



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**ANNAPURNADEVI VIDYA PRASARAK SANSTHA  
SANCHALIT LATE. ANNASAHEB PITAMBAR SHANKAR  
WADILE ARTS COLLEGE**

**A/P - THALNER TAL. SHIRPUR DIST. DHULE  
425421**

**[www.avpsthalner.org](http://www.avpsthalner.org)**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

### About Village:

Thalner has played significance role in history of khandesh. Thalner is situated at foot of Satpuda range and on the bank of Tapi river. It is 16 k.m. away to east from Shirpur, in Dhule district. Thalner was a capital of Kumbhakarna srips (*gharana*) in ancient period and a capital of Faruki strips (*gharana*) in mediaeval period. Shiv temples of Hemad sectarian like Thaleshwar since ancient period and Tombs (*Kabars*) of Faruki period have been standing in Thalner. Once, Thalner was important commercial center on the Surat – Burhanpur highway. The name Thalner probably derived from the old temple of Thaleshwar. Today it is just a small village which lost its glory to history. Thalner is also recognized as maternal grand parent's place of world popular singer Lata Mangeshkar.

### About College:

Late Annasaheb P. S. Wadile Arts College provides for education in under- graduate courses in the faculties of Arts. Late Annasaheb P. S. Wadile Arts College began with just 113 Students. Today students registered for 208 various course in the college. The teaching faculty consist of 12 learned faculty members and expert in their own subject discharging their duties with a sense of dedication and devotion.

### Vision

Late Annasaheb P. S. Wadile Arts College, also has its,

Vision:

**'To impart good education to students to meet the challenges of rapidly changing in this fast growing world'**

### Mission

Mission of the college is to

**'Empower the rural (girl) students through higher education'**

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- Dedicated, competent and qualified faculties and familiar culture.
- Three faculties are M Phil and three are Ph. D. rest have registered their Ph. D. programs
- Four special and five general courses are available for UG Level
- Only rural college in Tahsil, good enrollment from rural areas
- Vibrant work culture and holistic approach
- NSS and other extension activities
- Arranges seminars, workshops, and camps for students and faculties
- University rank holding students in studies
- Inter-university participating students in sports. Continuous winner in zonal tournaments of the affiliating university (K.B.C.N.M.Univ, Jalgaon)
- enrolled more than 50% female students.

### **Institutional Weakness**

- No separate building
- Lack of hostel facility
- Lack of strengthening national and international linkages for faculty and students.
- Lacks in proficiency in speaking English and computer literacy to the students due to rural background.
- less job opportunities at local level.
- No actively participating student in research.

### **Institutional Opportunity**

- To bring new approach in rural area of higher education for female students.
- Increasing number of enrolled due to awareness of girls education
- To develop environmental awareness among the students
- To introduce new job oriented courses.
- Start of career oriented course to provide skill to increase employability
- To develop female students in skilled human resource.

### **Institutional Challenge**

- Decline interest of students in Arts Stream
- Privatisation of Higher education
- Global Competition
- Government policies to fill up the teaching post and start new courses.
- Electricity and load shedding
- Promote the students for research
- Development of infrastructure without any grant.

## **1.3 CRITERIA WISE SUMMARY**

## Curricular Aspects

Our college is co-education at U.G. Level (Arts). The college is running in morning hours for the convenience of students. For BA course at F. Y. Level students choose five subjects out of nine subjects. Compulsory English and Environmental studies is chosen as a compulsory subject at F. Y. B. A. further subjects available are Hindi., Marathi, History, Geography, Economics, Political science, Psychology, Defence and Strategic Studies and Optional English. The college offers four special subjects out of which the students choose one subject at the special level. The students can choose two optional subjects out of eight. At S. Y. B. A level compulsory English and General Knowledge are compulsory subject. Further at Special level subjects are Marathi, Hindi, History and Geography, and at general level subjects are Marathi, Hindi, History and Geography. At T. Y. B. A. Level the students continue with their special subjects chosen at S. Y. B. A. each department conducts two internal test and one tutorial at F. Y. B.A. level. For Environmental science subject has taken field work, environmental awareness etc for students. Teacher conduct regular lectures for the students in General Knowledge Subject at S. Y. B. A. Level

## Teaching-learning and Evaluation

Bachelor of Arts: The institution is offering only a Bachelor of Arts (B.A.) three-year degree course divided into six semesters. This course is recognized and approved by K. B. N. M. U., Jalgaon. The elective option is also available to learners. There is a concept of specification in the U.G. curriculum from B.A. second year, where every student has to elect one special subject from the category of special subjects. In the first year, two subjects are compulsory and seven subjects are elective. In the second year, two subjects are compulsory; one major subject has to be selected. In the third year, one subject is compulsory, and one major subject is selected in the second year. The institution is offering only a Bachelor of Arts (B.A.) three-year degree course divided into six semesters. The elective option is also available to learners.

Examination department committee presents its report to IQAC after the final semester exams. If any subject has less passing percentage then concerned teacher is being told to take extra classes. Make students understand the chapters.

A centralized internal examination system is followed for smooth working and transparency.

- The timetable of internal examinations is in accordance with the academic calendars of the college and university.
- Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.
- The question papers for internal test examinations are prepared, giving appropriate weight to units or modules of the course as per the syllabus.
- Home assignments, seminars, general behavior, and attendance are taken into consideration while awarding internal scores to the students.
- The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university.

- Grievances in assessment, if any, are resolved through teacher interaction.

