# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **ANNAPURNADEVI VIDYA PRASARAK SANSTHA SANCHALIT LATE. ANNASAHEB PITAMBAR SHANKAR WADILE ARTS COLLEGE** |
| Name of the head of the Institution | **Dr Vijay Yashwant Jadhav** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02563285629** |
| Mobile no. | **9421534655** |
| Registered Email | **vijayjadhav1956@gmail.com** |
| Alternate Email | **iqacavpsthalner@gmail.com** |
| Address | **AT POST THALNER TAL. SHIRPUR DIST DHULE (MAHARASHTRA)** |
| City/Town | **THALNER** |
| State/UT | **Maharashtra** |

| | |
|---|---|
| Pincode | **425421** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Prof. Dr. Girish Jomsu Gavit** |
| Phone no/Alternate Phone no. | **02563285629** |
| Mobile no. | **9421527981** |
| Registered Email | **kgjgavit20@rediffmail.com** |
| Alternate Email | **nidhininad16@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://avpsthalner.org/wp-content/uploads/2023/06/aqar_report2018-19.pdf |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://avpsthalner.org/wp-content/uploads/2023/07/Acedemic-Calender-19-2020.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **C** | **1.52** | **2017** | **27-Nov-2017** | **26-Nov-2022** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **17-Jun-2019** |

## 7. Internal Quality Assurance System

| |
|---|
| Quality initiatives by IQAC during the year for promoting quality culture |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|---|---|
| Constitution of IQAC for the new academic year | 17-Jun-2019<br>1 | 12 |
| Regular activities to be implemented during the year | 01-Jul-2019<br>1 | 12 |
| Meeting to promote teachers for research activities, orgaanise national level seminar | 14-Dec-2019<br>1 | 10 |
| To take the follow-up of the research work of faculty member. To do meeting and teaching via e-mode and virtual mode due to lock-down | 30-Apr-2020<br>1 | 10 |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| NIL | NIL | NIL | 2020<br>0 | 0 |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
|---|---|
| Upload latest notification of formation of IQAC | [View Link](#) |
| **10. Number of IQAC meetings held during the year :** | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | [View Uploaded File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Academic and Departmental Planning at the beginning of the year. 2. Use of I.C.T. in teaching learning Process. 3. Collection of Academic Performance Indicator forms from teaching faculty. Collections and verification of related documents. 4. Collection and Analysis of students feedback form of teachers. 5. Effective Academic Planning and Implementation.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Academic Calendar, Individual Departmental reports Collection and presentation by teachers | Individual and Departmental reports were collected in time along with research activities. |
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| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| IQAC of the College | 15-Dec-2020 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | **Yes** |
|---|---|

| Year of Submission | 2020 |
|---|---|

| Date of Submission | 25-Feb-2020 |
|---|---|

| **17. Does the Institution have Management Information System ?** | **Yes** |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | WiFi communication : Administrative Office Section is equipped with Computers and internet facility also providing WiFi connection. • Examination Department : Examination Department is maintaining records on computers. • Library Management Software (LMS): The Library has a Dev Software which is user friendly and |
|---|---|

designed to take care of all the administrative and management functions of the Library. Software was used for various library activities It organizes and manages the information of Books, Articles, Journals and Circulation in most economical and effective manner. • Barcoding: Computerized circulation with barcoding technology is completed. All the books in the library have been barcoded. • NLIST (National Library Information Service for scholarly content) The College is getting access to eresources through a programme entitled "National Library and Information Services infrastructure for Scholarly Content (NList)". • Infrastructure: • Internet bandwidth speed is 10 Mbps. • 10 desktops are available in the campus.. IT Technical support staff monitor and maintain the computer systems and networks, responsible for installing and configuring computer systems, diagnosing hardware and software faults. • LAN Facility: LAN facility is wired available. All departmental computer systems are provided with wired Internet facility. • Computer and Internet Facility: Each department is provided with a Laptop, Desktop System and Internet facility. Each department is also provided with LCD projector facility for daily teaching to student interactions.

