available for students. •College website hosts the link for Online Admission. • All the admissions are being done online through University's eSuvidha portal.
Examination	online exam system including filling in forms, generating hall-tickets etc. College has well equipped, fully computerized exam cell which looks after conduction of university exams. • Examination forms of the students are being submitted through esuvidha portal of University via online mode. • Online registration, fee payment. • Declaration of results on website. • Online statement of marks
Planning and Development	Official communications regarding planning and development is realized

	<p>through emails and messages. The following main organizational assignments are carried out online • Communication through emails to government and other agencies. • Large scale computerization. • Conduction of computer awareness programs for teachers and students. • Numerous such functions as components of e governance scheme. Apart from maintaining online MIS other data formats up to date and keeping hardware and software inventory of College up to date accurate, new proposals for conduction of online courses and development of IT based infrastructure is also initiated online.</p>
Administration	<p>IQAC is responsible to develop the quality learning culture in the institution. The members of the IQAC are invited to deliver the presentation on current trends, technologies and inventions in teaching-learning process. The IQAC regularly collects the feedback on teaching, curriculum and facilities and submit the reports to the higher authorities.</p>
Finance and Accounts	<p>Fully computerized office and accounts section . • Maintenance the college accounts through Digital.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	08/01/2018	03/02/2018	28
Orientation Programme	1	05/01/2018	01/02/2018	28
Short term Course	1	07/09/2017	13/09/2017	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Health Checkup	Group Insurance, Health Checkup	Health Checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is an 'Internal Audit Committee' of two teachers which inspects the financial ledger, bills, vouchers at regular intervals. Similarly, this committee also conducts special audit during the organization of important functions and events. The external audit is conducted by the registered CA (Chartered Accountant). The institution is also pay fee for the external audit. The report of the external audit is submitted to the affiliating university and Dept. of Higher Education, Govt. of Maharashtra. Every year, the external financial audit is also conducted by the Dept. of Higher Education, Govt. of Maharashtra with the help of Govt. auditors on salary grants. Similarly, the affiliating university also conducts external audit with the help of university auditors as the institute receives many grants from the affiliating university under various heads like NSS, SWD, Exam etc. The objections rose on audit by any authority, Govt. and affiliating university has been clarified and settled down in light of the supporting documents. In case of settlement of major objections

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NMU Jalgaon	Yes	University
Administrative	Yes	NMU Jalgaon	Yes	University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting of Parent was organized on 3 March 2018 • Providing valuable suggestion for development of the institution • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college management for their welfare.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Online Feedback system b. Regular practice of ICT lectures c. Organization of more gender-sensitization programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Validation of Institutional API and Teacher's Workload	16/06/2018	01/05/2018	15/06/2018	2
2018	Ten-days Teaching Staff Computer Knowledge and Application Programme	08/01/2018	08/01/2018	13/01/2018	11
2018	Academic Audit by University	13/03/2018	16/06/2017	28/02/2018	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save Girl Child Mission (Beti Bachao Beti Padhao Campaign)	22/12/2017	29/12/2017	16	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation on 5 July 2017 under state Govt. Tree Plantation Mission • Swachhha Bharat Mission staff and students participation in Clean India Movement and Swachha College Campus and Thalner Village Drive in collaboration with Thalner Grampanchayat • Cleanliness of adopted village, Working during NSS Winter Camp session. • Use of LED lights to minimize power consumption and placing of stickers in office, staffroom, laboratories etc. about 'Save Power' appeal.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	22/12/2018	7	NSS	Swachha Bharat, Cashless Society, Digital India, Save Girl Child	34

2018	1	1	08/01/2018	10	Digital India	Staff Computer Awareness Orientation Sessions	11
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	16/06/2017	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2017	15/08/2017	140
Voter's Day	25/01/2018	25/01/2018	63
Celebration of Republic Day	26/01/2018	26/01/2018	155
Celebration of Maharashtra Day	01/05/2018	01/05/2018	20
Celebration of Gandhi Jayanti	02/10/2017	02/10/2017	38
World Womans Day	10/03/2018	10/03/2018	41
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