### **Research, Innovations and Extension**

The college organizes a number of extension activities to promote the institute-neighborhood community and sensitize the students towards community needs. The students of our college actively participate in social service activities, leading to their overall development. The college effectively runs National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven-day camp in a nearby adopted village, and several activities were carried out by NSS volunteers addressing social issues, which include cleanliness, tree plantations, water conservation through the construction of Bandhara, road construction, Shramdan, Social interaction, group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, women's empowerment, national integrity, Aids awareness, blood donation camp, health check-up camp, veterinary guidance, farmers meet, awareness about farmer's suicide, etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, a spirit of adventure, and the ideal of self-service. Other than NSS units, the various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like environmental awareness, personal health and hygiene, diet awareness, road safety, tree plantation, soil and water testing, plastic eradication, No vehicle day, Jananisuraksha, a program on female foeticide, organizing visits to orphanages and anganwadi, voters awareness, blood group detection, health check-up camps, blood donation camps, etc. All these activities have a positive impact on the students, and they develop student-community relationship, leadership skills and self-confidence of students. It also helped in cultivating the hidden personalities of students and creating awareness among them.

Our institute has carried out various extension activities for the holistic development of students, such as the Covid awareness program, door-to-door awareness about Corona vaccine in rural areas, vaccination drives in the college, awareness of health care gender inequality, tribal day, world indigineous day, women's day, etc.

### **Infrastructure and Learning Resources**

Facilities for cultural and sports activities can include:

- Sports facilities: badminton, volleyball, carom, table tennis, and chess

Here are some other facilities for cultural and sports activities:

- Indoor games hall: A well-maintained community indoor games hall called "Jimkhana" is used to play chess, caroms, and table tennis.
- Gym: Facilities and infrastructure available at the gym include two small nets and eight balls for throw ball, eight badminton rackets, two dozen shuttlecocks, one net, and two rackets and one dozen balls for lawn tennis.
- Seminar hall: Major cultural events are organized in the seminar hall.
- Auditorium: Major cultural events are organized in the auditorium.
- Open-air auditorium: Major cultural events are organized in the open-air auditorium.

Optimum utilization of class rooms, computer labs, and seminar hall is ensured by allocating a time-table for each department.

- Computers, IT Equipment, and Software: Maintenance of computers, IT equipment, and software is conducted before the commencement of the semester examination by lecturers.
- Generator, UPS, and Batteries: Repairing and maintenance of Generator, UPS, and Batteries are ensured through annual maintenance contracts (AMC) with respective suppliers.
- Health and Hygiene: The institute has to maintain cleanliness and hygienic conditions in its class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, washrooms and parking spaces. Water tank cleaning services are hired by the Institute. A First aid kit is available in the office of the Institute.
- Library: The Institute ensures effective utilization and maintenance of the library through an Institute-level library committee. It keeps track of new books requirements, renewal and subscription to journals and books circulations.
- Sports equipments and facilities: The Institute has appointed fulltime physical director to take care of sports equipments, facilities and regular sports activities.
- Campus Security: CCTV cameras are installed on the campus to prohibit malpractices, and watchmen are also appointed on campus.

Library: The Institute ensures effective utilization and maintenance of libraries through an institute level library committee. It keeps track of new books requirements, renewals, and subscriptions to journals and books circulations. Annual book binding of old books through an agency centrally finalized by the Trust The IT facilities of the library are maintained by librarians.

The college uses a computer lab on a sharing basis, which is set up by secondary education school, runs under the Maharashtra Government. The computer lab is also provided in Library room. The number of computers with Internet facilities, is 15. Wifi with a 100 mbps band is available in college.

### **Student Support and Progression**

Every year passed students from our college generally used to go for higher educations. We as their teachers used to suggest them convenient colleges and show them the way to get admission. Few students after a long hard work in sports do get the contractual jobs in the police department of our district.

### **Governance, Leadership and Management**

**Vision: 'To impart good education to students to meet the challenges of rapidly changing in this fast growing world'**

Mission of the college is to 'Empower the rural (girl) students through higher education'

Aims and Objectives of the college are

- To make all round development of rural students
- To create competence and self confidence among the rural students
- To motivate the rural students towards competitive exams.
- To create cultural and nation loving citizens
- To develop versatile personality through higher education
- To provide all the opportunities to students for their all round development The Internal Quality Assurance Cell (IQAC) is a policy making and implementing unit in a college. It focuses on:
  - Realizing the mission and vision of the institution
  - Defining the POs
  - Institutionalizing the quality policies
  - Documenting the quality assuring strategies
  - Continuous improvement in the strategies after thoroughly assessing the attainment. The IQAC also: Prepares reports, Collects student and parent feedback, Maintains databases, Disseminates information on quality, Computerizes most of the routine work, Creates appropriate databases, The IQAC ensures the effective implementation of quality initiatives through: **Continuous reviews, Periodic meetings.**
- The IQAC works towards:
  - Attaining excellence in all the academic activities
  - Continuous improvement in the teaching-learning process
  - Upgrading the college infrastructure and all support facilities
  - Meeting the standards of higher education
  - Meeting the growing need of students
  - Assessing and suggesting the parameters of quality education

### **Institutional Values and Best Practices**

The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Mentoring Programme takes care for the well-being of students and staff in the institution. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counseling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counseling is provided to the students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending machine for the safe and hygienic sanitary napkins.

