



अन्नपूर्णादेवी विद्या प्रसारक संस्था संयोजित,

कै.अण्णासाहेब पितांबर शंकर वाडिले कला महाविद्यालय, थाळनेर

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- प्राचार्य -

डॉ. दिलीप रामभाऊ जगताप

Feedback Policy

Introduction


The Institute ensures to provide the best curriculum through the combined feedback collected from all its stakeholders. The stakeholders are Students, Faculty members, Alumni and Employers. The feedback is collected at the end of each year through online / offline mode. The collected feedbacks are analysed and corrective actions are taken.

Feedback Mechanism

The feedback obtained periodically from different stakeholders is very helpful in improving academics and encourage students and teachers performance. Feedback links are shared with all stakeholders via our institutions website for collecting the feedback and a specific timeline has been allotted for the process. The feedback are taken into consideration and the corrective actions are made by the committee under IQAC including Principal. If necessary, these are forwarded to the management, for further actions.

Feedback Process

- Every academic year, the process described below is formed to collect and analyze feedback.
- Feedback collected from various stakeholders
- Five point scaling technique is used for questioner
- The collected feedbacks are compiled and analyzed. The feedback analysis reports have been generated and reviewed.
- The target of 80% and above has been set, which is considered excellent and corrective measures to be taken as below 80%


Principal
Late Annasaheb P.S. Wadile
Arts College, Thalner
Tal. Shirpur, Dist. Dhule



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Feedback Analysis Report


Academic Year: 2022-23

COURSE CONTENT

Sr. No.	Questions	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)	%age score of (5,4,3)	%age score of (2,1)
1.	The teacher covers the entire syllabus	42	50	52	20	16	80	20
2.	The teacher discusses topics in detail	45	50	52	20	13	81.67	18.33
3.	The teacher possesses deep knowledge of the subject taught	50	48	50	19	13	82.22	17.78
4.	The teacher communicates clearly	49	51	49	25	6	82.78	17.22
5.	The teacher inspires me by his/her knowledge in the subject	55	52	50	19	4	87.22	12.78

TEACHERS LEARNING PROCESS

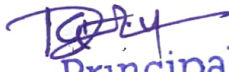
Sr. No.	Questions	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)	%age score of (5,4,3)	%age score of (2,1)
1.	The teacher is punctual to the class	53	48	50	20	9	83.89	16.11
2.	The teacher engages the class for the full duration and completes the course in time	54	50	52	20	4	86.67	13.33
3.	The teacher comes fully prepared for the class	52	49	52	19	8	85.00	15.00
4.	The teacher provides guidance counseling in academic and non-academic matters in/outside the class	58	55	51	9	7	91.11	8.89
5.	The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)	55	50	48	20	7	85.00	15.00
6.	The teacher encourages and values disagreement	51	51	46	20	12	82.22	17.78


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7.	The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, PPT, web-resources (Any other)	52	52	52	20	4	86.66	13.33
8.	The teacher pays attention to academically weaker students as well	53	50	55	18	4	87.78	12.22
9.	The teacher relates the course material with real world situations	54	49	50	19	8	85.00	15.00
10.	The teachers attitude toward the students was friendly and helpful	58	55	52	12	3	91.67	8.33

EVALUATION

Sr. No.	Questions	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)	%age score of (5,4,3)	%age score of (2,1)
1.	Periodical assessments were conducted as per schedule	50	49	51	20	10	83.33	16.67
2.	The teacher uses different methods of evaluation like Quiz, Seminars, Assignments, Class room presentation/ participation/ Group discussion (Any other)	52	50	48	25	5	83.33	16.67
3.	Question paper covers all the topics in the Curriculum	50	48	49	20	13	81.66	18.35
4.	The teacher was fair and unbiased in the evaluation Process	54	50	48	20	8	84.44	15.56
5.	The teacher was fair and unbiased in the evaluation Process	50	51	48	25	6	82.77	17.23


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The feedback collected is analysed and sent to the respective authorities for the actions.

