



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ANNAPURNADEVI VIDYA PRASARAK SANSTHA SANCHALIT LATE. ANNASAHEB PITAMBAR SHANKAR WADILE ARTS COLLEGE
• Name of the Head of the institution	Dr. Girish J. Gavit
• Designation	In charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02563285629
• Mobile No:	09421527981
• Registered e-mail	kgjgavit20@rediffmail.com
• Alternate e-mail	kgjgavit20@rediffmail.com
• Address	A/P - Thalner
• City/Town	Shirpur
• State/UT	Maharashtra
• Pin Code	425421
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jagaon				
• Name of the IQAC Coordinator	Dr. Tejas R. Sharma				
• Phone No.	02563285629				
• Alternate phone No.	93768848488				
• Mobile	9376884848				
• IQAC e-mail address	iqacavpsthaller@gmail.com				
• Alternate e-mail address	tejashsharma267@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://avpsthaller.org/wp-content/uploads/2023/07/AQAR_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://avpsthaller.org/wp-content/uploads/2023/05/ac-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.52	2017	26/11/2017	26/11/2022
6.Date of Establishment of IQAC			12/06/2023		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Academic and Departmental Planning at the beginning of the year. 2. Use of I.C.T. in teaching learning Process. 3. Collection of Academic Performance Indicator forms from teaching faculty. Collections and verification of related documents. 4. Collection and Analysis of students feedback form of teachers. 5. Effective Academic Planning and Implementation.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Academic Calendar, Individual Departmental reports Collection and presentation by teachers	Individual and Departmental reports were collected in time along with research activities.	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
IQAC of the college	12/06/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	14/04/2022

15. Multidisciplinary / interdisciplinary

Interdisciplinary - Annapunadevi Vidya Prasarak Sanstha Sanchalit Late Annasaheb Pitambar Shankar Wadile Arts College Thalner is co-education Inter-disciplianry college where there are four Major Subjects (Marathi, Hindi, History and Geography) while other subjects are (Defence Studies, Political Science, Psychology, Economics, Environmental Studies and English). Our college has total intake capacity of 120 students at First Year, Second Year and Third Year. Students. Our college is in Rural Area where most of the students are from ST, SC, OBC and SEBC Category. The only occupation they have is to do labour work, farm work, work in a shop etc. Major students in our college is female as they are from poor family and cannot afford the higher education of Taluka place.

16. Academic bank of credits (ABC):

In the year 2022-23 as per the letter from the Universtiy, our college has enrolled nearly about 80 percent students on ABC Portal. The link was provided by the university and the information was uploaded.

17. Skill development:

Many intiatives has been taken by our college for skill development of the students of our college.

1. Experts are been called and lectures is arranged
2. Programmes are been conducted on Digital Literacy
3. Programmes are been conducted on English Speaking

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

During the Covid period necessity of zoom, google classroom, google meet and other easy to use medium importance was generated. To reach out till students under such panademic situation was very

urgent. Our college conducted IQAC department conducted its fourth meeting via zoom platform, IQAC Department took initiative to make understood this platform to all the teaching staff. Later google meet was also used to conduct various online conferece / seminar at state as well as national level. E-certificate was also provided to the participants. Seperate Whatsaap group for boys and girls was prepared in the college, and the schedule class via zoom platform was started. Students also get used to it. Later on as covid vanished this good habit of online platform was still continued by the department of Hindi, Marathi, History, Geography, Defence Studies, etc. Various videos of eminent personality of our university was also posted in the whatsaap group.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The ultimate goal of our college on outcome-based learning is to empower learners to be open to more opportunities in the market. The students are promoted by various programmes to develop the necessary skills to get a better job, a promotion, or become a part of an important project to advance in their careers. Throughout the educational experience, all students are made so confidents to achieve their goals. To focuses on measuring student performance through outcomes while conducting internal assessment those students who score less special attention is given to them. The OBE our college maps & measures students' performance at every step. Through OBE model our college aims to maximize student learning outcomes by developing their knowledge & skills. The college puts the future of students that they want at the centre of our teaching practice. All the teaching staff is clear about the purpose of teachers involvement and realistic about timescales. Below is the listed measures adopted by our college about OBE -

- Criteria for measuring fluency / proficiency
- Adaptive to students needs
- Learner support is provided when and where its needed most
- Learners are given sufficient time to achieve mastery

20.Distance education/online education:

Online teaching is here to stay. Many students prefer the online classroom since it offers flexibility in their busy schedules. With the proliferation of information and knowledge, students must become lifelong learners in today's world, and online education plays an important role in helping individuals access the learner-centered and self-directed instruction. Zoom platform , Google meet etc was used by our college teaching staff. With student enrollments increasing faster than classrooms can be built, students becoming

more proficient with technology, and students pursuing an education that meets their needs, the future of online education will continue to grow. Online degree programs will become more widely accepted as they become a more common practice. Many videos of eminent personality is also made available to students. Many youtube links is also shared by the institution to the students. Internal Exams of MCQ is conducted by google form.