Best Practices :

Title of the practice: Opportunities in the time of Pandemic

Title of the Practice: Swachh Bharat Abhiyan - Cleanliness drive by college





## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANNAPURNADEVI VIDYA PRASARAK SANSTHA SANCHALIT LATE. ANNASAHEB PITAMBAR SHANKAR WADILE ARTS COLLEGE
Address	A/P - Thalner Tal. Shirpur Dist. Dhule
City	THALNER
State	Maharashtra
Pin	425421
Website	<a href="http://www.avpsthalner.org">www.avpsthalner.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dilip Rambhau Jagtap	02563-285629	9823692360	-	iqacavpsthalner@g mail.com
IQAC / CIQA coordinator	Tejas Ramdayal Shrma	02563-285630	9376884848	-	tejashsharma267@ gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	22-05-2019		<a href="#">View Document</a>	
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Appr oval details Instit ution/Department programme</b>	<b>Day,Month and year(dd-mm- yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	A/P - Thalner Tal. Shirpur Dist. Dhule	Rural	1.25	549.31

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi	36	HSC	Marathi	360	106
UG	BA,Hindi	36	HSC	Hindi	360	117
UG	BA,History	36	HSC	Marathi	360	85
UG	BA,Geography	36	HSC	Marathi	360	129
UG	BA,Defence Studies	36	HSC	Marathi	360	125
UG	BA,Psychology	36	HSC	Marathi	360	93
UG	BA,Political Science	36	HSC	Marathi	360	85
UG	BA,Compulsory English	36	HSC	English	360	199
UG	BA,Economics	36	HSC	Marathi	360	44
UG	BA,Optional English	12	HSC	English	120	1

**Position Details of Faculty & Staff in the College**

**Self Study Report of ANNAPURNADEVI VIDYA PRASARAK SANSTHA SANCHALIT LATE. ANNASAHEB  
PITAMBAR SHANKAR WADILE ARTS COLLEGE**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				7			
Recruited	1	0	0	1	1	0	0	1	7	0	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	1	0	0	3
M.Phil.	1	0	0	0	0	0	2	0	0	3
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	118	0	0	0	118
	Female	79	1	0	0	80
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	20	31	24	25	
	Female	15	13	11	9	
	Others	0	0	0	0	
ST	Male	33	18	17	15	
	Female	5	5	5	3	
	Others	0	0	0	0	
OBC	Male	67	66	96	69	
	Female	52	61	66	68	
	Others	0	0	0	0	
General	Male	13	6	11	6	
	Female	10	4	5	8	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		215	204	235	203	

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:

Late Annasaheb P. S. Wadile Arts College, Thalner is currently affiliated to Kavyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon (M.S.). Our college in its curriculum has implemented Choice Based Credit System (CBCS) for UG programs from the year 2019. Late Annasaheb P. S. Wadile Arts College, Thalner, is focusing on the overall personality development of students by inculcating 21st century skills. Our education would be aimed at developing all capacities of human beings: intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. In order to develop the all-round capacities of the students—intellectual, aesthetic, social, physical, emotional, and moral—in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Our college curriculum (UG) is planning courses that integrate cross-cutting issues relevant to professional ethics, human values, environment and sustainability. Our college will organised programmes to integrate humanities and science with stem, for example, by arranging presentations and lectures by resource persons to inculcate basic scientific knowledge among humanities students. The institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education, for example, yoga day celebrations, human rights day celebrations, women’s day celebrations, road awareness programmes, environment day celebrations etc. Keeping in view the problems faced by the students, the college is planning to set up short-term and vocational courses. The aim is to equip the students, so that they don’t need to rely on government jobs but instead pave the way towards self-employment. The college will offer a liberal education that can unlock all human capacities—intellectual, aesthetic, social, physical, emotional and moral values—in an integrated manner. Through NSS and the Students Development Officer, our college plans various activity points programmes, where students have been given knowledge to the nearby villagers on health, hygiene, the AIDS awareness campaign, digital literacy, etc. As the college prepares to have more multi-disciplinary subjects, it tries to identify the programme learning outcomes along with courses



	<p>and unit learning outcomes that define the specific knowledge, skills, attitudes, and values that are to be acquired by the learner ensure that each programme achieves its goal. The NSS wing of the college is actively engaged in imparting community and social service to society thus improving the personalities, teamwork and leadership skills of students. The institution plans to find out the problems prevailing among the people in our society and aims to solve these problems by organising various meetings and awareness campaigns. In view of NEP 2020, our college has organised various programmes like Yoga Day, Human Rights Day, Road Safety Day, Library Day, Mental Health Day, Constitution Day, Voter's Day, etc. The institute is also planning for infrastructure augmentation and faculty empowerment or up-grading to cope with NEP 2020 requirements.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Regarding the implementation of the Academic Bank of Credits, our affiliated university (Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon) has made it compulsory First Year students to have an Academic Bank Credit Account. Our college has registered the students on the official website, <a href="http://www.abc.gov.in">www.abc.gov.in</a>, and given them academic bank credit. The ABC number is prepared by the college after successful registration of the students. The pedagogical approach of the institution is student-centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative, and integrative. Summative and Formal assessments and assignments are used to evaluate the students learning outcomes. The Late Annasaheb P. S. Wadile Arts College, in its regulations, has implemented an ABC policy for UG students. Students are also encouraged and motivated to take up SWAYAM online courses to enhance their self-learning abilities and gain knowledge on the latest developments in their domains.</p>
<p>3. Skill development:</p>	<p>The vision of the college is to promote value-based quality education; hence, the college makes efforts to inculcate positivism among the learners. The college also celebrates national festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, and the deaths and birth anniversary of our national leaders helps in imbibing the good qualities of the</p>