I. Feedback from Students:

Feedback	Action taken	Impact
Students suggested more learning exposure and hands on exposure to enhance students skills in their field of expertise.	Formal instructions were circulated to all the division of colleges through competent authority for addressing the issue of increasing practical sessions with hands on training in small groups. Communication skills were made compulsory along with regular lectures	Teachers paid more attention to the practical training and hands on workshops. It has helped in correlations of the topics taken in the lectures and also helped in developing skills of the students because of hands on experience.
Students emphasized on more field visits based on the courses	Formal instructions were circulated to all the division of colleges through competent authority for addressing the issue of Organizing more field visits quarterly based on the courses conducted.	Efforts were made by the teachers for visits.
Strengthening of extracurricular activities	Formal instructions were circulated to all the division of colleges through competent authority to ensure the conduct of interdepartmental arts and sports competitions	Department exhibitions, conferences, interdepartmental competitions, etc. facilitated the expressions of varied talents inherent in students, taking into consideration the individual differences in abilities and aptitudes.

Principal

Kavayitree Mahavidyalaya P.S. Wadile
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II. Feedback from Teachers:

Feedback	Action taken	Impact
Suggestions to include emerging research and practical application needs in the syllabus	Formal instructions were circulated to all division of colleges through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of all division of colleges and appropriate awareness was created
Suggestions for teacher training for greater use of ICT in teaching learning process	Formal instructions were circulated to all division of colleges through competent authority for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process. Interactive panel is also purchased to make it more informative.

IV. Feedback from Alumni:

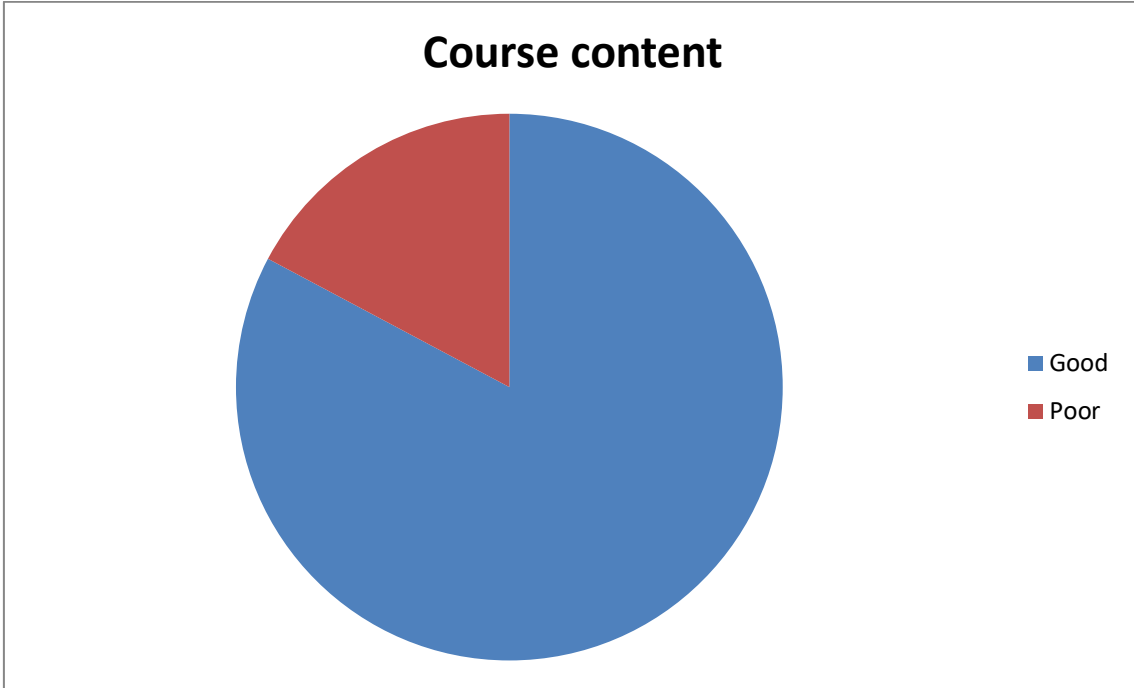
Feedback	Action taken	Impact
Suggestions to give more training for competitive exams	MCQs based assessments were conducted regularly for the students.	Better results in competitive entrance exams for higher studies.
Suggestions to start new innovative fellowship courses	More innovative courses were introduced and proposal for new courses by all departments were encouraged.	Innovative interdisciplinary courses were introduced.
Suggestions to strengthen communication skills	instructions were given and made them to participate in academic related programmes that helped them improve their communication skill	Improvement in communication skills, better handling of patients and their attendee.
Need Xerox and printing facilities inside the campus	Xerox and printing inside the campus for the students (at the minimal cost)	Machine was purchased.



