



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	ANNAPURNADEVI VIDYA PRASARAK SANSTHA SANCHALIT LATE. ANNASAHEB PITAMBAR SHANKAR WADILE ARTS COLLEGE
• Name of the Head of the institution	Dr. Dilip Rambhau Jaagtap
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8788424815
• Mobile No:	9823692360
• Registered e-mail	iqacavpsthaller@gmail.com
• Alternate e-mail	dilip.jagtap60@gmail.com
• Address	At / Post - Thalner
• City/Town	Shirpur
• State/UT	Maharashtra
• Pin Code	425421
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jagaon												
• Name of the IQAC Coordinator	Dr. Tejas R. Sharma												
• Phone No.	9376884848												
• Alternate phone No.	9376884848												
• Mobile	9376884848												
• IQAC e-mail address	iqacavpsthaller@gmail.com												
• Alternate e-mail address	tejas.sharma1979@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://avpsthaller.org/wp-content/uploads/2024/05/AQAR-2021-22-New.pdf">https://avpsthaller.org/wp-content/uploads/2024/05/AQAR-2021-22-New.pdf</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://avpsthaller.org/wp-content/uploads/2024/04/Academic-Calendar-2022-23.pdf">https://avpsthaller.org/wp-content/uploads/2024/04/Academic-Calendar-2022-23.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.52</td> <td>2017</td> <td>26/11/2017</td> <td>26/11/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.52	2017	26/11/2017	26/11/2022	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	C	1.52	2017	26/11/2017	26/11/2022								
<b>6.Date of Establishment of IQAC</b>	22/06/2022												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>0</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	0			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NIL	NIL	NIL	NIL	0									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Attaining excellence in all the academic activities Continuous improvement in the teaching-learning process Upgrading the college infrastructure and all support facilities Meeting the standards of higher education Meeting the growing need of students Assessing and suggesting the parameters of quality education</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
<p>Academic Calendar, Individual Departmental reports Collection and presentation by teachers</p>	<p>Individual and Departmental reports were collected in time along with research activities.</p>
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC of the College	22/06/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/02/2024

#### 15. Multidisciplinary / interdisciplinary

Late Annasaheb P. S. Wadile Arts College, Thalner is currently affiliated to Kavyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon (M.S.). Our college in its curriculum has implemented Choice Based Credit System (CBCS) for UG programs from the year 2019. Late Annasaheb P. S. Wadile Arts College, Thalner, is focusing on the overall personality development of students by inculcating 21st century skills. Our education would be aimed at developing all capacities of human beings: intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. In order to develop the all-round capacities of the students-intellectual, aesthetic, social, physical, emotional, and moral-in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Our college curriculum (UG) is planning courses that integrate cross-cutting issues relevant to professional ethics, human values, environment and sustainability. Our college will organised programmes to integrate humanities and science with stem, for example, by arranging presentations and lectures by resource persons to inculcate basic scientific knowledge among humanities students. The institution offers flexible and innovative curricula that includes credit- based courses and projects in the areas of community engagement and service, environmental education, and value-based education, for example, yoga day celebrations, human rights day celebrations, women's day celebrations, road awareness programmes, environment day celebrations etc. Keeping in view the problems faced by the students, the college is planning to set up short-term and vocational courses. The aim is to equip the students, so that they don't need to rely on government jobs but instead pave the way towards self-employment. The college will offer a liberal education that can unlock all human capacities-intellectual, aesthetic, social, physical, emotional and moral values-in an integrated manner. Through NSS and the Students Development Officer, our college plans various activity points programmes, where students have been given knowledge to the nearby villagers on health, hygiene, the AIDS awareness campaign, digital literacy, etc. As the

college prepares to have more multi-disciplinary subjects, it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes, and values that are to be acquired by the learner ensure that each programme achieves its goal. The NSS wing of the college is actively engaged in imparting community and social service to society thus improving the personalities, teamwork and leadership skills of students. The institution plans to find out the problems prevailing among the people in our society and aims to solve these problems by organising various meetings and awareness campaigns. In view of NEP 2020, our college has organised various programmes like Yoga Day, Human Rights Day, Road Safety Day, Library Day, Mental Health Day, Constitution Day, Voter's Day, etc. The institute is also planning for infrastructure augmentation and faculty empowerment or up-grading to cope with NEP 2020 requirements.

