Yearly Status Report - 2018-2019

Part A	

Data of the Institution

1. Name of the Institution	**ANNAPURNADEVI VIDYA PRASARAK SANSTHA SANCHALIT LATE. ANNASAHEB PITAMBAR SHANKAR WADILE ARTS COLLEGE**
Name of the head of the Institution	**Dr. Vijay Yashwant Jadhav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02563285629**
Mobile no.	**9421534655**
Registered Email	**vijayjadhav1956@gmail.com**
Alternate Email	**iqacavpsthalner@gmail.com**
Address	**AT POST THALNER TAL. SHIRPUR DIST. DHULE (MAHARASHTRA)**
City/Town	**Thalner**
State/UT	**Maharashtra**

Pincode	425421

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. Girish Jomsu Gavit
Phone no/Alternate Phone no.	02563285629
Mobile no.	9421527981
Registered Email	kgjgavit20@rediffmail.com
Alternate Email	nidhininad16@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://avpsthalner.org/wp-content/uploads/2022/01/AQAR-report-2017.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://avpsthalner.org/naac-document/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.51	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	20-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Constitution of IQAC for the new academic year	18-Jun-2018 1	12
Regular activities to be implemented during the year	29-Jun-2018 1	12
Meeting related to preparation of students satisfaction survey report by IQAC	28-Dec-2018 1	10
Meeting related to preparation of student satisfaction survey report by IQAC	11-Jan-2019 1	6
To take followup of the research work of faculty member	25-Apr-2019 1	10

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic and Departmental Planning at the beginning of the year. 2. Use of ICT in teaching learning Process. 3. Collection of Academic Performance Indicator forms from teaching faculty. Collections and verification of related documents. 4. Collection and Analysis of students feedback form of teachers. 5. Effective Academic Planning and Implementation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar, Individual Departmental reports Collection and presentation by teachers	Individual and Departmental reports were collected in time along with research activities.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC of the college	20-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jul-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	WiFi communication : Administrative Office Section is equipped with Computers and internet facility also provideing WiFi connection. • Examination Department : Examination Department is maintaining records on computers. • Library Management Software (LMS): The Library has a Dev Software which is user friendly and designed to take care of all the administrative and management functions of the Library. Software was used for

various library activities It organizes and manages the information of Books, Articles, Journals and Circulation in most economical and effective manner. • Barcoding: Computerized circulation with barcoding technology is completed. All the books in the library have been barcoded. • NLIST (National Library Information Service for scholarly content) The College is getting access to eresources through a programme entitled "National Library and Information Services infrastructure for Scholarly Content (NList)". • Infrastructure: • Internet bandwidth speed is 10 Mbps. • 10 desktops are available in the campus.. IT Technical support staff monitor and maintain the computer systems and networks, responsible for installing and configuring computer systems, diagnosing hardware and software faults. • LAN Facility: LAN facility is wired available. All departmental computer systems are provided with wired Internet facility. • Computer and Internet Facility: Each department is provided with a Laptop, Desktop System and Internet facility. Each department is also provided with LCD projector facility for daily teaching to student interactions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is co-education and is a single stream at U.G. Level (Arts). The college is running in morning hours for the convenience of students. For BA course at F. Y. Level students choose five subjects out of nine subjects. Compulsory English and Environmental studies is chosen as a compulsory subject at F. Y. B. A. further subjects available are Hindi., Marathi, History, Geography, Economics, Political science, Psychology, Defence and Strategic Studies and Optional English. The college offers four special subjects out of which the students choose one subject at the special level. The students can choose two optional subjects out of eight. At S. Y. B. A level compulsory English and General Knowledge are compulsory subject. Further at Special level subjects are Marathi, Hindi, History and Geography, and at general level subjects are Marathi, Hindi, History and Geography . At T. Y. B. A. Level the students continue with their special subjects chosen at S. Y. B. A. The throughout guide lines is followed of the Kavyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon. All the teachers of all the faculties from the college prepare Teaching Plan and Academic Calendar at the beginning of the academic year. Compliance of academic calendar and syllabus completion report