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is co-education and is a single stream at U.G. Level (Arts). The college is running in morning hours for the convenience of students. For BA course at F. Y. Level students choose five subjects out of nine subjects. Compulsory English and Environmental studies is chosen as a compulsory subject at F. Y. B. A. further subjects available are Hindi., Marathi, History, Geography, Economics, Political science, Psychology, Defence and Strategic Studies and Optional English. The college offers four special subjects out of which the students choose one subject at the special level. The students can choose two optional subjects out of eight. At S. Y. B. A level compulsory English and General Knowledge are compulsory subject. Further at Special level subjects are Marathi, Hindi, History and Geography, and at general level subjects are Marathi, Hindi, History and Geography . At T. Y. B. A. Level the students continue with their special subjects chosen at S. Y. B. A. The throughout guide lines is followed of the Kavayitri Bahinabai Chaudhari North

Maharashtra University, Jalgaon. All the teachers of all the faculties from the college prepare Teaching Plan and Academic Calendar at the beginning of the academic year. Compliance of academic calendar and syllabus completion report is also submitted to IQAC through heads of the departments at the end of the academic year. Time – Table monitoring committee pays attention to the strict adherence of the time-table. At the end of month every teacher submits action taken report to respective Head of the department regarding students percent attendance, defaulters list, adherence to the teaching plan, various activities organized in the month etc. Teachers are given Teacher's Diary at the beginning of the academic year. Detailed information about topic taught, teaching method used , number of students present is filled daily in the diary. As per Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon guidelines the pattern followed by our college is semester system. In semester system under the supervision of college examination department each department conducts two internal test and one tutorial for all course levels at F. Y. B.A. level. For Environmental science subject has taken field work at various categories of Industrial visit (wind and solar energy power plant), environmental awareness etc for students. Teacher conduct regular lectures for the students in General Knowledge Subject at S. Y. B. A. Level and also motivate and prepare them for various competitive exams. As per Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon - Sports department provides the schedule for the various tournaments, following the same our college used to organize the tournament at university level and the students are also motivated to participated in maximum games and sports. For the same the training schedule is planned and coaching is provided to the students. Participation of female students is encouraged by all the teacher of the college. College provide internal examination Question and answer paper also keep secured record of Internal assessment and other record related to examination during the year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Certificate Course in Kabaddi Tutorial | NIL | 01/07/2019 | 30 | Kabaddi tutorial certificate course helps students to learn new rules of kabaddi game and get chance of em ploy-ability by teaching others. | Kabaddi Tutorial concepts introduced among the admitted students for their Skill Enhancement. |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BA | BA | 15/06/2019 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | Hindi, Marathi, History, Geography | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 30 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Nil | 01/07/2019 | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Environmental Studies | 25 |
| View Uploaded File | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an essential element of the learning process. Our college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Parents. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment. For the academic year 2017-18, students feedback is sought from around 112. A Five point measurement scale was used in the questioner where Highly Satisfied is scored as 5, Satisfied 4, moderately satisfied 3, Need to improve 2 and Dissatisfied 1. Students about the facilities in the college (related library, sports and class room) also curriculum and teaching learning process. Feedback about individual teacher is obtained from the stakeholders i.e. students every academic year. The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities. In feedback form teachers are communicate clearly as teacher inspires knowledge of subject. Teacher covers the entire syllabus. As teachers discuss the topics in details. Some questions related smart classroom in that as teacher use I.C.T. base learning method. • Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. • Further