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	203
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	194
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	40
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	6
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	3.08
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is co-educationat U.G. Level (Arts). Thecollege isrunning in morning hours for the convenience of students. ForBA course at F. Y. Level students choose five subjects out of ninesubjects.Compulsory English and Environmental studies is chosen as acompulsory subjectat F. Y. B. A. further subjects available areHindi., Marathi, History,Geography, Economics, Political science,Psychology, Defence and StrategicStudies and Optional English. Thecollege offers four special subjects out ofwhich the students chooseone subject at the special level. The students canchoose twooptional subjects out of eight. At S. Y. B. A level

compulsory English and General Knowledge are compulsory subject. Further at Special levels subjects are Marathi, Hindi, History and Geography, and at general levels subjects are Marathi, Hindi, History and Geography. At T. Y. B. A. Level the students continue with their special subjects chosen at S. Y. B. A. each department conducts two internal test and one tutorial at F. Y. B. A. level. For Environmental science subject has taken field work, environmental awareness etc for students. Teacher conduct regular lectures for the students in General Knowledge Subject at S. Y. B. A. Level

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Total weight age for external evaluation is 60 and for internal evaluation is 40. The modalities followed for awarding internal marks at Test-1 (10 marks) and Test-2 (10 marks) Home Assignments / Group Discussions / Seminars (10 marks) Class attendance and behavior (10 marks) Total: 40 marks College initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency • Time table of internal examination is in tune with academic calendar of the college and the university. • Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures.

- The question papers for internal test examinations are prepared giving appropriate weight age to units/modules of the course as per the syllabus
- Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students.
- The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university.
- Grievances in assessment, if any, are resolved through teacher interaction.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In FY BA there is one subject of Environmental studies where fieldwork is done and project is submitted. Our institute organises program on gender sensitisation, human values, grow more trees etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

203

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

institution assesses the learning levels of students is based on the following objectives: • To increase the teacher student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
34	1

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Some participatory learning and problem solving techniques that our institute has adapted to different courses according to the level of learners are as following: Discussion. Brainstorming. Describing Visual Images. Good, Bad, or in Between. Information Collection. Making Something Together Thought simulation. Role-play. Venn Diagrams. Maps. Comparison and contrast.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the increasing demands of smart teaching our institute also uses ICT Tools for making teaching more effective. For the same we have one Projector and Interactive panel. our campus is wi-fienabled, so it makes easy to search on internet about any study material.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Keeping inview the need for continuous assessment of the Students,the college initiatedthe following measures: •Centralized

Internal Examination system is followed for smooth working and transparency • Time table of internal examination is in tune with academic calendar of the college and the university. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures.

• The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. • The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. • Grievances in assessment, if any, are resolved through teacher interaction.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After conducting Internal Exam marks are displayed on the noticeboard. If any query about evaluation from students then the committee is formed to resolve the matter.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college offers BA course (Three year). Bachelor of Arts: The Institution is offering only Bachelor of Arts (B.A.) three year degree course divided into six semesters. This course is recognised and approved by Kavayatri Bahinabai North Maharashtra University,

Jalgaon. The elective option is also available to the learners. There is a concept of specification in the U.G. curriculum from B.A. second year where every student has to elect one special subject from the category of special subjects. In first year, two subjects are compulsory and seven subjects are elective. In second year, two subjects are compulsory, one major subject has to be selected. In third year, one subject is compulsory, one major subject is selected in second year. The Institution is offering only Bachelor of Arts (B.A.) three year degree course divided into six semesters. This course is recognised and approved by Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The elective option is also available to the learners. There is a concept of specification in the U.G. curriculum from B.A. second year where every student has to elect one special subject from the category of special subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Examination department committee presents its report to IQAC after the final semester exams. If any subject has less passing percentage then concerned teacher is being said to take extra classes. Make students understand the chapters. Again the Internal Exams are arranged for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

42

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://avpsthainer.org/wp-content/uploads/2024/04/SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute has carried out various extension activities for the holistic development of students listed below: Covid awareness programme door to door awareness about corona vaccine in rural areas vaccination drive in the college awareness of health care gender inequality tribal day world indigenous day women day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Optimum utilization of class rooms, computer labs and seminar hall is ensured by allocating time-table for each department. • Computers, IT Equipment and Software: Maintenance of computers, IT equipment and software are conducted before commencement of semester examination by lab assistants.