	<p>students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation and help them make the most of their studies. The institution will introduce a skill development subject. The institution has also organised some training programmes for students interested in jobs, i.e., police departments, defence departments, etc. The institution also provides value-based education by celebrating Human Rights Day, Women's Day, Yoga Day, etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi and Hindi in degree courses. Preservation and promotion of languages is one of the views of our college. As the institute adheres to the framework of the Kavayitri Bahinabai Chaudhari North Maharashtra University curriculum, the Indian knowledge system is integrated with the curriculum as UG students study Marathi, Hindi, and English in their first year as mandatory credit courses. To identify the creative talents of students, the institute has set up a student welfare department through which students participate in various cultural events, viz., 'Yuva-rang', 'Avishkar', etc., every year. Various cultural events and competitions such as mimicry, mime, skit, folk orchestra, Indian folk dance, Indian group song, western group song, Indian classical dance, elocution, debate, mehendi, non-percussion, percussion, Indian classical vocal solo, western vocal solo, western instrumental solo, natyasangeet solo, Indian light vocal, on-the-spot painting, cartooning, collage, clay modelling, spot photography, poster making, rangoli, etc. are conducted so that students can embrace the Indian culture and tradition. The institute also celebrates Maharashtra Day every year on May 1st to remember the formation of Maharashtra state. The institution provides degrees for linguistic subjects such as Marathi and Hindi. All other subjects are taught by teachers in bilingual mode, mainly in Marathi and Hindi. Among the best practices of our institution to integrate culture and language with education are the efforts of the faculties to support indigenous endangered languages and the discussions carried out by teachers with the students to highlight the culture, language, food habits, and dresses of the many</p>

different communities that are inhabitants of this Khandesh region of Maharashtra. The geography department of our college, through the curriculum offered by the university, organises various programmes such as Earth Day, Ozone Day, Environment Day, Tourism Day, World Wild Life Day, International Forest Day, World Water Day, World Meteorological Day, World Ocean Day, World Population Day, etc. that promote an understanding of Indian heritage.

5. Focus on Outcome based education (OBE):

The college also makes an effort to understand that the pursuit of knowledge is a life-long activity and to acquire positive attitudes and other qualities that will lead students to a successful life. To interpret, analyse, evaluate, and develop responsibility and effective citizenship is one of the programme outcomes of our college. The institute has adopted OBE in its teaching-learning process in its teaching and learning process since 2018. Outcome Based Education (OBE), which is student-centric instruction with a clear statement on what knowledge, skills, and attitudes the graduate in arts will be able to demonstrate as having acquired on successful completion of a 3-year programme of study, the vision and mission of the department is framed in line with the institute's vision and mission. Program Specific Outcomes (PSOs) are also framed by every department to achieve its vision and mission. Course Outcome (CO) statements are framed for every course. Based on formative and summative assessments, the set target levels and set attainment levels for a program, attainment levels of program outcomes and programme specific outcomes of all the courses in a program are computed. To bridge the curriculum gap and to address all the subject talks, seminars, workshops, etc. conducted by every department. To check the effectiveness of the teaching-learning process and to take necessary actions for further improvement at the departmental level, as per the guidelines given by the Internal Quality Assurance Cell (IQAC) of the Institute. The institute was accredited by NAAC with a 'C' grade in 2017. The emphasis is placed on a clearly articulated idea of what students are expected to know and what our college faculties will be able to do. The institution provides good education to students, including sessions on career counselling,

	career in police, exams in SSC, etc., which will help them when they leave the institution. Thus, our institution ensures that we will be completely aligned with NEP goals.
6. Distance education/online education:	The college is also preparing itself to offer vocational courses in due course. Keeping in view the convenience of the student, the various technological tools used by the faculties, especially during the pandemic lockdown, are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction, assignment and revision, as well as the assessments that have been conducted, are some of the institutional efforts towards blended learning. During the pandemic, the institute has created various online platforms for the smooth conduct of the teaching and learning process. The institute is planning to teach the courses in blended mode through LMS to record the lectures videos and post these on the institute's website so that students can understand the concepts at their own pace.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes College has been established Electoral Literacy Club as following 1. Principal Dr. Dilip Rambhau Jagtap Chairmen 2. Dr. Raghunath Kautik Sonwane Nodal Officer 3. Prof. Subhash Sukdeo Rathod Secretary 4. Manoj dursing Pawara (Student) Campus Ambassador 5. Prof. Mahesh Dagadu Randive Member 6. Prof. Satish Madhukar Borse Member
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Student's coordinator and coordinator faculty members are appointed by the and the ELCs are functional. And yes the ELCs are representative in Character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	The Electoral Literacy Club (ELC) at the college has undertaken several innovative programs and initiatives. These include: Voter registration camp for eligible students on campus. Distribution of the voting card on 25th January (Voters day) for eligible students who have filled form in the college in presence of nodal officer and ambassador Voter

<p>ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>awareness camps conducted at college level. Poster presentation, rallies is carried across the village Voter awareness camps conducted for disabled persons and senior citizens at various villages. Voter awareness guest lectures conducted for in-house students. The ELCs also aim to promote ethical voting, enhance participation of underprivileged sections of society, and assist district election administration in conducting polls. It's great to see that the ELCs are taking such initiatives to promote voter awareness and participation in electoral processes.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Voter registration camp for eligible students on campus. Voter awareness camps conducted at college level. Voter awareness camps conducted for disabled persons and senior citizens at various villages. Voter awareness guest lectures conducted for in-house students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Forms are filled by the nodal officer of the college of eligible students in campus. Later on 25th January voting card is distributed in college of this newly registered candidates</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
215	203	240	203	212

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 7

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	06	06	07	07

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.61	3.08	2.80	3.86	6.0

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Our college is co-education at U.G. Level (Arts). The college is running in morning hours for the convenience of students. For BA course at F. Y. Level students choose five subjects out of nine subjects. Compulsory English and Environmental studies is chosen as a compulsory subject at F. Y. B. A. further subjects available are Hindi., Marathi, History, Geography, Economics, Political science, Psychology, Defence and Strategic Studies and Optional English. The college offers four special subjects out of which the students choose one subject at the special level. The students can choose two optional subjects out of eight. At S. Y. B. A level compulsory English and General Knowledge are compulsory subject. Further at Special level subjects are Marathi, Hindi, History and Geography, and at general level subjects are Marathi, Hindi, History and Geography. At T. Y. B. A. Level the students continue with their special subjects chosen at S. Y. B. A. each department conducts two internal test and one tutorial at F. Y. B. A. level. For Environmental science subject has taken field work, environmental awareness etc for students. Teacher conduct regular lectures for the students in General Knowledge Subject at S. Y. B. A. Level

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

##### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 02



File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 19.57

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	30	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Our college curriculum effectively integrates cross-cutting issues relevant to gender, environment, sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor. Actually, the university decides the syllabus, and the college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below:

1. Gender: A number of programs are conducted for women and girls such as the organization of folk dance competitions and health check-up camps. The internal complaint committee organizes programs on Woman Empowerment, Women’s Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities not only on college premises but also in adopted villages. Major gender issues are focused on and addressed through activities like the Save Girl Child campaign, essay and poster exhibitions, wall paper presentations, beti bacchao beti padhao, stop female foeticides, etc.