#### **16.Academic bank of credits (ABC):**

Regarding the implementation of the Academic Bank of Credits, our affiliated university (Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon) has made it compulsory First Year students to have an Academic Bank Credit Account. Our college has registered the students on the official website, [www.abc.gov.in](http://www.abc.gov.in), and given them academic bank credit. The ABC number is prepared by the college after successful registration of the students. The pedagogical approach of the institution is student-centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative, and integrative. Summative and Formal assessments and assignments are used to evaluate the students learning outcomes. The Late Annasaheb P. S. Wadile Arts College, in its regulations, has implemented an ABC policy for UG students. Students are also encouraged and motivated to take up SWAYAM online courses to enhance their self-learning abilities and gain knowledge on the latest developments in their domains.

#### **17.Skill development:**

The vision of the college is to promote value-based quality education; hence, the college makes efforts to inculcate positivism among the learners. The college also celebrates national festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, and the deaths and birth anniversary of our national leaders helps in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation and help them make the most of their studies. The institution will introduce a skill development

subject. The institution has also organised some training programmes for students interested in jobs, i.e., police departments, defence departments, etc. The institution also provides value-based education by celebrating Human Rights Day, Women's Day, Yoga Day, etc.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

During the Covid period necessity of zoom, google classroom, google meet and other easy to use medium importance was generated. To reach out till students under such pandemic situation was very urgent. Our college conducted IQAC department conducted its fourth meeting via zoom platform, IQAC Department took initiative to make understood this platform to all the teaching staff. Later google meet was also used to conduct various online conferece / seminar at state as well as national level. E-certificate was also provided to the participants. Seperate Whatsaap group for boys and girls was prepared in the college, and the schedule class via zoom platform was started. Students also get used to it. Later on as covid vanished this good habit of online platform was still continued by the department of Hindi, Marathi, History, Geography, Defence Studies, etc. Various videos of eminent personality of our university was also posted in the whatsaap group.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The ultimate goal of our college on outcome-based learning is to empower learners to be open to more opportunities in the market. The students are promoted by various programmes to develop the necessary skills to get a better job, a promotion, or become a part of an important project to advance in their careers.Throughout the educational experience, all students are made so confidents to achieve their goals. To focuses on measuring student performance through outcomes while conducting internal assessment those students who score less special attention is given to them. The OBE our college maps & measures students' performance at every step. Through OBE model our college aims to maximize student learning outcomes by developing their knowledge & skills. The college puts the future of students that they want at the centre of our teaching practice. All the teaching staff is clear about the purpose of teachers involvement and realistic about timescales. Below is the listed measures adopted by our college about OBE - Criteria for measuring fluency / proficiency Adaptive to students needs Learner support is provided when and where its needed most Learners are given sufficient time to achieve mastery

**20.Distance education/online education:**

Online teaching is here to stay. Many students prefer the online classroom since it offers flexibility in their busy schedules. With the proliferation of information and knowledge, students must become lifelong learners in today's world, and online education plays an important role in helping individuals access the learner-centered and self-directed instruction. Zoom platform, Google meet etc was used by our college teaching staff. With student enrollments increasing faster than classrooms can be built, students becoming more proficient with technology, and students pursuing an education that meets their needs, the future of online education will continue to grow. Online degree programs will become more widely accepted as they become a more common practice. Many videos of eminent personality is also made available to students. Many youtube links is also shared by the institution to the students. Internal Exams of MCQ is conducted by google form.

### Extended Profile

#### 1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	215
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	192
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	33
-----	----

Number of outgoing/ final year students during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>07</b>
Number of full time teachers during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2		<b>12</b>
Number of Sanctioned posts during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>8</b>
Total number of Classrooms and Seminar halls		
4.2		<b>4.61</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>15</b>
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Our college is co-educationat U.G. Level (Arts). Thecollege is running in morning hours for the convenience of students. For BAcourse at F. Y. Level students choose five subjects out of nine subjects.Compulsory English and Environmental studies is chosen as a</p>		



compulsory subject at F. Y. B. A. further subjects available are Hindi., Marathi, History, Geography, Economics, Political science, Psychology, Defence and Strategic Studies and Optional English. The college offers four special subjects out of which the students choose one subject at the special level. The students can choose two optional subjects out of eight. At S. Y. B. A level compulsory English and General Knowledge are compulsory subject. Further at Special level subjects are Marathi, Hindi, History and Geography, and at general level subjects are Marathi, Hindi, History and Geography. At T. Y. B. A. Level the students continue with their special subjects chosen at S. Y. B. A. each department conducts two internal test and one tutorial at F. Y. B. A. level. For Environmental science subject has taken field work, environmental awareness etc for students. Teacher conduct regular lectures for the students in General Knowledge Subject at S. Y. B. A. Level