is also submitted to IQAC through heads of the departments at the end of the academic year. Time – Table monitoring committee pays attention to the strict adherence of the time-table. At the end of month every teacher submits action taken report to respective Head of the department regarding students' percent attendance, defaulters' list, adherence to the teaching plan, various activities organized in the month etc. Teachers are given Teacher's Diary at the beginning of the academic year. Detailed information about topic taught , teaching method used , number of students present is filled daily in the diary. As per Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon guidelines the pattern followed by our college is semester system. In semester system under the supervision of college examination department each department conducts two internal test and one tutorial for all course levels at F. Y. B. A. level. For Environmental science subject has taken field work at various categories of Industrial visit (wind and solar energy power plant), environmental awareness etc for students. Teacher conduct regular lectures for the students in General Knowledge Subject at S. Y. B. A. Level and also motivate and prepare them for various competitive exams. As per Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon - Sports department provides the schedule for the various tournaments, following the same our college used to organize the tournament at university level and the students are also motivated to participated in maximum games and sports. For the same the training schedule is planned and coaching is provided to the students. Participation of female students is encouraged by all the teacher of the college. College provide internal examination Question and answer paper also keep secured record of Internal assessment and other record related to examination during the year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	18/06/2018	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA	18/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi Hindi History Geography	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an essential element of the learning process. Our college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Parents. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment. For the academic year 2017-18, students' feedback is sought from around 112. A Five point measurement scale was used in the questioner where Highly Satisfied is scored as 5, Satisfied 4, moderately satisfied 3, Need to improve 2 and Dissatisfied 1. Students about the facilities in the college (related library, sports and class room) also curriculum and teaching learning process. Feedback about individual teacher is obtained from the stakeholders i.e. students every academic year. The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities. In feedback form teachers are communicate clearly as teacher inspires knowledge of subject. Teacher covers the entire syllabus. As teachers discuss the topics in details. Some questions related smart classroom in that as teacher use ICT base learning method• Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. • Further suggestions are incorporated by departments, college Council and governing body. Feedback is collected from parents when they come for Open House or meetings. Further action is similar to the student feedback. • Alumni Feedback is collected during alumni meetings or sent online. The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. • Employer Feedback is collected either in person or online for further action. The teachers or peers also give feedback which is collected and forwarded to the authorities for further action. • The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. • The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in re-framing the course content according to the societal needs. • Various suggestions related to the modifications in the curricular content are noted for further necessary action • Students also express their views on how teacher are

punctual in class • As teacher encourages participation and discussion in class. After data collection analysis process has been done. 1.Annual Feedback Action Taken Report given after analysis of stakeholder feedback. 2. Meetings are held at the department level, college council and Governing Body to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. 3. To make curriculum more effective. 4 More activities planned for better results and holistic development. Majority of the student population agreed that the teachers provides guidance counseling in academic and non academics matters. The report is transferred to the IQAC for further discussions and deliberations.etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	120	98	98
BA	SYBA	120	78	78
BA	TYBA	120	36	36
[View Uploaded File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	212	0	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	11	10	3	1	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practiced a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward admitted in the FYBA class to look after her academic and psychological well being and also monitor class attendance and performance. Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world Every year. Students of FYBA class in the college are having a full-time teacher as their mentor. The mentors are responsible for academic progress and psychological well being of their men-tees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. In the

mentoring process, all necessary information related to the student such as the contact number, email of the student, family income category, gender etc are initially collected by the department Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
212	7	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	7	5	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nill	Assistant Professor	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	FYBA	Semester	07/04/2019	10/06/2019
BA	SYBA	Semester	10/05/2019	28/06/2019
BA	TYBA	Semester	29/04/2019	28/06/2019
			View Uploaded File	