12. • The students who stay in rural areas prefer to use Maharashtra State Transport Buses as it offers them a concessional monthly pass. It is economically beneficial to students from backward financial status. • Paperless office- College always promotes lesser usage of papers in the office as well as when it comes to distribute any kind of study material to the mass students. The usage of papers is restricted in every possible way. The one-sided rough pages are often used. • It is always recommended to use electronic medium to convey the messages to the students instead of paper notices and cut outs. • The institute restricted the usage of plastic bags on the campus. The college organizes special awareness programmes on plastic free environment in and around the Village under the Swachha Bharat Abhiyaan. • Plantation/Greening Drives: Plantation programme has been taken up by the Institute for increasing the Green Cover College Campus. • Energy Conservation: Awareness among the students and staff on energy conservation is created by some sort of displays at appropriate places, switching off all the electrical utilities, the buildings are fitted with glass/mesh windows for maximum utilization of natural light and free stream of air circulation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- I Title of the Practice: - 1. "Eco-Sensitive Campus Development"
Education is the primary agent of transformation towards sustainable development increasing capacities of people to transform their visions for society into reality. Education not only provides scientific and technical skills, it also provides the motivation justification and social support for

pursuing and applying them. We at the AVPSS Late Annasaheb P.S. Wadile Arts College strongly believe that we need to foster through education the values, behavior and lifestyles required for a sustainable future. Education for sustainable development has come to be seen as a process of learning. How to make decisions that consider the long term future of the economy, ecology and equity of all communities. The environmental issues are some of the most profound and complex challenges, requiring immediate attention. The first step towards this is to enhance environmental awareness in local, regional, national and global level. A number of environmental risks and hazards disproportionately affect young people, who have to live for an extended period with the deteriorating environment bequeathed to them by the forefathers. As the present generations have to develop both special concerns and responsibilities in relation to the environment, such as climate change due to global warming and greenhouse gases, we thought of implementing a programme as an example which our students could emulate. This resulted in initiating the eco sensitive campus development. Our aim is to achieve a sound environment in and around the college campus, and to sustain it through this program with the participation of our students. We have identified the following areas which are in tune with our goal and could set an example for the students. Best Practice - II

1. Title of the Practice - Personality development and currier guidance of female students
2. Objectives of the Practice -
 - To develop personality of female students.
 - To promote professional skills and self reliance.
 - To create respect and awareness about woman.
 - To create self confidence and self defence.
 - To attempt various competitive examinations.
 - To create female leadership in society.
3. The Context
 - The out of 40 female students enrolled in the college. The almost female students are coming from various villages.
 - The students and their parents aware about education of girls, but they could not develop her personality. There affect her personality. Students are not participate any adventure programme, job oriented courses, competitive examinations.
 - This point of view collage implement Personality development and currier guidance of female students.
4. The Practice
 - Regular organization of female students.
 - Create special cell for solve the problems of female students eg. Personal, health, educational etc.
 - Arrange various consultancies and experts of female currier and personality development.
 - Organize lectures, slide show exercise programme
5. Evidence of success College organized following programmes
 - College female students participate in personality development programme run by NSS.
 - Female students get opportunity to attend various seminar, workshop conducted by Yuwati Sabha.
 - Invite the external expert for guidance and create awareness of personality and currier development of female students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://avpsthalner.org/photo-gallery/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College Management has a significant role in infrastructural development, Appointed required staff, providing financial resources enabling the faculty members research activities. Management with College Development Committee (LMC) a healthy development of the institution promotes. The President of the AVSPs, Honble Shri. Bapusaheb S.P.Wadile is very keen toward encouraging the academic and learner friendly atmosphere in the institution. He is vision and leadership makes the college work with its full potential.

- The President of the Institution and the members of the Director Body visit the College regularly and remain present in the organized programmes and activities.
- The

President of the institution visits regularly and gives suggestions and guidelines to develop the teaching learning, extracurricular activities of the college. • The Management encourages faculty members for research, career advancements and faculty development. • The Management motivates to organize seminars, conferences workshop. • The policy statement and action plan are formulated in consultation and discussion with the • Principal of the College and the Managing Council, College development Committee, Heads of the Departments and faculties. • The Management encourage and supports involvement of the staff improving and • effectiveness and efficitively of institutional progress through the standard infrastructure, library and WiFi facility is made available by the Management. • The Management felicitates the faculties on their success in any examination or getting the degree like M.Phil/ Ph.D or NET/SET achivement • The Management regularly holds meetings during every academic year with the teaching staff and form one-to-one dialogue with the faculty member regarding his/her research in M.Phil./Ph.D., and Minor and Major research projects. • The College Management offers incentives to the teaching staff in pursuing research.

Provide the weblink of the institution

<http://avpsthainer.org/igac-minutes-of-meetings/>

8.Future Plans of Actions for Next Academic Year

- To organize more gender sensitization programmes
- To introduce and implement community orientation programmes
- To form MoU with neighbouring institutes.
- To organize National and International level seminars, workshops, and conferences.
- To make ICT as a major teaching-learning tool and resource.
- To send proposals of research to the parent university under VCRMS.
- Organize computer awareness programme for staff and students.
- To start spoken English and soft skills development programmes for students on regular basis