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://avpsthaller.org/wp-content/uploads/2023/12/1.1.1.pdf">https://avpsthaller.org/wp-content/uploads/2023/12/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Total weight age for external evaluation is 60 and for internal evaluation is 40. The modalities followed for awarding internal marks at Test-1 (10 marks) and Test-2 (10 marks) Home Assignments / Group Discussions / Seminars (10 marks) Class attendance and behavior (10 marks) Total: 40 marks College initiated the following measures:

- Centralized Internal Examination system is followed for smooth working and transparency
- Time table of internal examination is in tune with academic calendar of the college and the university.
- Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures.
- The question papers for internal test examinations are prepared giving appropriate weight age to units/modules of the course

as perthe syllabus

- Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. .
- The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university.
- Grievances in assessment, if any, are resolved through teacher interaction.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender: A number of programs are conducted for women and girls such as the organization of folk dance competitions & health check-up camps. Major gender issues are focused on and addressed through activities like the Save Girl Child campaign, essay & poster exhibitions, wall paper presentations, beti bacchao beti padhao, stop female foeticides, etc.

2. Environment Sustainability: N.S.S. organizes various environment related programs, including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, plastic-free drive, poster competition, debate competition, meri mati mera desh, etc. Different activities to save the environment, such as cleanliness campaigns at temple places, buses, public spaces, etc. The cleanliness program is organized to clean ponds, water plants and celebrate of various days like World Environment Day, Save Earth Day, Ozone Day, N.S.S. Day, Covid vaccination drive, Swachh Bharat Abhiyan

3. Human Values, Professional Ethics: To create a scientific approach and social awareness among the students, lectures, quizzes, essays, etc. under the N. S. S., and Political Science departments help to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

133

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution assesses the learning levels of students is based on the following objectives:

- To increase the teacher student contact hours

- To identify and address the problems faced by slow learners and first generation learners
- To encourage advanced learners
- To decrease the student dropout rates
- To prepare students for the competitive world

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
215	7

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Some participatory learning and problem-solving techniques that our institute has adapted to different courses according to the level of learners are as follows: Discussion. Brainstorming. Describing visual images. Good, bad, or in between. Information Collection. Making Something Together Thought simulation. Role-play. Venn Diagrams. Maps. Comparison and contrast

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used to enhance learning experiences using ICT tools. The teaching and learning process at the institute is practiced and continually updated with the objective of outcome-based learning. Student-centric methods for enhancing learning experiences have been well adopted to ensure the holistic development of students and facilitate lifelong learning and knowledge management.

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion. NSS cells have been set up for the students to participate, integrate, and learn. Student representation in administration is an important initiative taken by the college. Representatives of students serve as members on committees like the Internal Quality Assurance Cell, the Internal Complaints Committee, and the Grievance Cell in order to involve them in the decision-making process and maintain transparency, apart from inculcating sense of responsibility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avpsthalthner.org/wp-content/uploads/2023/12/2.3.1-Student-Centric-Method.pdf">https://avpsthalthner.org/wp-content/uploads/2023/12/2.3.1-Student-Centric-Method.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Optimum utilization of class rooms, computer labs, and seminar hall is ensured by allocating a time-table for each department.

- **Computers, IT Equipment, and Software:** Maintenance of computers, IT equipment, and software is conducted before the commencement of the semester examination by lecturers.
- **Generator, UPS, and Batteries:** Repairing and maintenance of Generator, UPS, and Batteries are ensured through annual maintenance contracts (AMC) with respective suppliers.