2. Environment and Sustainability: N.S.S. promotes environmental protection through tree plantations and other sustainable development programs. Every year, the N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment-related programs, including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, plastic-free drive, poster competition, debate competition, meri mati mera desh, etc. Different activities have been initiated by the college to save the environment, such as cleanliness campaigns at temple places, buses, public spaces, etc. The cleanliness program is organized to clean ponds, water plants and celebrate of various days like World Environment Day, Save Earth Day, Ozone Day, N.S.S. Day, etc. The college has taken initiative in the vaccination drive, Swachh Bharat Abhiyan and tree plantation programs that are introduced by the Indian government.

3. Human Values and Professional Ethics: To create a scientific approach and social awareness among the students, lectures, quizzes, essays, etc. are by NSS. The college also makes efforts for the integration of ethical and human values through extracurricular activities. Programs conducted under the N. S. S., and Political Science departments help to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college, like health and hygiene awareness programs, medical check-up camps, AIDS awareness programs, voter’s awareness programs, road safety campaigns, blood donation camps, etc.

In FY BA, there is one subject of environmental studies where field work is done and a project is submitted. Our institute organizes programs on gender sensitization, human values, growing more trees, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 61.86

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 133

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 82.83

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
115	97	95	92	98

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 54.83

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
192	194	219	189	193

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 30.71

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Some participatory learning and problem-solving techniques that our institute has adapted to different courses according to the level of learners are as follows: Discussion. Brainstorming. Describing visual images. Good, bad, or in between. Information Collection. Making Something Together Thought simulation. Role-play. Venn Diagrams. Maps. Comparison and contrast

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used to enhance learning experiences using ICT tools. The teaching and learning process at the institute is practiced and continually updated with the objective of outcome-based learning. Student-centric methods for enhancing learning experiences have been well adopted to ensure the holistic development of students and facilitate lifelong learning and knowledge management.

Since students vary in their ability to comprehend and absorb, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class. The teacher facilitates learning by allowing each individual student to comprehend at their own level, by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. The courses of the college (as per university guidelines) are defined, highlighting course objectives, program-specific objectives, and program outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluate their performance at the conclusion of the course. Feedback from the course and teachers, given by students at the end of each semester, provides an opportunity to identify any lacunae that can then be addressed. Internal assessments are planned so as to encourage students to work independently. Written assignments are required to be submitted by students, and these need to be done individually by researching the given topic so as to enhance confidence, develop writing skills, and hone style, apart from inculcating an interest in research activities. Discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion. NSS cells have been set up for the students to participate, integrate, and learn. Student representation in administration is an important initiative taken by the college. Representatives of students serve as members on committees like the Internal Quality Assurance Cell, the Internal Complaints Committee, and the Grievance Cell in order to involve them in the decision-making process and maintain transparency, apart from inculcating a sense of responsibility in them.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response: 55**

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

#### File Description

#### Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 81.82

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	6	6

#### File Description

#### Document

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Keeping in view the need for continuous assessment of the students, the college initiated the following measures:

- A centralized internal examination system is followed for smooth working and transparency.
- The timetable of internal examinations is in accordance with the academic calendars of the college and university.
- Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.
- Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures.
- The question papers for internal test examinations are prepared, giving appropriate weight to units or modules of the course as per the syllabus.
- Home assignments, seminars, general behavior, and attendance are taken into consideration while awarding internal scores to the students.
- The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university.
- Grievances in assessment, if any, are resolved through teacher interaction.

The faculties concerned distribute the answer sheets for internal examinations to students and collect their grievances, if any. If a student believes that the marks he or she scored for any paper are not up to his or her expectations, they can opt for revaluation through a letter within seven days of declaring the results. The students can also make use of the web portal or suggestion box. The principal, IQAC, and Controller of Examinations continuously observe every process of internal assessments and make necessary rectifications. The action taken on the grievances will be communicated to students within a stipulated time period.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Our college offers a B.A. course (three years). Bachelor of Arts: The institution is offering only a Bachelor of Arts (B.A.) three-year degree course divided into six semesters. This course is recognized and approved by Kavayatri Bahinabai North Maharashtra University, Jalgaon. The elective option is also available to learners. There is a concept of specification in the U.G. curriculum from B.A. second year, where every student has to elect one special subject from the category of special subjects. In the first year, two subjects are compulsory and seven subjects are elective. In the second year, two subjects are compulsory; one major subject has to be selected. In the third year, one subject is compulsory, and one major subject is selected in the second year. The institution is offering only a Bachelor of Arts (B.A.) three-year degree course divided into six semesters. This course is recognized and approved by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The elective option is also available to learners. There is a concept of specification in the U.G. curriculum from B.A. second year, where every student has to elect one special subject from the category of special subjects. The examination department committee presents its report to IQAC after the final semester exams. If any subject has a lower passing percentage, the concerned teacher is being told to take extra classes. Make students understand the chapters.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Examination department committee presents its report to IQAC after the final semester exams. if any subject has less passing percentage then concerned teacher is being told to take extra classes. Make students understand the chapters.