suggestions are incorporated by departments, college Council and governing body. Feedback is collected from parents when they come for Open House or meetings. Further action is similar to the student feedback. • Alumni Feedback is collected during alumni meetings or sent online. The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. • Employer Feedback is collected either in person or online for further action. The teachers or peers also give feedback which is collected and forwarded to the authorities for further action. • The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. • The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in re-framing the course content according to the societal needs. • Various suggestions related to the modifications in the curricular content are noted for further necessary action • Students also express their views on how teacher are punctual in class • As teacher encourages participation and discussion in class. After data collection analysis process has been done. 1.Annual Feedback Action Taken Report given after analysis of stakeholder feedback. 2. Meetings are held at the department level, college council and Governing Body to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. 3. To make curriculum more effective. 4 More activities planned for better results and holistic development. Majority of the student population agreed that the teachers provides guidance counseling in academic and non academics matters. The report is transferred to the IQAC for further discussions and deliberations.etc.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | FY BA | 120 | 92 | 92 |
| BA | SY BA | 120 | 71 | 71 |
| BA | TY BA | 120 | 40 | 40 |
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 203 | 0 | 7 | 0 | 7 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|

| 10 | 11 | 10 | 3 | 1 | 5 |
|---|---|---|---|---|---|

**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

The college has since last several years practiced a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward admitted in the F.Y. BA class to look after her academic and psychological well being and also monitor class attendance and performance. Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world Every year. Students of F.Y. BA class in the college are having a full-time teacher as their mentor. The mentors are responsible for academic progress and psychological well being of their men-tees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income category, gender etc are initially collected by the department Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 203 | 7 | 1:29 |

## 2.4 – Teacher Profile and Quality

**2.4.1 – Number of full time teachers appointed during the year**

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 12 | 7 | 5 | 0 | 2 |

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | Nil | Assistant Professor | NIL |

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## 2.5 – Evaluation Process and Reforms

**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | FYBA | Semester | 30/04/2020 | 23/11/2020 |
| BA | SYBA | Semester | 30/04/2020 | 23/11/2020 |
| BA | TYBA | Semester | 30/04/2020 | 23/11/2020 |

**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

Being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. At present, semester system for all levels and all faculties has been implemented by the university. Total weight age for external evaluation is 60 and for internal evaluation is 40. The modalities followed for awarding internal marks at Test-1 (10 marks) and Test-2 (10 marks) Home Assignments/Group Discussions/Seminars (10 marks) Class attendance and behavior (10 marks) Total: 40 marks Keeping in view the need for continuous assessment of the Students, the college initiated the following measures: •Centralized Internal Examination system is followed for smooth working and transparency • Time table of internal examination is in tune with academic calendar of the college and the university. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. • The question papers for internal test examinations are prepared giving appropriate weight age to units/modules of the course as per the syllabus • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. • The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. • Grievances in assessment, if any, are resolved through teacher interaction.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar acts as a stepping stone for the smooth functioning of the Institute. Academic calendar provides the proposed road map of the academic activities. • Principal of the Institute along with the members of Internal Quality Assurance Cell (IQAC), Heads of the Academic Calendar in line with the Academic Calendar provided by Kavayitri Bahinabai Chaaudhari North Maharashtra University, Jalgaon. • The academic calendar of the Institute includes details about the commencement of semester, holidays, summer and winter vacations, day's celebrations, various activities such as industrial visits, expert lectures, seminars etc. • Moreover, the academic calendar provides the tentative schedule of internal examination. This helps students to prepare for internal examination well in advance. • The Academic Calendar gives schedule of experiential learning activities such as Field Work, Mini Project, and Participation Learning such as Dept. organized student development curricular and co-curricular activities, Environmental Science Poster Presentation etc . • The term-wise schedules of internal tests - both theory and practical courses - are prepared by the heads of the departments, in line with The academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://avpsthalner.org/wp-content/uploads/2023/07/BA-course-Syllabus.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |

| | | | examination | | |
|---|---|---|---|---|---|
| TYBA | BA | Marathi | 9 | 6 | 66.67 |
| TYBA | BA | Hindi | 16 | 10 | 62.5 |
| TYBA | BA | History | 22 | 13 | 59.09 |
| TYBA | BA | Geography | 13 | 8 | 61.52 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://avpsthalner.org/wp-content/uploads/2023/07/SSS-2019-20.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Major Projects | 0 | 0 | 0 | 0 |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Nil | Nil | 01/07/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Nil | Nil | Nil | 01/07/2019 | Nil |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| Nil | Nil | Nil | Nil | Nil | 01/07/2019 |

No file uploaded.