**Campus Security:** CCTV cameras are installed on the campus to prohibit malpractices, and watchmen are also appointed on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://avpsthalthner.org/wp-content/uploads/2023/12/4.1.1-a-Infrastructure-facilities-merged.pdf">https://avpsthalthner.org/wp-content/uploads/2023/12/4.1.1-a-Infrastructure-facilities-merged.pdf</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest



**completed academic year )**

**2.3.3.1 - Number of mentors**

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data**

for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

83.7

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

After conducting Internal Exam marks are displayed on the notice board. If any query about evaluation from students then the committee is formed to resolve the matter.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Keeping in view the need for continuous assessment of the students, the college initiated the following measures: • A centralized internal examination system is followed for smooth working and transparency. • The timetable of internal examinations is in accordance with the academic calendars of the college and university. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. • The question papers for internal test examinations are prepared, giving appropriate weight to units or modules of the course as per the syllabus. • Home assignments, seminars, general behavior, and attendance are taken

into consideration while awarding internal scores to the students. • The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. • Grievances in assessment, if any, are resolved through teacher interaction.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college offers a B.A. course (three years). Bachelor of Arts: The institution is offering only a Bachelor of Arts (B.A.) three-year degree course divided into six semesters. This course is recognized and approved by Kavayatri Bahinabai North Maharashtra University, Jalgaon. The elective option is also available to learners. There is a concept of specification in the U.G. curriculum from B.A. second year, where every student has to elect one special subject from the category of special subjects. In the first year, two subjects are compulsory and seven subjects are elective. In the second year, two subjects are compulsory; one major subject has to be selected. In the third year, one subject is compulsory, and one major subject is selected in the second year. The institution is offering only a Bachelor of Arts (B.A.) three-year degree course divided into six semesters. This course is recognized and approved by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The elective option is also available to learners. There is a concept of specification in the U.G. curriculum from B.A. second year, where every student has to elect one special subject from the category of special subjects. The examination department committee presents its report to IQAC after the final semester exams. If any subject has a lower passing percentage, the concerned teacher is being told to take extra classes. Make students understand the chapters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

Examination department committee presents its report to IQAC after the final semester exams. Make students understand the chapters. The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curriculum. Course Outcomes (COs) are defined for each course and they are mapped to POs and PSOs. A set of performance evaluation criteria is used for quantitative assessment of COs. Thus the attainment of COs provides an evidence of attainment of POs and PSOs. The College regularly evaluates the performance of its students through various methods for measuring the attainment of the Program Outcomes, Program Specific Outcomes and Course Outcomes. In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments concerned after deep consultation with all faculty and stakeholders. Once they are approved in the Staff Council, they are shared to the students, and explained by the faculty. COs attainment is evaluated through, Direct and Indirect Attainments. Direct Attainment for a course is calculated considering Internal and External exams. Indirect attainment for a course is calculated from the feedback taken at the end of each semester, from the students who attended the course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

6

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://avpsthainer.org/wp-content/uploads/2024/04/SSS\\_2022-23.pdf](https://avpsthainer.org/wp-content/uploads/2024/04/SSS_2022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**04**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**02**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote the institute-neighborhood community and sensitize the students towards community needs. Through the NSS units, the college carries extension activities in the neighborhood community. NSS organizes a residential seven-day camp in a nearby adopted village, and activities were carried out by NSS volunteers addressing social issues, which include cleanliness, tree plantations, water conservation through the construction of Bandhara, road construction, Shramdan, Social interaction, group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, women's empowerment, national integrity, Aids awareness, blood donation camp, health check-up camp, veterinary guidance, farmers meet, awareness about farmer's suicide, etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, a spirit of adventure, and the ideal of self-service. Other than NSS units, the various departments of college are conscious of responsibilities for shaping students into responsible citizens of country making students aware of social issues through various programs like environmental awareness, personal health and hygiene, diet awareness, road safety, tree plantation, soil and water testing, plastic eradication, No vehicle day, Jananisuraksha, a program on female foeticide, organizing visits to orphanages and anganwadi, voters awareness, blood group detection, health check-up camps, blood donation camps, etc.

File Description	Documents
Paste link for additional information	<a href="https://avpsthalner.org/wp-content/uploads/2023/12/3.4.1-Outcomes-of-Extension-activities-in-the-neighborhood-community-in-terms-of-impact-and-sensitizing-the-students-to-social-issues-for-their-holistic-development-during-the-last-f.pdf">https://avpsthalner.org/wp-content/uploads/2023/12/3.4.1-Outcomes-of-Extension-activities-in-the-neighborhood-community-in-terms-of-impact-and-sensitizing-the-students-to-social-issues-for-their-holistic-development-during-the-last-f.pdf</a>
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15



File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

722

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Computers, IT Equipment, and Software:** Maintenance of computers, IT equipment, and software is conducted before the commencement of the semester examination by lecturers.
- **Generator, UPS, and Batteries:** Repairing and maintenance of Generator, UPS, and Batteries are ensured through annual maintenance contracts (AMC) with respective suppliers.
- **Library:** The Institute ensures effective utilization and maintenance of the library through an Institute- level library committee. It keeps track of new books requirements, renewal and subscription to journals and books circulations.
- **Campus Security:** CCTV cameras are installed on the campus to prohibit malpractices, and watchmen are also appointed on campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for cultural and sports activities:**

Indoor games hall: A well-maintained community indoor games hall called "Jimkhana" is used to play chess, caroms, and table tennis. .

