

Best Practice-I

1. Title of Practice: Eco Sensitive Campus Development

Objectives :

Education is the primary agent of transforming towards sustainable development increasing capacities of people to transform their visions for society into reality. Education not only provides scientific and technical skills. It also provides the motivation justification and social support for pursuing and applying them. We at the A.V.P.S's Late Annasaheb P. S. Wadile Arts College, Thalner strongly believes that we need to foster through education the values, behaviour and life styles required for sustainable future. Education for sustainable development has come to be seen as a process of learning. How to make decisions that consider the long term future of the economy, ecology and equity of all communities. The environmental issues are some of the most profound and complex challenges, requiring immediate attention. The first step towards this is to enhance environmental awareness in local, regional, national and global level. A number of environmental risks and hazards disproportionately affect young people, who have to live for an extended period with the deteriorating environment bequeathed to them by the forefathers. As the present generations have to develop both special concerns and responsibilities in relation to the environment such as climate change due to global warming and green house gasses, we thought of implementing a programme as an example which our student could emulate. This resulted in initiating the eco-sensitive campus development. Our aim is to achieve a sound environment in an around the college campus, and to sustain it through this programme with the participation of our students. We have identified the following areas which are in tune with our goal and could set an example for the students.



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