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Marathi | 2 | 6.2 |
| International | Hindi | 1 | 6.1 |
| International | History | 2 | 5.8 |
| International | Defence Studies | 2 | 6.2 |
| International | Sports | 4 | 3.3 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Defence Studies | 1 |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NA | NA | NA | Nill | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NA | NA | NA | Nill | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 2 | 14 | 3 | 5 |
| Presented papers | 1 | 1 | 0 | 0 |
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Anti Ragging Programme | Student Development Department and | 18 | 43 |

| | Local Police Station Thalner | | | |
|---|---|---|---|---|
| Job Employment and Placement | IQAC Department | 11 | 55 | |
| Tree Plantation | Institute and NSS Department | 8 | 35 | |
| AIDS Awareness | NSS, Red Ribbon Club, and ICTC Department of Rural Hospital Thalner | 13 | 38 | |
| Sickle Cell Anemia awareness programme | NSS and Rural Hospital | 6 | 28 | |
| Voters Day | NSS and Politics Department | 11 | 48 | |
| Women Day | NSS and Student Development Department | 8 | 33 | |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Nil | Nil | Nil | 0 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| NSS | NSS unit of the college | International Yoga Day | 10 | 25 |
| NSS | NSS unit of the college | Youth Day | 8 | 20 |
| NSS | NSS unit of the college | Tobacco Mukt Bharat | 9 | 22 |
| NSS | NSS unit of the college | National Unity Day | 11 | 28 |
| NSS | NSS unit of the college | Swachh Bharat Abhiyan | 10 | 20 |
| NSS | NSS unit of the college | Save Girl | 6 | 26 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|

| NIL | NIL | NIL | 0 |
|-----|-----|-----|---|
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-----|-----|-----|-----|-----|-----|
| NIL | NIL | NIL | 01/07/2019 | Nill | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----|-----|-----|-----|
| NIL | 01/07/2019 | NIL | 0 |
| No file uploaded. | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|-----|-----|
| 1.5 | 1.2 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----|-----|
| Seminar halls with ICT facilities | Existing |
| Laboratories | Existing |
| Classrooms with LCD facilities | Existing |
| Others | Existing |
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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|-----|-----|-----|-----|
| Deo | Partially | 1.0 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----|-----|-----|-----|-----|-----|-----|
| Text Books | 1270 | 141746 | 52 | 5690 | 1322 | 147436 |
|  | 1911 | 443797 | 43 | 7365 | 1954 | 451162 |

| | | | | | | |
|---|---|---|---|---|---|---|
| Reference Books | | | | | | |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 16 | 8494 | 0 | 0 | 16 | 8494 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 125 | 1250 | 55 | 550 | 180 | 1800 |
| Library Automation | 0 | 0 | 0 | 0 | 0 | 0 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| Others(specify) | 0 | 0 | 0 | 0 | 0 | 0 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NA | NA | NA | 01/07/2019 |

**No file uploaded.**

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 20 | 12 | 20 | 20 | 0 | 0 | 3 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 20 | 12 | 20 | 20 | 0 | 0 | 3 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 100 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| NA | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|

| 1.5 | 0.5 | 1.2 | 1 |
|-----|-----|-----|---|

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classrooms etc. Institute has well defined system for maintenance and utilization of physical, academic and support facilities. Optimum utilization of class rooms, computer labs and seminar hall is ensured by allocating time-table for each department before commencement of semester. • Computers, IT Equipment and Software: Maintenance of computers, IT equipment and software are conducted before commencement of semester examination by lab assistants under supervision of HODs of respective departments. • Generator, UPS and Batteries: Repairing and maintenance of Generator UPS and Batteries are ensured through annual maintenance contracts (AMC) with respective suppliers. • Health and Hygiene: Institute has maintain cleanliness and hygienic conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the Institute. First aid kit is available in office of the Institute. • Library: Institute ensures effective utilization and maintenance of library through Institute level library committee. It keeps track on new books requirements, renewal and subscription of journals and books circulations. Annually book binding of old books through agency centrally finalized by the Trust. IT facilities of library are maintained by lab assistants. • Sports Equipments and facilities: Institute has appointed fulltime physical director to take care of sports equipments, facilities and regular sports activities of the Institute. Maintenance of playground is ensured under construction department of Trust. • Campus Security: CCTV cameras are installed on the campus to prohibit malpractices and watchman are also appointed on campus and these services