Seminar hall: Major cultural events are organized in the seminar hall.

Auditorium: Major cultural events are organized in the auditorium.

• Health and Hygiene: The institute has to maintain cleanliness and hygienic conditions in its class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, washrooms and parking spaces. Water tank cleaning services are hired by the Institute. A First aid kit is available in the office of the Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

08

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

08

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4.61

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute ensures effective utilization and maintenance of libraries through an institute level library committee. It keeps track of new books requirements, renewals, and subscriptions to journals and books circulations. Annual book binding of old books through an agency centrally finalized by the Trust The IT facilities of the library are maintained by librarians.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

##### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college uses a computer lab on a sharing basis, which is set up by secondary education school, runs under the Maharashtra Government. The computer lab is also provided in Library room. The number of computers with Internet facilities, is 15. Wifi with a 100 mbps band is available in college

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.61

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Here are some other facilities for cultural and sports activities:**

- **Indoor games hall:** A well-maintained community indoor games hall called "Jimkhana" is used to play chess, caroms, and table tennis.
- **Seminar hall:** Major cultural events are organized in the seminar hall. **Auditorium:** Major cultural events are organized

in the auditorium.

- **Computers, IT Equipment, and Software:** Maintenance of computers, IT equipment, and software is conducted before the commencement of the semester examination by lecturers.
- **Generator, UPS, and Batteries:** Repairing and maintenance of Generator, UPS, and Batteries are ensured through annual maintenance contracts (AMC) with respective suppliers.
- **Health and Hygiene:** The institute has to maintain cleanliness and hygienic conditions in its class rooms, seminar hall, computer labs, faculty rooms, office, library, corridors, washrooms and parking spaces. Water tank cleaning services are hired by the Institute. A First aid kit is available in the office of the Institute.
- **Library:** The Institute ensures effective utilization and maintenance of the library through an Institute- level library committee. It keeps track of new books requirements, renewal and subscription to journals and books circulations.
- **Sports equipments and facilities:** The Institute has appointed fulltime physical director to take care of sports equipments, facilities and regular sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

27

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

45

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

45

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus.

The major activities pursued in 2019-20 are - Cultural Activities:

- Celebration of birth and death anniversary of national leaders and social reformers in the college.
- Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan.
- Organization of the annual social, a cultural programme of the college, College Gathering.
- Celebrating of the Hindi and Marathi Language Day. (14 Sept. 2019 and 27 Feb.2020 )
- Celebrating Army, Kargil Day by Department of Defence Studies. (26 July. 2019 and 15 Jan. 2020)
- Celebrating World Youth Day (12. Aug. 2019), Woman's Day (8 March 2020).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

48

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No our college does not have a registered Alumni. But we have a working alumni of our college that contributes in one or the other ways to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** 'To impart good education to students to meet the challenges of rapidly changing in this fast growing world'

**Mission of the college is to** 'Empower the rural (girl) students through higher education'

**Aims and Objectives of the college are**

- To make all round development of rural students
- To create competence and self confidence among the rural students
- To motivate the rural students towards competitive exams.
- To create cultural and nation loving citizens
- To develop versatile personality through higher education
- To provide all the opportunities to students for their all round development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**1. Academics:** Enhance the quality of teaching in professional courses. The content delivered in the classrooms and laboratories need to be more students centric. Sharing of students' feedback on teaching to be regulated and shared regularly.

**2. Teachers:** Proactive role in mentoring the students especially students from rural background. Promote Teachers' participation in short term training courses/ programmes to improve their skills. Inculcate key competencies in teachers' which could enhance their

practical skills. Re- energize their activities and motivate them to excel in teaching.