• Generator, UPS and Batteries: Repairing and maintenance of Generator UPS and Batteries are ensured through annual maintenance contracts (AMC) with respective suppliers. • Health and Hygiene: Institute has maintain cleanliness and hygienic conditions including of class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, wash rooms and parking spaces. Water tank cleaning services are hired by the Institute. First aid kit is available in office of the Institute. • Library: Institute ensures effective utilization and maintenance of library through Institute level library committee. It keeps track on new books requirements, renewal and subscription of journals and books circulations. • Sports Equipments and facilities: Institute has appointed full time physical director to take care of sports equipments, facilities and regular sports activities of the Institute. • Campus Security: CCTV cameras are installed on the campus to prohibit malpractices and

watchman are also appointed on campus and these services

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities : Common hall for practice in different programs of university as well as college such as Avishkar participation, Annual gathering, Youth festival participation
Sports: Common room for indoor games (Chess, Yoga, etc), Volley ball Ground, Kabaddi Ground, Athletic events (Discuss throw, Shot put, Long jump)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library: Institute ensures effective utilization and maintenance of library through Institute level library committee. It keeps track on new books requirements, renewal and subscription of journals and books circulations. Annually book binding of old books through agency centrally finalized by the Trust. IT facilities of library are maintained by lab assistants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

180

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college use acomputer lab on Sharing basis which is setup bysecondary education,Maharashtra Government .Pune. Computer lab isalso provided in Library room. Number ofcomputers with Internetfacility, is 15. Wifi with 100 mbps band is availabel in college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.08

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management plays a vital role in improving infrastructure as per the requirements. The separate building with adequate classroom has been constructed. The college ensures optimum utilization of its infrastructure by providing space for office, class room, library, reading hall, sports, staff room, and computer center. The

collegecampus is eco-friendly. Parking facility is available.College Libraryis on the ground floor. As an integral part of anacademicinstitution, the main objective of the library is to support itsinstitutional objectives. To achieve this, library staff as ateam offers the support services to the optimum satisfaction of its users.Provides reference and referral services to the users for theirresearch and project work. The college use acomputer lab on Sharingbasis which is setup by secondary education, Maharashtra Government.Pune. Number of computers with Internet facility, is 15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

21

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued in 2019-20 are- Cultural Activities: • Celebration of birth and death anniversary of national leaders and social reformers in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr.S. Radhakrishnan.

• Organization of the annual social, a cultural programme of the college, College Gathering. • Celebrating of the Hindi and Marathi Language Day. (14 Sept. 2019 and 27 Feb. 2020) • Celebrating Army, Kargil Day by Department of Defence Studies. (26 July. 2019 and 15 Jan. 2020) • Celebrating World Youth Day (12. Aug. 2019), Woman's Day (8 March 2020).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institute has no registered Alumni. But we have functional Alumni in our college. Below is the list of services provided by the Alumni.

- Guidance about carrier
- Guidance about Higher education
- competitive exams
- acheiving good marks in final year exams at university level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Girls of our village quit there further studies but after establishment of our college they got an opportunity to study at higher education level. Boys and girls of economically backward areas which found it difficult to study and face the challenges of this competitive world. Such students got a ray of hope after establishment of our college. Such students who were in deliberately need of the degree but cannot afford the expenses of education at Taluka level, our college was there only hope. Our college was even successful in completing the hopes of such villagers. Our college was the only door for such students success in their life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization The College has culture of decentralized governancesystem with well-defined inter-relationships. Management with College Development Committee (CDC) a healthy development of the institutionpromotes. The President of the AVSPs, Honble Shri. Bapusaheb S.P.Wadile is very keen toward encouraging the academic and learnerfriendly atmosphere in the institution. Principal forms several committees at the beginning of the academic year. Institute delegatesadequate and systematized authority to the departments towork towards decentralized governance system. Various committees areformed for thesmooth and efficient management of activities For theproper management of the institutional works, there are so manycommittees cells, bodies andassociations have been constituted likeIQAC, NSS, Student Welfare, AntiRagging, Student Grievance, College Development Committee, counseling cell,admission committee, WomenSexual Harassment, Alumni Association, Parent Teacher Association etc. TheInstitute has decided the Short Term and Long Term Plans, theiraspects are asbelow: • To increase the participation of the students in variousactivities. •To improve the research ratio. • To increase the use of ICT. • To strengthenthe academic facilities. • To strengthen the essential infrastructure. • Toimprove the alumni participation. • To implement Web-based Management Systemfor academic andadministrative procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development Motivated the teachers to participate in thesyllabus framing workshops and to suggest the authorities to add topic and issues pertaining to the changing scenario.Curriculum

is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Complementing traditional written examination with Project work and seminar presentation based evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Human Resource Management Institute recruits faculty members with following the University, selection criteria in on regular basis and on contractual basis. Effective system of appraisal of performance based on securing is made in the session 2020-21. Members of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action. Motivating and facilitating the faculty members to participate in Refresher Orientation courses