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. At present, semester system for all levels and all faculties has been implemented by the university. Total weight age for external evaluation is 60 and for internal evaluation is 40. The modalities followed for awarding internal marks at Test-1 (10 marks) and Test-2 (10 marks) Home Assignments/Group Discussions/Seminars (10 marks) Class attendance and behavior (10 marks) Total: 40 marks Keeping in view the need for continuous assessment of the Students, the college initiated the following measures: •Centralized Internal Examination system is followed for smooth working and transparency •Time table of internal examination is in tune with academic calendar of the college and the university. •Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. •Through continuous monitoring and evaluation of students on

campus, the college identifies students requiring special attention and offers necessary remedial measures. •The question papers for internal test examinations are prepared giving appropriate weight age to units/modules of the course as per the syllabus •Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. •The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. •Grievances in assessment, if any, are resolved through teacher interaction.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar acts as a stepping stone for the smooth functioning of the Institute. Academic calendar provides the proposed road map of the academic activities. • Principal of the Institute along with the members of Internal Quality Assurance Cell (IQAC), Heads of the Academic Calendar in line with the Academic Calendar provided by KBC North Maharashtra University, Jalgaon. • The academic calendar of the Institute includes details about the commencement of semester, holidays, summer and winter vacations, day's celebrations, various activities such as industrial visits, expert lectures, seminars etc. • Moreover, the academic calendar provides the tentative schedule of internal examination. This helps students to prepare for internal examination well in advance. • The Academic Calendar gives schedule of experiential learning activities such as Field Work, Mini Project, and Participation Learning such as Dept. organized student development curricular and co-curricular activities, Environmental Science Poster Presentation etc . • The term-wise schedules of internal tests - both theory and practical courses - are prepared by the heads of the departments, in line with The academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://avpsthalner.org/courses-syllabus/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-1	BA	Marathi	4	0	0
UG- 2	BA	Hindi	9	5	55.55
UG- 3	BA	History	10	1	10.00
UG- 4	BA	Geography	6	0	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://avpsthalner.org/wp-content/uploads/2023/04/student-enrollment.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NA	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	18/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	18/06/2018	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	18/06/2018

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Defence Studies	2	6.2
National	Geography	1	6.1
National	History	2	6.2
National	Marathi	2	6.2
National	Hindi	1	6.2
National	Sports	3	6.3
National	Library	1	6.1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Defence Studies	**1**
[View Uploaded File](#)	

 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	**NA**	**NA**	**2018**	**0**	**0**	**0**
No file uploaded.						

 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	**NA**	**NA**	**2018**	**0**	**0**	**0**
No file uploaded.						

 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**2**	**19**	**2**	**6**
Presented papers	**0**	**12**	**2**	**0**
[View Uploaded File](#)				

3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Campaign	**Tehsil Office, Shirpur**	**4**	**36**
Swachchha Bharat	**Management of AVPS, Gram Panchayat and NSS**	**10**	**56**
Aids Awareness	**NSS and Student Development Department**	**3**	**42**
Run for Unity	**NSS and Student Development Department**	**3**	**57**
Save Girl	**NSS and Student Development Department**	**5**	**45**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Deo	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1270	141746	52	5690	1322	147436
Reference Books	1911	443797	43	7365	1954	451162
e-Books	0	0	0	0	0	0
Journals	16	8494	0	0	16	8494
Digital Database	0	0	0	0	0	0
CD & Video	125	1250	55	550	180	1800
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	18/06/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	20	12	20	20	0	3	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	20	12	20	20	0	3	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20000	17500	22000	21200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classrooms etc. Institute has well defined system for maintenance and utilization of physical, academic and support facilities. Optimum utilization of class rooms, computer labs and seminar hall is ensured by allocating time-table for each department before commencement of semester. • Computers, IT Equipment and Software: Maintenance of computers, IT equipment and software are conducted before commencement of semester examination by lab assistants under supervision of HODs of respective departments. • Generator, UPS and Batteries: Repairing and maintenance of Generator UPS and Batteries are ensured through annual maintenance contracts (AMC) with respective suppliers. • Health and Hygiene: Institute has maintain cleanliness and hygienic conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the Institute. First aid kit is available in office of the Institute. • Library: Institute ensures effective utilization and maintenance of library through Institute level library committee. It keeps track on new books requirements, renewal and subscription of journals and books circulations. Annually book binding of old books through agency centrally finalized by the Trust. IT facilities of library are maintained by lab assistants. • Sports Equipments and facilities: Institute has appointed fulltime physical director to take care of sports equipments, facilities and regular sports activities of the Institute. Maintenance of playground is ensured under construction department of Trust. • Campus Security: CCTV cameras are installed on the campus to prohibit malpractices and watchman are also appointed on campus and these services