3. Students Support: One contact programme with students in a term I (Introductory) and second in appreciation of their co-curricular and extracurricular achievements. One value added course of at least one hour in a year per department would help the students in acquiring an edge in their respective subjects. Strengthen "Student Grievance Cell".

4. Infrastructure: Sharing of infrastructure especially high end Instruments/ Equipments and promote its optimal use. Relocate some of the office sections. Improve drinking water facilities in the campus. Maintain hygiene in common rooms and laboratories.

5. Administration: Effective use of ERP by office staff and head of departments. Competency of staff in handling exam, admissions and result related grievances needs to be enhanced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The Institution offers wide variety of undergraduate academic programmes in the faculty of Arts - 04.

2. The Institute actively fosters active learning strategies for enhancing teaching-learning processes by equipping students with recent technologies/techniques, instilling sense of research in undergraduate through project- based learning. The Institute also 'promotes interdisciplinary learning to enhance the knowledge base of students.

3. The curricula are revised regularly bringing in more courses which focus on employability with guidance.

4. Student progression to higher learning has been one of the strengths of basic sciences, where a greater number of students are

guided to seek admissions to higher learning programmes in top universities/ institutes in India.

5. Credits are given to students participating in Social Outreach programmes / activities NSS activities, Sports and cultural programmes. programmes/

6. Promotion of research amongst teachers by orienting teachers to apply for PhD guide-ship, procedural and practical support to teachers for submitting proposals to funding agencies, training of teachers in upcoming areas of research and making them aware about ethics in research and plagiarism.

7. The institution is sensitive towards differently able students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administration:** Effective use of ERP by office staff and head of departments. Competency of staff in handling exam, admissions and result related grievances needs to be enhanced. Aptitude of the staff towards changing needs/requirements of national agencies and state governments with regard to career advancement schemes, affiliation process etc.,

**Others:** Development of special Sports Library, Competitive Exams Books. Cater to the needs of students' sports - Guest lecture, screening of special documentaries to motivate them and workshops be renowned sports person.

**Institutionalization and Internalization of Best Practices.**

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution follows a definite appraisal regarding performance of teachers. The teaching staff maintains an appraisal diary on a regular basis which is duly monitored by the HOI. Feedback forms are also filled up by the outgoing students to appraise the faculty members regarding their responsibilities especially in delivering the curriculum and the mode of evaluation. In the process of promotion of teachers, a career advancement scheme programme is undergone by the teachers and which is mandatory for promotion regarding designation. All staff of the college undergoes various career development programmes.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution follows a definite appraisal regarding performance of teachers. The teaching staff maintains an appraisal diary on a regular basis which is duly monitored by the HOI. Feedback forms are also filled up by the outgoing students to appraise the faculty members regarding their responsibilities especially in delivering the curriculum and the mode of evaluation. In the process of promotion of teachers, a career advancement scheme programme is undergone by the teachers and which is mandatory for promotion regarding designation. All staff of the college undergoes various career development programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Here are some strategies for mobilizing and optimally utilizing resources and funds:

**Flexible financial system:** Allows spending more than the allocated budget on demands and requirements.

**Purchase committee:** Seeks quotations from vendors for the purchase of equipment, computers, books, etc.. Decisions are made based on parameters like pricing, quality, terms of service, etc.

**Central purchase committee:** Examines the relevance and usefulness of the requirement and ensures the optimal utilization of funds before approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Competitive bidding and tendering process:** Ensures optimum use of funds.

**Allocation of expenditures:** Allocates all expenditures according to the sections, namely infrastructure maintenance, salaries of the staff, research incentives, seed money, staff welfare, student

welfare, budget for the various events such as convocation, graduation day, etc.

Ongoing communication throughout the year.

Planning kickoff meetings.

Setting up weekly status meetings.

Hiring staff with public accounting experience.

Considering engaging an audit prep or advisory firm.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is a policy making and implementing unit in a college. It focuses on:

Realizing the mission and vision of the institution

Defining the POs

Institutionalizing the quality policies

Documenting the quality assuring strategies

Continuous improvement in the strategies after thoroughly assessing the attainment

The IQAC also:

Prepares reports

Collects student and parent feedback

Maintains databases

Disseminates information on quality

Computerizes most of the routine work

Creates appropriate databases

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures the effective implementation of quality initiatives through: Continuous reviews, Periodic meetings. The IQAC works towards:

Attaining excellence in all the academic activities

Continuous improvement in the teaching-learning process

Upgrading the college infrastructure and all support facilities

Meeting the standards of higher education

Meeting the growing need of students

Assessing and suggesting the parameters of quality education

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

C. Any 2 of the above

**any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's cell of Late Annasaheb P S Wadile Arts College, Thalner consisting committees was formed to address all the internal issues of the students and faculty. The members offer suggestions and solutions so that the issues can be successfully resolved. This committee of the college addresses issues regarding the empowerment of the women staff and students on the campus. The committee's responsibility is to make sure that women have equal access to power. Sexual harassment is an extremely delicate subject, and students who experience it will not be prepared to talk about it.