https://avpsthalner.org/facilities/

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|--|--------------------------|--------------------|------------------|
| Financial Support from institution | Na | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | 1. Government of India 2. Free ship 3. EBC Scholarship | 57 | 154400 |
| b)International | NA | 0 | 0 |
| View File |

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|-------------------------------------------|-----------------------|-----------------------------|-------------------|
| Yoga and Meditation | 21/06/2019 | 51 | NSS and Sports Department |

| Bridge courses | 10/08/2019 | 81 | All Faculties |
| Mentoring | 25/07/2019 | 68 | All Special Subject Department |
| [View File](#) | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2019 | Competitive Exam | 100 | 95 | 0 | 0 |
| [View File](#) | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 0 | 0 | 0 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Nil | 0 | 0 | Nil | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| 2019 | 35 | BA | Hindi, Marathi, History, Geography | NMU, Jalgaon HRPatel Mahila College, Shirpur SPDM College, Shirpur IMRD, Shirpur, R.C.Patel College of Education, Shirpur | MA (Hindi, Marathi, History ) M.A / M.Sc. (Geography) Master of Management, B.Ed. |
| [View File](#) | | | | | |

## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Nill | 0 |

**No file uploaded.**

## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Cultural Event | College Level | 35 |
| Books exhibition | College | 115 |
| Weight Lifting, Power Lifting and Best Physique | University | 94 |
| Teacher's Day Celebration | College | 43 |
| All Special Subject Dept. activities | College | 60 |

[View File](#)

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | Nil | Nill | Nill | Nill | Nill | Nill |

**No file uploaded.**

### 5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued in 2019-20 are- Cultural Activities: • Celebration of birth and death anniversary of national leaders and social reformers in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organization of the annual social, a cultural programme of the college, College Gathering. • Celebrating of the Hindi and Marathi Language Day. (14 Sept. 2019 and 27 Feb.2020 ) • Celebrating Army, Kargil Day by Department of Defence Studies. (26 July. 2019 and 15 Jan. 2020) • Celebrating World Youth Day (12. Aug. 2019), Woman's Day (8 March 2020).

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

No

### 5.4.2 – No. of enrolled Alumni:

20

### 5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |
| :---: |

5.4.4 – Meetings/activities organized by Alumni Association :

| 02 |
| :---: |

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The College has culture of decentralized governance system with well-defined inter-relationships. Management with College Development Committee (CDC) a healthy development of the institution promotes. The President of the AVSPs, Honble Shri. Bapusaheb S.P.Wadile is very keen toward encouraging the academic and learner friendly atmosphere in the institution. His able vision and leadership makes the college work with its full potential. Principal forms several committees at the beginning of the academic year there is continuous interaction between Principal, staff, students parents. Institute delegates adequate and systematized authority to the departments to work towards decentralized governance system. Various committees are formed for the smooth and efficient management of activities For the proper management of the institutional works, there are so many committees cells, bodies and associations have been constituted like IQAC, NSS, Student Welfare, Anti Ragging, Student Grievance, College Development Committee, counseling cell, admission committee, Women Sexual Harassment, Alumni Association, Parent Teacher Association, Exam, Discipline, etc. The IQAC of the College prepares action plans for quality enhancement, development and smooth implementation. The Management motivates to organize seminars, conferences workshop. The Institute has decided the Short Term and Long Term Plans, their aspects are as below: • To increase the participation of the students in various activities. • To improve the research ratio. • To increase the use of ICT. • To strengthen the academic facilities. • To strengthen the essential infrastructure. • To improve the alumni participation. • To implement Web-based Management System for academic and administrative procedure. • To introduce new programmes. The Management encourage and supports involvement of the staff improving and effectiveness and effectively of institutional progress through the standard infrastructure, library and WiFi facility is made available by the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |
| :---: |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| :---: | :---: |
| Curriculum Development | Curriculum Development Motivated the teachers to participate in the syllabus framing workshops and to suggest the authorities to add topic and issues pertaining to the changing scenario. Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Complementing traditional written examination with Project work and seminar presentation based evaluation. |