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution follows a definite appraisal regarding performance of teachers. The teaching staff maintains an appraisal diary on a regular basis which is duly monitored by the HOI. Feedback forms are also filled up by the outgoing students to appraise the faculty members regarding their responsibilities especially in delivering the curriculum and the mode of evaluation. In the process of promotion of teachers, a career advancement scheme programme is undergone by the teachers and which is mandatory for promotion regarding designation. All staff of the college undergoes various career development programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each teacher when eligible for his performance appraisal gives an application to the IQAC, after verifying his files and related documents. IQAC forwards it to the Head of the institution to the University level. Generally camps are organised at university level, teachers of our college used to join the camps. In non-teaching department as per the government rules the files is forwarded after verifying.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is an 'Internal Audit Committee' of two teachers which inspects the financial ledger, bills, vouchers at regular intervals. Similarly, this committee also conducts special audit during the organization of important functions and events. The external audit is conducted by the registered CA (Chartered Accountant). The institution is also paying fees for the external audit. The report of the external audit is submitted to the affiliating university and Dept. of Higher Education, Govt. of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year, the external financial audit is also conducted by the Dept. of Higher Education, Govt. of Maharashtra with the help of Govt. auditors on salary grants. Similarly, the affiliating university also conducts external audit with the help of university auditors as the institute receives many grants from the affiliating university under various heads like NSS, SWD, Exam etc.

The objections raised on audit by any authority, Govt. and affiliating university have been clarified and settled down in light of the supporting documents. In case of settlement of major objections

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of our college was established on June 2015 and has become an integral part of the college's system and work towards realizing the goals of quality enhancement and sustenance. The IQAC has developed a system for conscious, consistent and catalytic improvement in the performance of the college, evolved mechanisms and procedures for ensuring that the objectives of the IQAC as envisaged by NAAC are met and has made a significant and meaningful contribution towards channelizing efforts and measures towards academic excellence. Functions: To develop strategies for curriculum delivery, quality in teaching-learning and research; To facilitate the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process; To Collect and analyse feedback from all stakeholders on quality-related institutional processes; To organize international/national/state/university level workshops, seminars, conferences on quality related themes and promotion of quality circles; To document of the various programmes/activities leading to quality improvement; To Act as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices; To develop and maintain institutional database for the purpose of maintaining /enhancing the institutional quality;.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College coordinates all quality-related activities by developing an organized methodology of documentation and internal communication. It works to enhance and integrate the various activities of the College and to ensure the adoption and dissemination of good practices. The IQAC spearheads the conduct of the internal and external evaluation of the departments, which promotes quality, accountability and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Programmes are conducted by our college for gender equality as below:
Campaign female foeticide Beti Bachao beti padhao Health and Hygiene programmes for females.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The students who stay in rural areas prefer to use Maharashtra State Transport Buses as it offers them a concessional monthly pass. It is economically beneficial to students from backward financial status. • Paperless office- College always promotes lesser usage of papers in the office as well as when it comes to distribute any kind of study material to the mass students The usage of papers is restricted in every possible way. The one-sided rough pages are often used. • It is always recommended to use electronic medium to convey the messages to the students instead of paper notices and cut outs. • The institute restricted the usage of plastic bags on the campus. The college organizes special awareness programme on plastic free environment in and around the Village under the Swachha Bharat Abhiyaan. • Plantation/Greening Drives: Plantation programme has been taken up by the Institute for increasing the Green Cover College Campus • Energy Conservation: Awareness among the students and staff on energy conservation is created by some sort of displays at appropriate places, switching off all the electrical utilities, the buildings are fitted with glass/mesh windows for

maximumutilization of natural light andfree stream of air circulation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **A. Any 4 or all of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Programmes are organised by our college as below: world indigineous day constitution day voters day marathi bhasha divas celebrating Mahatama Gandhi jayanti, Dr. B. R. Ambedkarjayanti, etc national heroes