The institution has initiated several measures in sensitization in curricular can be seen from the courses introduced by the institution. For example, the Department of Defense Study offers courses on 'Cyber crime and security Issues in India'; the Department of Sports offers a courses on "The Kabaddi-simple as learning". The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counseling etc. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	D. Any 1 of the above
--	-----------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The term solid waste management mainly refers to the complete process of collecting, treating and disposing of solid wastes.

In the waste management process, the wastes are collected from different sources and are disposed of. This process includes collection, transportation, treatment, analysis and disposal of waste. Major solid waste are:

- Solid domestic garbage.
- Solid waste material from various industries.
- Solid agricultural waste.
- Plastics, glass, metals, e-waste, etc.
- Medical waste.
- Construction waste, sewage sludge

Village panchayatsolid waste can further be divided into biodegradable, recyclable and hazardous domestic wastes. The biodegradable waste includes rotten food, vegetable peel and mostly

wet kitchen waste. Recyclable waste includes plastic and hazardous wastes include, bulb, batteries, etc. Landfills are the most common method of disposing of solid wastes. Modern-day landfills are designed by taking care of various environmental factors, so as to minimise pollution and health risks.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded



**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our college we undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment, These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The subject Constitution of India and professional ethics is made mandatory to all U.G students across disciplines. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. Two important national festivals, Republic Day and Independent Day are celebrated every year in our College Campus. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional**

**B. Any 3 of the above**

**ethics programmes for students, teachers, administrators and other staff** 4.  
**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our college we undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment, These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all U.G students across disciplines. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. Two important national festivals, Republic Day and Independent Day are celebrated every year in our College Campus. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the practice: Opportunities in the time of Pandemic: Most governments around the world have temporarily closed educational institutions in order to restrain the spread of Covid-19. This requires all elements of education to adapt and to continue the teaching learning process. Rules imposed by the Maharashtra Government and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon were to be followed and necessary steps were to be taken. Various social responsibilities were also imposed by government and university to the college which was successfully implemented.**

**Title of the Practice: Swachh Bharat Abhiyan - Cleanliness drive by college: Public places see a lot of carelessness about cleanliness. It is observed that after most of the 'Sarvajanik' festivals, the public places like road, railway stations, beaches, etc. get flooded with wastes and garbage. The college, through its various activities conducted by different departments tries to ensure cleanliness and also spread the message of importance of hygiene and cleanliness in the vicinity. The college also joined hands with Gram Panchayat, Sarpanch and different agencies to participate in many cleanliness drives to achieve the objective of this practice.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Institutional Distinctiveness** Our Institution is 23 years old institution which was established in 2000 under Annapurnadevi Vidyaprasarak Sansthas. The founders of the Institution were Pitambar Shankar Wadile (Teacher) and their efforts towards establishing this institution has been well documented. They had a Vision to provide higher education in rural areas (especially to girls) to masses at very affordable cost. Recently the President of

the Annapurnadevi Vidyaprasarak Sanstha's honourable Shri Bapusaheb Sharadchandra Pitambar Wadile is also very keen towards encouraging the academic and learner friendly atmosphere in the institution. At the same time, he is very enthusiastic and eager to expand their horizons with reference to higher education. As there have been sea changes, with regard to new academic programmes, linkages and collaborations with local community.

The Vision and Mission statement of the College is as follows:

**Vision:** We aspire to carry forward the Vision of our founders of providing good educated graduate to meet the challenges of a rapidly changing, in this fast growing world.

**Mission:** Strive for excellence in empowering education to the rural (girls) students and prepare young minds for imbibing knowledge and skills through higher education.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

Promote students for online as well as offline education

Follow the rules of code of conduct in college.

Increase the participation in cultural, and sports activities as during regular academic year.

Increase the education level among girls