https://avpsthalner.org/library/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	1. Govt. of India 2. Free ship	113	433400
b)International	NA	0	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2018	53	NSS and Sports Department
Bridge courses	06/08/2018	85	All Faculties
Mentoring	30/07/2018	68	All Special Subject Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Exam	110	95	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	Nill	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	38	B.A.	Marathi Hindi History Geography	NMU, Jalgaon HRPatel Mahila College, Shirpur SPDM College, Shirpur IMRD, Shirpur, R.C.Patel College of Education, Shirpur	MA (Hindi, Marathi, History) M.A / M.Sc. (Geography) Master of Management, B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Civil Services	0
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Events	College	45
Books exhibition	College	115
Athletic	University	94
Teacher's Day Celebration	College	43
All Special Subject Dept. activities	College	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued in 2018-19 are- Cultural Activities: • Celebration of birth and death anniversary of national leaders and social reformers in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organization of the annual social, a cultural programme of the college, College Gathering. • Celebrating of the Hindi and Marathi Language Day. (14 Sept. 2018 and 27 Feb.2019) • Celebrating Army, Kargil Day by Department of Defence Studies. (26 July. 2018 and 15 Jan. 2019) • Celebrating World Youth Day (12. Aug. 2018), Woman's Day (8 March 2019).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The College has culture of decentralized governance system with well-defined inter-relationships. Management with College Development Committee (CDC) a healthy development of the institution promotes. The President of the AVSPs, Honble Shri. Bapusaheb S.P.Wadile is very keen toward encouraging the academic and learner friendly atmosphere in the institution. His able vision and leadership makes the college work with its full potential. Principal forms several committees at the beginning of the academic year there is continuous interaction between Principal, staff, students parents. Institute delegates adequate and systematized authority to the departments to work towards decentralized governance system. Various committees are formed for the smooth and efficient management of activities For the proper management of the institutional works, there are so many committees cells, bodies and associations have been constituted like IQAC, NSS, Student Welfare, Anti Ragging, Student Grievance, College Development Committee, counseling cell, admission committee, Women Sexual Harassment, Alumni Association, Parent Teacher Association, Exam, Discipline, etc. The IQAC of the College prepares action plans for quality enhancement, development and smooth implementation. The Management motivates to organize seminars, conferences workshop. The Institute has decided the Short Term and Long Term Plans, their aspects are as below: • To increase the participation of the students in various activities. • To improve the research ratio. • To increase the use of ICT. • To strengthen the academic facilities. • To strengthen the essential infrastructure. • To