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Programmes are conducted by our college to the constitutional obligations viz values, rights, duties and responsible citizens are as follows: world yoga day celebrating Independence day, Republic day, Maharashtra day constitution day national youth day national sports day

voters day women day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All programmes such as National youth day, Voters day, Independence day , Republic day, Constitution day, International Yoga day, Cultural festival etc are celebrated in our campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: "Opportunities in the time of Pandemic"
Objectives: Teachers use ICT enabled tools for effective teaching learning process. Educational systems worldwide have been affected by the Covid-19 pandemic, leading to the near total closures of schools and colleges. Use of Zoom, Google meet and various other online platforms were learned by teachers and started using it. The context: Most governments around the world have temporarily closed educational institutions in order to restrain the spread of Covid-19. This requires all elements of education to adapt and to continue the teaching learning process. 2. "Swachh Bharat Abhiyan - Cleanliness drive by college." Objectives of the Practice: Swachh Bharat Abhiyan is one of the most significant cleanliness campaigns by Government of India. The college gave special focus to this Swachhata Abhiyan

and conducted various activities throughout the year. The objectives of this practice are: To spread awareness among people about the importance of cleanliness. To teach students the importance of hygiene and cleanliness not only in their homes but also their surroundings. To teach basic hygiene to school kids and reduce the inflow

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness Our Institution is 23 years old institution which was established in 2000 under Annapurnadevi Vidyaprasarak Sansthas. The founders of the Institution were Pitambar Shankar Wadile (Teacher) and their efforts toward establishing this institution has been well documented. They had a Vision to provide higher education in rural areas (especially to girls) to masses at very affordable cost. Recently the President of the Annapurnadevi Vidyaprasarak Sanstha's honourable Shri Bapusaheb Sharadchandra Pitambar Wadile is also very keen towards encouraging the academic and learner friendly atmosphere in the institution. At the same time, he is very enthusiastic and eager to expand their horizons with reference to higher education. Over a period of time, the Institution/College felt necessary to revise the Vision and Mission Statement on par with global standards. **Vision:** We aspire to carry forward the Vision of our founders of providing good educated graduate to meet the challenges of a rapidly changing, in this fast growing world. **Mission:** Strive for excellence in empowering education to the rural (girls) students and prepare young minds for imbibing knowledge and skills through higher education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is co-educationat U.G. Level (Arts). Thecollege isrunning in morning hours for the convenience of students. ForBA course at F. Y. Level students choose five subjects out of ninesubjects.Compulsory English and Environmental studies is chosen as acompulsory subjectat F. Y. B. A. further subjects available areHindi., Marathi, History,Geography, Economics, Political science,Psychology, Defence and StrategicStudies and Optional English. Thecollege offers four special subjects out ofwhich the students chooseone subject at the special level. The students canchoose twooptional subjects out of eight. At S. Y. B. A level compulsoryEnglish and General Knowledge are compulsory subject.Further at Special levelsubjects are Marathi, Hindi, History andGeography, and at general levelsubjects are Marathi, Hindi, Historyand Geography . At T. Y. B. A. Level thestudents continue with theirspecial subjects chosen at S. Y. B. A. each departmentconducts twointernal test and one tutorial at F. Y. B.A.level. For Environmentalscience subject has taken field work,environmental awareness etc for students. Teacher conduct regular lectures for the students inGeneral Knowledge Subject at S. Y. B. A. Level

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Total weight age for external evaluation is 60 and forinternalevaluation is 40. The modalities followed for awardinginternal marks atTest-1(10 marks) and Test-2 (10 marks)Home Assignments / Group Discussions / Seminars(10 marks)Class attendance and behavior (10 marks)Total: 40 marks College initiatedthe following measures: •Centralized Internal Examination system is followedfor smoothworking and transparency

- Time table of internal examination is intune with academiccalendar of the college and the university. • Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention andoffers necessary remedial measures.

- The question papers for internal testexaminations are preparedgiving appropriate weight age to units/modules of thecourse as perthe syllabus • Home assignments, seminars, general behavior andattendance aretaken into consideration while awarding internal scores tothe students. . • The results of theinternal examinations are declared within aweek, enabling the students toraise any grievance and get itresolved before the marks are finally submittedto the university. • Grievances in assessment, if any,are resolved through teacherinteraction.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
3	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
3	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
60	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
30	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
In FY BA there is one subject of Environmental studies where fieldwork is done and project is submitted. Our institute organises program on gender sensitisation, human values, grow more trees etc.	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
02	
File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
108	

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

203

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

institution assesses the learning levels of students is based on the following objectives: • To increase the teacher student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
34	1

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
Some participatory learning and problem solving techniques that our institute has adapted to different courses according to the level of learners are asfollowing: Discussion. Brainstorming. Describing Visual Images. Good, Bad, or in Between. Information Collection. Making Something Together Thought simulation. Role-play. Venn Diagrams. Maps. Comparison and contrast.	
File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil
2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words	
With the increasing demands of smart teaching our institute alsouses ICT Tools for making teaching more effective. For the same we have one Projector and Interactive panel. our campus is wi-fienabled, so it makes easy to search on internet about any study material.	
File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil
2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
6	

