

Programme Outcomes

Choice Based Credit System – 2019

Faculty of Arts

1. To enhance communicational and interpretative skills of the students.
2. To enhance students understanding of local, national and other alien cultures.
3. To develop critical insights and approaches to analyze and evaluate the social, cultural & other types of transformations.
4. To develop a non- prejudiced approach towards society, history, culture, Literature, language and politics.
5. To inculcate the values enshrined in Indian Constitution.
6. To sensitize students to gender equality.
7. To enable students to integrate the academic syllabi to foster the competencies that are required for today's job markets.
8. To develop soft skills of the students.
9. To develop multicultural attitude among the students and make them adaptable to changing socioeconomic scenario.
10. To inculcate the spirit of enquiry and scientific attitude among the students and to help them become a responsible citizen.



दिलीप
Principal
Late Annasaheb P.S. Wadile
Arts College, Thaneer,
Dist. Dhule, Maharashtra

T.Y. B.A. History

1. To highlight the ideas, institutions, forces and movements that contributed to be shaping of Indian Modernity
2. To study the types of Indian Historiography.
3. To study Socio-religious System of the 19th and 20th Century in Maharashtra.
4. To acquaint the students with the rise and development of Museum.
5. Paper is designed to introduce the students to the key concepts and practical approaches in Archaeology, highlighting their application in the Human past.

T.Y. B.A. Defence Studies

1. Students get acquainted to the national securities.
2. To study various threats to national and international securities
3. Understands the relations between our neighboring countries.
4. Studies about the cyber security and law.

T.Y. B.A Hindi

१. यात्रा साहित्य से छात्र अवगत होते हैं।
२. कार्यालयी भाषा हिंदी से छात्र अवगत होते हैं।
३. हिंदी शब्द संज्ञापन से अवगत होते हैं।
४. हिंदी साहित्य का काल विभाजन तथा नामकरण से छात्र अवगत होते हैं।



Principal
Late Annasaheb P.S. Wadile
Arts College, Thalner
Tal. Shirpur, Dist. Dhule

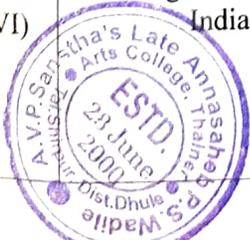


Course Out comes 2022-23

T.Y.B.A- CBCS Pattern June 2019

SEMESTER- V & VI

Class	Subject	Outcomes
TYBA Sem (V)	Developing Communication Skills	<ol style="list-style-type: none"> 1. To acquaint students with various modes of communication 2. To intimate students about various types of written communication 3. To inform students about various types of oral communication 4. To give practice to students in various modes of communication
TYBA Sem (V)	History of Modern Europe (AD 1781 - AD 1913)	<ol style="list-style-type: none"> i. Develop an interest in students to study the History as discipline. ii. To introduce the students to the concept and Nature of modern European History. iii. It will create a patriotism and European nationalism among the students. iv. The various approaches and context will be unraveled though the study of History. v. To encourage students to pursue carrier in Competitive Examinations.
TYBA Sem (V)	History of India (AD 1750 – AD 1857)	<ol style="list-style-type: none"> 1. Cover an important topic of History of India 1750 to 1857. 2 The course broadly covers the basic information in this period 3 The syllabus provides chronological sequence of the “units” of the subject matter with proper placement of topics with their linkage for better understanding.
TYBA Sem (V)	History of India (AD 1206 – AD 1526)	<ol style="list-style-type: none"> 1. Syllabus covers competitive examinations (UPSC, MPSC, NET, SET, Railway Board and Staff Selection etc.) 2) To developed the skill and opportunities among the student’s. 3) To make awareness and interest about Social, Economic and Cultural Heritage and History of India.
TYBA Sem (V)	Making of Contemporary India -	This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented changes since its formal independence in 1947 from Great Britain. The course revolve around social dimensions of change, political democracy, economic transition from the state to the market, gender relations, India's economic globalization and changing world view.
TYBA Sem (VI)	History of Modern Europe (AD 1914 - AD 1945)	<ol style="list-style-type: none"> i. Develop an interest in students to study the History as discipline. ii. To Introduce the students to the concept and Nature of modern European History. iii. It will Create a patriotism and European nationalism among the students.
TYBA Sem (VI)	History of India (AD 1750 – AD 1857)	Cover an important topic of History of India 1750 to 1857. x The course broadly covers the basic information in this period. x The syllabus provides chronological sequence of the “units” of the subject matter with proper placement of topics with their linkage for better understanding.
TYBA Sem (VI)	History of India (AD 1526 – AD 1707)	<ol style="list-style-type: none"> 1) Syllabus covers competitive examinations (UPSC, MPSC, NET, SET, Railway Board and Staff Selection etc.) 2) To developed the skill and opportunities among the student’s. 3) To make awareness and interest about Social, Economic and Cultural Heritage and History of India.
TYBA Sem (VI)	An Introduction to Museums in India	<ol style="list-style-type: none"> 1. To create awareness among the students about the role of Museum in the preservation of Heritage. 2. To explain the importance of Museums in study of History. 3. To create awareness to conserve the historical Monuments & Places in their local areas. 4. To encourage students to pursue career in musicology.
TYBA Sem (VI)	Making of Contemporary India - 2	This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented changes since its formal independence in 1947 from Great Britain. The course revolve around social dimensions of change, political democracy, economic transition from the state to the market, gender relations, India's economic globalization and changing world view.