improve the alumni participation. • To implement Web-based Management System for academic and administrative procedure. • To introduce new programmes The Management encourage and supports involvement of the staff improving and effectiveness and effectively of institutional progress through the standard infrastructure, library and WiFi facility is made available by the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development Motivated the teachers to participate in the syllabus framing workshops and to suggest the authorities to add topic and issues pertaining to the changing scenario. Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	Assessment and University Assessment is done by theory and practical examinations.
Examination and Evaluation	The teaching learning evaluation schedules are prepared. Students are evaluated by the test, tutorials, Seminars and practical for College Assessment and University Assessment is done by theory and practical examinations. The students are evaluated twice in a year by University as well as college with Semester Pattern. University held exam at the end of each semester. Students are evaluated by the test, tutorials, Seminars and practical for College Assessment and University Assessment is done by theory and practical examinations.
Research and Development	As the University does not grant permission to start research center in under graduation level college.However our Principal is approved Research Guide of the KBC North Maharashtra University, Jalgaon. However, the College has an Internal Research Committee to promote research culture among faculty and students.The college motivates faculty members to attend state / National/ International level Seminar and Conference. The college

	grants them duty leave.
Library, ICT and Physical Infrastructure / Instrumentation	The management plays a vital role in improving infrastructure as per the requirements. The separate building with adequate classroom has been constructed. The college ensures optimum utilization of its infrastructure by providing space for office, class room, library, reading hall, sports, staff room, and computer center . The college campus is eco friendly. Parking facilty is available.College Library is on the ground floor. As an integral part of an academic institution, the main objective of the library is to support its institutional objectives. To achieve this, library staff as a team offers the support services to the optimum satisfaction of its users. Provides reference and referal services to the users for their research and project work. The college use a computer lab on Sharing basis which is setup by secondary education, Maharashtra Government .Pune. Number of computers with Internet facility, 15
Human Resource Management	Human Resource Management Institute recruits faculty members with following the University, selection criteria in on regular basis and on contractual basis . Effective system of appraisal of performance based on securing is made in the session 2018-19 . Members of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action. Motivating and facilitating the faculty members to participate in Refresher Orientation courses
Industry Interaction / Collaboration	Industry Interaction / Collaboration Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through extension lectures of the executives experts from different areas.
Admission of Students	The college has its regularly updated website https://avpsthalner.org/ Information regarding the various courses and programmes offered is displayed on the website of the College. The college has its prospectus

with all information about rules, eligibility for admission, courses and the subjects taught in the College. The College has adopted the criteria of 'come first serve first' for all eligible students at the entry level admission. All eligible students are ensured admission as per the state government and University constitutional rules for admission. The admission committee of college guides and fills form to student. Start a process of admission date and last date of admission are display on notice board

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online admission including online payment gateway • Maintaining students database through Online. Implemented for online admission and support admission committee is constituted every year. It guides students for proper course selection. •The present committee also looks after Online admission procedure is made available for students. •College website hosts the link for online admission. • All the admissions are being done online through University's e-Suvidha portal.
Planning and Development	Official communications regarding planning and development is realized through emails and messages. The following main organizational assignments are carried out online •Communication through emails to government and other agencies. • Large scale computerization. • Conduction of computer awareness programs for teachers and students. • Numerous such functions as components of e governance scheme. Apart from maintaining online MIS other data formats up to date and keeping hardware and software inventory of College up to date accurate, new proposals for conduction of online courses and development of IT based infrastructure is also initiated online.
Administration	IQAC is responsible to develop the quality learning culture in the institution. The members of the IQAC are invited to deliver the presentation on current trends, technologies and inventions in teaching-learning process. The IQAC regularly collects

	the feedback on teaching, curriculum and facilities and submit the reports to the higher authorities.
Finance and Accounts	Fully computerized office and accounts section . • Maintenance the college accounts through Digital.
Examination	online exam system including filling in forms, generating hall-tickets etc. College has well equipped, fully computerized exam cell which looks after conduction of university exams. • Examination forms of the students are being submitted through esuvidha portal of University via online mode. • Online registration, fee payment. • Declaration of results on website. • Online statement of marks

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Preograme	1	16/07/2018	11/08/2018	28
Refresher Course	1	01/09/2018	24/09/2018	24
Refresher Course	1	29/11/2018	19/12/2020	21
Refresher	1	08/02/2019	28/02/2019	21