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Keeping in view the need for continuous assessment of the students, the college initiated the following measures:

- Centralized Internal Examination system is followed for smooth working and transparency
- Time table of internal examination is in tune with academic calendar of the college and the university.
- Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.
- Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures.
- The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus
- Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students.
- The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university.
- Grievances in assessment, if any, are resolved through teacher interaction.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After conducting Internal Exam marks are displayed on the

noticeboard. If any query about evaluation from students then the committee is formed to resolve the matter.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college offers BA course (Three year). Bachelor of Arts: The Institution is offering only Bachelor of Arts(B.A.) three year degree course divided into six semesters. This course is recognised and approved by Kavayatri Bahinabai North Maharashtra University, Jalgaon. The elective option is also available to the learners. There is a concept of specification in the U.G. curriculum from B.A. second year where every student has to elect one special subject from the category of special subjects. In first year, two subjects are compulsory and seven subjects are elective. In second year, two subjects are compulsory, one major subject has to be selected. In third year, one subject is compulsory, one major subject is selected in second year. The Institution is offering only Bachelor of Arts (B.A.) three year degree course divided into six semesters. This course is recognised and approved by Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The elective option is also available to the learners. There is a concept of specification in the U.G. curriculum from B.A. second year where every student has to elect one special subject from the category of special subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Examination department committee presents its report to IQAC

after the final semester exams. If any subject has less passing percentage then concerned teacher is being said to take extra classes. Make students understand the chapters. Again the Internal Exams are arranged for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

42

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://avpsthaller.org/wp-content/uploads/2024/04/SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute has carried out various extension activities for the holistic development of students listed below: Covid awareness programme door to door awareness about corona vaccine in rural areas vaccination drive in the college awareness of health care gender inequality tribal day world indigenous day women day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Optimumutilization of class rooms, computer labs and seminar hall isensured byallocating time-table for each department.

•Computers, IT Equipment and Software: Maintenance of computers, ITEquipmentand software are conducted before commencement of semesterexamination by labassistants.

• Generator,UPS and Batteries: Repairing and maintenance ofGenerator UPS and Batteries areensured through annual maintenance contracts (AMC) with respective suppliers. • Health and Hygiene: Institute has maintain cleanliness andhygienic conditionsincluding of class rooms, seminar hall, computer labs, faculty rooms, office,library, corridors, wash rooms andparking spaces. Water tank cleaning servicesare hired by the Institute. First aid kit is available in office of the Institute. • Library: Institute ensures effective utilization and maintenance oflibrary through Institute level library committee. It keeps track on new books requirements, renewal and subscription of journals andbookscirculations. • Sports Equipments and facilities: Institute has appointed fulltimephysical director to take care of sports equipments, facilities and regular sports activities of the Institute. • Campus Security: CCTV camerasare installed on the campus toprohibit malpractices and watchman are alsoappointed on campus and these services

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities : Common hall for practice in different programs of university as well as college such as Avishkar participation, Annual gathering , Youth festival participation
Sports: Common room for indoor games (Chess, Yoga, etc), Volley ball Ground, Kabaddi Ground, Athletic events (Discuss throw, Shot put, Long jump)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library: Institute ensures effective utilization and maintenance of library through Institute level library committee. It keeps track on new books requirements, renewal and subscription of journals and books circulations. Annually book binding of old books through agency centrally finalized by the Trust. IT facilities of library are maintained by lab assistants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

180

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college use acomputer lab on Sharing basis which is setup bysecondary education,Maharashtra Government .Pune. Computer lab isalso provided in Library room. Number ofcomputers with Internetfacility, is 15. Wifi with 100 mbps band is availabel in college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.08

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management plays a vital role in improving infrastructure as per the requirements. The separate building with adequate classroom has been constructed. The college ensures optimum utilization of its infrastructure by providing space for office, class room, library, reading hall, sports, staff room, and computer center .

The college campus is eco-friendly. Parking facility is available. College Library is on the ground floor. As an integral part of an academic institution, the main objective of the library is to support its institutional objectives. To achieve this, library staff as a team offers the support services to the optimum satisfaction of its users. Provides reference and referral services to the users for their research and project work. The college use a computer lab on sharing basis which is setup by secondary education, Maharashtra Government. Pune. Number of computers with Internet facility, is 15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

21

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued in 2019-20 are- Cultural Activities: • Celebration of birth and death anniversary of national leaders and social reformers in the college. • Observation of Teachers' Day to mark the birth anniversary of Dr.S. Radhakrishnan.