- The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curriculum

- Course Outcomes (COs) are defined for each course and they are mapped to POs and PSOs.
- A set of performance evaluation criteria is used for quantitative assessment of COs
- Thus the attainment of COs provides an evidence of attainment of POs and PSOs

The College regularly evaluates the performance of its students through various methods for measuring the attainment of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments concerned after deep consultation with all faculty and stakeholders. Once they are approved in the Staff Council, they are shared to the students, and explained by the faculty. Later they are placed in the college website and displayed at each department, library and classrooms.

COs attainment is evaluated through, Direct and Indirect Attainments. Direct Attainment for a course is calculated considering Internal and External exams. Indirect attainment for a course is calculated from the feedback taken at the end of each semester, from the students who attended the course

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 49.29

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	16	49	27	06

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	40	62	47	29

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

#### Response:

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

One of the subject, Media of Indian Language (MIL), is introduced by the university in the college syllabus in Hindi, Marathi, and English. In addition to this, the reason to introducing this subject, MIL, apart from other teaching subjects, is to generate employment. This subject is compulsory for SY and TY students. One more subject is introduced by university for the students skill-based subject.

- **Intellectual Property Rights Cell**

IPR cell aims to be the front-runner in creating awareness and sensitizing society with the help of students and members of IPR Cell.

**MISSION AND OBJECTIVES:**

- To create awareness and provide guidance to academic and non-academic staff, students, and scholars, with the aid of outside agencies on the practices regarding intellectual property rights and obligations within the framework of the IPR regime.

## IPR Cell Committee

S.No	Name of the Faculty, Designation & Department	Post
1	Prof. (Dr). D.R. Jagtap (Principal)	Chairman
2	Mr. V. D. Zunjarrao (Assitant Professor) (Marathi)	Convener
3	Mr. S. S. Rathod (Assistant Professor) (Geography)	Member
4	Dr.R. B. Ahire (Assistant Professor) (Psychology)	Member
5	Dr. T. R. Sharma (Assistant Professor) (Physical Director)	Coordinator

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 21

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	11	0	03	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.86

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	02	01	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 6.86

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	02	04	05	29

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college organizes a number of extension activities to promote the institute-neighborhood community and sensitize the students towards community needs. The students of our college actively participate in social service activities, leading to their overall development. The college effectively runs National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven-day camp in a nearby adopted village, and several activities were carried out by NSS volunteers addressing social issues, which include cleanliness, tree plantations, water conservation through the construction of Bandhara, road construction, Shramdan, Social interaction, group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, women's empowerment, national integrity, Aids awareness, blood donation camp, health check-up camp, veterinary guidance, farmers meet, awareness about farmer's suicide, etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, a spirit of adventure, and the ideal of self-service. Other than NSS units, the various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like environmental awareness, personal health and hygiene, diet awareness, road safety, tree plantation, soil and water testing, plastic eradication, No vehicle day, Jananisuraksha, a program on female foeticide, organizing visits to orphanages and anganwadi, voters awareness, blood group detection, health check-up camps, blood donation camps, etc. All these activities have a positive impact on the students, and they develop student-community relationship, leadership skills and self-confidence of students. It also helped in cultivating the hidden personalities of students and creating awareness among them.

Our institute has carried out various extension activities for the holistic development of students, such as the Covid awareness program, door-to-door awareness about Corona vaccine in rural areas, vaccination drives in the college, awareness of health care gender inequality, tribal day, world indigineous day, women's day, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

#### **Response:**

Our college Principal Sir (D. R. Jagtap) receive following award

1. Best Ideal Teacher Award 2022 from Avishkar Foundation, Solapur (Registered under the Societies Registration Act XXI of 1660, Reg No. : MAH - 33 / 22)
2. Rotary Meritorius Teacher Glory Award 2022 from Rotary Club of Nandurbar (Dist 3060, Club No. 8956)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

#### ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**Response:** 75

#### **3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	18	15	12



File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 02

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

Facilities for cultural and sports activities can include:

- Sports facilities: badminton, volleyball, carom, table tennis, and chess

Here are some other facilities for cultural and sports activities:

- Indoor games hall: A well-maintained community indoor games hall called "Jimkhana" is used to play chess, caroms, and table tennis.
- Gym: Facilities and infrastructure available at the gym include two small nets and eight balls for throw ball, eight badminton rackets, two dozen shuttlecocks, one net, and two rackets and one dozen balls for lawn tennis.
- Seminar hall: Major cultural events are organized in the seminar hall.
- Auditorium: Major cultural events are organized in the auditorium.
- Open-air auditorium: Major cultural events are organized in the open-air auditorium.

Optimum utilization of class rooms, computer labs, and seminar hall is ensured by allocating a time-table for each department.

- Computers, IT Equipment, and Software: Maintenance of computers, IT equipment, and software is conducted before the commencement of the semester examination by lecturers.
- Generator, UPS, and Batteries: Repairing and maintenance of Generator, UPS, and Batteries are ensured through annual maintenance contracts (AMC) with respective suppliers.
- Health and Hygiene: The institute has to maintain cleanliness and hygienic conditions in its class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, washrooms and parking spaces. Water tank cleaning services are hired by the Institute. A First aid kit is available in the office of the Institute.
- Library: The Institute ensures effective utilization and maintenance of the library through an Institute-level library committee. It keeps track of new books requirements, renewal and subscription to journals and books circulations.