Course				
Orientation Preograme	1	06/02/2019	08/03/2019	31

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Health Checkup	Group Insurance, Health Checkup	Health Checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is an 'Internal Audit Committee' of two teachers which inspects the financial ledger, bills, vouchers at regular intervals. Similarly, this committee also conducts special audit during the organization of important functions and events. The external audit is conducts by the registered CA (Charted Accountant). The institution is also pay fee for the external audit. The report of the external audit is submitted to the affiliating university and Dept. of Higher Education, Govt. of Maharashtra. Every year, the external financial audit is also conducts by the Dept. of Higher Education, Govt. of Maharashtra with the help of Govt. auditors on salary grants. Similarly, the affiliating university also conducts external audit with the help of university auditors as the institute receives many grants from the affiliating university under various heads like NSS, SWD, Exam etc . The objections rose on audit by any authority, Govt. and affiliating university has been clarified and settled down in light of the supporting documents. In case of settlement of major objections

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon	Yes	University
Administrative	Yes	KBC NMU Jalgaon	Yes	University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting of Parent was organized on 8 March 2019 • Providing valuable suggestion for development of the institution • Pointing out the weaknesses of the college related Departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about he college and the department.

6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college management for their welfare.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Online Feedback system b. Regular practice of ICT lectures c. Organization of more gender-sensitization programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save Girl Child Mission (Beti Bachao Beti Padhao Campaign)	28/01/2019	02/02/2019	16	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation on 5 July 2018 under state Govt.Tree Plantation Mission • Swachchha Bharat Mission staff and students participation in Clean India Movement and Swachha College Campus and Thalner Village Drive in collaboration with Thalner Grampanchayat • Cleanliness of adopted village, Working during NSS Winter Camp session. • Use of LED lights to minimize power consumption and placing of stickers in office, staffroom, laboratories etc. about 'Save Power' appeal.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	Yes	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/12/2018	7	NSS	Swachha Bharat, Cashless Society, Digital India, Save Girl Child	30
2019	1	1	25/12/2020	1	Digital India	Staff Computer Awareness Orientation Sessions	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	18/06/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	40
Celebrating of indigenous Day	09/08/2018	09/08/2018	48
celebrating	15/08/2018	15/08/2018	130

Independence day			
Celebrating National Unity day	31/10/2018	31/10/2018	28
Celebrating Constitution day	26/11/2018	26/11/2018	35
Celebrating National Youth Day	12/01/2019	12/01/2019	36
Celebrating National Voters Day	25/01/2019	25/01/2019	52
Celebrating Republic Day	26/01/2019	26/01/2019	108
Celebrating World Woman Day	08/03/2019	08/03/2019	28

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The students who stay in rural areas prefer to use Maharashtra State Transport Buses as it offers them a concessional monthly pass. It is economically beneficial to students from backward financial status. • Paperless office- College always promotes lesser usage of papers in the office as well as when it comes to distribute any kind of study material to the mass students The usage of papers is restricted in every possible way. The one-sided rough pages are often used. • It is always recommended to use electronic medium to convey the messages to the students instead of paper notices and cut outs. • The institute restricted the usage of plastic bags on the campus. The college organizes special awareness programmes on plastic free environment in and around the Village under the Swachha Bharat Abhiyaan. • Plantation/Greening Drives: Plantation programme has been taken up by the Institute for increasing the Green Cover College Campus • Energy Conservation: Awareness among the students and staff on energy conservation is created by some sort of displays at appropriate places, switching off all the electrical utilities, the buildings are fitted with glass/mesh windows for maximum utilization of natural light and free stream of air circulation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- I Title of the Practice: - 1. "Eco-Sensitive Campus Development" Education is the primary agent of transformation towards sustainable development increasing capacities of people to transform their visions for society into reality. Education not only provides scientific and technical skills, it also provides the motivation justification and social support for pursuing and applying them. We at the AVPSS Late Annasaheb P.S. Wadile Arts College strongly believe that we need to foster through education the values, behavior and lifestyles required for a sustainable future. Education for sustainable development has come to be seen as a process of learning. How to make decisions that consider the long term future of the economy, ecology and equity of all communities. The environmental issues are some of the most profound and complex challenges, requiring immediate attention. The first step towards this is to enhance environmental awareness in local, regional, national and global level. A number of environmental risks and hazards disproportionately affect young people, who have to live for an extended period with the deteriorating environment bequeathed to them by the forefathers. As the present generations have to develop both special concerns and responsibilities in relation to the environment, such as climate change due to