• Organization of the annual social, a cultural programme of the college, College Gathering. • Celebrating of the Hindi and Marathi Language Day. (14 Sept. 2019 and 27 Feb. 2020) • Celebrating Army, Kargil Day by Department of Defence Studies. (26 July. 2019 and 15 Jan. 2020) • Celebrating World Youth Day (12. Aug. 2019), Woman's Day (8 March 2020).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institute has no registered Alumni. But we have functional Alumni in our college. Below is the list of services provided by the Alumni.

- Guidance about carrier
- Guidance about Higher education
- competitive exams
- acheiving good marks in final year exams at university level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Girls of our village quit there further studies but after establishment of our college they got an opportunity to study at higher education level. Boys and girls of economically backward areas which found it difficult to study and face the challenges of this competitive world. Such students got a ray of hope after establishment of our college. Such students who were in deliberately need of the degree but cannot afford the expenses of education at Taluka level, our college was there only hope. Our college was even successful in completing the hopes of such villagers. Our college was the only door for such students success in their life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization The College has culture of decentralized governancesystem with well-defined inter-relationships. Management with College Development Committee (CDC) a healthy development of the institutionpromotes. The President of the AVSPs, Honble Shri. Bapusaheb S.P.Wadile is very keen toward encouraging the academic and learnerfriendly atmosphere in the institution. Principal forms several committees at the beginning of the academic year. Institute delegatesadequate and systematized authority to the departments towork towards decentralized governance system. Various committees areformed for thesmooth and efficient management of activities For theproper management of the institutional works, there are so manycommittees cells, bodies andassociations have been constituted likeIQAC, NSS, Student Welfare, AntiRagging, Student Grievance, College Development Committee, counseling cell,admission committee, WomenSexual Harassment, Alumni Association, Parent Teacher Association etc. TheInstitute has decided the Short Term and Long Term Plans, theiraspects are asbelow: • To increase the participation of the students in variousactivities. •To improve the research ratio. • To increase the use of ICT. • To strengthenthe academic facilities. • To strengthen the essential infrastructure. • Toimprove the alumni participation. • To implement Web-based Management Systemfor academic andadministrative procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development Motivated the teachers to participate in the syllabus framing workshops and to suggest the authorities to add topic and issues pertaining to the changing scenario. Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Complementing traditional written examination with Project work and seminar presentation based evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Human Resource Management Institute recruits faculty members with following the University, selection criteria in on regular basis and on contractual basis. Effective system of appraisal of performance based on securing is made in the session 2020-21. Members of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action. Motivating and facilitating the faculty members to participate in Refresher Orientation courses

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution follows a definite appraisal regarding performance of teachers. The teaching staff maintains an appraisal diary on a regular basis which is duly monitored by the HOI. Feedback forms are also filled up by the outgoing students to appraise the faculty members regarding their responsibilities especially in delivering the curriculum and the mode of evaluation. In the process of promotion of teachers, a career advancement scheme programme is undergone by the teachers and which is mandatory for promotion regarding designation. All staff of the college undergoes various career development programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each teacher when eligible for his performance appraisal gives an application to the IQAC, after verifying his files and related documents. IQAC forwards it to the Head of the institution to the University level. Generally camps are organized at university level, teachers of our college used to join the camps. In non-teaching department as per the government rules the files is forwarded after verifying.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is an 'Internal Audit Committee' of two teachers which inspects the financial ledger, bills, vouchers at regular intervals. Similarly, this committee also conducts special audit during the organization of important functions and events. The external audit is conducted by the registered CA (Chartered Accountant). The institution is also paying fees for the external audit. The report of the external audit is submitted to the affiliating university and Dept. of Higher Education, Govt. of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year, the external financial audit is also conducted by the Dept. of Higher Education, Govt. of Maharashtra with the help of Govt. auditors on salary grants. Similarly, the affiliating university also conducts external audit with the help of university auditors as the institute receives many grants from the affiliating university under various heads like NSS, SWD, Exam etc.

