

Institutional Distinctiveness

Institutional Distinctiveness Our Institution is 23 years old institution which was established in 2000 under Annapurnadevi Vidyaprasarak Sansthas. The founders of the Institution were Pitambar Shankar Wadile (Teacher) and their efforts towards establishing this institution has been well documented. They had a Vision to provide higher education in rural areas (especially to girls) to masses at very affordable cost. Recently the President of the Annapurnadevi Vidyaprasarak Sanstha's honourable Shri Bapusaheb Sharadchandra Pitambar Wadile is also very keen towards encouraging the academic and learner friendly atmosphere in the institution. At the same time, he is very enthusiastic and eager to expand their horizons with reference to higher education. Over a period of time, the Institution/College felt necessary to revise the Vision and Mission Statement on par with global standards, as there have been sea changes, with regard to new academic programmes, linkages and collaborations with local community. The Vision and Mission statement of the College is as follows:

Vision: We aspire to carry forward the Vision of our founders of providing good educated graduate to meet the challenges of a rapidly changing, in this fast growing world.

Mission: Strive for excellence in empowering education to the rural (girls) students and prepare young minds for imbibing knowledge and skills through higher education.

The Institution/College has been performing excellent in providing quality education to all its students and mainly focussing on their overall development as a citizen and also taking efforts towards their progression and employability. The performance of the Institution in Teaching-Learning has been remarkable. Undergraduate education has been a prime academic activity. Teaching-Learning has evolved in these years, with teachers using different teaching pedagogies like use of models, software, flip classrooms, ICT platforms and e-resources and using virtual methods as well. The focus is mainly on learning aspects of the students. Every student is assigned with a mentor-teacher who guides the student for their academic progression and placements, after performing a proper SWOT analysis of the student. The assessment methods are flexible with one mandatory online assessment. The student has liberty to select the method of assessment, so this has opened up a

wide horizon for learning. Skill enhancement programmes/ activities/workshops, capability enhancement programmes/trainings and interdisciplinary learning have become an integral part of learning. The Institutional distinctiveness can be summarised as follows:

1. The Institution offers wide variety of undergraduate academic programmes in the faculty of Arts - 04.
2. The Institute actively fosters active learning strategies for enhancing teaching-learning processes by equipping students with recent technologies/techniques, instilling sense of research in undergraduate through project- based learning. The Institute also promotes interdisciplinary learning to enhance the knowledge base of students.
3. The curricula are revised regularly bringing in more courses which focus on employability with guidance.
4. Student progression to higher learning has been one of the strengths of basic sciences, where a greater number of students are guided to seek admissions to higher learning programmes in top universities/ institutes in India.
5. Credits are given to students participating in Social Outreach programmes / activities NSS activities, Sports and cultural programmes.
6. Promotion of research amongst teachers by orienting teachers to apply for PhD guide-ship, procedural and practical support to teachers for submitting proposals to funding agencies, training of teachers in upcoming areas of research and making them aware about ethics in research and plagiarism.
7. The institution is sensitive towards differently able students.

The activities is focus on skill development of students, peer learning, virtual study circles and also facilitating scholarships from foundations which provide financial support to students with blindness.