global warming and greenhouse gases, we thought of implementing a programme as an example which our students could emulate. This resulted in initiating the eco sensitive campus development. Our aim is to achieve a sound environment in and around the college campus, and to sustain it through this program with the participation of our students. We have identified the following areas which are in tune with our goal and could set an example for the students. Best Practice – II 1. Title of the Practice - Personality development and Currier guidance of female students 2. Objectives of the Practice – • To develop personality of female students. • To promote professional skills and self reliance. • To create respect and awareness about woman. • To create self confidence and self defence. • To attempt various competitive examinations. • To create female leadership in society. 3. The Context • The out of 40 female students enrolled in the college. The almost female students are coming from various villages • The students and their parents aware about education of girls, but they could not develop her personality. There affect her personality. Students are not participate any adventure programme, job oriented courses, competitive examinations. • This point of view collage implement Personality development and currier guidance of female students. 4. The Practice • Regular organization of female students. • Create special cell for solve the problems of female students eg. Personal, health, educational etc. • Arrange various consultancies and experts of female currier and personality development. • Organize lectures, slide show exercise programme 5. Evidence of success College organized following programmes • College female students participate in personality development programme run by NSS. • Female students get opportunity to attend various seminar, workshop conducted by Yuwati Sabha. • Invite the external expert for guidance and create awareness of personality and Currier development of female students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College Management has a significant role in infrastructural development, Appointed required staff, providing financial resources enabling the faculty members research activities. Management with College Development Committee (CDC) a healthy development of the institution promotes. The President of the AVSPs, Honble Shri. Bapusaheb S.P.Wadile is very keen toward encouraging the academic and learner friendly atmosphere in the institution. He is vision and leadership makes the college work with its full potential. • The President of the Institution and the members of the Director Body visit the College regularly and remain present in the organized programmes and activities. • The President of the institution visits regularly and gives suggestions and guidelines to develop the teaching learning, extracurricular activities of the college. • The Management encourages faculty members for research, career advancements and faculty development. • The Management motivates to organize seminars, conferences workshop. • The policy statement and action plan are formulated in consultation and discussion with the • Principal of the College and the Managing Council, College development Committee, Heads of the Departments and faculties. • The Manegement encourage and supports involvement of the staff improving and effectiveness and efficitivly of institutional progress through the standard infrastructure, library and WiFi facility is made available by the Management. • The Management felicitates the faculties on their success in any examination or getting the degree like M.Phil/ Ph.D or NET/SET achivement • The Management regularly holds meetings during every

academic year with the teaching staff and form one-to-one dialogue with the faculty member regarding his/her research in M.Phil./Ph.D., and Minor and Major research projects. • The College Management offers incentives to the teaching staff in pursuing research.

Provide the weblink of the institution
https://avpsthalner.org/about-sanstha/

8.Future Plans of Actions for Next Academic Year

• To organize more gender sensitization programmes • To introduce and implement community orientation programmes • To form MoU with neighbouring institutes. • To organize National and International level seminars, workshops, and conferences. • To make ICT as a major teaching-learning tool and resource. • To send proposals of research to the parent university under VCRMS. • Organize computer awareness programme for staff and students. • To start spoken English and soft skills development programmes for students on regular basis