The objections raised on audit by any authority, Govt. and affiliating university have been clarified and settled down in light of the supporting documents. In case of settlement of major objections

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of our college was established on June 2015 and has become an integral part of the college's system and work towards realizing the goals of quality enhancement and sustenance. The IQAC has developed a system for conscious, consistent and catalytic improvement in the performance of the college, evolved mechanisms and procedures for ensuring that the objectives of the IQAC as envisaged by NAAC are met and has made a significant and meaningful contribution towards channelizing efforts and measures towards academic excellence. Functions: To develop strategies for curriculum delivery, quality in teaching-learning and research; To facilitate the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process; To Collect and analyse feedback from all stakeholders on quality-related institutional processes; To organize international/national/state/university level workshops, seminars, conferences on quality related themes and promotion of quality circles; To document of the various programmes/activities leading to quality improvement; To Act as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices; To develop and maintain institutional database for the purpose of maintaining /enhancing the institutional quality;.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College coordinates all quality-related activities by developing an organized methodology of documentation and internal communication. It works to enhance and integrate the various activities of the College and to ensure the adoption and dissemination of good practices. The IQAC spearheads the conduct of the internal and external evaluation of the departments, which

promotes quality, accountability and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Programmes are conducted by our college for gender equality as below: Campaign female foeticide Beti Bachao beti padhao Health and Hygiene programmes for females.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The students who stay in rural areas prefer to use Maharashtra State Transport Buses as it offers them a concessional monthly pass. It is economically beneficial to students from backward financial status. • Paperless office- College always promotes lesser usage of papers in the office as well as when it comes to distribute any kind of study material to the mass students the usage of papers is restricted in every possible way. The one-sided rough pages are often used. • It is always recommended to use electronic medium to convey the messages to the students instead of paper notices and cut outs. • The institute restricted the usage of plastic bags on the campus. The college organizes special awareness programmes on plastic free environment in and around the Village under the Swachha Bharat Abhiyaan. • Plantation/Greening Drives: Plantation programme has been taken up by the Institute for increasing the Green Cover College Campus • Energy Conservation: Awareness among the students and staff on energy conservation is created by some sort of displays at appropriate places, switching off all the

electrical utilities, the buildings are fitted with glass/mesh windows for maximum utilization of natural light and free stream of air circulation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Programmes are organised by our college as below: world indigineous day constitution day voters day marathi bhasha divas celebrating Mahatama Gandhi jayanti, Dr. B. R. Ambedkarjayanti, etc national heroes

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Programmes are conducted by our college to the constitutional obligations viz values, rights, duties and responsible citizens are as follows: world yoga day celebrating Independence day, Republic day, Maharashtra day constitution day national youth day national sports day voters day women day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

B. Any 3 of the above

students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All programmes such as National youth day, Voters day, Independence day , Republic day, Constitution day, International Yoga day, Cultural festival etc are celebrated in our campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: "Opportunities in the time of Pandemic"
Objectives: Teachers use ICT enabled tools for effective teaching learning process. Educational systems worldwide have been affected by the Covid-19 pandemic, leading to the near total closures of schools and colleges. Use of Zoom, Google meet and various other online platforms were learned by teachers and started using it. The context: Most governments around the world have

temporarily closed educational institutions in order to restrain the spread of Covid-19. This requires all elements of education to adapt and to continue the teaching learning process. 2. "Swachh Bharat Abhiyan - Cleanliness drive by college." Objectives of the Practice: Swachh Bharat Abhiyan is one of the most significant cleanliness campaigns by Government of India. The college gave special focus to this Swachhata Abhiyan and conducted various activities throughout the year. The objectives of this practice are: To spread awareness among people about the importance of cleanliness. To teach students the importance of hygiene and cleanliness not only in their homes but also their surroundings. To teach basic hygiene to school kids and reduce the inflow

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness Our Institution is 23 years old institution which was established in 2000 under Annapurnadevi Vidyaprasarak Sansthas. The founders of the Institution were Pitambar Shankar Wadile (Teacher) and their efforts towards establishing this institution has been well documented. They had a Vision to provide higher education in rural areas (especially to girls) to masses at very affordable cost. Recently the President of the Annapurnadevi Vidyaprasarak Sanstha's honourable Shri Bapusaheb Sharadchandra Pitambar Wadile is also very keen towards encouraging the academic and learner friendly atmosphere in the institution. At the same time, he is very enthusiastic and eager to expand their horizons with reference to higher education. Over a period of time, the Institution/College felt necessary to revise the Vision and Mission Statement on par with global standards. Vision: We aspire to carry forward the Vision of our founders of providing good educated graduate to meet the challenges of a rapidly changing, in this fast growing world. Mission: Strive for excellence in empowering education to the rural (girls) students and prepare young minds for imbibing knowledge and skills through higher education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

As in this current year Student from various department scored good in the University examList, this incidence made a great impact on the teachers of other department of college. So under the guidance of Principal departments of college started their work in increasing the academic performance. Many programme at university level were conducted and still the numbers of the programmes need to be improved. The Students are participating in Sports and Cultural activities, and are winning at the district level and state level. Now students are motivated to increase their performance to be selected for national level competition