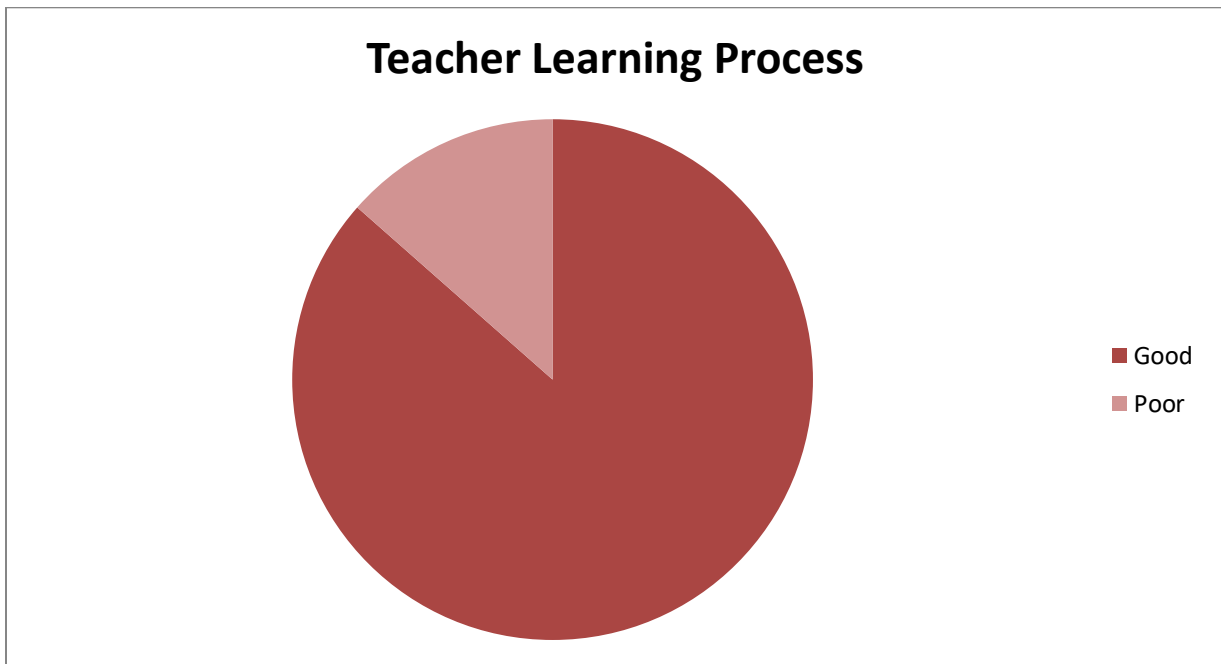
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Feedback Graphical Analysis

I. Course content * Good Percent of Score - 82.778
* Poor Percent of score - 17.222



II Teacher Learning Process * Good Percent of Score - 86.50
* Poor Percent of score - 13.5



Evaluation

- * Good Percent of Score - 83.10
- * Poor Percent of score -16.84