- Sports equipments and facilities: The Institute has appointed fulltime physical director to take care of sports equipments, facilities and regular sports activities.
- Campus Security: CCTV cameras are installed on the campus to prohibit malpractices, and watchmen are also appointed on campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 100

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.61	3.08	2.80	3.86	6.0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the*

*faculty and students*

**Response:**

Library: The Institute ensures effective utilization and maintenance of libraries through an institute level library committee. It keeps track of new books requirements, renewals, and subscriptions to journals and books circulations. Annual book binding of old books through an agency centrally finalized by the Trust The IT facilities of the library are maintained by librarians.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college uses a computer lab on a sharing basis, which is set up by secondary education school, runs under the Maharashtra Government. The computer lab is also provided in Library room. The number of computers with Internet facilities, is 15. Wifi with a 100 mbps band is available in college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 17.92

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 12

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 100

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.61	3.08	2.80	3.86	6.0

#### **File Description**

#### **Document**

Institutional data in the prescribed format

[View Document](#)

Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 24.88

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	21	36	53	130

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** E. None of the above

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 18.83

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	42	40	40	35

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 100

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	0	0	0

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	0	0	0



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 33.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
48	35	09	39	36

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

No our college does not have a registered Alumni. But we have a working alumni of our college that

contributes in one or the other ways to the college.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Vision: 'To impart good education to students to meet the challenges of rapidly changing in this fast growing world'

Mission of the college is to 'Empower the rural (girl) students through higher education'

Aims and Objectives of the college are

- To make all round development of rural students
- To create competence and self confidence among the rural students
- To motivate the rural students towards competitive exams.
- To create cultural and nation loving citizens
- To develop versatile personality through higher education
- To provide all the opportunities to students for their all round development

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

#### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

1. Academics: Enhance the quality of teaching in professional courses. The content delivered in the classrooms and laboratories need to be more students centric. Sharing of students' feedback on teaching to be regulated and shared regularly. Exercise a degree of control over which aspects of their teaching

receive critical appraisal. Promote sufficient use of teaching aids and ICT in the laboratories. Apprise students' of their performance in Internal assessment exams and seek improvement. Device a 3600 feedback mechanism to ensure equity at all platforms.

2. Teachers: Proactive role in mentoring the students especially students from rural background. Promote Teachers' participation in short term training courses/ programmes to improve their skills. Inculcate key competencies in teachers' which could enhance their practical skills. Re-energize their activities and motivate them to excel in teaching. Promotion of quality would be through a greater focus on performance, curricular reforms and better human resource management. Creating conducive working ambience and making teaching and research a learning experience for life time.

3. Students Support: One contact programme with students in a term I (Introductory) and second in appreciation of their co-curricular and extracurricular achievements. One value added course of at least one hour in a year per department would help the students in acquiring an edge in their respective subjects. Strengthen "Student Grievance Cell". These will monitor and oversee the implementation of policies and programmes for the weaker sections and their progress in their respective institutions in achieving social inclusion. Campus networking for International Students.

4. Infrastructure: Sharing of infrastructure especially high end Instruments/ Equipments and promote its optimal use. Relocate some of the office sections. Improve drinking water facilities in the campus. Maintain hygiene in common rooms and laboratories.

5. Administration: Effective use of ERP by office staff and head of departments. Competency of staff in handling exam, admissions and result related grievances needs to be enhanced. Aptitude of the staff towards changing needs/requirements of national agencies and state governments with regard to career advancement schemes, affiliation process etc.,

6. Others: Development of special Sports Library, Competitive Exams Books. Cater to the needs of students' sports - Guest lecture, screening of special documentaries to motivate them and workshops be renowned sports person. Institutionalization and Internalization of Best Practices.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

#### **1. Administration**

#### **2. Finance and Accounts**

#### **3. Student Admission and Support**

#### 4. Examination

**Response:** E. None of the above

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution follows a definite appraisal regarding performance of teachers. The teaching staff maintains an appraisal diary on a regular basis which is duly monitored by the HOI. Feedback forms are also filled up by the outgoing students to appraise the faculty members regarding their responsibilities especially in delivering the curriculum and the mode of evaluation. In the process of promotion of teachers, a career advancement scheme programme is undergone by the teachers and which is mandatory for promotion regarding designation. All staff of the college undergoes various career development programmes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 32.86

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	5	10	0	8

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Here are some strategies for mobilizing and optimally utilizing resources and funds:

- Flexible financial system: Allows spending more than the allocated budget on demands and requirements.
- Purchase committee: Seeks quotations from vendors for the purchase of equipment, computers, books, etc.. Decisions are made based on parameters like pricing, quality, terms of service, etc..
- Central purchase committee: Examines the relevance and usefulness of the requirement and ensures the optimal utilization of funds before approval.
- Competitive bidding and tendering process: Ensures optimum use of funds.
- Allocation of expenditures: Allocates all expenditures according to the sections, namely infrastructure maintenance, salaries of the staff, research incentives, seed money, staff welfare, student welfare, budget for the various events such as convocation, graduation day, etc. Ongoing communication throughout the year.
- Planning kickoff meetings.
- Setting up weekly status meetings.
- Hiring staff with public accounting experience.
- Considering engaging an audit prep or advisory firm.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The Internal Quality Assurance Cell (IQAC) is a policy making and implementing unit in a college. It focuses on:

- Realizing the mission and vision of the institution
- Defining the POs
- Institutionalizing the quality policies



- Documenting the quality assuring strategies
- Continuous improvement in the strategies after thoroughly assessing the attainment

The IQAC also:

- Prepares reports
- Collects student and parent feedback
- Maintains databases
- Disseminates information on quality
- Computerizes most of the routine work
- Creates appropriate databases

The IQAC ensures the effective implementation of quality initiatives through: **Continuous reviews, Periodic meetings.**

The IQAC works towards:

- Attaining excellence in all the academic activities
- Continuous improvement in the teaching-learning process
- Upgrading the college infrastructure and all support facilities
- Meeting the standards of higher education
- Meeting the growing need of students
- Assessing and suggesting the parameters of quality education

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The Women's cell of Late Annasaheb P S Wadile Arts College, Thalner consisting committees was formed to address all the internal issues of the students and faculty. The members offer suggestions and solutions so that the issues can be successfully resolved. This committee of the college addresses issues regarding the empowerment of the women staff and students on the campus. The committee's responsibility is to make sure that women have equal access to power. Sexual harassment is an extremely delicate subject, and students who experience it will not be prepared to talk about it.