TYBA Sem (V)	Environmental Geography	1. To create the environmental awareness amongst the students. 2. To acquaint the students with fundamental concepts of Environmental Geography. 3. To aware the students about the processes and patterns in the natural environment.
TYBA Sem (V)	Economic Geography	1. To acquaint the students with the knowledge of economic realm in the world. 2. To highlight the different economic activities. 3. To study mineral and power resources in the specific regions of the world.
TYBA Sem (V)	Practical in Human Geography and Geo-Statistics.	To introduce the practical approach of Human Geography. To introduce the importance of statistical techniques in Human Geography. • To introduce some basic research methods to the students.
TYBA Sem (V)	Disaster Risk Reduction.	1. To introduce the concept of disaster risk. 2. To prepare DRM Plans and its implementation. 3. To aware the students about the Disaster Risk Reduction/Mitigation strategies.
TYBA Sem (VI)	Population Geography.	1. Understand the components of population change. 2. Develop skills to use population information in the planning process. 3. Understand the impact of planning activities on population size, composition, and distribution
TYBA Sem (VI)	Political Geography	1) To enable students to acquire knowledge of Political Geography. 2) To understand basic concepts of Political Geography. 3) To study various theories of Political Geography. 4) To understand the frontiers and Boundaries.
TYBA Sem (VI)	Practical in Physical Geography	1. To introduce the students with SOI toposheets and to acquire the knowledge of toposheet Reading / interpretation. 2. To acquaint the students with IMD weather maps and to gain the knowledge of weather map reading/ interpretation
TYBA Sem (VI)	Geographical Information System	To introduce the fundamentals and components of Geographic Information System To provide details of spatial data structures and input, management and output processes
TYBA Sem (VI)	SUSTAINABILITY AND DEVELOPMENT	. It brings to attention the Students about the issues which surround Sustainable Development, including its Principles, Processes and Concepts, its Deciding factors, and Potentials it holds. 2. Students will get the information and Importance of the MDGS.
TYBA Sem (V)	Western Political Thinker	This paper focus on the classical ideas generated in the western world representation the ancient to the modern. The three thinkers have been selected who represent ideal, realistic, and liberal tradition. The test is interpreted both in historical and philosophical perspective. The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helps them to study the historical aspects western state and society. The main purpose of this paper is to acknowledge students with how the great masters explained and analysed political events and problems of their time and prescribes solutions.
		
TYBA Sem (V)	Management of Interpersonal Relations	1. To develop the skills of positive interpersonal communication. 2. To impart an understanding of the various domains of human relationships and process adjustment. 3. To develop the good decision making to career choice.
TYBA Sem (VI)	Western Political Thinker Part – II	This paper focus on the classical ideas generated in the western world representation the ancient to the modern. The three thinkers have been selected who represent ideal, realistic, and liberal tradition. The test is interpreted both in historical and philosophical perspective. The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helps them to study the historical aspects western state and society.
TYBA Sem (VI)	Management and Good Governance	This paper provides the conceptual framework of the civil services and good governance. It delves deep in meaning, origin, forms of civil services and good governance in general. This course will be helpful and encourage students to acknowledge civil services and good

		governance process in India. An intention of this paper is to understand origin, development, and challenges before good governance in India
TYBA Sem (V)	Indian Economy Since 1980 - III	1. To enable students to have understanding the various issues of Indian Economy. 2. To develop the analysing capability in the context of current Indian Economic Problems. 3. To able the students for appearing the MPSC, UPSC and other competitive Examinations.
TYBA Sem (V)	Indian Economic Environment- I	1. To introduce the students Economics Environment for Business. 2. To provide the information of Indian Economics Environment. 3. To update the students about new reform in Indian Economy
TYBA Sem (VI)	Indian Economy Since 1980 -IV	1. To introduce the students Economics Environment for Business. 2. To provide the information of Indian Economics Environment. 3. To update the students about new reform in Indian Economy
TYBA Sem (VI)	Indian Economic Environment- II	To prepare the students for competitive examination
TYBA Sem (V)	Adjustment in life span	1. To impart an understanding of the self-concept and self-esteem. 2. To develop the skills of coping with stress. 3. To understanding the effect of habit to lifestyle
TYBA Sem (V)	International Security Issues - I	1] To create understanding the challenges to International Security and World Peace among the students. 2] To study the International strategic & Security issues. 3] To analyze and evaluate the International security issues.
TYBA Sem (V)	Disaster Management & Security- I	1] To understand the concepts of disaster and disaster management. 2] To study the Structure, role and problems of disaster management in India. 3] To assess the India's disaster management mechanism.
TYBA Sem (VI)	- International Security Issues – II	1] To create understanding the challenges to International Security and World Peace among the students. 2] To study the International strategic & Security issues. 3] To analyze and evaluate the International security issues.
TYBA Sem (VI)	Disaster Management & Security- II	1] To understand the concepts of disaster and disaster management. 2] To study the Structure, role and problems of disaster management in India. 3] To assess the India's disaster management mechanism.




Principal
 Late Annasaheb P.S. Wadhe
 Arts College, Thalner
 Tal. Shirpur, Dist. Dhule