| | |
|---|---|
| Teaching and Learning | Assessment and University Assessment is done by theory and practical examinations. |
| Examination and Evaluation | The teaching learning evaluation schedules are prepared. Students are evaluated by the test, tutorials, Seminars and practical for College Assessment and University Assessment is done by theory and practical examinations. The students are evaluated twice in a year by University as well as college with Semester Pattern. University held exam at the end of each semester. Students are evaluated by the test, tutorials, Seminars and practical for College Assessment and University Assessment is done by theory and practical examinations. |
| Research and Development | As the University does not grant permission to start research center in under graduation level college. However our Principal is approved Research Guide of the KBC North Maharashtra University, Jalgaon. However, the College has an Internal Research Committee to promote research culture among faculty and students.The college motivates faculty members to attend state / National/ International level Seminar and Conference. The college grants them duty leave. |
| Library, ICT and Physical Infrastructure / Instrumentation | The management plays a vital role in improving infrastructure as per the requirements. The separate building with adequate classroom has been constructed. The college ensures optimum utilization of its infrastructure by providing space for office, class room, library, reading hall, sports, staff room, and computer center . The college campus is eco-friendly. Parking facility is available.College Library is on the ground floor. As an integral part of an academic institution, the main objective of the library is to support its institutional objectives. To achieve this, library staff as a team offers the support services to the optimum satisfaction of its users. Provides reference and referal services to the users for their research and project work. The college use a computer lab on Sharing basis which is setup by secondary education, Maharashtra Government .Pune. Number of |

| | computers with Internet facility, is 15 |
|---|---|
| Human Resource Management | Human Resource Management Institute recruits faculty members with following the University, selection criteria in on regular basis and on contractual basis . Effective system of appraisal of performance based on securing is made in the session 2019-20 . Members of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action. Motivating and facilitating the faculty members to participate in Refresher Orientation courses |
| Industry Interaction / Collaboration | Industry Interaction / Collaboration Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through extension lectures of the executives experts from different areas. |
| Admission of Students | The college has its regularly updated website https://avpsthalner.org/ Information regarding the various courses and programmes offered is displayed on the website of the College. The college has its prospectus with all information about rules, eligibility for admission, courses and the subjects taught in the College. The College has adopted the criteria of 'come first serve first' for all eligible students at the entry level admission. All eligible students are ensured admission as per the state government and University constitutional rules for admission. The admission committee of college guides and fills form to student. Start a process of admission date and last date of admission are display on notice board |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Official communications regarding planning and development is realized through emails and messages. The following main organizational assignments are carried out online • Communication through emails to government and other agencies. • Large scale computerization. • Conduction of |

| | |
|---|---|
| | computer awareness programs for teachers and students. • Numerous such functions as components of e governance scheme. Apart from maintaining online MIS other data formats up to date and keeping hardware and software inventory of College up to date accurate, new proposals for conduction of online courses and development of IT based infrastructure is also initiated online. |
| Administration | IQAC is responsible to develop the quality learning culture in the institution. The members of the IQAC are invited to deliver the presentation on current trends, technologies and inventions in teaching-learning process. The IQAC regularly collects the feedback on teaching, curriculum and facilities and submit the reports to the higher authorities. |
| Finance and Accounts | Fully computerized office and accounts section . • Maintenance the college accounts through Digital. |
| Student Admission and Support | Online admission including online payment gateway • Maintaining students database through Online. Implemented for online admission and support admission committee is constituted every year. It guides students for proper course selection. • The present committee also looks after Online admission procedure is made available for students. • College website hosts the link for online admission. • All the admissions are being done online through University's e-Suvidha portal. |
| Examination | online exam system including filling in forms, generating hall-tickets etc. College has well equipped, fully computerized exam cell which looks after conduction of university exams. • Examination forms of the students are being submitted through e-suvidha portal of University via online mode. • Online registration, fee payment. • Declaration of results on website. • Online statement of marks |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|