The institution has initiated several measures in sensitization in curricular can be seen from the courses introduced by the institution. For example, the Department of Defense Study offers courses on 'Cyber crime and security Issues in India'; the Department of Sports offers a courses on "The Kabaddi-simple as learning". The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counseling etc. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically.

The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Mentoring Programme takes care for the well-being of students and staff in the institution. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counseling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counseling is provided to the students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending machine for the safe and hygienic sanitary napkins.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### Response:

In our college we undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment, These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all U.G students across disciplines. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. Two important national festivals, Republic Day and Independent Day are celebrated every year in our College Campus. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

Title of the practice: Opportunities in the time of Pandemic: Most governments around the world have temporarily closed educational institutions in order to restrain the spread of Covid-19. This requires all elements of education to adapt and to continue the teaching learning process. Rules imposed by the Maharashtra Government and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon were to be followed and necessary steps were to be taken. Various social responsibilities were also imposed by government and university to the college which was successfully implemented. The Practice: The Indian Government assigns the distance learning system using online learning. This is effective solution to activate classroom even though college have been closed to reduce the spread of covid-19. Many platforms of digital sources have been implemented by college, one of them is using Zoom, Google meet. Online test were also taken by Google quiz which helped to submit the internal marks. Many online conference, workshop and seminars were also taken along with the feedback and certificates were also issued. So here the college tried to find the opportunity at the time of pandemic and tried its level best to educate rural students. Online exam conducted by the university was also explained to students and make aware them about all the technical difficulties.

Title of the Practice: Swachh Bharat Abhiyan - Cleanliness drive by college: Public places see a lot of carelessness about cleanliness. It is observed that after most of the 'Sarvajanik' festivals, the public places like road, railway stations, beaches, etc. get flooded with wastes and garbage. The college, through its various activities conducted by different departments tries to ensure cleanliness and also spread the message of importance of hygiene and cleanliness in the vicinity. The college also joined hands with Gram Panchayat, Sarpanch and different agencies to participate in many cleanliness drives to achieve the objective of this practice.

The college has always insisted on instilling values amongst its students and also in making them aware of their social and moral responsibilities. The college aims to make their students a responsible citizen of the nation by exposing them to various social service camps and drives. With a view to develop a sense of social responsibility the college has established various associations and activities. Under these associations the college joins hands with gram panchayat, sarpanch different agencies to conduct activities and cleanliness drives. A duly constituted committee of teachers of the college with the help of students conduct different activities and cleanliness drives throughout the year. Drawing inspiration from the institution's Mission, inculcating values amongst the students have always been given attention and priority.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Institutional Distinctiveness Our Institution is 23 years old institution which was established in 2000 under Annapurnadevi Vidyaprasarak Sansthas. The founders of the Institution were Pitambar Shankar Wadile (Teacher) and their efforts towards establishing this institution has been well documented. They had a Vision to provide higher education in rural areas (especially to girls) to masses at very affordable cost. Recently the President of the Annapurnadevi Vidyaprasarak Sanstha's honourable Shri Bapusaheb Sharadchandra Pitambar Wadile is also very keen towards encouraging the academic and learner friendly atmosphere in the institution. At the same time, he is very enthusiastic and eager to expand their horizons with reference to higher education. Over a period of time, the Institution/College felt necessary to revise the Vision and Mission Statement on par with global standards, as there have been sea changes, with regard to new academic programmes, linkages and collaborations with local community.

The Vision and Mission statement of the College is as follows:

**Vision:** We aspire to carry forward the Vision of our founders of providing good educated graduate to meet the challenges of a rapidly changing, in this fast growing world.

**Mission:** Strive for excellence in empowering education to the rural (girls) students and prepare young minds for imbibing knowledge and skills through higher education.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

1987 was a landmark year in which Annapurnadevi Vidya Prasarak Sanstha was established and later from 2000 became a pioneering College to offer the 4-year Bachelor of Arts Course in affiliation with Kavyatri Bahinabai Chaudhari North Maharashtra University, Jalgoan. Apart from offering Undergraduate Programs in Arts, and keeping with its goal of imparting education that focuses on all round integrated development of our students, AVPS encourages and facilitates active participation in sports by our students. The institution has about 30 societies for extra-curricular activities and our students have been winning many laurels in district, state and national events. The College recognizes the significance of promoting a research environment amongst staff and students. A variety of Add-on Courses are offered to students to give them an edge in today's job market. To preserve and nurture the bond with its alumni, the college maintains an active Alumnae Association. The College has Energy and Environment Policies to protect and conserve ecological systems and resources within the campus. The institution believes in inclusion of people with disabilities by promoting the rights and dignity of each individual.

### **Concluding Remarks :**

In 23 years since its inception, the College has expanded its horizons, attaining many a milestone. An Audio-Visual Room has been set up to facilitate teachers to record their lectures. To support interactive/classroom pedagogical methodologies, the teachers are also encouraged to use ICT tools to deliver their lectures using audios, videos and PPTs. An Interactive panel is also set up in the smart class room. The College has been winning at inter college and zonal level Trophy in Sports for the past 8 years. Our NSS students are trained to be of assistance to the country in any National Emergency. The college strives to fulfill its vision of imparting transformative education for the empowerment of young women and promotion of a more just and humane society.