| 2019 | NA | NA | NA | 0 |
|---|---|---|---|---|
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | NA | NA | 01/07/2019 | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refresher Course | 1 | 09/09/2019 | 21/09/2019 | 12 |
| Refresher Programme | 1 | 19/02/2020 | 03/03/2020 | 12 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Group Insurance, Health Check up | Group Insurance, Health Check up | Health Check up |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is an 'Internal Audit Committee' of two teachers which inspects the financial ledger, bills, vouchers at regular intervals. Similarly, this committee also conducts special audit during the organization of important functions and events. The external audit is conducts by the registered CA (Charted Accountant). The institution is also pay fee for the external audit. The report of the external audit is submitted to the affiliating university and Dept. of Higher Education, Govt. of Maharashtra. Every year, the external financial audit is also conducts by the Dept. of Higher Education, Govt. of Maharashtra with the help of Govt. auditors on salary grants. Similarly, the affiliating university also conducts external audit with the help of university auditors as the institute receives many grants from the affiliating university under various heads like NSS, SWD, Exam etc . The objections rose on audit by any authority, Govt. and affiliating university has been clarified and settled

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| NA | 0 | 0 |

No file uploaded.

6.4.3 – Total corpus fund generated

| 0 |
| --- |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | K. B. C. N. M. University. Jalgaon | Yes | Management |
| Administrative | Yes | Govt. of Maharashtra, KBC NMU Jalgaon | Yes | Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting of Parent was organized on 8 March 2019 • Providing valuable suggestion for development of the institution • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about he college and the department.

6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college management for their welfare.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Online Feedback system b. Regular practice of I.C.T. lectures c. Organization of more gender-sensitization programme

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2019 | Nil | 01/07/2019 | Nill | Nill | 0 |

No file uploaded.

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Save Girl Child Mission (Beti Bachao, Beti Padhao) | 22/01/2020 | 28/01/2020 | 16 | 14 |

### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| Tree plantation on 5 July 2019 under state Govt.Tree Plantation Mission • Swachchha Bharat Mission staff and students participation in Clean India Movement and Swachha College Campus and Thalner Village Drive in collaboration with Thalner Gram-panchayat • Cleanliness of adopted village, Working during NSS Winter Camp session. • Use of LED lights to minimize power consumption and placing of stickers in office, staff-room, laboratories etc. about 'Save Power' appeal. |

### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 0 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | No | Nill |
| Special skill development for differently abled students | No | Nill |
| Any other similar facility | No | 0 |

### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2020 | 1 | 1 | 22/01/2020 | 7 | NSS | Swachha Bharat, Cashless Society, | 30 |

| 2020 | 1 | 1 | 25/01/2020 | 1 | Digital India | Staff Computer Awareness Orientation Sessions | 12 |

Digital India, Save Girl Child

View File

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| NA | 01/07/2019 | Nil |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Celebration of World Yoga Day | 21/06/2019 | 21/06/2019 | 45 |
| Celebrating of indigenous Day | 09/08/2019 | 09/08/2019 | 50 |
| Celebrating Independence Day | 15/08/2019 | 15/08/2019 | 135 |
| Celebrating National Unity day | 31/10/2019 | 31/10/2019 | 30 |
| Celebrating Constitution day | 26/11/2019 | 26/11/2019 | 37 |
| Celebrating National Youth Day | 12/01/2020 | 12/01/2020 | 30 |
| Celebrating National Voters Day | 25/01/2020 | 25/01/2020 | 53 |
| Celebrating Republic Day | 26/01/2020 | 26/01/2020 | 110 |
| Celebrating World Women Day | 08/03/2020 | 08/03/2020 | 29 |

View File

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The students who stay in rural areas prefer to use Maharashtra State Transport Buses as it offers them a concessional monthly pass. It is economically beneficial to students from backward financial status. • Paperless office- College always promotes lesser usage of papers in the office as well as when it comes to distribute any kind of study material to the mass students The usage of papers is restricted in every possible way. The one-sided rough pages are often used. • It is always recommended to use electronic medium to convey the messages to the students instead of paper notices and cut outs. • The institute restricted the usage of plastic bags on the campus. The college organizes special awareness programme on plastic free environment in and around the Village under the Swachha Bharat Abhiyaan. • Plantation/Greening Drives: Plantation programme has been taken up by the Institute for increasing the

Green Cover College Campus • Energy Conservation: Awareness among the students and staff on energy conservation is created by some sort of displays at appropriate places, switching off all the electrical utilities, the buildings are fitted with glass/mesh windows for maximum utilization of natural light and free stream of air circulation.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Personality development and carrier guidance of female students. Objectives:? To develop personality of create respect and awareness about women. ? To create self-confidence and self-defence. ? To attempt various competitive examination. ? To create female leadership in society. Context: Out of 40 female students enroll in the college most of the female students are coming from various villages. The students and the parents have awareness about education of girls, but they could not develop their personality. This affects their wholesome personality. Students do not participate any adventure programme, job oriented courses, competitive examination. This becomes the college responsibility to develop personality and provide some carrier guidance to female students. Title of the Practice II: Swachh Bharat Abhiyan - Cleanliness drive by college. Objectives of the Practice: Swachh Bharat Abhiyan is one of the most significant cleanliness campaigns by Government of India. The college gave special focus to this Swachata Abhiyan and conducted various activities throughout the year. The objectives of this practice are: To spread awareness among people about the importance of cleanliness. To teach students the importance of hygiene and cleanliness not only in their homes but also their surroundings. To teach basic hygiene to school kids and reduce the inflow of diseases. To make students participate in various cleanliness drives.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://avpsthalner.org/wp-content/uploads/2023/07/Best-Practice-II.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College Management has a significant role in infrastructural development, Appointed required staff, providing financial resources enabling the faculty members research activities. Management with College Development Committee (CDC) a healthy development of the institution promotes. The President of the AVSPs, Honble Shri. Bapusaheb S.P.Wadile is very keen toward encouraging the academic and learner friendly atmosphere in the institution. He is vision and leadership makes the college work with its full potential. • The President of the Institution and the members of the Director Body visit the College regularly and remain present in the organized programmes and activities. • The President of the institution visits regularly and gives suggestions and guidelines to develop the teaching learning, extracurricular activities of the college. • The Management encourages faculty members for research, career advancements and faculty development. • The Management motivates to organize seminars, conferences workshop. • The policy statement and action plan are formulated in consultation and discussion with the Principal of the College and the Managing Council, College development Committee, Heads of the Departments and faculties. • The Management encourage and supports involvement of the staff improving and effectiveness and effectively of institutional progress through the standard infrastructure, library and WiFi facility is made available by the Management. • The Management felicitates the faculties on their success in any examination or getting the degree like M.Phil/ Ph.D or NET/SET achievement •

| The Management regularly holds meetings during every |

| Provide the weblink of the institution |
| https://avpsthalner.org/wp-content/uploads/2023/07/Institutional-Distinctiveness.pdf |

## 8.Future Plans of Actions for Next Academic Year

 As in this current year Student from Hindi Department scored third rank in the University Ranking List, this incidence made a great impact on the teachers of other department of college. So under the guidance of Principal departments of college started their work in increasing the academic performance. Many programme at university level were conducted and still the numbers of the programmes need to be improved. The Students are participating in Sports and Cultural activities, and are winning at the district level and state level. Now students are motivated to increase their performance to be selected for national level competition